

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees
March 27, 2012

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustees meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene its meeting at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items. (See Section B, starting on page 6.) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the regular agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
- Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.
- Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
- Superintendent should consider input from the Board on District related matters.
- Respect staff and Board Members
- Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
- Listen carefully and with courtesy to other members' comments, respond only when appropriate.
- We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
- Board Members should respect and support the majority decision of the Board.
- We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
- We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
- Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
March 27, 2012

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal;
 - Outstanding leadership will be the norm and not evidenced in only a few of our schools,;
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Margie Garrett
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Sky Fisher	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Denzel Perry	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

11/12-094a

B. CLOSED SESSION

- Acting Superintendent
- Associate Superintendent
- Superintendent
- Administrator
- Principal
- Director
- Deputy Superintendent
- Assistant Superintendent
- Interim Assistant Superintendent
- Interim Associate Superintendent
- Senior Director
- Assistant Principal, Secondary

● **PUBLIC EMPLOYEE APPOINTMENTS**

(Pursuant to Government Code Section 54957)

● **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONRELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT**

(Pursuant to Government Code Section 54957)

● **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**

(Pursuant to Government Code Section 54956.9(a))

- USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
- Compton Unified School District v. Redevelopment Agency of the City of Compton
(LASC Case No. BC 449037)
- (Case names unspecified: Disclosure would jeopardize existing settlement
negotiations)
- USSC Case No. 10-886
- Superior Court Case No. TC025929 / Claim No. 10-87887
- Superior Court Case No. TC024914.

● **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**

(Initiation of litigation pursuant to Government Code Section 54956.9(c))

- 4 Potential Cases
- 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

- 2 Potential Cases
- Claims for Out-of-Class Pay

● **STUDENT EXPULSION**

- None Scheduled

(CLOSED SESSION ITEMS - Continued On Next Page)

11/12-094a B. **CLOSED SESSION**
(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Employee Organizations: California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-094b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**
None Scheduled

D. **COMMUNICATIONS**

D.1 **PRESENTATIONS**
None Scheduled

D.2 **STUDENT PERFORMANCES**

Musical Selections - Centennial High School Choir

COMMENT: *The Centennial High School Choir will perform "Seekye First and Awesome God".*

D.3 **RECOGNITIONS**
None Scheduled

D.4 **SUPERINTENDENT'S REPORT**

E. **COMMENTS OF THE STUDENT BOARD MEMBER**

F. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table by no later than the time the sign-in sheet is picked up. The sign-in sheet will be picked up immediately after closed session, which is generally at approximately 6:30 p.m. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

G. SPECIAL SESSION

- **ROP Session**
(Select tonight's ROP Agenda Booklet)

H. APPROVAL OF MINUTES

11/12-095

Board Study Session – February 14, 2012

I. **DISCUSSION ITEM**
- None Scheduled

J. **UNFINISHED BUSINESS**

K. **ACTION ITEMS (Non-Consent)**

11/12-096 Applications to Attend Professional Conferences/School Business Meetings
(E)

11/12-097 Consideration/Action – Selection of Technology Committee Chairperson

11/12-099 Consideration/Action Re Contract Of Employment For:
a) Abimbola Ajala
b) Alejandro Flores

11/12-2030 Certificated Personnel Actions
(E)

COMMENT: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non-re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

RECOMMENDATION: Approval

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: No Cost to the District.

(ACTION ITEMS/NON-CONSENT – Continued On Next Page)

K. **ACTION ITEMS (Non-Consent)**
(CONTINUED)

11/12-2031
(E)

Instructional Calendar 2012-2013

COMMENT: Education Code Section 46200 requires school districts to offer 180 days of instruction per school year.

RECOMMENDATION: Approval of the Instructional Calendar

11/12-2032

**Contractual Agreement - The Hawkins Company
(Human Resources)**

COMMENT: The District is in the process of recruiting for the Superintendent position. In order to assist the District in attracting and efficiently screening the highest level candidates for the position, the District wishes to enlist the services of an experienced recruiter. The Hawkins Company would work closely with the District's Board of Trustees to establish key performance competencies for the next Superintendent. The company would develop the appropriate specifications for the Superintendent position and identify and assist in recruiting highly qualified individuals, including candidates from diverse backgrounds.

RECOMMENDATION: Approval of Contractual Agreement.

DATES: March 28, 2012 through June 30, 2012.

FISCAL IMPACT: General Fund Budget, not to exceed \$34,000.

11/12-3021
(E)

Classified Personnel Actions

COMMENT: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

RECOMMENDATION: Approval

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: No Cost to the District.

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/22-098 **Resolution No. 11/12-028 Proclaiming March 30, 2012 Cesar Chavez Day**

RECOMMENDATION: Adoption of Resolution

11/22-1158 **Service Agreement - Language Line Services
(School Police Services)**

COMMENT: Language Line Services will provide 24 hour interpretation services to limited or non-English speaking callers needing assistance from School Police.

RECOMMENDATION: Approve the Service Agreement with Language Line Services

DATES: March 28, 2012 through June 30, 2012

FISCAL IMPACT: General Fund Budget, in the amount of \$800.

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1164

**Travel – Black College Tour - Atlanta, GA; North Carolina;
Virginia and Washington, D.C
(Compton HS)**

COMMENTS: Compton High School would like to take students to Historically Black Colleges and Universities. The Black College Tour provides a unique opportunity to experience first- hand, some of the finest Historically Black Colleges and Universities. The tour provides presentations and information that will help the student realize that they can achieve a college degree. Presentations will discuss financial aid, grades point average, and any other questions the students may have.

RECOMMENDATION: Approval for eight students and one staff member from Compton High School to travel to Atlanta, GA; North Carolina; Virginia, and Washington D.C. to participate in the Black College Tour. This includes a night stay at the Embassy Suites Buckhead, 3285 Peachtree Road, Atlanta, GA; One night stay at the Embassy Suites, 460 N. Cherry Street, Sinton-Salem NC; One night stay at Embassy Suites, 1700 Coliseum Drive, Hampton, VA , and One night stay at Fairfax Marriott, 11787 Lee Jackson Memorial Highway, Fairfax VA.

DATES: April 1 through April 5, 2012

FISCAL IMPACT: No cost to the District

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)

(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1167 Consultant Agreement – California Association for Bilingual Education (CABE)

COMMENT: The CABE 2-INSPIRE Program works with parents to increase their knowledge about schooling to ensure that parents have vital information about high quality educational options for their children. Parents will participate in twelve sessions that will provide them with parent leadership development and parental engagement to help them in their child’s learning to increase their academic achievement.

RECOMMENDATION:

Approval of contractual agreement with California Association for Bilingual Education (CABE).

DATES: March 28, 2012 – May 31, 2012

FISCAL IMPACT: Title III/LEP Budget/English Learning Services, not to exceed \$4,350.

**11/12-1169 Volunteers in Public Schools (VIPS) Evaluation Meeting – The Reef Restaurant, Long Beach, California
(Special Projects)**

COMMENT: The Title I Volunteers in Public Schools (VIPS) Program is evaluated annually during the month of April (*Volunteer Recognition Month*). The District recognizes the parents who have volunteered the greatest number of hours during the school year. Volunteers are recognized for services rendered at school and District sites. Volunteers at each school site will be honored.

RECOMMENDATION: Approval to hold the Title I Annual VIPS Evaluation Meeting at the Reef Restaurant located in Long Beach, California.

DATES: April 20, 2012

FISCAL IMPACT: Title I Budget, not to exceed \$5,872.50

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1172

Consultant Agreement – S.T.A.R. Inc.

COMMENT: S.T.A.R. Inc. Education Gifted and Talented Division will provide a series of programs designed for GATE students such as Zome Tools, STAR Eco Station and Physics of Roller Coasters on GATE Field Day May 21-22, 2012. Students from all of our elementary schools will come together to enjoy a fun-filled day of academically challenging activities including: Hands-on activities that bridge nature, math, science, art and architecture. Students will also have the opportunity to meet other GATE students from around the district.

RECOMMENDATION: Approval of consultant agreement with S.T.A.R. Inc.

DATES: May 21, through May 22, 2012

FISCAL IMPACT: GATE budget in the amount of \$ 4,000.00.

11/12-1173

**Travel – The State Capitol – Washington, D.C.
(Vanguard Learning Center)**

COMMENTS: Participation in this experience will provide students an opportunity to bring textbooks to life. Students will have an opportunity to visit historic sites that include, but is not limited to, The White House, Arlington Cemetery and Malcom X Park.

RECOMMENDATION: Approval for twelve (12) students and two (2) teachers to travel to Washington, D.C. to learn about and experience congress up close.

DATES: May 19 through May 23, 2012

FISCAL IMPACT: No cost to the District

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1174

**Travel – AVID Northern California College Tour
(Dominguez HS)**

COMMENTS: Dominguez High School’s AVID Program would like to take AVID students and staff on college campus tours to Northern California: Fresno State, UC Merced, San Jose State, Stanford University, Cal State East Bay and UC Berkeley. The AVID College Tours is a critical activity which exposes students to the college experience and the application process via workshops and activities organized by the Nationwide College Tours.

RECOMMENDATION: Approval for 44 students and 4 staff members to Travel and participate in the Nationwide College Tours, including a two-night stay at the Holiday Inn Express, Union City, CA.

DATES: May 19 through May 23, 2012

FISCAL IMPACT: Title I Budget, in the amount of \$17,380.

11/12-1176

**Overnight Stay at Vanguard Learning Center – 15th Annual Cadet
Brigade Non-Commissioned Officer Training
(Vanguard Learning Center)**

COMMENT: The California Cadet training officers will provide non-commissioned officer training to cadet students from Bunche, Enterprise Vanguard Learning Center, Walton and Whaley Middle Schools. The training will provide cadets the opportunity to develop their leadership skills and to demonstrate skills they learned during the school year.

RECOMMENDATION: Approval for Cadet Corps students from Bunche, Enterprise, Vanguard Learning Center, Walton and Whaley Middle Schools to stay overnight.

DATES: April 15 through April 17, 2012

FISCAL IMPACT: No appropriation required

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1177

Ratification – Payment of Attorney Fees – Augustin Egelsee, LLC
(Office of Special Education)

COMMENT: The attorney, Augustin Egelsee, LLC, prepared the due process filing against the District, on behalf of a student. This due process complaint alleged that the Compton USD and Los Angeles USD did not provide a Free and Appropriate Public Education (FAPE) by failing to (a) comply with child find and assess the student for special education services. This agreement resolves any/all claims against the District. The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter, OAH Case No2011081177. Having reached a settlement, the District saved the cost of additional legal fees.

RECOMMENDATION: Approval to pay attorney's fees.

DATES: August 30, 2011 to February 8, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$3500.00

11/12-4044

Request for Use of Facilities
(Facilities, Maintenance, Operations and Transportation)

COMMENT: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

RECOMMENDATION: Approval.

DATES: As noted per summary.

FISCAL IMPACT: No appropriation required.

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(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 4045

Lease Agreement Renewal – Community Development Institute (Head Start)
(Facilities, Maintenance, Operations & Transportation)

COMMENT: The Community Development Institute (“the Institute”) has been leasing the property located at 1421 N. Wilmington Avenue, Compton Ca. 90222 (since 2009). The current lease agreement expired on February 28, 2012. The institute serves the south Los Angeles County and operates a Head Start/Early Head Start program. The institute would like to renew the lease agreement with Compton USD to allow the institute to continue to operate the program.

RECOMMENDATION: Approval to renew of lease agreement with the Community Development Institute (Head Start).

DATES: March 1, 2012 through February 28, 2013.

FISCAL IMPACT: Income to the General Fund in the amount of \$1,712 per month.

11/12- 5053

Amendment to Item No. 06/07-5075 (4/24/2007) Finance for Leasing of
District Copiers
(Business and Administrative Services)

COMMENT: SCG Capital was awarded the lease agreement for the district copiers (Naming Key Equipment Finance as Assignee of Loan). The contract term ended in December 2011. To avoid interruption of services for District fleet copiers and to allow completion of the bid solicitation process there is a need to extend the term of the contract with SCG.

RECOMMENDATION: Approval to extend the term of the contract with SCG Capital for the remainder of 2011/2012 Fiscal Year.

DATES: January 1, 2012 through June 30, 2012

FISCAL IMPACT: No additional appropriation required.

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-5054

Utilization of Multi-Year Bids
(*Business and Administrative Services*)

COMMENT: Under provisions of California Public Contract Code 20118 (K-12) and 20652 (Community College Districts) school districts may utilize another agency's bids and may be extended for up to four (4) years (total five (5) years from the original date) by mutual consent of the Administering Districts to vendors listed below. The recommended awards are based on the lowest bid per item meeting the administering Districts specifications.

RECOMMENDATION: Approval to utilize multi-year bids listed below.

- *State of California Western States Contracting Alliance Master Price Agreement Contract Number #7-09-36-07 - RICOH for Photocopy Equipment*
- *County of Los Angeles RFB Solicitation Number #RFB-IS 11201188-1 - Wondries Fleet Group for School Police Vehicles*
- *City of Sacramento Bid Number #B11131061009 - Downtown Ford Sales for Light Duty Ford and Police Pursuit Vehicles*
- *Los Angeles County Office of Education Bid Number 09/10-1399 – XIT Solutions for Workstations, Laptops and Other Computers*
- *Pomona Unified School District Bid No. 06(09-10)PUR – Lakeshore Learning Materials for District-wide instructional materials*

DATES: March 1, 2012 through June 30, 2013

FISCAL IMPACT: No appropriation required.

(*BUSINESS/CONSENT ITEMS - Continued On Next Page*)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5058

Amendment to Item No. 10/11-5109 (6/28/11) – Contractual Agreement - Littler Mendelson
(Business and Administrative Services)

COMMENT: Littler Mendelson provides legal services to the District in such matters as General Education Law. For the 2011/12 school year, \$750,000 was initially budgeted, with the expectation that some incremental amount would be required given the typical annual number of matters assigned to Littler. An additional amount is now requested to cover through the end of the current fiscal year due to unanticipated matters that still are pending.

RECOMMENDATION: Approval of amendment to increase the funding level of the contract with Littler Mendelson for the 2011/12 fiscal year.

DATES: January 1, 2012 – June 30, 2012

FISCAL IMPACT: General Funds in the additional amount of **\$690,000.**

11/12-5063

Service Agreement – Kid Tribe
(Student Nutrition Services)

COMMENT: Kid Tribe, a company that promotes a “happier, healthier world for today’s children through music and movement,” will provide a fitness concert (“hoopapalooza!”) for students participating in the Nutrition Advisory Council (NAC) conference on May 24, 2012 at Dominguez High School.

RECOMMENDATION: Approve service agreement with Kid Tribe to provide a fitness concert to students participating in the Nutrition Council at Dominguez High School.

DATES: May 24, 2012

FISCAL IMPACT: Nutrition Network Grant in the amount of \$1,600.

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5064

Contractual Agreement – Intelli-Tech
(Information Technology)

COMMENT: Intelli-Tech is an award winning, single source, value-added reseller of computer hardware, software and IT services. Intelli-Tech has provided technology support to the district with installation and deployment of computers to various school sites.

RECOMMENDATION: Approval of the contract with Intelli-Tech to assist the IT Department.

DATES: April 8, 2012 - May 6, 2012

FISCAL IMPACT: General Funds in the amount of \$32,000

11/12- 5065

Resolution No. 11/12-27 - Intent to Enter into a Lease of the District's Water Rights
(Business and Administrative Services)

COMMENT: Compton Unified School District is the owner of certain rights to the water within the property commonly known as the Central Basin in Los Angeles County. The District has an immediate need to generate additional revenues for the District's operations but does not have an immediate need for the District's Water Rights. Education Code section 17530 requires the District to first offer the Property for lease to various other public agencies, nonprofit charitable corporations and nonprofit public benefit corporations. Prior to leasing the water rights, Education Code section 17466 requires the District to adopt a resolution of intention to lease District property which specifies the collection of sealed proposals for such lease.

RECOMMENDATION: Approval.

DATES: Fiscal Year 2011/12 -2012/13

FISCAL IMPACT: No appropriation required.

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5066

Grant Awards and Donations
(Business and Administrative Services)

COMMENT: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

RECOMMENDATION: Approval.

DATES: As noted per summary.

FISCAL IMPACT: Income to the District in various funds.

11/12- 5067

Commercial Warrant Summary
(Fiscal Services Department)

COMMENT: To provide the Board with information on payments made on behalf of the District for its obligations.

RECOMMENDATION: Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

DATES: For the month of February 2012.

FISCAL IMPACT: NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$10,184,325.

(BUSINESS/CONSENT ITEMS - Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

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11/12- 5068

Ratification – Purchase Order Summary
(Business and Administrative Services)

COMMENT: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

RECOMMENDATION: Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

DATES: For the month of February 2012.

FISCAL IMPACT: Appropriated in various funds \$3,485,890.

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

April 24, 2012
Education Service Center Board Room
Compton, CA 90221

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
March 27, 2012
11/12-9016

ADJOURNMENT - 10:30 p.m.

The meeting may be extended by a majority vote of the Board of Trustees.

At 10:00 p.m. - If the meeting is not extended - items remaining on the agenda will be tabled to another or the next regularly scheduled Board meeting.

Approved:

Karen E. Frison
Interim Superintendent