

**2015-2016
Update**

**2016-2017
Revise**

*Local Control
Accountability
Plan - LCAP*





What is LCAP?

- Education Code Sections [52060](#) and [52066](#) specify that the LCAP must describe the **annual goals** to be achieved for each student group **for each state priority**. Goals must address each of the state priorities and any additional local priorities; however, **one goal may address multiple priorities**.



2016-17

Update, Review & Revise

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS, ACTIONS, EXPENDITURES,
AND PROGRESS INDICATORS

ANNUAL UPDATE

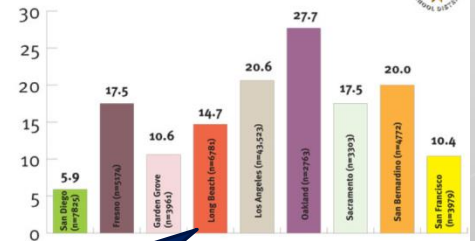
SECTION 3: USE OF SUPPLEMENTAL AND
CONCENTRATION GRANT FUNDS AND PROPORTIONALITY

METRICS



2011 Cohort Dropout Rates

California Large Urban School Districts



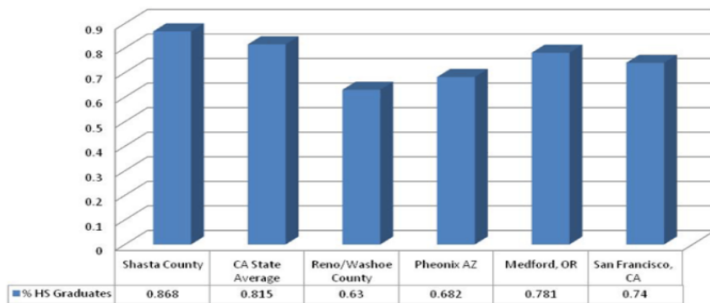
ACCOUNTABILITY

A - G

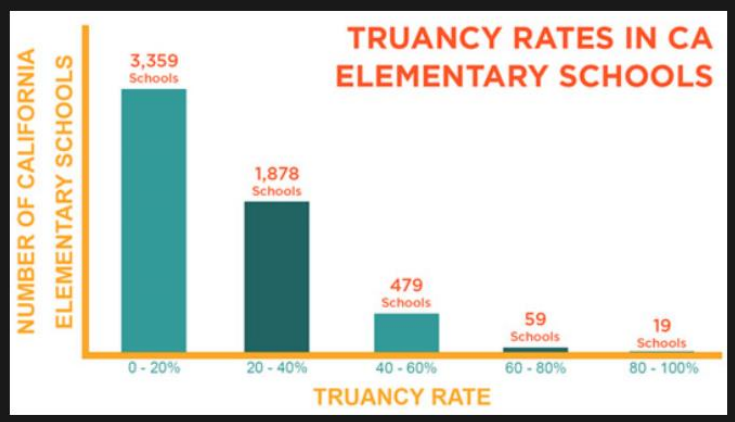
IS IT IN YOU?



High School Graduation Rates



TRUANCY RATES IN CA ELEMENTARY SCHOOLS





Required Metrics

Goal 1: All students will meet or exceed state academic standards that will prepare them to compete in the global society.

- Performance on statewide CAASPP assessments (ELA & Math -SBAC /CAA, Science-CST/CMA/CAPA)
- API (or other local measures until next iteration is available)
- Lower D & F rate for student course grades

Goal 2: All staff and community partners will collaborate to ensure all necessary materials, equipment and supports are provided to students within a safe and well-maintained learning environment

- Students will have all core adopted State approved textbooks accessible for all courses (i.e., Williams Compliant)
- Facilities will meet safety and accountability standards as measured by the Williams Compliancy process.

Goal 3: Students will have full access to a variety of courses and enroll in a scope of study that will prepare them to be college and career ready.

- Pupils that are college and career ready (a-g requirements, CTE/pathways)
- Pupils that pass AP exams with a score of 3 or higher
- Pupils prepared for college by the EAP (Gr. 11 SBAC)



Required Metrics

Goal 4: All staff will promote student engagement by building positive environments, inclusive of parent and community participation.

- Attendance rates
- Chronic absenteeism rates*
- Middle school dropout rates*
- High school dropout rates*
- High school graduation rates*
- Suspension rates*
- Expulsion rates*

Goal 5:

- Percentage of English learners who progress in English proficiency (as measured by CELDT)
- English learner reclassification rate

What has worked for school districts?

Goals

Limited, clear, understood by all

Needs

Student centered, Based on data

Outcomes

Measurable, used to inform decisions, includes local measures

Actions/Expenditures

Clearly defined Actionable

Systems.....

