

*Local Control  
Accountability  
Plan - LCAP*

**2016-2017  
Revise**



# What is LCAP?

- Education Code Sections [52060](#) and [52066](#) specify that the LCAP must describe the **annual goals** to be achieved for each student group **for each state priority**. Goals must address each of the state priorities and any additional local priorities; however, **one goal may address multiple priorities**.



2016-17

Update, Review & Revise

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2A: GOALS, ACTIONS, EXPENDITURES,  
AND PROGRESS INDICATORS

SECTION 2B: ANNUAL UPDATE

SECTION 3: USE OF SUPPLEMENTAL AND  
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

# Levels of Engagement as Required by Statute



## Consultation with:

- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units



## Present for **review and comment** to:

- Parent advisory committee.  
Superintendent must respond in writing to comments received
- English learner parent advisory committee



## Opportunity for **public input**:

- Notice of the opportunity to submit written comment
- Public hearing



## **Adoption** of the plan:

- Adopted concurrent with the LEA's budget
- Submitted to COE for approval
- Posted on district & COE website

# Conditions for Learning

## State Priority 1

- **Highly Qualified Teachers**
- **Access to materials and instruction aligned with state-adopted content and performance standards**
- **School facilities in good repair**

## State Priority 2

- **Implementation of State Adopted Common Core Standards**
- **Standards which provide access for ELs and EL proficiency**

## State Priority 7

- **Student access and enrollment in all areas of study**

# Pupil Outcomes

## State Priority 4

### **Pupil Achievement Including:**

- **Performance on standardized tests**
- **Revised API**
- **Completion of A-G Course Requirements**
- **ELs making progress toward English Proficiency**
- **EL Reclassification Rate**
- **AP/IB Exam Pass Rate**
- **Early Assessment Program Rate**

## State Priority 8

- **Student outcomes in all core curriculum areas (e.g., physical education, the arts, etc.)**

# Engagement

## State Priority 5

### **Pupil Engagement:**

- **School Attendance Rate**
- **Chronic Absenteeism Rate**
- **Middle & High School Dropout Rate**
- **High School Graduation Rate**

## State Priority 3

### **Parental Involvement:**

- **Parent Institute Classes**
- **Workshops**
- **Information Nights**

## State Priority 6

### **School Climate measured by:**

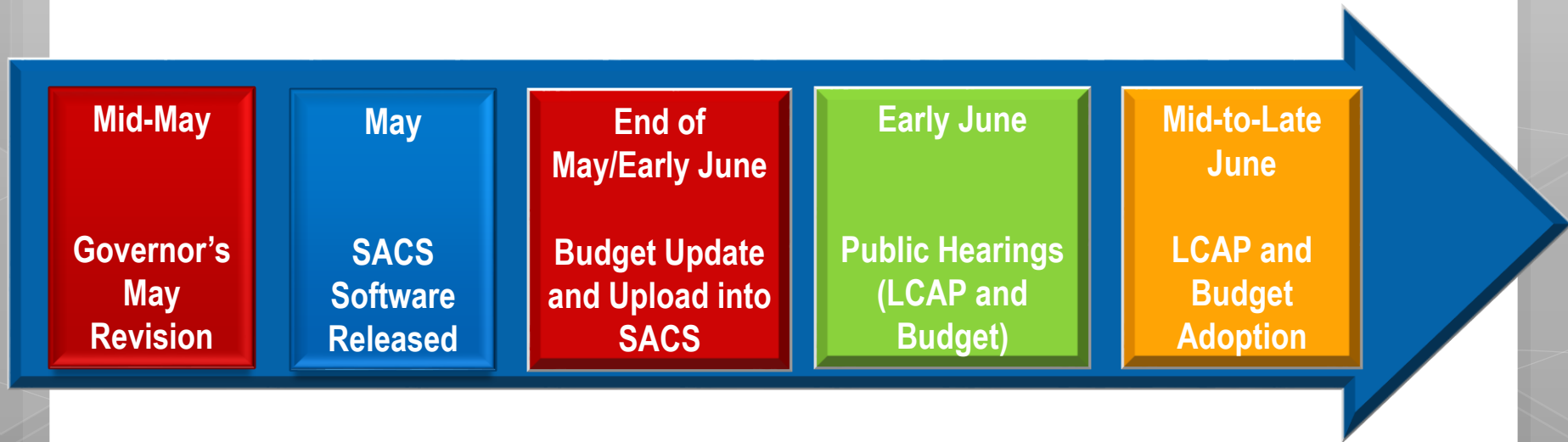
- **Suspension Rates**
- **Expulsion Rates**
- **Degree to which Students feel Safe and Connected to School**

# Required Metrics

- Performance on statewide CAASPP assessments (ELA & Math -SBAC /CAA, Science-CST/CMA/CAPA)
- API (or other local measures until next iteration is available)
- Pupils that are college and career ready (a-g requirements, CTE/pathways)
- Percentage of English learners who progress in English proficiency (as measured by CELDT)
- English learner reclassification rate
- Pupils that pass AP exams with a score of 3 or higher
- Pupils prepared for college by the EAP (Gr. 11 SBAC)
- Williams Case Issues (Textbooks and Facilities)
- Highly Qualified Teachers
- Attendance rates
- Chronic absenteeism rates
- Middle school dropout rates
- High school dropout rates
- High school graduation rates
- Suspension rates
- Expulsion rates
- Other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness



# Timing for the LCAP and Budget Adoption



# LCAP Requirements

LCAP Requirements	School Districts and COEs
Eight State Priorities	All eight state priorities are required
Consultation	<ul style="list-style-type: none"><li>• Teachers</li><li>• Principals</li><li>• Administrators</li><li>• Parents</li><li>• Pupils</li><li>• Other School Personnel</li><li>• Local Bargaining Units</li></ul>
Review and Comment	<ul style="list-style-type: none"><li>• Parent Advisory Committee</li><li>• English Learner Parent Advisory Committee</li><li>• Superintendent must respond in writing to comments received</li></ul>
LCAP Template	Use template as provided with each section filled in

# LCAP Requirements (cont.)

LCAP Requirements	School Districts and COEs
Use of Supplemental and Concentration Grants	Use of funds on districtwide basis if unduplicated count exceeds 55% or schoolwide if unduplicated count exceeds 40% with justification
Adoption	During a public meeting held after, but not on the same day as, the public hearing
Posting Requirements	<ul style="list-style-type: none"><li>• Any LCAP approved by the governing board of a school district must be posted on the district's website</li><li>• Any LCAP approved by the county board of education and all LCAPs submitted by school districts must be posted by the county superintendent</li></ul>
Approval	<ul style="list-style-type: none"><li>• District LCAP must be approved by the county superintendent</li><li>• COE LCAP must be approved by the State Superintendent of Public Instruction (SSPI)</li></ul>



# 2016-2017 Revisions

- Addition of Goal 5 for English Learners
  - All actions & metrics associated EL and RFEP students moved to this goal
- Metrics reduced (from 109 to 23) to required items and reduction of D & F rate (District) to allow more manageability
- Actions combined to allow flexibility in implementation, resources and funding
- Emphasis maintained on Professional Development, Mathematics Instruction, Wellness, Safety, and College & Career Readiness



# 2016-2017 Review Activity

- Create 5 smaller groups to review and comment on each goal and its accompanying actions.
- Small groups should read through their assigned goal, the metrics, and the actions.
  - Create a chart that shows what the purpose of the goal is for the district, major actions associated with it, and any comments or questions from their discussion
- Each small group shares their poster with the larger group.
  - Individuals are encouraged to submit comments and questions via the feedback forms provided.