

COMPTON UNIFIED SCHOOL DISTRICT

*Call and Notice of REGULAR MEETING*  
of the  
Board of Trustees  
*January 24, 2012*

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustees meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

*For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.*

**Time:** The Board will convene its meeting at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items. (See Section B, starting on page 6.) The Board will then adjourn to Closed Session in Room 109.

**THE OPEN SESSION MEETING - to address the regular agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.**

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COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

## **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

### **SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

### **CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

### **CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**  
**Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 *CALL TO ORDER***

**Mrs. Margie Garrett  
Board President**

**A.2 *ROLL CALL***

Micah Ali	( )
Skyy Fisher	( )
Margie Garrett	( )
Emma Sharif	( )
Marjorie Shipp	( )
Mae Thomas	( )
Satra Zurita	( )
Karen E. Frison	( )
Denzel Perry	( )
<i>Student Board Member</i>	( )

**A.3 *PLEDGE OF ALLEGIANCE***

**A.4 *INVOCATION***

**A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS***

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF  
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND  
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

11/12-063a

**B. CLOSED SESSION**

- Acting Superintendent
- Associate Superintendent
- Superintendent
- Administrator
- Principal
- Director
- Deputy Superintendent
- Assistant Superintendent
- Interim Assistant Superintendent
- Interim Associate Superintendent
- Senior Director
- Assistant Principal, Secondary

● **PUBLIC EMPLOYEE APPOINTMENTS**

(Pursuant to Government Code Section 54957)

● **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/  
REINSTATEMENT**

(Pursuant to Government Code Section 54957)

● **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**

(Pursuant to Government Code Section 54956.9(a))

- USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;  
OAH Case No. 2010080809
- Compton Unified School District v. Redevelopment Agency of the City of Compton  
(LASC Case No. BC 449037)
- (Case names unspecified: Disclosure would jeopardize existing settlement  
negotiations)
- USSC Case No. 10-886
- Superior Court Case No. TC025929 / Claim No. 10-87887
- Superior Court Case No. TC024914.

● **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**

(Initiation of litigation pursuant to Government Code Section 54956.9(c))

- 4 Potential Cases
- 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

- 2 Potential Cases
- Claims for Out-of-Class Pay

● **STUDENT EXPULSION**

- None Scheduled

*(CLOSED SESSION ITEMS - Continued On Next Page)*

11/12-063a B. **CLOSED SESSION**  
(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green  
Alejandro Flores

Employee Organizations: California School Employees Association  
American Federation of Teachers  
Police Officers' Association  
Service Employees International Union  
Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green  
Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management  
Nonrepresented Classified  
Deputy Superintendent  
Associate Superintendents  
Acting Superintendent  
Chief Facilities Officer  
Superintendent  
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-063b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

**C.     INFORMATION ITEMS**  
*None Scheduled*

**D.     COMMUNICATIONS**

**D.1    PRESENTATIONS**

- *Urban Soccer Foundation (Mitchell Jolley)*

**D.2    STUDENT PERFORMANCES**

*Walton Middle School Beginning Jazz Program*  
(Department of Secondary Education)

**COMMENT:** The objective of the Walton Middle School Beginning Jazz Program is to prepare students for entrance into the High School Jazz Band. Students are offered opportunities to develop their skills and those with potential could be able to become members of Professional Local 47 Musicians Union. The Walton Middle School Band will perform selections ranging from pop to rock including jazz:

- 1) *"Blue Moon" (Rogers & Hart) – Drum/Eduardo Guerrero;  
Piano/Tamera Wilson and Faith Minor*
- 2) *"The Sunshine of Your Love" (Eric Clapton)  
Drums/Andy Gonzalez   Guitar/Christian Calvin*
- 3) *"Slow Ride" (The Fohat Band) – Drums/Matthew Anderson;  
Guitar/Christian Calvin*

**D.3    RECOGNITIONS**  
*None Scheduled*

**D.4    UPDATE**

- ♦ *Parent Teacher Association*
- ♦ *District Advisory Council*
- ♦ *District English Learners Advisory Committee*

**D.4    SUPERINTENDENT'S REPORT**



**E. COMMENTS OF THE STUDENT BOARD MEMBER**

**F. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**G. SPECIAL SESSION**

**- ROP Session**

*(Select tonight's ROP Agenda Booklet.)*

**- Public Hearing - 7:00 a.m.**

*Compton Unified School District Special Education Local Plan Area (SELPA) - 2011-2012 Annual Service and Budget Plans*

**H. APPROVAL OF MINUTES**

11/12-064            Regular Meeting: November 22, 2011  
                         Regular Meeting: December 13, 2011  
                         Regular Meeting: January 10, 2012

**I. DISCUSSION ITEM**  
- None Scheduled

**K. UNFINISHED BUSINESS**

11/12-053            Consideration/Action – *Employment Agreement - Interim Associate  
Superintendent, Secondary Education*

11/12-2011           Establishment of New Certificated Administrative Position – Senior Director,  
Instructional Technology  
(*Human Resources*)

**COMMENT:** Creating the position of Senior Director of Instructional  
Technology, moving responsibility for the student system, CALPADS, web page,  
software/hardware recommendations, technology planning and implementation of  
the technology plan to this new position; this position will, however, need to work  
closely with the Director of Information Technology to support the school site and  
district departments.

**RECOMMENDATION:** Approval to establish the position Senior Director,  
Instructional Technology.

**DATES:** Effective November 23, 2011.

**FISCAL IMPACT:** General Fund Budget – Placement on Certificated Salary  
Schedule P, Range 13 (\$104,044 - \$126,466).

**J.     ACTION ITEMS (Non-Consent)**

**11/12-065                   Applications to Attend Professional Conferences/School Business Meetings**  
**(E)**

**11/12-2017               Certificated Personnel Actions**  
**(E)**

**COMMENT:** Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**RECOMMENDATION:** Approval

**DATES:** July 1, 2011 to June 30, 2012

**FISCAL IMPACT:**     No Cost to the District.

**11/12-3019               Classified Personnel Actions**  
**(E)**

**COMMENT:** Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**RECOMMENDATION:** Approval

**DATES:** July 1, 2011 to June 30, 2012

**FISCAL IMPACT:** No Cost to the District.

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1147

**Standard Agreement and Resolution with the State of California  
Department of Rehabilitation  
(Special Education)**

**COMMENT:** Compton Unified School District is in year one of a three year contract with the State Department of Rehabilitation. In an effort to provide additional vocational services for students with disabilities who are also clients of the Department of Rehabilitation, the State of California has agreed to provide additional funding for the current contract with Compton Unified School District for Fiscal years 2011/12 – 2013/14.

**RECOMMENDATION:** For the Board of Trustees to approve the Standard Agreement and Resolution with the State of California Department of Rehabilitation.

**DATES:** February 1, 2012 – June 30, 2014

**FISCAL IMPACT:** Additional income to the District in the amount of \$9,250 for FY 11/12 for a total of \$98,771; Additional income to the District in the amount of \$18,500 for FY 12/13 for a total of \$108,021; Additional income to the District in the amount of \$18,500 for FY 13/14 for a total of \$108,021.

11/12-1149

**Consultant Agreement – Slater & Associates, LLC  
(Accountability, Instruction and English Learning)**

**COMMENT:** Consultant will provide on-site professional development to administrators and teachers in the area of English Language Development. This professional development will provide a research based strategies and knowledge of how to better use the distributed adopted textbooks.

**RECOMMENDATION:** Approval of contract with Slater & Association, LLC

**DATES:** February 1 2012, through June 30, 2012

**FISCAL IMPACT:** Title III/Limited English Proficiency Budget, English Learning Services, in the amount of \$7,500.

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1154

**Approval of the Annual Service Plan and Annual Budget Plan for the  
Compton Special Education Local Plan Area  
(Special Education)**

**COMMENT:** The Annual Service Plan and the Annual Budget Plan for the Compton Special Education Local Plan Area (SELPA) provides a blueprint of the current special education services and expected costs for all students with disabilities.

**RECOMMENDATION:** Approval of the SELPA Annual Service Plan and the Annual Budget Plan

**DATES:** 2011 – 2012 School Year

**FISCAL IMPACT:** No appropriation required.

11/12- 1155

**Ratification – Contract C8523:07:12 - Los Angeles County Office of  
Education  
(Special Education)**

**COMMENT:** Los Angeles County of Education (*LACOE*) provides special education Transportation services to many of our students with disabilities (*SWD*) whose needs and related services cannot be met with other district programs. The LACOE Contract outlines a collaborative participation between Los Angeles County Office of Education and the Compton Special Education Local Plan Area (*SELPA*) in a Full-Service District-County-Local Plan for implementation and operation of the Local Plan for Special Education, which includes transportation services. The Contract is amended annually, by mutual written consent of the parties. The Contract is amended, if required, to reflect any changes in laws applicable to special education programs operated hereunder, changes in financial arrangements, and other such items.

**RECOMMENDATION:** Approval of the Contractual Agreement with Los Angeles County Office of Education.

**DATES:** July 1, 2011 to June 30, 2012

**FISCAL IMPACT:** General Fund, Special Education Budget, in the amount of \$2,100,000.

*(BUSINESS/CONSENT ITEMS – Continued On Next Page)*

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**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12 - 1156

**Amendment to Item 10/11-1190 (06/28/2011) - Agreements – Non-Public Schools/Mid-Cities SELPA**  
*(Special Education)*

**COMMENT:** The proposed amendment to increase funding will ensure compliance mandated per a settlement for the non-public school and non-public agency. Village Glen School will ensure services to accommodate additional students not projected in the original contracted amount. The non-public agency, Linda Mood-Bell, will ensure the services to students whose needs cannot be met through district programs and that require specialized services.

**RECOMMENDATION:** Approval of amendment with the non-public school and agency for the amounts indicated:

- Village Glen School \$55,000
- Lindamood-Bell \$45,000

**DATES:** July 1, 2011 – June 30, 2012

**FISCAL IMPACT:** Special Education; \$100,000.

11/12-2018

**Declaration of Need for Fully Qualified Educators**  
*(Human Resources)*

**COMMENT:** The declaration of Need (DON) is an annual form submitted to the Commission on Teacher Credentialing (CTC) from employing agencies. This form contains the estimated number of emergency permit and limited assignment permit teachers the District may need to employ based on the previous year's actual needs, projections of enrollment, and an insufficient number of person's meeting the District's specified employment criteria.

**RECOMMENDATION:** Approval of declaration certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for English Learner's Authorizations, and hard-to-fill single subject areas.

**DATES:** July 1, 2011 to June 30, 2012.

**FISCAL IMPACT:** No appropriation required.

*(BUSINESS/CONSENT ITEMS – Continued On Next Page)*

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-2019

**Waiver for EL services for ROP/Career Technical Education Teacher Providing Instruction to English Language Learner (ELL) Students**  
*(Human Resources)*

**COMMENT:** English Learners (*ELs*) must be taught by a Certificated Teacher with the appropriate EL authorization or by a teacher currently participating in an approved training program to receive certification. This is regardless of the number of ELs in the class. A variable term waiver is an appropriate authorization for EL services.

**RECOMMENDATION:** Approve the submission of a variable term waiver for EL services for the ROP/Career Technical Education Teacher, so that the District is in compliance with the Williams Settlement.

**DATES:** August 23, 2011 through June 8, 2012.

**FISCAL IMPACT:** No cost to the District.

11/12-2020

**Amendment #2 to Item No. 11/12-2002 (08/09/11)- Contractual Agreement- Los Angeles County Office of Education**  
*(Professional Development)*  
*(Human Resources)*

**COMMENT:** The Los Angeles County Office of Education (LACOE) offers Verification Process for Special Settings (*VPSS*) services to School Districts to train teachers who are teaching multiple subjects in special settings to meet the No Child Left Behind (*NCLB*) Highly Qualified Teachers requirements. By increasing the level of funding and extending the term of the contract, the District will be able to register additional fourteen (14) participants to Tier I and II classes in the four core areas of English, Mathematics, Science and Social Science.

**RECOMMENDATION:** Approval of amendment to the contract with LACOE to extend the term of the contract through June 30, 2012 and increase level of funding not to exceed \$25,000.00.

**DATES:** August 1, 2011 to June 30, 2012.

**FISCAL IMPACT:** Title II Fund, not to exceed \$25,000.

*(BUSINESS/CONSENT ITEMS – Continued On Next Page)*

L. **BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-3018

**Ratification - Consultant Agreement – Dr. Walter Norwood**  
*(Personnel Commission)*

**COMMENT:** Consultant will provide hearing officer services for classified appeal hearings.

**RECOMMENDATION:** Approval of consultant agreement.

**DATES:** January 28, 2012 through June 29, 2012.

**FISCAL IMPACT:** General Fund, Personnel Commission Budget, in an amount not to exceed \$7,000.

11/12-4039

**Request for Use of Facilities**  
*(Facilities, Maintenance, Operations and Transportation)*

**COMMENT:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**RECOMMENDATION:** Approval.

**DATES:** As noted per summary.

**FISCAL IMPACT:** No appropriation required.



**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-5029**

**7-11 Committee**  
*(Division of Business and Administrative Services)*

**COMMENT:** The purpose of the 7-11 Committee is to advise the Board in developing District-wide policies and procedures in the use or disposition of school buildings or space not needed for school purposes (Ed. Code, §§ 17387, 17388). Applications of interested individuals were reviewed and the selection process has been completed. Therefore, the names of those selected individuals are being presented to the Board of Trustees for approval.

**RECOMMENDATION:** Approval.

**DATES:** February 1, 2012 through June 30, 2012

**FISCAL IMPACT:** No appropriation required.

**11/12-5034**

**Contractual Agreement – Projects Unlimited, Inc.**  
*(Student Nutrition Services)*

**COMMENT:** Under the Student Nutrition Network Grant, Compton USD has implemented “Chefs in the Classroom,” a program designed to help students make better eating choices. Projects Unlimited, Inc. will provide interactive presentations to students that will focus on teaching students good eating habits.

**RECOMMENDATION:** Approval of contract with Projects Unlimited, Inc. to provide “Chefs in the Classroom” through the Nutrition Network Program.

**DATES:** January 25, 2012 through June 8, 2012.

**FISCAL IMPACT:** Nutrition Network Grant in the amount of \$24,500.

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12-5046**

**Ratification - Services Agreement – Pacific Food Testing**  
*(Student Nutrition Services)*

**COMMENT:** Senate Bill 602 requires that a food handler who is involved in the preparation, storage or service of food in a food facility has to have a valid food safety certificate. In order to comply with the requirement, Student Nutrition Services acquired the services of Pacific Food Testing to properly train and certify food services employees.

**RECOMMENDATION:** To ratify the contract with Pacific Food Testing for “ServSafe” training and administer the state certification exam to food service staff.

**DATES:** October 28, 2011 through November 14, 2011

**FISCAL IMPACT:** Cafeteria Fund in the amount of \$6,090.

**11/12-5048**

**Memorandum of Understanding – Urban Soccer Foundation**  
*(Business and Administrative Services)*

**COMMENT:** The nonprofit organization, Urban Soccer Foundation (“USF”), has proposed the development of a joint-use soccer complex at Walton Middle School. The District would be entitled to use the Soccer Complex during all school hours and USF would use the Soccer Complex during after school hours, weekends, holidays, and during school breaks to promote soccer to the District’s students and the community and to assist students with reading programs.

In order to secure sufficient financial commitments for this project, USF requires the District to enter into a Memorandum of Understanding (“MOU”) with USF and follow due process as required by state and local law.

**RECOMMENDATION:** Approval of Memorandum of Understanding with Urban Soccer Foundation.

**DATES:** Per the MOU, USF has one year to secure the necessary funding commitments. The joint-use proceeding will take approximately two to four months to complete.

**FISCAL IMPACT:** None

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12- 5049**

**Grant Awards and Donations**  
*(Business and Administrative Services)*

**COMMENT:** This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

**RECOMMENDATION:** Approval.

**DATES:** As noted per summary.

**FISCAL IMPACT:** Income to the District in various funds.

**11/12- 5050**

**Commercial Warrant Summary**  
*(Fiscal Services)*

**COMMENT:** To provide the Board with information on payments made on behalf of the District for its obligations.

**RECOMMENDATION:** Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

**DATES:** For the month of December 2011.

**FISCAL IMPACT:** NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$5,693,005.

*(BUSINESS/CONSENT ITEMS – Continued On Next Page)*

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**  
*(CONTINUED)*

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**11/12- 5051**

**Ratification – Purchase Order Summary**  
*(Business and Administrative Services)*

**COMMENT:** The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

**RECOMMENDATION:** Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

**DATES:** For the month of December 2011.

**FISCAL IMPACT:** Appropriated in various funds, totaling \$605,745.

**M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING**

*February 14, 2012  
Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221*

A G E N D A  
Regular Meeting of the  
Board of Trustees  
COMPTON UNIFIED SCHOOL DISTRICT  
January 24, 2012

11/12-9013

**ADJOURNMENT - 10:30 p.m.**

The meeting may be extended by a majority vote of the Board of Trustees.

**At 10:00 p.m. - If the meeting is not extended** - items remaining on the agenda will be tabled to another or the next regularly scheduled Board meeting.

*Approved:*

*Karen E. Frison  
Interim Superintendent*