

Superintendent’s Responses to Questions Presented

by the LCAP/PAC Committee & DELAC

At each meeting participants were given the opportunity to review the final DRAFT of the LCAP and discuss the contents with members of the committee. Questions presented during the meeting were recorded and responses were provided. Members were offered the opportunity to record questions and submit them for responses. The following represents the information received:

Question or Comment	Responses
Goal 1: All students will meet or exceed state academic standards that will prepare them to compete in a global society.	
1. Why are the annual metric outcomes phrased as “increase or decrease” rather than given a specific amount?	1. The required metrics included as part of the LCAP have not been given a benchmark of proficiency by the California Department of Education (CDE) at this time. We anticipate target accountability goals to be set sometime during ’16-’17 by the State Board of Education (SBE). Once those targets have been set we will include them as the amounts to achieve and we will have a rationale for setting a target higher than the State target.
Goal 2: All staff and community partners will collaborate to ensure all materials, equipment and supports are provided to students within a safe, well-maintained learning environment.	
1. Why are the annual metric outcomes phrased as “increase or decrease” rather than given a specific amount?	1. The required metrics included as part of the LCAP have not been given a benchmark of proficiency by the California Department of Education (CDE) at this time. We anticipate target accountability goals to be set sometime during ’16-’17 by the State Board of Education (SBE). Once those targets have been set we will include them as the amounts to achieve and we will have a rationale for setting a target higher than the State target.
Goal 3: Students will have full access to a variety of courses and enroll in a course of study that will prepare them to be college and career ready.	
1. Why are the annual metric outcomes phrased as “increase or decrease” rather than given a specific amount?	1. The required metrics included as part of the LCAP have not been given a benchmark of proficiency by the California Department of Education (CDE) at this time. We anticipate target accountability goals to be set sometime during ’16-’17 by the State Board of Education (SBE). Once those targets have been set we will include them as the amounts to achieve and we will have a rationale for

	setting a target higher than the State target.
<p>2. Can the following actions be adjusted to include specific items?</p> <p>Action 3.1 add ERWC and CSU</p> <p>Action 3.6 add Edunuity</p> <p>Action 3.8 add Upwardbound</p> <p>Action 3.10 add NCAA Clearing House Eligibility</p>	<p>2. These suggestions for added program specific examples will be added to the final draft of the LCAP document as they are parts of the program that is or will be implemented in '16-'17.</p>
<p>Goal 4: All staff will promote student engagement by building positive environments inclusive of parent and community participation.</p>	
<p>1. Should there be a metric related to student retention (e.g., 5th to middle school or middle school to high school) or declining enrollment?</p>	<p>1. An action will be added to the final DRAFT of the LCAP that includes developing a system to examine enrollment trends and include an exit survey for students leaving the district.</p>
<p>2. Can we ensure “fun” occurs inside classroom as well as outside of the classroom?</p>	<p>2. Part of the professional development provided under Goals 1, 2, and 3 include strategy that address positive student engagement (i.e., fun inside the classroom) to support students feeling positive about learning and enjoying classroom work as well as extracurricular activities.</p>
<p>Goal 5: English learners will acquire the academic and linguistic skills needed to attain grade level proficiency and college/career readiness.</p>	
<p>1. Can the following actions be adjusted to include specific items?</p> <p>Action 5.1 remove 30 minutes required instruction as it doesn't align with the Master Plan</p> <p>Action 5.3 include EL and RFP students</p> <p>Action 5.4 add learning modalities</p> <p>Action 5.7 add home visits will be made as appropriate for LTELs (Long Term English Learners)</p>	<p>1. These suggestions for added program specific examples and language will be added to the final draft of the LCAP document.</p>