

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of BOARD STUDY SESSION
of the
Board of Trustees

September 13, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees Study Sessions and regular meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items (*See Section B, page 6.*) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES *NORMS & PROTOCOLS FOR GOOD GOVERNANCE*

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the taxpayers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- **Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district, the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Denzel Perry	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN
OPEN SESSION***

11/12-016a B. **CLOSED SESSION**

- *PUBLIC EMPLOYEE COMPLAINTS*

11/12-016b **OPEN SESSION**

- *Report Out of Closed Session*
(Pursuant to Govt. Code Section 54957.1)

C. **COMMUNICATIONS**

C.1 **STUDENT PERFORMANCES**
None Scheduled

C.2 **RECOGNITION**
None Scheduled

C.3 **SUPERINTENDENT'S REPORT**
- Opening of Schools Report

C. **COMMUNICATIONS**
(CONTINUED)

C.4 INFORMATION ITEM

Presentation National Board Certification Proposal
(*Office of the Associate Superintendent for Elementary Schools*)

Comment: The National Board Certified Teachers (NBCT) Support Network is composed of CUSD's National Board Certified Teachers for the **advancement** of National Board Certification in the District. One of our goals for improving teaching and student learning is to promote the National Board Certification Standards for all teachers who voluntarily choose to participate at this level.

Dates: 2011/2012 SY

C.5 PTA UPDATE
(*Mr. Frederick A. Trahan*)

D. **SPECIAL SESSION**

D.1 **Public Hearing**
- *None Scheduled*

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. UNFINISHED BUSINESS
None scheduled

H. DISCUSSION
None scheduled

I. ACTION ITEMS (Non-Consent)

11/12-017 Applications to Attend Professional Conferences/School Business Meetings
(E)

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1011 Consultant Agreement – St. Johns Wellness Child and Family Center
(Pupil Services)

COMMENT: St. John’s will provide medical services at District sites to students and their family members. Services will include physical examination, health education, assessment and diagnosis of medical conditions. Consultant will also make referrals to an appropriate facility for additional services. District sites are: Bunche Middle, Dominguez High, Cesar Chavez/Harriet Tubman Alternative, and Thurgood Marshall Alternative Schools.

RECOMMENDATION: Approval of a consultant agreement with Saint John’s Wellness Child and Family Center for medical services to students and their family members.

DATES: September 14, 2011 through June 30, 2012

FISCAL IMPACT: Total Amount is \$50,000:

- *Medi-Cal Reimbursement - 50%/25,000*
- *Title 4 Safe and Drug Free Schools Budget, in the amount of 25,000.0*

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

**11/12-1012 Consultant Agreement – Leader Services
(Pupil Services)**

COMMENT: Leader Services will assist the District with management of Local Education Agency (LEA) billing options by enrolling the District as the provider, maintaining proper documentation and audit files, assisting with processing of claims for payment. LEA billing options allow school districts to claim federal dollars to match educational dollars being spent on health services for special education children who are Medi-Cal enrolled. The District does not have the resources or program expertise to implement this process or to monitor the Federal and State modifications to the Medi-Cal reimbursement program.

RECOMMENDATION: Approval of a consultant agreement with Leader Services to assist the District with the Medi-Cal reimbursement program.

DATES: September 14, 2011 through June 30, 2012

FISCAL IMPACT: Medi-Cal Reimbursement Program Budget, not to exceed 10% of all recovered claims paid to the District

**11/12-1013 Consultant Agreement – Leader Services
(Pupil Services)**

COMMENT: Consultant, Dr. Jay H. Messinger O. D., has been providing vision services over 10 years. His services are part of our health reinvestment program of the Local Education Agency Medi-Cal billing program for K-12 students in the District.

RECOMMENDATION: Approval of a contract with Dr. Jay H. Messinger for vision services.

DATES: August 24, 2011 through June 30, 2012

FISCAL IMPACT: **Medi-Cal Reimbursement** - not to exceed \$20,000.00, an average of \$184.00 per student.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1021 Affiliation Agreement – Health Research Association

Comment: Health Research Association represents the program “Keeping it Real LAC.” It will provide the curriculum “It’s Your Game – Keep It Real.” This is a classroom and computer-based HIV, STI/STD, and Pregnancy Prevention Program for 7th and 8th grade students. This program will offer students 12 lessons each in 7th and 8th grade focusing on issues related to Teen Pregnancy, HIV, and Sexually Transmitted Infections.

Recommendation: Approval of an Affiliation Agreement with Health Research Association, bringing a classroom and computer-based HIV,STI/STD and Pregnancy Prevention Program for 7th and 8th grade students.

Dates: September 14, 2011 through June 30, 2012

Fiscal Impact: no cost to district

11/12- 1022 Ratification – Payment of Attorney Fees – ADAMS, Esq., A Professional Cooperation (*Office of Special Education*)

COMMENT: ADAMS, Esq., A Professional Cooperation, prepared the due process filing, OAH Case No. 2011040785, against the District, on behalf of a student who is being serviced by Los Angeles County Office of Education. In this matter, the complainant alleged that the District did not provide a Free and Appropriate Public Education (FAPE) in that the District failed to: 1) assess him in all areas of need; 2) convene a meeting to address failure of Individual Education Plan (IEP) goals; and 3) include parent in decision making process (IEP). An agreement was reached, resolving any/all claims against the District and saving the District the cost of additional legal fees.

RECOMMENDATION: Approval to pay attorney’s fees.

DATES: May 17, 2011 through July 18, 2011

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$1,000.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12- 1023 Ratification – Payment of Attorney Fees – Tania Whiteleather, Attorney at Law (Office of Special Education)

COMMENT: Tania Whiteleather, Attorney at Law, prepared the due process filing, OAH Case No.2010101137, against the District, on behalf of a student who is being serviced in a residential treatment setting. In this matter complainant alleged that the District did not provide a Free and Appropriate Public Education (FAPE) in that the District failed to assess her for mental health needs and did not provide appropriate placement. This agreement resolves any/all claims against the District. The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter. Having reached a settlement, the District saved the cost of additional legal fees.

RECOMMENDATION: Approval to pay attorney's fees.

DATES: August 28, 2011 – June 30, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$2,500.

11/12-1025 Memorandum of Understanding (MOU) – Lenny Krayzelburg Foundation (LKF) and the County of Los Angeles

COMMENT: This MOU is part of Project Renew Grant (*Obesity Grant*) that requires the District to establish two joint use agreements in order to be in compliance with the grant.

RECOMMENDATION: Approval to enter into a MOU with the Los Angeles County Department of Parks and Recreation, and the Lenny Krayzelburg Foundation, to develop a Pilot Swim Program.

DATES: September 14, 2011 through June 30, 2012

FISCAL IMPACT: No cost to the District. (*Funding for this program will be provided by the USA Swimming Foundation's Pilot Swim Program grant and the Lenny Krayzelburg Foundation's Project Renew grant.*)

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1026 Principals' Coaching Program
(Office of the Associate Superintendent for Elementary Schools)

COMMENT: Principals' Coaching is a one-to-one process for the purpose of helping principals clarify their professional goals and achieve them. The ultimate goal of the process is to have a positive impact upon student achievement through the exercise of school leadership. Our coaches work with new (*1st through 3rd year*), principals of program improvement (*PI*) schools, principals whose schools are on the watch (*about to fall into PI*) and schools that are persistently low - making slow growth.

RECOMMENDATION: Approval for the coaches to continue mentoring principals.

DATES: September 14, 2011 to June 30, 2012 (*4-6 hours per week*).

FISCAL IMPACT: Professional Development Budget, not to exceed \$220,000.

11/12-1027 Amendment to Item No. 9/10-1012 (8/11/09) - Consultant Agreement - Los Angeles County Department of Children and Family Services (DCFS)
(Special Education & School Police Services)

COMMENT: The Los Angeles County Department of Children & Family Services (*DCFS*) is increasing the number of social workers (*from 4 to 18*) they are providing to support the social/emotional needs of our students and to prevent child abuse.

RECOMMENDATION: Approval of amendment to increase the number of Children Social Workers (*from 4 to 18*) that the Los Angeles County DCFS will provide.

DATES: September 14, 2012 through June 30, 2011

FISCAL IMPACT: No Cost to the District. (*The Children Social Workers will be paid by the Los Angeles County Department of Children and Family Services*).

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-4012 Acceptance of Work -Bid No. 10032-ADCO Roofing, Inc. - Caldwell Pre-school
(Facilities Department)**

COMMENT: Contract was awarded to ADCO Roofing, Inc., (Bid No. 10032) on February 22, 2011 for re-roofing repairs at Caldwell Pre-school. The work has been completed according to the approved specifications, and the completed work has been inspected by staff.

RECOMMENDATION: Approval to accept the work completed, close out project and release retention to ADCO Roofing for re-roofing repairs at Caldwell Pre-school.

FISCAL IMPACT: Special Reserve Fund, in the amount of \$9,990.

**11/12- 4016 NAC Jubany Architecture Services: Architectural & Engineering Services
Relocation of Community Day School to Cesar Chavez Continuation School
Facilities Department**

COMMENT: NAC Jubany Architecture Services will provide architectural and engineering services for the relocation of four (4) DSA District-owned portable classroom buildings to Cesar Chavez Continuation School. NAC Jubany Architects will submit plans to DSA, provide bidding and construction administration support services, provide manufacturer drawings, and ensure that Community Day School will be a separate campus located on the northeast portion of Cesar Chavez CS.

RECOMMENDATION: Approval to award contract to NAC Jubany Architects for the relocation project described above.

DATES: September 14, 2011 through February 28, 2012.

FISCAL IMPACT: General Fund, Facilities Budget, in the amount of \$35,849.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-4020 Request for Use of Facilities
(Business & Administrative Services)

COMMENT: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

RECOMMENDATION: Approval.

FISCAL IMPACT: No appropriation required.

11/12-5015 Resolution No. 11/12-06 "GANN" Limit for 2011/2012 Fiscal Year
(Business & Administrative Services)

COMMENT: Gann Limit prohibits spending excess cash. The Gann Initiative, placed limits on the growth of expenditures for publicly funded programs. By September 30 of each year, *Education Code* sections 1629 and 42132 specify that each year county office and district governing boards shall adopt a resolution identifying their estimated appropriations limits for the current year and their actual appropriations limit for the preceding year.

RECOMMENDATION: Adoption of Resolution.

FISCAL IMPACT: No appropriation required.

J. BUSINESS/CONSENT ITEMS (Routine Matters)
(CONTINUED)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12- 5017 Ratification – Amendment to Item No. 10/11-5068 (6/22/10) Contractual Agreement
Littler Mendelson
(Business & Administrative Services)**

COMMENT: Littler Mendelson provides legal services to the District in such matters as General Education Law. Due to continued litigation matters involving the McKinley Elementary School petition; a larger than anticipated reduction in force caused by the dire financial conditions statewide; and additional work assigned to Littler to assist in collective bargaining, an additional amount was needed to cover for services through the end of fiscal year 2010/11.

RECOMMENDATION: Approval to ratify the increase of funding level to the contract with Littler Mendelson for services rendered through the end of fiscal year 2010/11 fiscal year.

DATES: Fiscal Year 2010/11

FISCAL IMPACT: General Fund in the amount of \$281,195

**11/12- 5020 Resolution No. 11/12-07, Electing To Be Subject To Public Employees' Medical And
Hospital Care Act Only With Respect To Members Of A Specific Employee
Organization And Fixing The Employer's Contribution For Employees
(Business & Administrative Services)**

COMMENT: Public agencies in California are eligible to contract with CalPERS to participate in the PEMHCA program (*Public Employees' Medical And Hospital Care Act*). Due to the rising cost of healthcare premiums, the District and Unions have agreed to enter into an agreement with CalPERS for Medical Insurance to reduce insurance cost.

RECOMMENDATION: Adoption of Resolution.

DATES: Fiscal Year 2011/2012

FISCAL IMPACT: No appropriation required.

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

L. THE NEXT SCHEDULED BOARD STUDY SESSION:

*October 11, 2011
Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221*

11/12-9006 ADJOURNMENT - 10:30 p.m.

The meeting may be extended by a majority vote of the Board of Trustees.

At 10:00 p.m. - If the meeting is not extended - items remaining on the agenda will be tabled to another or the next Board Study Session.

Approved:

*Karen E. Frison
Interim Superintendent*