

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees
February 28, 2012

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustees meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene its meeting at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items. (See Section B, starting on page 6.) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the regular agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
- Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.
- Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
- Superintendent should consider input from the Board on District related matters.
- Respect staff and Board Members
- Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
- Listen carefully and with courtesy to other members' comments, respond only when appropriate.
- We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
- Board Members should respect and support the majority decision of the Board.
- We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
- We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
- Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
February 28, 2012
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Margie Garrett
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Skyy Fisher	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Denzel Perry	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
February 28, 2012

- *Acting Superintendent*
- *Associate Superintendent*
- *Superintendent*
- *Administrator*
- *Principal*
- *Director*
- *Deputy Superintendent*
- *Assistant Superintendent*
- *Interim Assistant Superintendent*
- *Interim Associate Superintendent*
- *Senior Director*
- *Assistant Principal, Secondary*

- ***PUBLIC EMPLOYEE APPOINTMENTS***
(Pursuant to Government Code Section 54957)

- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT***
(Pursuant to Government Code Section 54957)

- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***
(Pursuant to Government Code Section 54956.9(a))
 - *USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809*
 - *Compton Unified School District v. Redevelopment Agency of the City of Compton
(LASC Case No. BC 449037)*
 - *(Case names unspecified: Disclosure would jeopardize existing settlement
negotiations)*
 - *USSC Case No. 10-886*
 - *Superior Court Case No. TC025929 / Claim No. 10-87887*
 - *Superior Court Case No. TC024914.*

- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

 - 2 Potential Cases
 - Claims for Out-of-Class Pay

- ***STUDENT EXPULSION***
 - **None Scheduled**

(CLOSED SESSION ITEMS - Continued On Next Page)

11/12-076a B. **CLOSED SESSION**
(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Employee Organizations: California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-076b B. **OPEN SESSION**

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**
None Scheduled

D. **COMMUNICATIONS**

D.1 **PRESENTATIONS**
None Scheduled

D.2 **STUDENT PERFORMANCES**

- **African Heritage Play Excerpt**
(Elementary Schools)

COMMENT: Students from the after-school program at Clinton Elementary School will perform an excerpt of their African Heritage tribute play.

D.3 **RECOGNITIONS**

- CUSD Parent Center and its volunteers for their outstanding support at the Super Stars Perfect 600 CST Score 2011

D.4 **SUPERINTENDENT'S REPORT**

E. **COMMENTS OF THE STUDENT BOARD MEMBER**

F. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

G. SPECIAL SESSION

- ROP Session

(Select tonight's ROP Agenda Booklet.)

H. APPROVAL OF MINUTES

11/12-078

Regular Meeting: January 24, 2012

Special Meeting: January 30, 2012

I. **DISCUSSION ITEM**
- None Scheduled

11/12-075 K. **UNFINISHED BUSINESS**
New Board Policy BP 6170.1 (a) - Transitional Kindergarten Program
(*Second Submission*)

J. **ACTION ITEMS (Non-Consent)**

11/12-077 Applications to Attend Professional Conferences/School Business Meetings
(E)

11/12-079 Consideration/Action – 2012 CSBA Delegate Assembly Election

11//12-82 Consideration/Action – Board of Trustees Appointments to 7/11 Committee

11/12-083 Consideration/Action – Selection of Chairpersons/Co-Chairpersons/Members:
083a Policy Committee
083b Facilities Committee

11/12-084 Consideration/Action – College Interns for Board Members

(ACTION ITEMS/NON-CONSENT – Continued On Next Page)

J. ACTION ITEMS (Non-Consent)
(CONTINUED)

11/12-2025
(E)

Certificated Personnel Actions

COMMENT: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

RECOMMENDATION: Approval

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: No Cost to the District.

11/12-3020
(E)

Classified Personnel Actions

COMMENT: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

RECOMMENDATION: Approval

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: No Cost to the District.

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-080 Resolution No. 11/12-21 Proclaiming March 2, 2012 Read Across America, “Sink Your Teeth into a Good Book”!

COMMENT: Adoption of the Resolution.

11/12-081 Resolution No. 11/12-22 Proclaiming March 2012 as Women’s History Month

COMMENT: Adoption of the Resolution.

**11/12- 1157 Travel: Tesmesal Gateway Park in Pacific Palisades – Washington Elementary School
(Elementary Education)**

COMMENT: The Mountains Recreation and Conservation Authority (MRCA) has awarded a scholarship to Washington Elementary School’s for the 4th grade class to attend a 3-day/2-night Outdoor Education Camp at Tesmesal Gateway Park in Pacific Palisades. The students will learn to respect the environment and learn to make decisions that will not harm the environment, but rather become one with the environment. Through science lessons and nature walks conducted by park rangers, students will learn about ecosystems, energy, matter, rocks, mineral, and things they can do to help preserve the environment.

RECOMMENDATION: Approval for the 4th grade class of Washington Elementary school to travel to Tesmesal Gateway Park in Pacific Palisades, California and attend an outdoor education camp - May 15, 2012 through May 17, 2012.

DATES: May 12, 2012

FISCAL IMPACT: No cost to the District. All costs (*for transportation, meals, educational materials, and lodging*) will be borne by the Mountains Recreation and Conservation Authority Scholarship).

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1160

Ratification - Payment of Attorney's Fees – Law Offices of Warren Finn
(Special Education)

COMMENT: This was an Office of Administrative Hearings (OAH) filing that requested a due process hearing. The OAH complaint, N201110608, was filed on behalf of a 2nd grade student who is served through one of the district's schools. This OAH complaint alleged that Compton USD did not provide a Free and Appropriate Public Education (FAPE) by failing to (a) receive special education benefit under the category of Mental Retardation, (b) reduced the amount of speech services after receiving speech for a short period of time, (c) and changing the eligibility without conducting an assessment. CUSD was able to resolve the case through a resolution session by fixing the eligibility, agreeing to continue speech services at the time originally agreed upon and offering an assessment to be conducted within ninety-days. The parent agreed to dismiss the request for due process hearing.

RECOMMENDATION: It is recommended that the Board of Trustees approve the attorneys' fee settlement to the Law Offices of Warren Finn Client Trust Account in this matter.

DATES: November 28, 2011 – January 3, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$1,200.00

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1161

AMENDED

Ratification – Agreements – Non-Public Schools and Agencies
(Office of Special Education)

COMMENT: The Non-Public Schools (NPS) named are contracted to provide educational or related services to our special education students whose needs cannot be met in our District programs. The Non-Public Agencies (NPA) named are contracted to provide educational and/or related services to our special education students who require specialized behavioral interventions per their IEP's.

RECOMMENDATION: Approval of Non-Public School/Agency Agreements with the schools and agencies named and for the amounts indicated:

a. Beacon Day School	\$ 164,000
b. Heritage School	\$ 1,200
c. Speech Bananas	\$ 10,000
d. Auditory Processing Center of Pasadena	\$ 1,600
e. Robert Patterson	\$ 3,000
f. Offstein Educational Therapy, Inc.	\$ 5,000
g. New Haven School	\$ 15,000

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of
~~\$270,000~~ \$199,800.

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1162

**Ratification – Payment of Attorney’s Fees – Law office of Ronald Faulk
(Special Education)**

AMENDED

COMMENT: Ronald Faulk Law Office prepared the due process filing against the District, on behalf of a student. In this matter, complainant alleged that the District denied FAPE by not (a) implement the IEP from the previous district and (b) did not provide RSP and Speech services. This agreement resolves any/all claims against the District. The firm representing the student in the complaint agreed to accept the District’s offer for settlement of this matter, OAH Case No.2011120498 and OAH Case No. 2011120185. Having reached a settlement, the District saved the cost of additional legal fees.

RECOMMENDATION: Approval to pay attorney’s fees.

DATES: October 3, 2011

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$3,200 (\$1,700/OAH Case No.2011120498; \$1,500/OAH Case No. 2011120185).

11/12-1163

**Travel – Van Avery Prep School, Temecula, California - Walton Middle School
(Secondary Education)**

COMMENT: Walton Middle School Debate Team has participated in the Inland Valley Debate League sponsored by Claremont McKenna College since 2004.

RECOMMENDATION: Approval for the Walton Middle School Debate Team and one staff member to travel to the Van Avery Prep School located in Temecula, California.

DATE: March 10, 2012

FISCAL IMPACT: Title I Fund Budget in the amount of \$679.32/transportation
Coke Partnership Fund, in the amount of \$200/meals

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1165

Use of Facility Fee – Home Depot Center, Carson, California - High School Graduation Ceremonies - Centennial, Compton, Dominguez & Chavez High Schools (*Secondary Education*)

RECOMMENDATION: Approval to hold the high school graduations for Centennial, Compton, Dominguez and Chavez High Schools at the Home Depot Center located in Carson, CA.

DATE: June 7, 2012

FISCAL IMPACT: General Fund Budget, in the amount of \$28,000.

11/12- 1166

Travel: State Capitol Building, Sacramento, CA – Robert Kennedy Elementary School (*Elementary Education*)

COMMENT: Fourth grade students at Kennedy Elementary school will travel to Sacramento, California on May 2, 2012, and tour the California State Capitol building. Students will see where state representatives meet and discuss the law. They will walk the grounds of the Capital and admire the beautiful landscaping, public statues, and the bronze state seal. They will also visit the streets of Old Sacramento, which have been preserved to maintain the feel of the mid-19th century.

RECOMMENDATION: Approval for the 4th grade of Kennedy Elementary school to travel to Sacramento, California, and tour the California State Capitol building.

DATES: May 12, 2012

FISCAL IMPACT: No cost to the District. The students will raise money by holding a fundraiser.

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-2022

Student Teaching Agreement (Child Development Program) for California State University Dominguez Hills
(Human Resources)

COMMENT: In order to aid with the recruitment of No Child Left Behind (NCLB) compliant teachers, the District has met with numerous local universities to facilitate a relationship that encourages credential candidates to complete their student teaching in our Child Development Program.

RECOMMENDATION: California State University Dominguez Hills has requested to enter into a student teaching agreement for the Child Development Program with CUSD. The purpose of the agreement is to outline the roles and responsibilities of the University and the District during the execution of the agreement effective January 1, 2012 through December 31, 2014.

DATES: January 1, 2012 through December 31, 2014.

FISCAL IMPACT: No Cost to the District. *(University will provide honorarium for master teachers).*

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-2023

Student Teaching Agreement for California State University Dominguez Hills
(Human Resources)

COMMENT: In order to aid with the recruitment of No Child Left Behind (NCLB) compliant teachers, the District has met with numerous local universities to facilitate a relationship that encourages credential candidates to complete their student teaching in our elementary, middle and high schools.

RECOMMENDATION: California State University Dominguez Hills has requested to enter into a student teaching agreement with CUSD. The purpose of the agreement is to outline the roles and responsibilities of the University and the District during the execution of the agreement effective January 1, 2012 through December 31, 2014.

DATES: January 1, 2012 through December 31, 2014.

FISCAL IMPACT: No Cost to the District. *(California State University will provide honorarium for the master teachers).*

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-2024

Student Teaching Agreement for the University of Southern California
(Human Resources)

COMMENT: In order to aid with the recruitment of No Child Left Behind (NCLB) compliant teachers, the District has met with numerous local universities to facilitate a relationship that encourages credential candidates to complete their student teaching in our elementary, middle and high schools.

RECOMMENDATION: The University of Southern California has requested to enter into a student teaching agreement with CUSD. The purpose of the agreement is to outline the roles and responsibilities of the University and the District during the execution of the agreement effective November 1, 2011 through June 30, 2015.

DATES: November 1, 2011 through June 30, 2015.

FISCAL IMPACT: No Cost to the District. (University will provide honorarium for the master teachers).

11/12-5055

Grant Awards and Donations
(Business and Administrative Services)

COMMENT: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

RECOMMENDATION: Approval.

DATES: As noted per summary.

FISCAL IMPACT: Income to the District in various funds.

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5056

Commercial Warrant Summary
(Fiscal Services)

COMMENT: To provide the Board with information on payments made on behalf of the District for its obligations.

RECOMMENDATION: Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

DATES: For the month of January 2012

FISCAL IMPACT: NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$7,379,437.

11/12- 5057

Ratification – Purchase Order Summary
(Business and Administrative Services)

COMMENT: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

RECOMMENDATION: Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

DATES: For the month of January 2012

FISCAL IMPACT: Appropriated in various funds, totaling \$605,745.

(BUSINESS/CONSENT ITEMS – Continued On Next Page)

L. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 5059

**Amendment to Item No. 10/11-5095 (5/24/11) – Contractual Agreement
Orbach, Huff & Suarez, LLP
*(Business and Administrative Services)***

COMMENT: Orbach, Huff & Suarez, LLP provides legal services to the District in matters arising of construction contracts, construction projects and disputes, etc. For the 2011/12 school year, \$450,000 was initially budgeted, with the expectation that some incremental amount would be required given the typical annual number of matters assigned to the firm. An additional amount is now requested to cover through the end of the current fiscal year due to unanticipated matters that still are pending.

RECOMMENDATION: Approval of amendment to increase the funding level of the contract with Orbach, Huff & Suarez for the 2011/12 fiscal year.

DATES: March 1, 2012 – June 30, 2012

FISCAL IMPACT: General Funds in the additional amount of \$175,000.

**M. COMMENTS OF THE BOARD OF TRUSTEES AND
SUPERINTENDENT**

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

*March 27, 2012
Education Service Center Board Room
Compton. CA 90221*

There will also be a Special Meeting/Workshop of the Board on March 6, 2012, at 6:00 p.m. regarding Budget Development.

11/12-9016 ADJOURNMENT - 10:30 p.m.

The meeting may be extended by a majority vote of the Board of Trustees.

At 10:00 p.m. - If the meeting is not extended - items remaining on the agenda will be tabled to another or the next regularly scheduled Board meeting.

Approved:

*Karen E. Frison
Interim Superintendent*