

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of BOARD STUDY SESSION
of the
Board of Trustees

August 9, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items ((See Section B, starting on page 6.) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the regular agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES *NORMS & PROTOCOLS FOR GOOD GOVERNANCE*

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
- Our second concern is our fiduciary responsibility to our constituents and the taxpayers of the City of Compton, making our role that of a policy maker not an administrator.
- Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
- Superintendent should consider input from the Board on District related matters.
- Respect staff and Board Members
- Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
- Listen carefully and with courtesy to other members' comments, respond only when appropriate.
- We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
- Board Members should respect and support the majority decision of the Board.
- We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
- We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
- Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district, the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Denzel Perry	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN
OPEN SESSION***

11/12-006a B. **CLOSED SESSION**

- ***PUBLIC EMPLOYEE APPOINTMENTS***
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Associate Superintendent*
 - *Superintendent*
 - *Administrator*
 - *Director*
 - *Deputy Superintendent*
 - *Assistant Superintendent*
 - *Interim Assistant Superintendent*
 - *Senior Director*
 - *Interim Principal*

- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT***
(Pursuant to Government Code Section 54957)

- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.
BC 449037)
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
 - USSC Case No. 10-886
 - Claim No. 10-87887

- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 2 Potential Cases
 - Claims for Out-of-Class Pay

- ***STUDENT EXPULSION***
 - **None Scheduled**

(CONTINUED ON NEXT PAGE)

11/12-006a B. **CLOSED SESSION**
(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

Mr. Barrett K. Green
Alejandro Flores

Employee Organizations:

California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives:

Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s):

Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-006b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. COMMUNICATIONS

C.1 STUDENT PERFORMANCES

Musical Performance by the Bunche Middle School String Sextet

COMMENT: The Bunche Middle School String Sextet will perform selections: “Classic Bits and Pieces” “The Hallelujah Chorus” (Handel), “The Surprise Symphony” (Haydn), “William Tell Overture” (Rossini), “Russian Sailor’s Dance”(Gilere), “Sleeping Beauty” (Tchaikovsky), “Can-Can” (Offenbach) and “Ode to Joy” (Beethoven).

**C.2 RECOGNITION
- None Scheduled**

**C.3 SUPERINTENDENT'S REPORT
- None Scheduled**

**C.4 INFORMATION ITEM
- None Scheduled**

**C.5 PTA UPDATE
(*Mr. Frederick A. Trayhan*)**

D. SPECIAL SESSION

**D.1 Public Hearing
- None Scheduled**

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. UNFINISHED BUSINESS
- None scheduled

H. DISCUSSION

Presentation: *Solar Energy by Evergreen Solar
(Business and Administrative Services)*

COMMENT: Evergreen Energy Solutions provides turnkey solutions that lower an organization's electricity costs by 10% or more, increase equipment life by up to 50%, reduce carbon emissions, eliminate power surges and sags, and improve power quality. This presentation will provide information to the Board and the community on the benefits of implementing an energy efficient program through Evergreen Energy Solutions that will generate significant savings to District.

I. ACTION ITEMS (Non-Consent)

11/12-007 Applications to Attend Professional Conferences/School Business Meetings
(E)

11/12-008 Ratification - Contractual Agreement - Strategic Counsel
(Governmental Relations Services)

COMMENT: Strategic Counsel PLC IS providing governmental relations and strategic services to the District with a team of lobbyists, strategists and other professionals dedicated to supporting the children, families, and employees of the District. Additionally, Strategic Counsel is supporting the District by providing strategic guidance and facilitating the development of initiatives to engage stakeholders and build relationships.

RECOMMENDATION: Approval of an Agreement with Strategic Counsel for Governmental and Stakeholder Engagement services.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: General Fund Budget, not to exceed \$120,000.

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-1004 Consultant Agreement – University of California, Los Angeles (UCLA)
(Bursch Elementary School)**

COMMENT: UCLA will provide music education and materials for 130 3rd, 4th and 5^h grade students in the After-School Education and Safety Program (ASES). .
UCLA will also provide professional training, materials, and access to arts enrichment activities (*opera, chamber music, symphonic performances*) for staff.

RECOMMENDATION: Approval of consultant agreement with UCLA.

DATES: October 7, 2011 through June 8, 2012

FISCAL IMPACT: After School Education & Safety Program (ASES) Grant, in the amount of \$9,000.

**11/12-1005 Amendment to Item No. 10/11-1054 (11/23/10)
Consultant Agreements – Supplemental Educational Services
(SES) Providers - ACE Tutoring
(Special Projects)**

COMMENT: On November 23, 2010, the Board of Trustees approved the consultant agreement for Supplemental Educational Services (SES) Provider **ACE Tutoring**. Another student was added for tutoring services, resulting in an increase to the contracted amount.

RECOMMENDATION: Approval of amendment to increase the funding level to cover the cost of tutorial costs for an additional student.

DATES: March 1, 2011 through March 31, 2011

FISCAL IMPACT: Title I Budget, in the amount of \$899.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1006 Consultant Agreement – Catapult Learning West, LLC
(Special Projects)

COMMENT: Catapult Learning West, LLC will provide professional instructional services to identified eligible Title I students residing in the Compton Unified School District attendance area and attending the following Non-Public Schools:

Our Lady of Victory St. Emydius
St. Albert the Great St. Phillip Neri

RECOMMENDATION: Approval of consultant agreement with Catapult Learning West, LLC.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: Title I Budget, in the amount of \$141,414.

11/12-1007 Archdiocese of Los Angeles - Mobile Unit Classroom Storage Space
(Special Projects)

COMMENT: The District purchased mobile unit classrooms and placed them at the following Non-Public School sites, to service Compton resident students attending those Non Public Schools:

Our Lady of Victory
St. Albert the Great Elementary
St. Albert the Great Middle

RECOMMENDATION: Approval of payment to the Archdiocese of Los Angeles for mobile unit classroom storage space.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: Title I Budget, in the amount of \$600. (*\$200 per school site*)

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 1008 Ratification - Payment of Attorney Fees - Augustine Egelsee, L.L.P.
(Office of Special Education)

COMMENT: Per a due process filing, the attorney represented a 6th grade student who currently attends one of the District's middle schools. During the resolution session, the parent agreed with the District's offer of a Free & Appropriate Public Education (*FAPE*) for the remainder of 2010-2011 and through the 2011-2012 school years, and agreed to dismiss the due process hearing.

RECOMMENDATION: Approval to pay attorney's fees.

DATES: April 7, 2011 – June 30, 2011

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$1,200.00

11/12- 1009 Ratification – Payment of Attorney Fees – Law Offices of Warren Finn Client Trust Account (Office of Special Education)

COMMENT: Warren Finn Client Trust Account prepared the due process filing on behalf of the student he represented. In this matter complainant alleged that the District did not provide a Free and Appropriate Public Education (*FAPE*) in that the District failed to provide a non public school placement, and failed to provide Designated Individualized Service (*DIS*) counseling. This agreement resolves any/all claims against the District. The firm representing the student agreed to accept the District's offer for settlement of this matter, OAH Case No. 2011060056, and saved the District the cost of additional legal fees.

RECOMMENDATION: Approval to pay attorney's fees.

DATES: April 7, 2011 – June 30, 2011

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$2,000.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1010 Ratification -Contractual Agreement - Los Angeles County Office of Education (LACOE) -Contract No. C12329:11:12 (Office of Special Education)

COMMENT: LACOE provides Regional School Transportation Services (*RSTS*) for many of our students with disabilities (*SWD*) whose needs and related transportation services cannot be met in through District schools/special education programs.

RECOMMENDATION: Approval of contractual agreement with LACOE for continued transportation services for special education students.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$88,050.00

11/12- 1016 Consultant Agreements – Janice E. Johnson and Merri Jo Hooven - Early (A & B) Intervention for School Success (EISS) Training (Child Development Program)

COMMENT: Consultants will provide training for teachers to build Professional Learning Communities and build capacity in best practices and instructional strategies, as required by the Early Intervention for School Success (EISS) grant .

RECOMMENDATION: Approval of consultant agreements with :
1016(A) Janice E. Johnson
and
1016(B) Merri Jo Hooven

DATES: August 22, 2011 through June 10, 2012

FISCAL IMPACT: EISS Professional Learning Communities Grant, in the amount of \$ 2,450.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1017 Ratification - Consultant Agreement – Steverson & Associates
(Special Projects)

COMMENT: Steverson & Associates is providing and a Reading Clinic at Los Angeles Adventist Academy (*a Non-Public School*). The primary focus will be to implement a staff reading intervention clinic to support identified eligible Title I students residing in the Compton Unified School District attendance area.

RECOMMENDATION: Approval of consultant agreement with Steverson & Associates.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: Title I & Title II Budgets, in the total amount of \$53,350
(Title I - \$27,850; Title II - \$25,500)

11/12-1018 Ratification - Amendment to Item No. 10/11-1084 (11/23/10)
Consultant Agreements – Supplemental Educational Services
(SES) Providers - Positive Visions
(Special Projects)

COMMENT: On November 23, 2010, the Board of Trustees approved the consultant agreement for Supplemental Educational Services (SES) Provider *Positive Visions*. Tutorial services were for an additional student.

RECOMMENDATION: Approval of amendment to increase the funding level to cover the cost of tutorial services for an additional student.

DATES: March 1, 2011 through March 31, 2011

FISCAL IMPACT: Title I Budget, in the amount of \$2,000.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1019 Consultant Agreement – Scholastic Inc.
(Secondary Education)

COMMENT: Consultant will provide in-classroom support for Read 180 Program teachers so that they are better equipped to assist students in developing strong skills in reading, writing, and critical thinking.

RECOMMENDATION: Approval of consultant agreement with Scholastic Inc.

DATES: August 10, 2011 through June 30, 2012

FISCAL IMPACT: NCLB, Title II Budget, in the amount of \$338,988.

11/12- 2002 Ratification - Contractual Agreement- Los Angeles County Office of Education
(Human Resources and Employee Development)

COMMENT: The Los Angeles County Office of Education will provide training for Special Education teachers to participate in Verification Process for Special Settings (VPSS). VPSS is a program designed to assist secondary teachers who are teaching multiple subjects in special settings to meet No Child Left Behind (NCLB) Highly Qualified Teacher requirements in core subject areas.

RECOMMENDATION: Approval of contract with the Los Angeles County Office of Education.

DATES: August 1, 2011 through August 30, 2011.

FISCAL IMPACT: Title II Fund Budget, in the amount of \$15,000

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-2003 Ratification - AB 430 Administrators Training/Employee Development by the Los Angeles County Office of Education
(Human Resources and Employee Development)

COMMENT: Los Angeles County Office of Education (*LACOE*) is the State identified provider for AB 430 training. Pursuant to AB 430, the District is required to provide intensive curriculum, technology and leadership training for administrators at Immediate/Intervention/ Underperforming *and* High Priority Schools.

RECOMMENDATION: Approval of payment to Los Angeles County Office of Education for AB 430 training.

DATES: July 1, 2011 through June 30, 2012

FISCAL IMPACT: Title II Budget, in the amount of \$19,000. The State will reimburse the District for each administrator who completes the training.

11/12-4010 Request for Use of Facilities
(Facilities and Planning)

COMMENT: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

RECOMMENDATION: Approval.

FISCAL IMPACT: No appropriation required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-4011 Acceptance of Work (Bid No. 10022) - Commercial Roofing Systems, Inc.
(Kennedy ES and Whaley MS)**

COMMENT: A Contract was awarded to Commercial Roofing Systems, Inc. (Bid No. 10022) on January 22, 2010 for re-roofing repairs at Kennedy Elementary and Whaley Middle School. The work has been completed according to the approved specifications, and the completed work has been inspected by staff.

RECOMMENDATION: Approval to accept work completed, close out project, and release retention to Commercial Roofing.

FISCAL IMPACT: Special Reserve Fund, in the amount of \$86,370.

**11/12-4013 Ratification - Alternative Facilities Agreement – Celerity Education Group
(Facilities and Planning)**

COMMENT: This is an Alternative Facilities Agreement with Celerity Education Group pursuant to Proposition 39 Implementing Regulations for the use of Willard Elementary School as a charter school location for the 2011-2012 school year. The Superintendent is delegated the authority to execute the necessary transactional documents, upon approval by the District counsel, and upon the terms stated in the Memorandum of Alternative Facilities Agreement.

RECOMMENDATION: Approval.

DATES: August 1, 2011 through July 31, 2012

FISCAL IMPACT: Income to the District in the amount of \$250,000

AMENDED

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

L. THE NEXT SCHEDULED BOARD STUDY SESSION

Education Service Center Board Room - September 13, 2011

11/12-9002 ADJOURNMENT

10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

*Karen E. Frison
Interim Superintendent*