

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of BOARD STUDY SESSION
of the
Board of Trustees

October 11, 2011

AGENDA

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees Study Sessions and regular meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items. (*See Section B, page 6.*) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the taxpayers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- **Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district, the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 CALL TO ORDER

**Ms. Satra Zurita
Board President**

A.2 ROLL CALL

| | |
|------------------------------------|-----|
| Micah Ali | () |
| Fred Easter | () |
| Margie Garrett | () |
| Emma Sharif | () |
| Marjorie Shipp | () |
| Mae Thomas | () |
| Satra Zurita | () |
| Karen E. Frison | () |
| Denzel Perry | () |
| <i>Student Board Member</i> | () |

A.3 PLEDGE OF ALLEGIANCE

A.4 INVOCATION

A.5 PUBLIC COMMENTS - CLOSED SESSION ITEMS

***A.6 HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN
OPEN SESSION***

11/12-023a B. CLOSED SESSION

- ***PUBLIC EMPLOYEE APPOINTMENTS***
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Associate Superintendent*
 - *Superintendent*
 - *Administrator*
 - *Director*
 - *Deputy Superintendent*
 - *Assistant Superintendent*
 - *Interim Assistant Superintendent*
 - *Senior Director*
 - *Interim Principal*

- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT***
(Pursuant to Government Code Section 54957)

- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.
BC 449037)
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
 - USSC Case No. 10-886
 - Claim No. 10-87887

- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 2 Potential Cases
 - Claims for Out-of-Class Pay
 - Claim for Reinstatement

- ***STUDENT EXPULSION***
 - **None Scheduled**

(CONTINUED ON NEXT PAGE)

11/12-023a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Employee Organizations: California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-023b **OPEN SESSION**

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. COMMUNICATIONS

C.1 STUDENT PERFORMANCES

- *Shakespearean Comedy by Students from Foster Elementary*

COMMENT: Students from Foster Elementary will be introducing you to a compilation of Shakespeare's characters from plays such as Romeo and Juliet, Hamlet, 12th Night, etc. It will be in a "call" and response" form with their teacher, Charles Maceo.

C.2 RECOGNITION

- *Honoring Schools That Made Adequate Yearly Progress (AYP) and/or Academic Performance Index (API) for 2010/2011 School Year*

C.3 PTA UPDATE

(Mr. Frederick A. Trahan

C.4 SUPERINTENDENT'S REPORT

C. **COMMUNICATIONS**
(CONTINUED)

C.5 INFORMATION ITEMS

**CUSD-Williams/Valenzuela/CAHSEE Lawsuit Settlement (First)
Quarterly Report on Uniform Complaints**

COMMENT: A provision of the Williams/Valenzuela/CAHSEE legislation is that all school districts shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the County Superintendent of Schools per AB 2727, Section 35186.d and AB 347, Section 35186.d. The District is submitting its second quarterly report to the Board for certification.”

RECOMMENDATION: The Board of Trustees’ certification of the Compton Unified School District Williams Valenzuela/CAHSEE Lawsuit Settlement (First) Quarterly Report on Uniform Complaints .

FISCAL IMPACT: None.

C.6 PRESENTATIONS

Presentation 2011 NASA Learning Experience

COMMENT: The California State University Long Beach’s Women-in-engineering Outreach Program has given an opportunity to 5th grade female students from Kennedy, Caldwell and Bunche Elementary Schools to visit the NASA Glenn Research Center in Cleveland, Ohio, July 18, 2011 through July 21, 2011 for an education forum, hands-on activities, and a tour of the Center. The NASA Learning Experience Program is about building self-efficacy to awaken latent talent. Through this experience, girls will gain the confidence they need to become engineers and future leaders.

D. SPECIAL SESSION

D.1 Public Hearings - 7:00 p.m.

**1) Certification of Provision of Standards-Aligned Materials 2011/2012
School Year**

COMMENT: Public school districts in California are required to hold public hearings during the first eight weeks of school regarding the sufficiency of core instructional materials. The public is allowed to comment on any issues that they believe exist in any school regarding the lack of instructional materials. The board compares the public comments and the document submitted by the district before adopting a resolution.

**2) California Department of Education General Waiver Request
For McKinley & Carver Elementary Schools**

COMMENT: McKinley Elementary School reported an average Class Size Reduction (CSR) of 21.3; thereby exceeding the requirement that QEIA schools maintain a 20.44 CSR.

Carver Elementary School reported an average Class Size Reduction (CSR) of 21.00 and 20.54 in two of their first grade classrooms; thereby exceeding the requirement that QEIA schools maintain a 20.44 CSR.

This Public Hearing allows the Board to hear comments from the audience regarding the Waiver Request to allow McKinley Elementary to continue as a QEIA school for the remaining years of the QEIA program.

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS
(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. UNFINISHED BUSINESS

**11/12- 4016 NAC Jubany Architecture Services: Architectural & Engineering Services
Relocation of Community Day School to Cesar Chavez Continuation School
(Facilities Department)**

COMMENT: NAC Jubany Architecture Services will provide architectural and engineering services for the relocation of four (4) DSA District-owned portable classroom building to Cesar Chavez Continuation School. NAC Jubany Architects will submit plans to DSA, provide bidding and construction administrative support services, provide manufacturer drawings, and ensure that Community Day School will be a separate campus located on the northeast portion of Cesar Chavez CS.

RECOMMENDATION: Approval to award contract to NAC Jubany Architect for the relocation project described above.

DATES: October 12, 2011 through March 30, 2012

FISCAL IMPACT: General Fund, Facilities Budget, in the amount of \$35,849.

**H. DISCUSSION
*None scheduled***

I. ACTION ITEMS (Non-Consent)

**11/12-024 Applications to Attend Professional Conferences/School Business Meetings
(E)**

**11/12-031 Revision to Board Policy (BP) 3270 - Business and Noninstructional Operation
District Property Disposal
[TABLED] (First Submission)**

COMMENT: An update of Board Policy is necessary relating to the disposal of district property to conform to state and/or federal statute. This policy is revised to include the disposal of scrap metal.

RECOMMENDATION: None.

FISCAL IMPACT: *None*

**11/12-025 Resolution No. 11/12-08, Proclaiming September 15-October 15, 2011 as Hispanic
Heritage Month**

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

**11/12-026 Resolution No. 11/12-09, Proclaiming the Month of October 2011 as Character
Education Month**

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-028 Resolution No. 11/12-11, Proclaiming the Week of October 23 – 31, 2011 as Red Ribbon Week

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

11/12-029 Resolution No. 11/12-12, Proclaiming the Month of October 2011 as School Safety Month

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

11/12-030 Resolution No. 11/12-13, In Support of Career & Technical Education

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

11/12-027 Resolution No. 11/12-10, Proclaiming the Month of October 2011 as Disability Awareness Month

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)

(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1037 Resolution No. 11/12-14 Certification of Provision of Standards-Aligned Instructional Materials 2011/2012 School Year

COMMENT: Per Education Code Section 60119(a), the Board must certify that all students in the district have appropriate instructional materials that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

RECOMMENDATION: Adoption of Resolution.

DATES: 2011-2012 School Year

FISCAL IMPACT: No appropriation required.

**11/12-1038 Local Educational Agency Plan (LEA Plan)
(Elementary & Secondary Education)**

COMMENT: As a Program Improvement 3 district, CUSD, under the NCLB Act is required to take appropriate action to improve student achievement. The Local Education Agency (LEA) should have a single LEA plan incorporating other plans such as the District Strategic Plan, DAIT recommendations, SPSA etc., into one single document. LEA Title I, Title II, Title III, and other NCLB activities should be aligned, coordinated and reflected within the one integrated LEA plan. PI 3 districts will revise their plan every three years. The revised plan is expected to meet the SBE requirements. The plan incorporates all initiatives, research-based, data –driven and proven strategies utilized throughout the district for the next 3 years to enable the district to fulfill requirement of all children reaching proficiency by 2013-14. The LEA plan has been completed with the assistance of teachers, administrators and community representatives and various departments. It is recommended that the Board of Trustees approve the plan that will serve as the basis of continued success for all children from September 2011 to June 2014.

RECOMMENDATION: Approval of the Revised Local Education Agency (LEA) Plan for Compton Unified School district.

FISCAL IMPACT: No Appropriation Required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)

(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-1039 California Department of Education General Waiver Request
For Mckinley Elementary School
(Special Projects)**

COMMENT: McKinley Elementary School is requesting a Waiver from the California Department of Education for exceeding their CSR target by .86. This request will allow McKinley Elementary to continue as a QEIA school for the remaining years of the Program. McKinley Elementary School was the first school identified as a “*Parent Trigger*” in the State of California. As a result, the school was faced with constant disruptions by internal and external groups. The media’s frequent presence resulted in ongoing issues that redirected and consumed many school and District staff. As a result, one kindergarten classroom did not meet the CSR target of 20.44. This classroom reported an average of 21.3. As a result of this, the school has not met the QEIA class size reduction requirements.

RECOMMENDATION: Approval of the California Department of Education General Waiver Request for McKinley Elementary School.

DATES: October 12, 2011 through June 30, 2014

FISCAL IMPACT: No appropriation required.

**11/12-1040 California Department of Education General Waiver Request
For - Carver Elementary School (Special Projects)**

COMMENT: Carver Elementary School is requesting a Waiver from the California Department of Education for exceeding their CSR target in 2 first grade classrooms by .56 and .10 respectfully. This request will allow Carver Elementary to continue as a QEIA school for the duration of the program. The reason for missing the target is due to the fact that the Principal as well as the Attendance Clerk were new at the time. In addition, the administration was heavily impacted by the “*Parent Trigger*” petition at a nearby CUSD school. These disruptions by internal and external factors resulted in Carver Elementary not meeting their CSR target for the 2010-2011 school year.

RECOMMENDATION: Approval of the California Department of Education General Waiver Request for Carver Elementary School.

DATES: October 12, 2011 through June 30, 2014

FISCAL IMPACT: No appropriation required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1044 Analysis and Evaluation of 2010/2011 School Year Title I Program & Improvement Efforts (Special Projects)

COMMENT: Federal legislation requires that a school operating a Title I Program, annually evaluates the implementation of and results achieved by the Title I Program. The school must revise its plan as necessary based on the results of the evaluation to ensure continuous improvement. An annual review of the strategies in the Title I Plan **IS NECESSARY** to determine if they are contributing to desired outcomes.

RECOMMENDATION: Approval of the Analysis and Evaluation of 2010-2011 School Year Title I Program & Improvement Efforts

DATES: 2010-2011 School Year

FISCAL IMPACT: No appropriation required.

11/12- 4024 Ratification - Contractual Agreement – Del Terra Group-Construction Management (Facilities Services)

COMMENT: Del Terra Group will continue to provide program and construction management professional services for the fire alarm work, which is a result of the Chevron/CUSD Settlement Agreement.

RECOMMENDATION: Approval of contract with Del Terra Group Vincor Construction Inc. to complete and closeout projects.

DATES: October 12, 2011 through June 30, 2012

FISCAL IMPACT: Deferred Maintenance Budget, in the amount of \$137,000.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12- 4027 Award of Contract (Bid No. 12002) - Tecta America Re-roofing
Compton High School Administration Building
(Facilities Department)**

COMMENT: The District solicited bids for the re-roofing project at Compton High School. The District received three (3) bids, with Tecta America being the lowest responsive bidder.

RECOMMENDATION: Approval to award contract to Tecta America for re-roofing of the Administration Building at Compton High School.

DATES: October 12, 2011 through June 30, 2012

FISCAL IMPACT: Deferred Maintenance Fund, in the amount of \$432,000.

11/12-4028 Request for Use of Facilities

COMMENT: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

RECOMMENDATION: Approval.

FISCAL IMPACT: *No appropriation required.*

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5028 Purchase of Perishable Items – West Central Produce
(Student Nutrition Services)

COMMENT: Perishable items are used to serve meals to students under the National School Lunch Program, Fresh Fruits and Vegetables Program and Nutrition Network Program.

RECOMMENDATION: Approval for purchase of perishable items from West Central Produce for the above mention meal programs for fiscal year 2011/2012.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: In the total amount of \$928,148 as follows:

| | |
|-------------------------------------|------------------|
| <i>Cafeteria Fund</i> | <i>\$400,000</i> |
| <i>Fresh Fruit & Vegetables</i> | <i>\$428,148</i> |
| <i>Nutrition Network Grant</i> | <i>\$100,000</i> |

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

L. THE NEXT SCHEDULED BOARD STUDY SESSION:

*November 8, 2011
Education Service Center Board Room
501 South Santa Fe Avenue
Compton. CA 90221*

A G E N D A
Study Session of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
October 11, 2011

M. **ADJOURNMENT** - 10:30 p.m.

11/12-9008 The meeting may be extended by a majority vote of the Board of Trustees.

At 10:00 p.m. - **If the meeting is not extended** - items remaining on the agenda will be tabled to another or the next Board Study Session.

Approved:

Karen E. Frison
Interim Superintendent