

## Enrollment

If you are interested in having your child attend the R. W. Emerson Elementary Spanish/English Dual Immersion program, please do the following:

- Attend an orientation session at R. W. Emerson Elementary School.
- Register your child for Kindergarten at Pupil Services Office at 417 Alondra Blvd. in Compton, CA 90220 (310-639-4321).
- Complete the enrollment packet
- Sign the Parent Exemption Waiver
- Complete and sign the Dual Language Immersion Application
- Sign the Parent/student Commitment Contract
- If your home school is not Emerson, ask for a transfer at Pupil Services Office



## Compton Unified School District (CUSD) and Program Background

CUSD is a school district headquartered in Compton, California, United States.

The district serves Compton, portions of Paramount, portions of Carson, and the unincorporated Los Angeles County neighborhoods of West Compton and East Compton. The District has over 24,781 students in 22 elementary (5 K-8, 8 K-7, & 9 K-5) schools, eight middle schools, and three high schools. The Spanish/English Dual Immersion program is now offered in Compton Unified School District and it is hosted at R. W. Emerson Elementary School.

### Program Outcomes

- Develop high levels of proficiency in both languages
- Perform at or above grade level in both languages
- Demonstrate positive cross-cultural attitudes and behaviors including the ability to be a life-long learner and positive participant in a global society

COMPTON UNIFIED SCHOOL DISTRICT



**R. W. Emerson  
Elementary**

**Spanish-English  
Dual Language  
Immersion  
Program**

## Other Names

- *Two-Way Bilingual Education,*
- *Dual Language Immersion,*
- *Two-Way Immersion,*
- *Dual Immersion*

## Definition

*"In Dual Immersion Programs, English-dominant and target-language-dominant students are purposefully integrated with the goals of developing bilingual skills, academic excellence, and positive cross-cultural and personal competency attitudes for both groups of students."*  
(Lindholm-Leary, 2001 pg. 30)

## Defining Characteristics

- The student population is comprised of 50% native-English speakers and 50% native speakers of the target language (the foreign language).
- At least 50% of the school day is spent in the target language. (Many programs spend significantly longer than 50%).

The scope of the program is K-8<sup>th</sup> grade

## Program Design

These ratios represent percentage of time spent in each language (target language: Spanish)

90/10

K-90:10  
1<sup>st</sup>-80:20  
2<sup>nd</sup>-70:30  
3<sup>rd</sup>-60:40  
4<sup>th</sup>-50:50  
5<sup>th</sup>-50:50

## Academic Benefits

- Second Language Skills
- Strengthening cognitive skills
- Increasing a student's ability to adapt to other types of learning
- Enhancing creativity and problem-solving skills

## Social & Emotional Benefits

- Positive self-esteem
- Extraordinary appreciation for linguistic and cultural differences
- Being bilingual and biliterate give children crucial skills to thrive in a global society.

## Long Term Benefits

Benefits of Second Language Skills  
Improved Performance on Standardized Tests  
Enhance Cognitive Skills  
Increased Cultural Sensitivity