

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

September 27, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity assisting with televising CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The Board will convene its meeting at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding Closed Session items. (See Section B, starting on page 6.) The Board will then adjourn to Closed Session in Room 109.

THE OPEN SESSION MEETING - to address the regular agenda - WILL BEGIN AT APPROXIMATELY 6:30 P.M.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
September 27, 2011

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

ORDER OF BUSINESS

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Denzel Perry	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

11/12-018a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Associate Superintendent*
 - *Superintendent*
 - *Administrator*
 - *Director*
 - *Deputy Superintendent*
 - *Assistant Superintendent*
 - *Interim Assistant Superintendent*
 - *Senior Director*
 - *Interim Principal*

- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT**
(Pursuant to Government Code Section 54957)

- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.
BC 449037)
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
 - USSC Case No. 10-886
 - Claim No. 10-87887

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 2 Potential Cases
 - Claims for Out-of-Class Pay

- **STUDENT EXPULSION**
 - **None Scheduled**

(CONTINUED ON NEXT PAGE)

11/12-018a B. **CLOSED SESSION**
(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Employee Organizations: California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

11/12-018b B. **OPEN SESSION**

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**
- None Scheduled

D. **COMMUNICATIONS**

D.1 **STUDENT PERFORMANCE**
- None Scheduled

D.2 **RECOGNITIONS**
- None Scheduled

D.3 **SUPERINTENDENT'S REPORT**

D.4 **PTA UPDATE**
(Mr. Frederick A. Trahan)

D.5 **PRESENTATIONS**

Presentation:

*Solar Energy by Evergreen Solar
(Business and Administrative Services)*

COMMENT: Evergreen Energy Solutions provides turnkey solutions that lower an organization's electricity costs by 10% or more, increase equipment life by up to 50%, reduce carbon emissions, eliminate power surges and sags, and improve power quality. This presentation will provide information to the Board and the community on the benefits of implementing an energy efficient program through Evergreen Energy Solutions that will generate significant savings to District.

D.5 PRESENTATIONS
(CONTINUED)

Presentation

Student Nutrition Services

COMMENT: This presentation will provide the Board and the community and update of the status of the Student Nutrition Services *(to date)* and will provide a comparison between its current status and where the department would be should changes be implemented and projections of where the department is headed fiscally by the end of the fiscal year.

Presentation

2011 Accountability Essentials: High Stakes Testing – Data Summary Report *(Research, Evaluation & Assessment)*

Comment: This presentation will provide the Board with information on 2011 standardized student test results and the Accountability Progress Reporting (APR), (California Department of Education’s (CDE) comprehensive accountability system which monitors the academic achievement of public schools). This accountability system, based on both state and federal requirements, provides student academic performance and growth data with API, AYP and PI reports.

Recommendation: CUSD continues to monitor the academic achievement of all schools by utilizing the most currently available student performance and growth data to make informed educational and fiscal decisions ensuring that every student has an equitable, high quality elementary and secondary education.

Fiscal Impact: *None*

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS
(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(Select tonight's ROP Agenda Booklet.)

G.2 Public Hearing
- None Scheduled

H. APPROVAL OF MINUTES

10/11-020 **Board Study Session – August 9, 2011**
Regular Board Meeting – August 23, 2011

I. UNFINISHED BUSINESS

11/12- 5017 **Ratification – Amendment to Item No. 10/11-5068 (6/22/10) Contractual Agreement Littler Mendelson**
(Business & Administrative Services)

COMMENT: Littler Mendelson provides legal services to the District in such matters as General Education Law. Due to continued litigation matters involving the McKinley Elementary School petition; a larger than anticipated reduction in force caused by the dire financial conditions statewide; and additional work assigned to Littler to assist in collective bargaining, an additional amount was needed to cover for services through the end of fiscal year 2010/11.

RECOMMENDATION: Approval to ratify the increase of funding level to the contract with Littler Mendelson for services rendered through the end of fiscal year 2010/11 fiscal year.

DATES: Fiscal Year 2010/11

FISCAL IMPACT: General Fund in the amount of \$281,195

J. ACTION ITEMS (Non-Consent)

11/12-019 Applications to Attend Professional Conferences/School Business Meetings

**11/12-2004 Establishment of New Position – Director of the Compton Special Education Local Plan Area [SELPA]
(Human Resources and Employee Development)**

COMMENT: In June of 2008, the Board of Trustees was informed of the District’s intent to explore breaking away from Mid-Cities SELPA and becoming a single District SELPA. In May 2011, the State Board of Education approved the District’s request to become a single District SELPA. As a result of that approval, the District is required to establish the position of SELPA Director.

RECOMMENDATION: Approve the establishment of the position Director of Compton SELPA.

FISCAL IMPACT: General Fund, Special Education Budget
Certificated Salary - Schedule P, Range 12.

**11/12-2006
(E) Certificated Personnel Actions**

COMMENT: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

RECOMMENDATION: Approval

FISCAL IMPACT: No Cost to the District.

**11/12-3005
(E) Classified Personnel Actions**

COMMENT: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

RECOMMENDATION: Approval

FISCAL IMPACT: No Cost to the District.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

11/12-1024

**Consultant Agreement-College Bound – Dollars for Achievers
(Elementary & Secondary Education)**

COMMENT: The College Bound Program will provide tutoring and enrichment activities for students in 4th-11th grade during Saturday School at Long Beach State University. While students participate in Saturday school, parents attend mandatory workshops taught by educational experts and others in a variety of fields. Students in the 12th grade will receive college application assistance and SAT preparation. In addition, students receive course materials that contain math and verbal course books, homework drills and are provided a series of computer-analyzed diagnostic SAT that assess their competencies.

RECOMMENDATION: Approve consultant agreement with College Bound. September 28, 2011 through August 31, 2012.

FISCAL IMPACT: Instructional Materials Budget, in the amount of \$453,000.

11/12- 1028

**Memorandum of Understanding – Society for the Prevention of Cruelty to
Animals, Los Angeles (spcaLA)
(Secondary Education)**

COMMENT: The society for the Prevention of Cruelty to Animals Los Angeles (spcaLA) has designed the Tender Loving Care (TLC) afterschool program to help at-risk middle schools students develop a sense of empathy, compassion and respect for animals life while at the same time exposing the students to a wealth of concepts and ideas that teach basic life coping skills such as anger management conflict resolution and teamwork. For four weeks, each student is teamed to work with a partner and an at-risk sheltered dog. The students and their partners work on a range of literacy and hands-on activities. At the end of the program, students demonstrate their dog training skills at the graduation ceremony.

RECOMMENDATION: Approval of a Memorandum of Understanding with the Society for the Prevention of Cruelty to Animals, Los Angeles (spcaLA)

DATES: Effective October 25, 2011 to November 17, 2011

FISCAL IMPACT: No Cost to the District.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

(CONTINUED)

11/12- 1029

Ratification – Agreements – Non-Public Schools/Mid-Cities SELPA Districts of Bellflower and Paramount (*Office of Special Education*)

COMMENT: The Non-Public Schools (NPS) named are contracted to provide educational or related services to our special education students whose needs cannot be met in our District programs. The Non-Public Agencies (NPA) named are contracted to provide educational and/or related services to our special education students who require specialized behavioral interventions per their IEP's.

RECOMMENDATION: Approval of Non-Public School Agreements with the following non-public schools, non-public agencies, and residential schools for the amounts indicated:

North Hills Preparatory School, Inc.	\$52,500.00
Speech and Language Development Center	\$42,000.00
Club Z/One Student at a Time	\$10,500.00
OT/PT-Jan Schlesinger	\$10,000.00
Pediatric Therapy Network	\$40,000.00
Southern California College of Optometry	\$ 5,000.00
Supplemental Health Care	\$10,000.00
Total Education Solutions	\$10,000.00
Provo Canyon School	\$52,500.00

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$ 432,000.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12 – 1030

**Amendment to Item 10/11-1177 (05/24/2011) - Agreements – Non-Public Schools/Mid-Cities SELPA Districts of Bellflower and Paramount
(Office of Special Education)**

COMMENT: The proposed amendment with the non-public agency, Clarion Speech & Language Services, will allow the agency to service the preschool and elementary level student population that need speech and related services. This amendment for increase of funding will ensure the services to additional students as mandated and will allow a savings to the district of \$945,300.00 when compared to the cost of services provided by LACOE.

RECOMMENDATION: Approval of amendment with Clarion Speech & Language Services

DATES: July 1, 2011 – June 30, 2012

FISCAL IMPACT: Special Education Budget, in the amount of \$2,400,000.

11/12- 1031

**Amendment number 2 to Item Number 09/10-1216 (05/25/10) - Agreements – Non Public Schools/Mid-Cities SELPA, Districts of Bellflower, Paramount Unified.
(Office of Special Education)**

COMMENT: The Non-Public Agencies (NPA) named are contracted to provide educational and/or related services to our special education students who require specialized behavioral interventions and/or physical therapy as per their Individual Educational Programs. The increase is required to cover services provided beyond the initial projection for the 10-11 school year because of the increase in the number of students requiring the related services.

RECOMMENDATION: Approval of Non-Public Agency Agreements with the following non-public agencies for the amounts indicated:

Soliant Health - \$35,000

Autism Spectrum Therapie - \$35,000

DATES: July 1, 2010 to June 30, 2011

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$70,000.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12- 1033

Agreement - Accelify, LLC. (Office of Special Education)

COMMENT: The Office of Special Education (OSE) is currently utilizing Special Education Information System (SEIS), a web-based system for the development of compliant Individualized Educational Programs (IEPs) for students with disabilities (SWD). The consultant will provide services to “integrate” SEIS and Aries/Eagle systems to meet the goal of CALPADS having and maintaining the most accurate information for SWD. This integration will allow for the bi-directional transfer of student data between both systems.

RECOMMENDATION: Approval of agreement with Accelify, LLC. for the amount and terms as noted.

DATES: July 1, 2011 to June 30, 2012

FISCAL IMPACT: General Fund, Special Education Budget, in the amount of \$7,265.50

11/12-1036

Affiliation Agreement – St. Francis Medical Center

COMMENT: St Francis Medical Center and Compton Unified School District will work together on the Vida Sana Programa de Bienestar (Vida Sana) to reach students and communities from the City of Compton through purposeful planned strategies to empower community residents to become change agents for physical and emotional well-being. In addition, chronic disease management and prevention focused services will be available to participants and community residents.

RECOMMENDATION: Approval of an affiliation agreement with St Francis Medical Center.

DATES: September 28, 2011 through June 30, 2012

FISCAL IMPACT: No appropriation required.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12- 4018

**Memorandum of Understanding – Urban Greening Project
(Vanguard Learning Center)**

COMMENT: The County of Los Angeles Department of Public Works has been awarded an Urban Greening Program Grant from Strategic Growth Council of the California Natural Resources Agency to construct the Vanguard Learning Center Urban Greening Project. The grant funded project will construct a community garden, an outdoor smart garden learning center and bioswales, plant trees and drought tolerant landscaping on the premises of Vanguard Learning Center.

RECOMMENDATION: Approval to enter into an agreement with the County of Los Angeles for the Urban Greening Project at Vanguard Learning Center.

DATES: September 28, 2011 through October 2021 (10 year term)

FISCAL IMPACT: No cost to the District.

11/12- 4019

**Community Recreation Agreement – County of Los Angeles
(George Washington Carver Park/Carver Elementary School Tennis
Court)**

COMMENT: Education Code section 10900(b) authorizes public corporations or districts to organize, promote and conduct programs of community recreation to the attainment of general educational and recreational objectives for children and adults of the state. This agreement will allow the County of Los Angeles and Compton USD to provide joint recreational use of the George Washington Carver Park which is located adjacent to Carver Elementary School and the built-in Tennis Court at Carver Elementary to benefit the students in the community.

RECOMMENDATION: Approval of agreement between Compton USD and the County of Los Angeles for the use George Washington Carver Park and Tennis Court at Carver Elementary School.

DATES: September 28, 2011 through June 30, 2110

FISCAL IMPACT: No cost to the District.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

(CONTINUED)

11/12- 4022

Award of Contract – Vincor Construction Inc. (Bid No. 100037)

COMMENT: The District solicited bids for the completion of modernization projects at Kennedy and Dickison Elementary Schools including the repair of the elevators at the schools in order to obtain certification by the state. The District received three bids and Vincor Construction was the lowest responsive bidder.

RECOMMENDATION: Approval to award contract to Vincor Construction Inc. to complete modernization projects at Kennedy and Dickison Elementary Schools.

DATES: September 28, 2011 through June 30, 2012

FISCAL IMPACT: *Deferred Maintenance Fund in the amount of \$191,000.*

**11/12-4023
(E)**

**Request for Use of Facilities
(Facilities Services)**

COMMENT: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

RECOMMENDATION: Approval.

FISCAL IMPACT: *No appropriation required.*

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12- 4025 Contractual Agreement – Jubany NAC Architecture Inc. (Compton High Shade Structures and Canopies)

COMMENT: Jubany will provide architectural and engineering services for design of shade structures and canopies and Compton High School.

RECOMMENDATION: Approval of contract with Jubany NAC Architecture Inc. for architectural and structural services at Compton High School.

DATES: September 28, 2011 through June 30, 2012

FISCAL IMPACT: *Routine Maintenance Fund in the amount of \$29,067*

11/12- 4026 Acceptance of Work- Best Contracting Services, Inc. (Bid No. 10022)

COMMENT: Best Contracting provided services for roof repairs at various school sites. The work has been completed according to the approved specifications and the completed work has been inspected by staff.

RECOMMENDATION: Approval to accept work completed, close out project and release retention to Best Contracting, Inc.

DATES: Fiscal Year 2011/12

FISCAL IMPACT: *Routine Maintenance Fund in the amount of \$35,480.*

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. (CONTINUED)

11/12- 5018

**Service Agreement – Gregory F. Hernandez, Jr.
(Student Nutrition Services)**

COMMENT: With expertise in Zumba Fitness, Mr. Hernandez will conduct workshops for students attending schools participating in the Nutrition Network Grant Program to demonstrate a fun way to exercise. This activity will promote a healthy lifestyle and physical fitness, which is a component and goal of the Nutrition Network Program.

RECOMMENDATION: Approval of service agreement with Gregory F. Hernandez, Jr. to provide Zumba fitness instruction to students who are attending schools participating in the Nutrition Network Grant Program.

DATES: December 1, 2011 through June 30, 2012

FISCAL IMPACT: Nutrition Network Grant, in the amount of \$4,200

11/12- 5019

Utilization of Multi-Year Bids

COMMENT: Under provisions of California Public Contract Code 20118 (K-12) and 20652 (Community College Districts) school districts may utilize another agency's bids and may be extended for up to four (4) years (total five (5) years from the original date by mutual consent of the Administering Districts to vendors listed above.

RECOMMENDATION: Approval to utilize the following multi-year piggyback bids for technology::

State of California Multiple Award Schedule Contract Number 3-10-70-0697E, Contract Number 3-10-70-0697F Contract Number 3-10-70-2781A

County of Los Angeles Master Agreement Contract Number MA-IS-1140230-1 and MA-IS-1140181-1

The Cooperative Purchasing Network TCPN Contract Number R5065

Glendale Unified School District Bid Number P-15 09/10

Western States Contracting Alliance (WSCA) National Association of State Procurement Officials (NASPO) California WSCA/NASPO Contract Number B27164

Western States Alliance(WSCA) National Association of State Procurement Officials (NASPO) California WSCA/NASPO III Contract Number B27165

Western States Contracting Alliance (WSCA) California Participating Addendum Master Price Agreement 7-09-36-06

DATES: Fiscal Year 2011/12

FISCAL IMPACT: No additional budgetary appropriation required.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

(CONTINUED)

11/12- 5021

Amendment to Item No. 11/12-5020 (9/13/11) - Resolution No. 11/12-07 Electing To Be Subject To Public Employees' Medical and Hospital Care Act Only With Respect To Members of a Specific Employee Organization and Fixing the Employer's Contribution for Employees
(Business and Administrative Services)

COMMENT: On September 13, 2011, the Board of Trustees approved a contract with CalPERS to participate in the PEMHCA (Public Employees' Medical and Hospital Care Act) program. To avoid interruption of coverage, the Resolution must be amended to reflect a change in the effective date to November 1, 2011, instead of January 1, 2012.

RECOMMENDATION: Approval of amendment to Resolution No. 11/12-07.

DATES: Effective November 1, 2011

FISCAL IMPACT: No appropriation required.

11/12- 5022

Grant Awards and Donations
(Business and Administrative Services)

COMMENT: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

RECOMMENDATION: Approval.

DATES: Fiscal Year 2011/12

FISCAL IMPACT: Income to the District in various funds.

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12- 5023

**Commercial Warrant Summary
(Fiscal Services Department)**

COMMENT: To provide the Board with information on payments made on behalf of the District for its obligations.

RECOMMENDATION: Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

DATES: For the month of August 2011.

FISCAL IMPACT: NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$7,794,102.

11/12- 5024

**Ratification – Purchase Order Summary
(Business and Administrative Services)**

COMMENT: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

RECOMMENDATION: Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

DATES: For the month of August 2011.

FISCAL IMPACT: NONE. Appropriated in various funds \$11,639,283

K. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.
(CONTINUED)

11/12- 5026

Solar Energy Consultant Services – Request for Qualifications/Proposals (RFQ/P) (*Business & Administrative Services*)

COMMENT: The District has been approached by several vendors to bring solar systems to the District’s sites. In order to validate the feasibility of solar proposals and projected cost savings, the expertise of a competent solar energy consultant is needed. District staff in consultation with District counsel developed a RFQ/P to solicit solar energy consultants.

After evaluation of the statement of qualifications and proposals, District staff will recommend to the Board entering into an Independent Consultant Agreement with the successful proposer.

RECOMMENDATION: Approval to authorize staff to release the RFQ/P to solicit solar energy consultant statements of qualifications and proposals.

DATES: Fiscal Year 2011/12

FISCAL IMPACT: No appropriation required.ne.

11/12- 5027

**Removal of Surplus Items
(*Business and Administrative Services*)**

COMMENT: The Board of Trustees has the authority under Sections 17545-17555 of the Education Code to sell, auction, donate or otherwise dispose of District equipment or materials that are unusable, obsolete or no longer needed for District use.

RECOMMENDATION: Approval to remove/dispose of surplus items as noted per summary.

DATES: Fiscal Year 2011/12

FISCAL IMPACT: No Cost to the District.

L. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

M. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - October 26, 2010

11/12-9007 N. ADJOURNMENT

The meeting may be extended by a majority vote of the Board of Trustees.

At 10:00 p.m. - If the meeting is not extended - items remaining on the agenda will be tabled to another or the next regularly scheduled Board meeting.

Approved:

*Karen E. Frison
Interim Superintendent*