

COMPTON UNIFIED SCHOOL DISTRICT

*Call and Notice of REGULAR MEETING*  
of the  
Board of Trustees

June 28, 2011

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

*For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.*

**Time:** The **Board of Trustees' Open Session meeting will begin at approximately 8:00 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room and, at that time, receive Student Performances, Recognitions, Introduction of Student Board Member and comments from anyone wishing to address the Board regarding closed session items (*see Section B*). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately **8:00 p.m.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

**SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

**CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

**CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**  
**Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overtly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**A G E N D A**  
**Regular Meeting of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**June 28, 2011**

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 CALL TO ORDER**

**Ms. Satra Zurita  
Board President**

**A.2 ROLL CALL**

Micah Ali	( )
Fred Easter	( )
Margie Garrett	( )
Emma Sharif	( )
Marjorie Shipp	( )
Mae Thomas	( )
Satra Zurita	( )
Karen E. Frison	( )
Donnie King	( )
Student Board Member	( )

**A.3 PLEDGE OF ALLEGIANCE**

**A.4 INVOCATION**

**D.1 STUDENT PERFORMANCES**

*Bursch Elementary School Students*

- 1) *Poem - "Open Up" - written and performed by Temiloluwa Alli*
- 2) *Speech - "Healing Words" - written and performed by Aleaha Bowen*

**D.2 RECOGNITIONS**

- 1) *2011 Scholarship Recipients - Dr. Donald Evans, Associate Superintendent, Secondary Education and Brian Chung, CEO - Frontier Logistics Scholarship Foundation*

A. **OPENING**  
(CONTINUED)

- D.3 INTRODUCTION OF STUDENT BOARD MEMBER AND ALTERNATE FOR 2011/2012 - *Dr. Donald Evans, Associate Superintendent, Secondary Education*
- *Denzel Perry - Dominguez High School (Student Board Member)*
  - *William Rodriguez - Dominguez High School (Alternate)*
  - *Donnie King - Exiting Student Board Member*
  - *Arturo Teran - Exiting Alternate Student Board Member*

A.5 ***PUBLIC COMMENTS - CLOSED SESSION ITEMS***

A.6 ***HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

10/11-132a B. **CLOSED SESSION**

- ***PUBLIC EMPLOYEE APPOINTMENTS***  
(Pursuant to Government Code Section 54957)
  - *Interim Superintendent*
  - *Associate Superintendent*
  - *Interim Deputy Superintendent*
  - *Administrator*
  - *Director*
  - *Interim SELPA Director*
  - *Principals*
  - *Principal - Special Assignment*
  - *Deputy Superintendent*
  - *Assistant Superintendent*
  - *Interim Assistant Superintendent*
  - *Senior Director*
  - *Interim Principal*
  - *Interim Senior Director*
  - *Assistant Principals*
- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/ NONRELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/ REINSTATEMENT***  
(Pursuant to Government Code Section 54957)
- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***  
(Pursuant to Government Code Section 54956.9(a))
  - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226; OAH Case No. 2010080809
  - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No. BC 449037)
  - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
  - USSC Case No. 10-886
  - Claim No. 10-87887

(CONTINUED ON NEXT PAGE)

**10/11-132a B. CLOSED SESSION**  
*(CONTINUED)*

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**  
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

- 2 Potential Cases
- Claims for Out-of-Class Pay
- Claim for Reinstatement

- **STUDENT EXPULSION**
  - **None Scheduled**

- **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

*Agency Designated Representatives:*

*Mr. Barrett K. Green*  
*Alejandro Flores*

*Employee Organizations:*

*California School Employees Association*  
*American Federation of Teachers*  
*Police Officers' Association*  
*Service Employees International Union*  
*Compton Education Association*

*Agency Designated Representatives:*

*Mr. Barrett K. Green*  
*Alejandro Flores*

*Unrepresented Employee(s):*

*Certificated/Classified Management*  
*Nonrepresented Classified*  
*Deputy Superintendent*  
*Associate Superintendents*  
*Acting Superintendent*  
*Chief Facilities Officer*  
*Superintendent*  
*Assistant Superintendent*

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- *Interim Superintendent*
- *Assistant Principals*
- *Associate Superintendent*
- *Assistant Superintendent*
- *Principals*
- *Senior Directors*
- *Directors*

- **PUBLIC EMPLOYEE COMPLAINTS**

10/11-132b    **B.    OPEN SESSION – (8:00 p.m.)**

- **Report Out of Closed Session**  
*(Pursuant to Govt. Code Section 54957.1)*

**C.    INFORMATION ITEMS**

- 1) *Compton Unified School District - Williams/Valenzuela/CAHSEE Lawsuit Settlement (Fourth) Quarterly Report on Uniform Complaints*
- 2) *PTA Update*

**D.    COMMUNICATIONS**

**D.1    PRESENTATIONS**

- 1) *Compton Adult School Budget*
- 2) *2011/2012 Proposed Budget – Deborah Willard, Associate Superintendent, Business and Administrative Services*

**D.2    SUPERINTENDENT'S REPORT**

- Special Education Update*



**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**  
(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. COMMENTS OF THE STUDENT BOARD MEMBER**

**G. SPECIAL SESSION**

**G.1 ROP Session**  
*(select tonight's ROP Agenda Booklet)*

**G.2 Public Hearing – 9:00 p.m.**  
1) *2011/2012 Proposed Budget*  
2) *2011/2012 Tier III Flexibility*

**H. APPROVAL OF MINUTES**

10/11-133                      Regular Meeting – March 22, 2011  
Regular Meeting - May 24, 2011

**I. DISCUSSION ITEM**  
- None Scheduled

**J. ACTION ITEMS (Non-Consent)**

10/11-134                      Applications to Attend Professional Conferences/School Business Meetings

10/11-2035                      Certificated Personnel Actions  
(E)

**Comment:**                      Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**Recommendation:**              Approval

**Dates:**                              July 1, 2010 to June 30, 2011

**Fiscal Impact:**                      *No Cost to the District.*

10/11-3029                      Classified Personnel Actions  
(E)

**Comment:**                      Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**Recommendation:**              Approval

**Dates:**                              July 1, 2010 to June 30, 2011

**Fiscal Impact:**                      *No Cost to the District.*

**K. UNFINISHED BUSINESS**  
- None Scheduled

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1187**

**2011/2012 District's Application for Funding Categorical Aid Programs (Part I)**  
*(Special Projects)*

**Comment:** The District must submit for approval the District's Consolidated Application (Part I) to the California State Department of Education to continue to receive categorical funds for Supplemental Programs for the 2011/2012 fiscal year.

**Recommendation:** Approval to submit the District's Consolidated Application (Part I) to the California State Department of Education for the 2010/2011 fiscal year.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *All expenditures are to be budgeted through individualized school budgets and the centralized services' budget.*

**10/11-1188**

**2011/2012 Single Plans for Student Achievement and Preliminary Budgets**  
*(Special Projects)*

**Comment:** The purpose of this board agenda item is to request permission to submit for approval the 2011/2012 Single Plans for Student Achievement and each school's preliminary categorical budget.

**Recommendation:** Approval to submit the 2011/2012 Single Plans for Student Achievement for each school.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No appropriations required.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1190**

**Agreements – Non-Public Schools/Mid-Cities SELPA  
 (Special Needs Department)**

**Comment:** The Non-Public Schools (NPS) named are contracted to provide educational or related services to our special education students whose needs cannot be met in our District programs. The Non-Public Agencies (NPA) named are contracted to provide educational and/or related services to our special education students who require specialized behavioral interventions per their IEP's.

**Recommendation:** Approval of Non-Public School Agreements with the following non-public schools, non-public agencies, residential schools for the amounts indicated:

Hawthorne Academy	\$ 308,259.00
Kayne-Eras	\$ 89,241.60
Progressive Achievement	\$ 77,691.60
Rossier Park Schools	\$1,499,400.00
Slauson Learning Center	\$ 283,500.00
Tobinworld	\$ 424,928.70
Village Glen	\$ 44,679.60
Zinsmeyer Academy	\$ 419,013.00
Administrative Services Coop.	\$ 65,000.00
Devereaux TTN	\$ 80,000.00
Autism Spectrum Therapies	\$ 300,000.00
Behavior Frontiers	\$ 300,000.00
Linda Mood-Bell	\$ 28,000.00
On Assignment Staffing, Inc.	\$ 40,000.00
Soliant Health	\$ 140,000.00
Cinnamon Hills, Utah	\$ 80,000.00

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$4,179,714.00.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1191**

**Ratification – Payment - More Than Words - Independent Assessment Agency  
(Special Needs Department)**

**Comment:** More Than Words, the independent assessment agency representing the District and the student, completed all assessments and attended Individual Education Plan meetings as part of the District’s offer for settlement on this matter by September 2011. Per details referred to in OAH Case No. N2010031126, the independent assessment agency is to be compensated for fees associated with the settlement agreement to avert a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

**Recommendation:** Approve payment to Independent Assessment Agency, More Than Words, based on the recommendation of legal counsel.

**Dates:** July 1, 2011 to October 31, 2011

**Fiscal Impact:** *General Fund, Special Education Budget, not to exceed \$1,000.*

**10/11-1192**

**Ratification – Payment of Attorney’s Fee – Newman-Aaronson-Vanaman,  
Attorneys at Law  
(Special Needs Department)**

**Comment:** Newman-Aaronson-Vanaman, the law firm representing the student in the complaint, agreed to accept the District’s offer for settlement on this matter. Per details in OAH Case No. N20101101483, opposing counsel’s attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

**Recommendation:** Approve payment to Newman-Aaronson-Vanaman, Attorneys at Law, per the settlement agreement and based on the recommendation of legal counsel.

**Dates:** July 6, 2010 to June 30, 2012

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$3,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1193**

**Consultant Agreement – Intel-Assess, Inc.  
(*Research & Evaluation*)**

**Comment:** Intel-Assess has assisted the District since 2007 by providing formative assessment solutions that enable educators to use data to drive student achievement.

**Recommendation:** Approve consultant agreement with Intel-Assess, Inc.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *ARRA - Title II, Part D – EETT Funding, in the amount of \$90,774.*

**10/11-1194**

**Consultant Agreement – Data Driven Classroom  
(*Research & Evaluation*)**

**Comment:** Data Driven Classroom will develop, deliver and maintain a student performance database and information management system/assessment platform for use by teachers, administrators and other authorized staff. The system makes students' data available to its users so that decisions regarding instruction can be made.

**Recommendation:** Approval of a 3-year contract with Data Driven Classroom.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *ARRA - Title II, Part D – EETT Funding, in the amount of \$78,663.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1195**

**Affiliation Agreement – Bernie’s Lil Women’s Center, Inc.  
(Health, Human and Homeless Services)**

**Comment:** Bernie’s Lil Women Center, Inc. (BLWC) is a non-profit organization located in the heart of South Los Angeles, CA. Through counseling services, self-empowerment and reliance, the agency’s mission is to uplift underserved communities where individuals of all ages and ethnicities are suffering from substance abuse, gangs, poor academic performance, financial hardship and broken homes.

**Recommendation:** Approve affiliation agreement with Bernie’s Lil Women’s Center, Inc. to provide substance abuse prevention and treatment.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

**10/11-1197**

**Affiliation Agreement – Kedren Community Health Center  
(Health, Human and Homeless Services)**

**Comment:** Kedren Community Health Center will provide free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, substance abuse and domestic violence assistance for students and their families.

**Recommendation:** Approve affiliation agreement with Kedren Community Health Center.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1198

**Affiliation Agreement – Los Angeles County Department of Public Health (LACDPH) – Project Connect Sexually Transmitted Disease (STD) Program (Health, Human and Homeless Services)**

**Comment:** LACPH STD Program, Project Connect, is committed to preventing and controlling sexually transmitted diseases within the communities of Los Angeles County. To accomplish this mission, specialized programs are developed to promote safe sexual behaviors among populations in “at-risk” situations. Further, the program provides collaboration with healthcare providers, community-based organizations and community members, including case management and partner services, community outreach services, community interventions, health campaigns, health education and health provider training.

**Recommendation:** Approve affiliation agreement with Los Angeles County Department of Public Health, Project Connect STD Program to provide educational training services and free referrals to medical facilities within the community.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

10/11-1201

**Affiliation Agreement – Peace and Joy Care Center (Health, Human and Homeless Services)**

**Comment:** Peace and Joy Care Center, a shelter for women and children was established in May of 1994 to assist disadvantaged women and their children who are victims of domestic violence, providing them with emergency shelter, transitional housing support, emotional stability and physical, mental and spiritual strength. The Center utilizes all available resources to serve clients, including free comprehensive counseling, peer pressure, access to physical health care, housing services, substance abuse and domestic violence assistance.

**Recommendation:** Approve affiliation agreement with Peace and Joy Care Center.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*



**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1202**

**Affiliation Agreement – Shields for Families Services  
(Health, Human and Homeless Services)**

**Comment:** Shields for Families Services will provide free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, housing services, substance abuse and domestic violence assistance for identified students and their families.

**Recommendation:** Approve affiliation agreement with Shields for Families Services.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

**10/11-1204**

**Affiliation Agreement – Tessie Cleveland Community Services  
(Health, Human and Homeless Services)**

**Comment:** Tessie Cleveland Community Services will provide free comprehensive counseling, intensive mental health services, peer support, access to physical health care, substance abuse and domestic violence assistance for identified students and their families.

**Recommendation:** Approve affiliation agreement with Tessie Cleveland Community Services.

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1205**

**Affiliation Agreement – Young Women’s Christian Association (YWCA)  
(Health, Human and Homeless Services)**

**Comment:** The YWCA will advocate free support from law enforcement agencies, hospitals and courts and provide intervention with agencies and individuals on behalf of victims/survivors. The YWCA will also provide workshops and events are available to increase awareness about sexual violence. group and individual counseling, a 24-hour crisis line, community resources, workshops, and a women’s empowerment model based on awareness and assertiveness.

**Recommendation:** Approve affiliation agreement with the Young Women’s Christian Association (YWCA).

**Dates:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *No Cost to the District.*

**10/11-1208**

**Consultant Agreement – Glinda Martin  
(Special Needs Department)**

**Comment:** Effective July 1, 2011, Compton Unified School District will be its own Special Education Local Plan Area (SELPA). Key positions will be required for the successful operation of our SELPA, including a position involving accounting duties. Until a candidate is selected, it would be an asset to employ a consultant with a vast knowledge of special education funding. This consultant would manage the various funds, work closely with the business/financial office of the Los Angeles County Office of Education and be available to provide the necessary training of the selected candidate.

**Recommendation:** Approval consultant agreement with Glinda Martin.

**Dates:** July 1, 2011 to December 16, 2011

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$50,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1209**

**Amendment to Item No. 09/10-1216 (05/25/10) Agreements - Non-Public Schools and Agencies - Mid-Cities SELPA Districts/Paramount, Bellflower & Los Angeles USD  
(Special Needs Department)**

**Comment:** The named schools/agencies provide educational and/or related services to our special education students whose needs cannot be met in our District programs. Because of an increase in the number of students moving into the District who require Non-Public School (NPS) placement and/or related Non-Public Agency (NPA) services, the funding levels for these placements/services must be increased.

**Recommendation:** Approval of amendment to increase the funding level for the following Non-Public Agencies:

Autism Spectrum Therapies	Behavior Frontiers
Soliant Health	

**Dates:** July 1, 2010 to June 30, 2011

**Fiscal Impact:** *General Fund, Special Education Budget, in the additional amount of \$335,000 to be allocated as follows:*

Autism Spectrum Therapies	\$175,000
Behavior Frontiers	\$110,000
Soliant Health	\$ 50,000

**10/11-1210**

**Consultant Agreement – Key Data Systems, Inc.  
(Research & Evaluation)**

**Comment:** Key Data Systems, Inc. (KDS) is an educational research, data management and systems development company. KDS will offer services to help the District manage and understand the data it must generate and submit to comply with state and federal grants and mandated submissions.

**Recommendation:** Approve consultant agreement with Key Data Systems, Inc.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *ARRA - Title II, Part D – EETT Funding, in the amount of \$34,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1211

**Service Agreement – Swun Math LLC  
(Elementary Education)**

**Comment:** Swun Math LLC will provide Teacher Leader Training for 50 elementary school teachers – two teacher leaders per school. These teachers will become resident coaches and train other teachers at their sites.

**Recommendation:** Approve service agreement with Swun Math LLC.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** ARRA Title I Stimulus Funds, not to exceed \$232,626 to be allocated as follows:

Training	\$ 80,000
Materials	\$152,626

10/11-1212

**Consultant Agreement – D & D Consultants  
(Special Needs Department)**

**Comment:** Effective July 1, 2011, CUD will be its own Special Education Local Plan Area (SELPA). There are key positions required for the successful operation of our SELPA, which includes a SELPA Director. While we search for a qualified person to be CUSD SELPA Director, we will need assistance with the “start-up” of our SELPA. D & D will work with the SELPA Director on a month-to-month basis and will support on an “*as needed basis*”. This support will be beneficial to the successful start of our SELPA. They can also provide valuable information to the other support staff of the SELPA office.

**Recommendation:** Approve consultant agreement with D & D Consultants for the support of the new CUSD SELPA.

**Dates:** July 1, 2011 to December 16, 2011

**Fiscal Impact:** General Fund, Special Education Budget, in the amount of \$7,500.

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1215**

**Interagency Agreement – The Compton Special Education Local Plan Area (Compton SELPA) and Los Angeles County California Children’s Services (CCS)  
(Special Needs Department)**

**Comment:** The purpose of this agreement is to ensure that the Compton SELPA refers students to CCS, and that CCS accepts program referrals for students, birth to 21 years of age, who may have or are suspected of having a neuromuscular, musculoskeletal or other physical impairment, requiring medically necessary Occupational Therapy and/or Physical Therapy.

**Recommendation:** Approval of interagency agreement, as part of the requirements under the Compton SELPA Local Plan.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No appropriations required.*

**10/11-1216**

**Interagency Agreement – Compton Special Education Local Plan Area (Compton SELPA) and South Central Los Angeles Regional Center (SCLARC)  
(Special Needs Department)**

**Comment:** The purpose of this agreement for meeting the needs of children ages zero to 36 months and to describe selected policies and procedures of the SCLARC and the Compton SELPA relating to the implementation of the *Individuals with Disabilities Education Act* and its regulations. This agreement defines the financial responsibilities of each agency, procedures for resolving disputes, and other components necessary to ensure effective cooperation and coordination between the two agencies.

**Recommendation:** Approval of interagency agreement, as part of the requirements under the Compton SELPA Local Plan.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No appropriations required.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1217**

**Master Contract – Compton Special Education Local Plan Area (Compton SELPA) with The Greater Los Angeles Area SELPA’s Nonpublic/Nonsectarian School Agency Services**

**Comment:** The agencies and school districts provide educational and/or related services to CUSD special education students whose needs cannot be met in the District. Therefore, the Compton SELPA agrees to use the master contract developed in coordination with The Greater Los Angeles Area SELPS’s organization. This contract provides for the special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56351 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003), and AB1858 (Chapter 914, Status of 2004).

**Recommendation:** Approval of master contract, as part of the requirements under the Compton SELPA Local Plan.

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No appropriations required.*

**10/11-1218**

**Interagency Agreement – The Compton Special Education Local Plan Area (Compton SELPA) and The Child Development Institute and other Agency Partners  
(Special Needs Department)**

**Comment:** The purpose of this agreement is to establish the working procedures between the Compton SELPA, Los Angeles County Office of Education (LACOE), Clarion Speech and Language Services, South Central Los Angeles Regional Center (SCLARC) and the Child Development Institute Head Start in the provision of services to preschool children eligible for special education in compliance with Federal and California State laws and regulations.

**Recommendation:** Approval of interagency agreement, as part of the requirements under the Compton SELPA Local Plan.

**Dates:** July 1, 2011 to until the New Grant Awardee is determined

**Fiscal Impact:** *No appropriations required.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4059 Contracted Services – Durham School Services (Bid No. 7020)  
 (Transportation Department)**

**Comment:** Durham School Services will provide Home-to-School transportation for students attending summer school and field trips.

**Recommendation:** Approval

**Dates:** June 20, 2011 to July 28, 2011

**Fiscal Impact:** *Summer Supplemental Transportation Budget, in the amount of \$235,605 to be paid as follows:*

<i>Home-to-School</i>	<i>\$215,605</i>
<i>Field Trips</i>	<i>\$ 20,000</i>

**10/11-4060 Extension of Facilities Contracts (A-I) and Forwarding Contract Balances through Fiscal Year 2011/2012**

**Comment:** The contracts listed below have been approved by the Board for the current fiscal year 2010/2011. In order to complete the various projects, there is a need to extend the term of the contracts through fiscal year 2011/2012. The balance on the existing contracts will be rolled forward into fiscal year 2011/2012.

<b>CONTRACT</b>	<b>BALANCE</b>
<b>a) ADCO Roofing, Inc. (Bid No. 10036) – Re-roofing project – Caldwell Pre-school</b>	\$ 38,696
<b>b) Best Contracting (Bid No. 10022) – Roof repairs – Kelly, Mayo, Tibby Elementary &amp; Enterprise Middle Schools</b>	\$ 35,480
<b>c) Best Contracting (Bid No. 10022) – Roof repairs – Centennial High &amp; Bunche Middle Schools</b>	\$ 36,418
<b>d) Best Contracting (Bid No. 10022) – Roof repairs – Roosevelt Elementary - Admin. Bldg.</b>	\$ 44,000
<b>e) Ashkan Design Architects – Dominguez High DOH Lab Building</b>	\$ 6,162
<b>f) Del Terra Group – Completion of Modernization Projects – Kennedy &amp; Dickison Elementary Schools</b>	\$ 28,800
<b>g) Harley Ellis Devereaux – Inspection services for Project Closeouts – various sites</b>	\$ 21,786
<b>h) LETNER Roofing Co. – Walton Middle School cafeteria re-roofing project</b>	\$180,000
<b>i) Williams Scotsman, Inc. – Lease renewals for Special Reserve &amp; Title I School-Wide Intervention Classes – Compton, Dominguez &amp; Centennial High Schools and various sites</b>	\$243,638

**Recommendation:** Approval to extend the term of the contracts (A-I) and forwarding balances through fiscal year 2011/2012/

**Dates:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No additional funding is being requested. (The amounts listed are remaining balances on 2010/2011 purchase orders).*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4074**

**Renewal of Contractual Agreement – Mobile Mini, Inc. (RFP #038)**

**Comment:** Currently, as a result of the recent Fiscal Stabilization Plan (*for cost reduction*), the District is in the process of returning all leased containers back to Mobile Mini. Although the majority of the containers have been removed, some containers are still being utilized for storage. Therefore, there is a need to renew the contract with Mobile Mini, to cover leasing remaining containers during fiscal year 2011/2012; thus allowing time for containers to be emptied before they are removed. The contract will terminate when all containers have been removed.

**Recommendation:** Approval to renew contract with Mobile Mini, Inc.

**Dates:** Fiscal Year 2011/2012

**Fiscal Impact:** *General Fund Budget, in the amount of \$27,000.*

**10/11-4075**

**Renewal of Contractual Agreement – Mobile Modular Management Corp.**

**Comment:** Although the District's goal is to remove all leased portable classrooms, Lincoln and Mayo Elementary, Roosevelt Middle and Thurgood Marshall Schools are currently utilizing leased portables. There is a need to renew the lease agreement with Mobile Modular to cover the use of these portables until permanent classrooms become available.

**Recommendation:** Approval to renew contract with Mobile Modular Management Corp.

**Dates:** Fiscal Year 2011/2012

**Fiscal Impact:** *Special Reserve Fund Budget, in the amount of \$50,000.*



**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4089**

**Request for Use of Facilities**

**Comment:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**Recommendation:** Approval

**Fiscal Impact:** N/A

**10/11-5105**

**2011/2012 Proposed Budget (*Second Submission*)  
(*Business and Administrative Services*)**

**Comment:** In compliance with the provisions of Education Code 42126, the District's Governing Board is required to adopt a budget and file it with the County Superintendent of Schools not later than five days after that adoption or by July 1st, whichever occurs first.

**Recommendation:** Adoption of the 2011/2012 Proposed Budget

**Date:** May 26, 2011

**Fiscal Impact:** *No appropriation required.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5106

**New Policy - Business and Non-instructional Operations – Fund Balance  
Board Policy 3433 (a,b,c)**

**Comment:** The Government Accounting Standards Board (GASB) has adopted Statement 54 (GASB 54), which has changed how the fund balance for the government fund is presented on financial statements, changing the fund balance classification and how the components of the fund balance are applied. This new policy is intended to provide guidelines during the preparation and execution of the annual budget to ensure compliance with GASB 54.

**Recommendation:** Approval

**Date:** Effective June 28, 2011

**Fiscal Impact:** *No appropriation required.*

10/11-5107

**Food Service Agreement – Watts/Willowbrook Boys & Girls Club  
(Warehouse)**

**Comment:** The Watts/Willowbrook Boys & Girls Club does not have the adequate facilities to prepare and serve meals to their students during the summer program. For the past twelve years, Student Nutrition Services has provided meals in order to meet the minimum requirements under the Seamless Feeding Summer Program (SFSP). This contract is based on a cost reimbursement basis.

**Recommendation:** Approve food service agreement with Watts/Willowbrook Boys & Girls Club for food services.

**Dates:** July 5, 2011 to August 26, 2011

**Fiscal Impact:** *No appropriation required. (The Watts/Willowbrook Boys & Girls Club will reimburse the District for meals prepared).*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5108**

**Contractual Agreement – Cheryl Johnson  
(Business and Administrative Services)**

**Comment:** Last fiscal year, the Student Nutrition Services Department contracted with Ms. Cheryl Johnson to assist the department until two vacant Operations Manager positions were filled. The Department is still short key positions, including two Operations Managers, due to retirements in June 2010. It is necessary to renew our contract with Ms. Cheryl Johnson in order to assist the department until Operations Manager positions are filled.

**Recommendation:** Approve contractual agreement with Ms. Cheryl Johnson.

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** Cafeteria Fund Budget, in the amount of \$37,358.

**10/11-5109**

**Contractual Agreement – Littler Mendelson  
(Business and Administrative Services)**

**Comment:** Littler Mendelson will provide legal counsel and representation to Human Resources in any/all matters requested by the Superintendent or her designee. Littler Mendelson will also provide support services to the Board of Trustees in governance and other matters as requested by the Superintendent or her designee. Given the layoffs and legal matters including the “Parent Trigger”, it is anticipated that the services required will be greater than last fiscal year. Therefore, for fiscal year 2011/2012, it is recommended that the base contract amount be increased with a cap to cover any future unanticipated legal matters that may arise during the fiscal year.

**Recommendation:** Approve contract with Littler Mendelson for fiscal year 2011/2012.

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** General Fund Budget, in the amount of \$800,000, but not to exceed \$1,500,000, with a cap not to exceed \$\$1.5M. (Last year’s contract amount was \$750,000).

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5110**

**Contractual Agreement – Orbach, Huff & Suarez, LLP  
(Business and Administrative Services)**

**Comment:** Orbach, Huff & Suarez, LLP will provide legal services arising out of construction contracts, construction projects and disputes, including but not limited to those concerning modernization projects and other such matters that District may request law firm to perform from time to time.

**Recommendation:** Approve contract with Orbach, Huff & Suarez, LLP to provide legal services for the 2011/2012 fiscal year.

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *General Fund Budget, in the amount of \$400,000, but not to exceed \$450,000.*

**10/11-5111**

**Contractual Agreement – Alliance of Schools for Cooperative Insurance Programs (ASCIP)  
(Business and Administrative Services)**

**Comment:** Alliance of Schools for Cooperative Insurance Programs (ASCIP) will provide insurance coverage for the District for property, general liability, crime, automobile comprehensive and collision, flood and storage tank.

**Recommendation:** Approve contractual agreement with Alliance of Schools for Cooperative Insurance Programs (ASCIP) for insurance coverage.

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *General Fund Budget, in the amount of \$2,527,467.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5112**

**Contractual Agreement – Marsh Risk & Insurance Services  
(Business and Administrative Services)**

**Comment:** Excess Workers’ Compensation Insurance serves as a “second layer of coverage”, for Workers’ Compensation claims (the self-insurance being the first layer of coverage through ASCIP). Marsh will cover for Workers’ Compensation Insurance claims exceeding \$750,000.

**Recommendation:** Approval of insurance coverage for the District Marsh Risk & Insurance Services.

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *Self-Insurance Fund, in the estimated amount of \$289,046 (based on premium of fiscal year 2010/2011).*

**10/11-5113  
(E)**

**Certification of Signatures  
(Business and Administrative Services)**

**Comment:** Certification of Signatures is required to comply with the provisions of Education Code Section 42632, 42633 & 44843. This allows the listed personnel to sign Warrants, Orders for Salary Payment, Notices of Employment and Contracts.

**Recommendation:** Approval

**Date:** July 1, 2011 to June 30, 2012

**Fiscal Impact:** *No financial impact.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5114**

**Contractual Agreement – Superior Medical Center  
(Risk Management)**

**Comment:** Superior Medical Center is the designated medical facility to provide first aide treatment to injured employees.

**Recommendation:** Approve a 3-year contract with Superior Medical Center.

**Date:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *General Fund Budget, in the amount of \$15,000 per year.*

**10/11-5115**

**Contractual Agreement – BoardDocs  
(Business and Administrative Services)**

**Comment:** BoardDocs provides a means of immediately publishing and revising agenda items, supporting documents, policies and procedures via the Internet. This service offers governing bodies a simple way to eliminate paper-based processes while maintaining a searchable, legal repository for all documents.

**Recommendation:** Approve a 5-year contract with BoardDocs.

**Date:** July 1, 2011 to June 30, 2016

**Fiscal Impact:** *General Fund Budget, as follows:*  
*2011/2012 \$10,000 (includes \$1,000 Implementation Fee)*  
*2012/13, 2013/14, 2014/15, 2015/16 \$9,000 per year*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5116

**Contractual Agreement – DecisionInsite**  
*(Business and Administrative Services)*

**Comment:** For the past three years, the District has utilized DecisionInsite (DI) to provide demographic and geographic information. The tools offered by DI have assisted the District in making well informed, future oriented decisions and have been key to plans for school consolidations/realignments.

**Recommendation:** Approve a 5-year contract with DecisionInsite.

**Date:** July 1, 2011 to June 30, 2016

**Fiscal Impact:** *General Fund Budget, in the amount of \$25,497 per year.*

10/11-5117

**Contractual Agreement – Los Angeles County Office of Education (PeopleSoft)**  
*(Business and Administrative Services)*

**Comment:** The PeopleSoft accounting system includes financial items such as General Ledger, Accounts Payable, Inventory, Purchasing, Reports and 1099 reporting. This system is accessed through a network system through the County and is more feasible than to be a stand-alone system.

**Recommendation:** Approve a 3-year contract with the Los Angeles County Office of Education for the PeopleSoft Financial System.

**Date:** July 1, 2011 to June 30, 2014

**Fiscal Impact:** *General Fund, in the estimated total amount of \$495,000 (\$165,000 per fiscal year).*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5118**

**Budget and Cash Transfers  
(Business and Administrative Services)**

**Comment:** In addition to the adoption of the Budget for fiscal year 2011/2012, the District is required to submit separately, an action item, to inform the Governing Board of specific Budgets and Cash Transfers as displayed in the proposed budget. This ensures that the Governing Board, as they approve the 2011/2012 Budget, is aware that the budgets and cash transfers listed below are included.

**Recommendation:** Approval of Budget and Cash Transfers as illustrated in the 2011/2012 Adopted Budget (listed below).

- General Fund 01 Cash Transfer to Adult Education Fund 11, in the amount of \$800,000
- General Fund 01 Cash Transfer to Deferred Maintenance Fund 14, in the amount of \$4,867,825
- Developer Fee Fund 25 Cash Transfer to Special Reserve Fund 40, in the amount of \$515,845

**Date:** Fiscal Year 2011/2012

**Fiscal Impact:** *Appropriated as per the 2011/2012 Adopted Budget as listed above.*

**10/11-5119**

**Rejection of All Bids for Bid No. 10038 – Pupil Transportation Services  
(Business and Administrative Services)**

**Comment:** The legal bidding process for these services was completed and legal advertisements were published and circulated. To clearly define specifications for student transportation, District will solicit bids for transportation at a later date.

**Recommendation:** Authorize the rejection of all bids received for the procurement of transportation services.

**Date:** June 28, 2011

**Fiscal Impact:** *No appropriations required.*



**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5121**

**Grant Awards and Donations  
(Business and Administrative Services)**

**Comment:** This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

**Recommendation:** Approval.

**Date:** Fiscal Year 2010/2011

**Fiscal Impact:** *Income to the District in various funds.*

**10/11-5122**

**Commercial Warrant Summary  
(Business and Administrative Services)**

**Comment:** To provide the Board with information on payments made on behalf of the District for its obligations.

**Recommendation:** Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

**Date:** For the month of April 2011

**Fiscal Impact:** **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$6,793,161.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5123**

**Ratification - Purchase Order Summary  
(Business and Administrative Services)**

**Comment:** The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

**Recommendation:** Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

**Date:** For the month of April 2011

**Fiscal Impact:** **NONE.** *Appropriated in various funds \$1,920,803.*

**M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING**

Education Service Center Board Room – July 12, 2011

**A G E N D A**  
**Regular Meeting of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**June 28, 2011**

**10/11-9029**

**ADJOURNMENT**

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Karen E. Frison*  
*Acting Superintendent*