



Compton Early College 6th-12

“Home of the Rising Phoenix”

STUDENT APPLICATION

(FOR 6TH-8TH GRADE ONLY)



CHECK-LIST: It is important that the terms of agreement are carefully read before signing. Prior to submitting Compton Early College 6th-12th application, please be sure you have completed all of the following:

- _____ The first page of the application should be submitted with all information and signatures. Be sure that information is **clearly printed in black or blue ink.**
- _____ Student/Parent Contract/Behavior Code/ECC Code Of Conduct/School-Student-Parent forms completed
- _____ Word Essay 100-150 words (Must be a detailed description of one accomplishment)
- _____ One teacher to complete checklist form.
- _____ The Dean of Students or counselor should complete the Dean's recommendation form.

Attendance and Behavior Reports:

- _____ Please include the attendance and behavior reports for grades K-5. The attendance and behavior reports should include the attendance history through the current month.

Transcripts:

- _____ All K-5 grade students must submit current transcripts that includes standardized test scores, and grades. This is to be submitted with the application.

_____ ***NOTE: Starting with the 2018-2019 school year, students will be required to wear uniforms.***

Who referred you to Compton Early College 6-12? _____

Applications are to be hand-delivered to the address listed below:

**Compton Early College 6-12
2601 N. Wilmington Ave, Compton, CA 90222
Attn: Patty Ribeiro
Phone: (310) 604-2706**

FAXES WILL NOT BE ACCEPTED



Student Application
Compton Early College 6th-12
2018-2019



I. PERSONAL STUDENT INFORMATION: (Please print)

Name of Applicant _____

Grade in the Fall _____ Date of Birth _____

Current School _____

Home Address _____ City _____ Zip Code _____

Parent/Guardian Phone # _____ Emergency Ph. _____

Parent/Guardian e-mail address _____

Do you have a siblings currently enrolled in Compton Unified School District? _____

if yes, name of the student _____

I understand and agree to the following:

Admission is dependent upon the review of my **completed** application packet, as well as availability of space and rank order of qualified applicants.

Applicant's Signature _____ Date _____

Print Name _____

II. PARENT/GUARDIAN SECTION

I understand that a student's continuation in this program is contingent upon maintaining academic and behavioral standards as set forth in the Student Contract and Behavior Code. **Exemplary attendance** is necessary. I grant permission for Compton Early College 6th-12th to obtain and review copies of this student's previous school records under the provision of the Family Education Rights and Privacy Act. I give my permission for this student to attend Compton Early College 6th-12th if he or she is accepted.

Signature _____ Relationship _____

Print Name _____ Date _____



**Compton Early College 6th-12
2018-2019**



STUDENT ACCOMPLISHMENT

Topic: Write an accomplishment that you are proud of achieving. Must have 100-150 words.

Lined writing area for student accomplishment.

I certify that the above paragraph is my own. I did not receive any assistance writing this

Student Signature _____ Date _____

Print Student Name _____



Teacher Recommendation Form
2018-2019



STUDENT: Please fill in the top portion of this form and give it to a current academic teacher (English, Social Studies, Science, or Math). Please print.

Student _____ Grade _____

Current school name: _____

Name of Reference _____

Subject (s) _____ How long have you known the applicant? _____

School Address _____

E-mail _____ Phone _____

Compton Early College 6th-12th (CEC) is currently located in Compton, California. CEC offers a challenging curriculum.

CEC evaluation of the student is a very important part of the selection process. Successful participation in the Early College program requires a high level of **motivation and maturity**. Please complete your evaluation on behalf of the above named student.

What is the quality of the applicants' performance in scholastic and extracurricular activities? Does he/she have any unusual competencies, talents, or leadership qualities? Please use examples to illustrate your comments.

How do you think this student would benefit from attendance at Compton Early College?



Assess the student on the attributes listed below.

Ratings:	Excellent	Good	Fair	No Information
1. Academic potential				
2. Academic achievement				
3. Effort/Drive				
4. Study habits				
5. Attendance				
6. Punctuality				
7. Ability to work alone				
8. Written expression				
9. Ability to express ideas orally				
10. Imagination/Creativity				
11. Following directions				
12. Critical thinking				
13. Daily preparation				
14. Integrity				
15. Ability to work with peers				
16. Leadership potential				
17. Classroom conduct				
18. Use of time				
19. Self-confidence				
20. Respect given to adults				
21. Overall Recommendation				

Comments

Signature of reference _____ Date _____

Telephone Number/Email _____

Thank you for your assistance.

**Please return this form to
Compton Early College High School
2601 N Wilmington Ave. Compton, CA 90222**



Compton Early College 6th-12
Student Contract
2018-2019



As a student, I understand that the regular school day begins at 8:00 a.m. and ends at 2:45 p.m.

I am also responsible for fulfilling the following:

1. Maintain punctual daily attendance in all classes including college courses.
2. Not use social media or electronic devices that disrupt the learning environment.
3. **Maintain a grade point average of at least 2.50 in all classes.**
4. Regularly talk to my parent/guardian and teachers about my progress in school.
5. Show respect for everyone in the school community (self, faculty, students, staff and the institution) and for the rights of others to learn and succeed.
6. Behave in a manner that shows respect for instructional materials, equipment, and adhere to discipline policies of CUSD.
7. Carry my **agenda and ID** at all times.
8. Behave in a manner that is responsible and mature.
9. Always come to class on time, prepared to learn and with assignments completed.
10. Devote a minimum of **2.5-3 hours a day** to reading, homework and studying and share my efforts with my parents/guardians.
11. If GPA falls below **2.50** in classes (D or Fail on report cards) I must attend mandatory assignment workshop and/or Saturday/afterschool tutoring offered by CEC.

I understand and agree to the above requirements. I also understand that I may be dismissed from the program if I violate the above agreements.

Student Signature _____

Date _____

Print Name _____

Date _____



Compton Early College 6th-12
Parent Contract
2018-2019



1. Support my child's punctual daily attendance in all classes including college courses.
2. Monitor television viewing, non-instructional computer usage and cell phone usage
3. Ensure that I provide a daily reading schedule for my child and review completed homework assignments.
4. ***Monitor my child's progress reports and report cards. I understand that my child may be released from the program if the GPA falls below 2.50.***
5. Ensure that I, as well as my child, respect and cares for others and their rights to learn and succeed.
6. Ensure that I, as well as my child, is respectful of school property and adheres to the discipline policies of CUSD.
7. Ensure that I, as well as my child's behavior is responsible and mature.
8. Help my child manage scheduled and unscheduled time productively by utilizing time management strategies.
9. Review and discuss homework efforts with my child. (students must study a minimum of 2.5-3 hours/day)
10. Attend and participate in all parent/school functions.
11. Meet with the high school counselor yearly to discuss my child's academic progress.
12. Sign a K-12 Concurrent Enrollment form for Compton College prior to the start of every semester.
13. Ensure that my child adheres to the dress code policy.

I understand and agree to the above requirements. I also understand that the violation of the above requirements may result in the dismissal of my child from the program.

Parent/Guardian Signature: _____ Date: _____

Print Name: _____ Date: _____



STUDENT BEHAVIOR CODE
2018-2019



CUSD is committed to providing a safe learning environment for all students. The administration and teachers will assist students in solving problems that interfere with their opportunity to learn. Students must make every effort to maintain prompt and regular attendance record, demonstrate high efforts in class, and display proper conduct toward other students and adults.

SECTION A: Students will be suspended, given an opportunity transfer, or be recommended for expulsion from Compton Unified School District for the following actions:

1. Threatening or causing or attempting to cause, serious injury to another.
2. Selling or furnishing of any controlled substance, alcoholic beverage, or intoxicant in any form.
3. Possessing, selling, or furnishing any firearms, knife, explosive, or other dangerous objects or defacing property in any way. Parents will be financially responsible for damages.
4. Expressing profanity or vulgarity or obscene acts.
5. Fighting, gambling, smoking, stealing, or extortion.
6. Throwing objects, including food.
7. Possessing or being under the influence of any controlled substance, alcoholic beverage, or intoxicant.
8. Use gender appropriate restroom.

SECTION B: Disciplinary action will be taken which may include, but not limited to, suspension, payment of damages, and transfer to another school for the following behavior:

1. Defying or ignoring adult staff members or disrupting school activities.
2. Writing, making graffiti on, or defacing school property or private property. Parents will be financially Responsible for damages.
3. Throwing objects, including food.
4. Public display of affection.
5. Giving identification information to college students.
6. Failing to serve assigned detention

SECTION C: Failure to comply with the following requirements may result in disciplinary action:

1. Dress appropriately for school. Follow Dress Code. No bare midriffs, tube tops, head rags, sagging pants, jeans/tight jeans, or flip flops)
2. Cell phones, radios, electronic games, and other electronic devices, cannot be used during school hours. Personal items of value (cell phones, iPods, cameras, electronic games, radios and computers, etc.) should not be brought to school since loss, theft or damage is possible. The District is not responsible for lost or stolen items (including those in lockers).
3. Leave motorcycles, bicycles, roller skates/blades and skateboards at home.
4. Carry your ID card and present it upon request.
5. Carry HALL PASS or written note when out of class.
6. Maintain a clean campus by disposing of all trash in receptacles.
7. Sign the Early Release book when leaving the school campus.

I understand that violating any part of the Behavior Code will result in disciplinary action that may include receiving an opportunity transfer to another CUSD school.

Student Signature _____ Print Student Name _____ Date _____

Parent/Guardian Signature _____ Print Parent Name _____



Compton Early College 6th-12
Cell Phone/Electronics Policy Agreement
2018-2019



It is the policy of the Compton Unified School District (CUSD) to prohibit the use of cellular phone any electronic signaling device by students on campus during normal school hours or school activities.

General Guidelines:

1. Students are permitted to possess cellular phones or electronic signaling devices on campus provided that any such device shall remain "off" and stored in a locker, backpack, purse, pocket or other place where it is not visible during normal school hours, or school activities.
2. Students are permitted to use cellular phones or electronic signaling devices on campus before and after school.
3. Students must comply anytime a request is made by school personnel to cease the use of a cellular phone or other electronic signaling device even before or after school.
4. If such a device is observed by staff, during school hours or activities, it shall be confiscated until redeemed by a parent or guardian. See CUSD Cell Phone Policy.
5. CD Players, IPODs, video games and any electronic devices not being used for instructional purposes are prohibited on campus during school hours.
6. Students and parents are to be advised of this prohibition annually, and are also to be advised that the District is not responsible for student' lost or stolen cell phones, CD Players, Gaming devices, IPODs, IPad, Tablets, electronic games and any electronic devices.
7. CECHS school hours are from 7:00 a.m.-4:30 p.m. Students are not to use their cell phones during these school hours and are subject to having the phone confiscated.
8. Is students need to contact their parents or guardians, it should be done via the school's main office and not from a personal electronic device.

I have read and understand that CUSD policy prohibits the use of cell phones or any electronic signaling device.

I have also read and understand that CUSD, is not responsible for my student's lost or stolen items. I further understand that if my child's cell phone is confiscated by a staff member of CECHS, I/we may not expect to get the cell phone back for one to two weeks. I have discussed with my child that he/she is not to use the cell phone during school hours and that I, as the parent, also will not text or call my child during school hours.

Student Signature: _____

Print Student Name: _____

Parent/Guardian Signature: _____

Print Parent Name: _____ Date: _____



Board Policy 5500
Academic Honesty & Standards of Conduct



ACADEMIC HONESTY

COMPTON College is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty.

It is the responsibility of all members of the academic community to behave in a manner which encourages learning and promotes honesty and to act with fairness toward others. Students should not seek an unfair advantage over other students when completing an assignment, taking an examination, or engaging in any other kind of academic activity.

STANDARDS OF CONDUCT

Conduct at Compton College must conform to the laws of the State of California, District policies, and campus rules and regulations. The Compton College faculty, staff, and administration are dedicated to maintaining a positive learning environment. Optimal standards for behavior are essential to the maintenance of a quality college environment. These standards will apply to all students on campus, other college property or while attending any college-sponsored event. Violation of such laws, policies, rules, and regulations or behavior adversely affecting suitability as a student, will lead to disciplinary action. Disciplinary actions as noted in Administrative Procedure 5520 may be taken against any person who engages in behavior defined as misconduct.

The following misconduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student from the college as well as the high school.

I. **DISHONESTY**

- a. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty including but not limited to:
- b. Representing the words, ideas, or work of another as one's own in any academic exercise including the use of commercial term paper companies or online sources for essays, term papers, or research papers, whether free or paid.
- c. Copying from another student or former student or allowing another student to copy from one's work.
- d. Allowing another individual to assume one's identity or assuming the identity of another individual.
- e. Changing answers on a previously scored test, assignment, or experiment with the intent to defraud.
- f. Inventing data for the purpose of completing an assignment, a laboratory experiment, or case study analysis with the intent to defraud.
- g. Obtaining or copying exams or test questions when prohibited by the instructor.
- h. Giving or receiving information during an examination or test by any means such as sign language, hand signals or secret codes, or through the use of any electronic device.
- i. Using aids such as notes, calculators, or electronic devices unless specifically authorized by the instructor.
- j. Handing in the same paper or other assignment in more than one class when prohibited by the instructor.
- k. Any other action which is not an honest reflection of a student's own academic work.



Board Policy 5500
Academic Honesty & Standards of Conduct



- I. Other forms of dishonesty, including but not limited to forgery or attempted forgery of any academic record; alteration or misuse of college documents, records or identification; or knowingly furnishing false information to the District.
- m. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure.

II. **DISRUPTIVE BEHAVIOR, INAPPROPRIATE CONDUCT AND EXPRESSION**

- a. Disruptive behavior, willful disobedience, profanity or vulgarity, or the open defiance of the authority of, or abuse of, college personnel.
- b. Any acts of aggression including verbal or physical actions that are intended to create fear, apprehension, or bodily harm.
- c. Lewd, indecent, or obscene conduct on District-owned or -controlled property, or at District sponsored or supervised functions.
- d. Engaging in expression which is obscene; libelous or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, other college property, or while attending any college-sponsored event, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the District.
- e. Obstruction or disruption of teaching, research, administration, disciplinary proceedings, or other authorized college activities including but not limited to its community service functions or to authorized activities held off campus. Obstruction or disruption includes but is not limited to the use of skateboards, bicycles, radios and roller skates
- f. Failure to comply with the directions of a member of the college certificated personnel, college management or supervisory personnel, college staff member, or campus police acting within the scope of his or her duties.

III. **DRUGS, ALCOHOL AND SMOKING**

- a. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Sections 11053-11058 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- b. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or District.

IV. **THEFT, ROBBERY AND DAMAGE**

- a. Committing or attempting to commit robbery or extortion.
- b. Causing or attempting to cause damage to District property at any location or to private property on campus.
- c. Stealing or attempting to steal District property at any location or private property on campus, or knowingly receiving stolen District property at any location or private property on campus.
- d. Willful misconduct which results in cutting, defacing, or other injury to any real or personal property owned by the District or personal property of other individuals on campus.



Board Policy 5500
Academic Honesty & Standards of Conduct



V. HARASSMENTS AND THREATENING/VIOLENT BEHAVIOR

- a. Causing, attempting to cause, or threatening to cause physical injury to another person including but not limited to: assault, battery, sex crimes including sexual assault or rape.
- b. Committing sexual harassment as defined by law or by District policies and procedures.
- c. Engaging in harassing, hazing, or injurious behavior for any reason or discriminatory behavior based on race, sex, (i.e., gender) sexual orientation, religion, age, national origin, disability, or any other status protected by law.
- d. Willful misconduct which results in injury or death to a student or to college personnel.

VI. WEAPONS AND MISUSE OF FACILITIES

- a. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the appropriate State agency and a District employee, which is concurred in by the college president.
- b. Unauthorized entry to or use of college facilities, equipment or supplies.

VII. MISCELLANEOUS

- a. Persistent or habitual serious misconduct where other means of correction have failed to bring about proper conduct.
- b. The commission of any act constituting a crime under California law, on campus or any district owned property or at any college-sponsored event.

I understand that violating any part of the CEC – CCC code of conduct will result in disciplinary action that may include being returned to the school of residence.

Student Signature: _____

Print Student Name: _____

Parent/Guardian Signature: _____

Print Student Name: _____ Date: _____