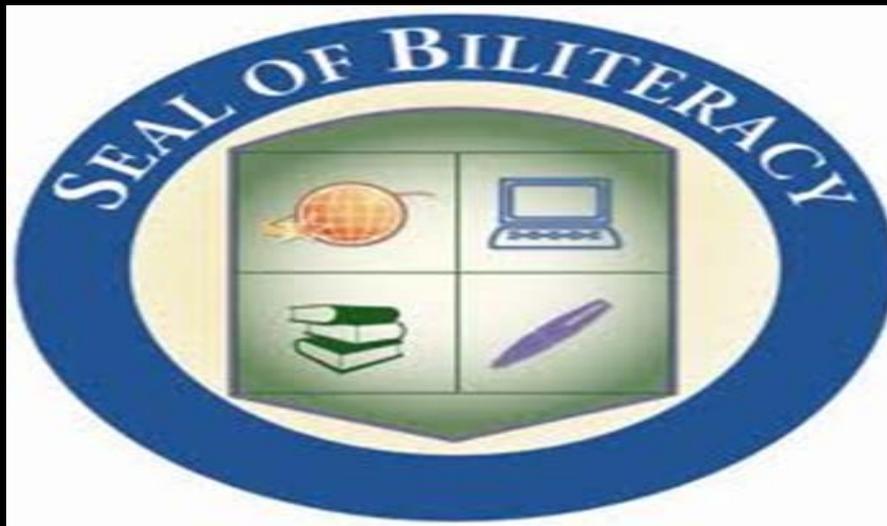




COMPTON

Unified School District

"Excellence in Progress"



*English Learner Services Department
October, 28, 2015*

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HISTORY

- The State of California *Seal of Biliteracy* (SSB) award became effective on January 1, 2012.
- This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English.
- The SSB will be awarded by the Superintendent of Public Instruction in accordance with specified criteria set forth in the legislation.
- The Seal of Biliteracy takes the form of a gold seal that appears on the transcript or diploma.



Benefits

- The Seal of Biliteracy takes the form of a gold seal that appears on the transcript or diploma of the graduating senior and is a statement of accomplishment for future employers and for college admissions.
- The Seal of Biliteracy promotes foreign language study that prepares students for life beyond high school.
- The Seal of Biliteracy promotes participation in Advanced Placement and International Baccalaureate classes and exams.
- The Seal of Biliteracy provides students with a competitive edge in the employment market as well as increased opportunities for higher education.



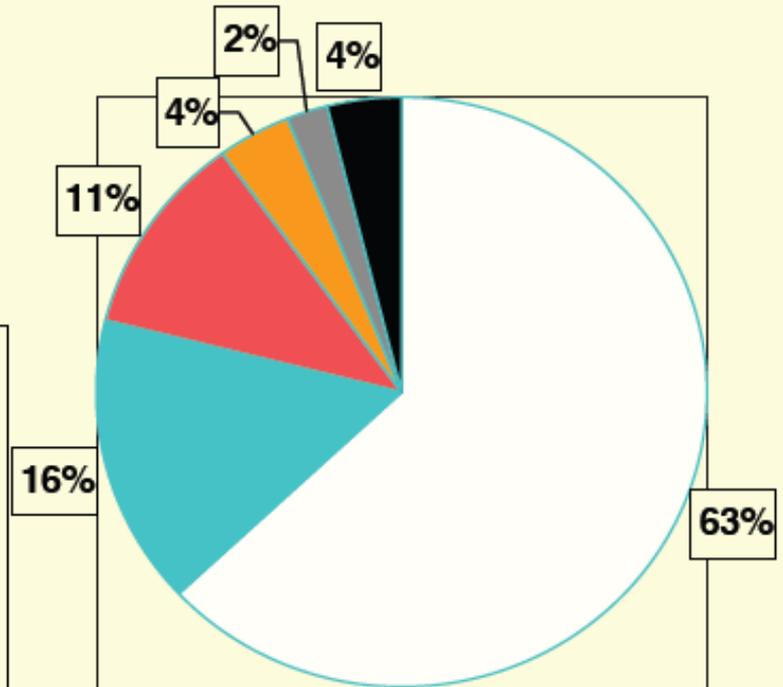
Nearly 25,000 graduating high school students across California this summer have earned state recognition for achieving proficiency in multiple languages.

Foreign-language careers on rise

- Health Care
- Education
- Government
- Customer Service
- Law Enforcement
- Finance
- Communication
- Social Services
- Information Technology
- International Relations
- Human Resources
- Court System
- Hospitality

Second Language of Business

What executives of the USA's 1,000 largest companies say is the most valuable second language in business:



Source: Accountemps By Cindy Hall and Marcy E. Mullins, USA TODAY

The enhanced metalinguistic and metacognitive benefits of bilingualism have been demonstrated in multiple studies.

- Better working memory, abstract reasoning skills, attentional control, and problem solving skills (Adesope, Lavin, Thompson, and Ungerleider 2010).
- Delay of age-related cognitive decline (Bialystok, Craik, and Freedman 2007).
- Promotes healthy self-image, pride in one's heritage, and greater connection with one's community.



Requirements for Middle School

- Score at levels 3 or 4 on the grade 7 CAASPP in English Language Arts, or an equivalent local test.
- Submit to the teacher a reading log documenting at least ten books at grade level read in a language other than English
- Score “3” or “4” on an essay written in a language other than English on “Why are bilingualism and biliteracy important to a work of study or career you may be considering?” Essays are graded on site using a standardized scoring rubric.

Requirements for High School

- Completed all English— language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 2.0
- Score at levels 3 or 4 on the grade 11 CAASPP in English Language Arts
- Overall proficiency on the CELDT (Only applicable to students identified as English learners).
- Proficiency in one or more languages other than English as demonstrated in one of the following ways:
 - Score of 3 or higher on an Advanced Placement (AP) exam in a world language
 - Score of 4 or higher on an International Baccalaureate (IB) exam in a world language
 - Score “600” or higher on a SAT Subject Test in any language other than English