

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

January 26, 2010

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
 - **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
 - **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
 - **Superintendent should consider input from the Board on District related matters.**
 - **Respect staff and Board Members**
 - **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
 - **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
 - **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
 - **Board Members should respect and support the majority decision of the Board.**
 - **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
 - **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
 - **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. **We believe all children will learn at higher levels.****
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.****
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. **We believe schools have an enormous impact on children's lives.****
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. **We believe the Compton Unified School District will become a high performing organization.****
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
January 26, 2010

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Mae Thomas
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Kaye E. Burnside	()
Oseas Chavaque	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION
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09/10-058a B. CLOSED SESSION

● ***PUBLIC EMPLOYEE APPOINTMENTS***

(Pursuant to Government Code Section 54957)

- Associate Superintendents
- Senior Directors
- Directors
- Chief Facilities Officer
- Administrators
- Deputy Superintendent
- Communications Coordinator
- Program Manager
- Teachers
- Principals
- Assistant Principals
- Intervention Support Coordinator
- Program Coordinator of Recruiting Services
- Special Education-Transition Coordinator
- Principal - Special Assignment
- Instructional Support Administrators
- Interim Principal
- Interim Senior Director

● ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***

(Pursuant to Government Code Section 54957)

● ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***

(Pursuant to Government Code Section 54956.9(a))

- Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- LITIGATION REPORT:
 - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
 - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TCO20906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377
 - In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
 - 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson
 - 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
January 26, 2010

09/10-058a B. CLOSED SESSION
(CONTINUED)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 4 Potential Cases(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

- **STUDENT EXPULSION**

- **CONFERENCE WITH LABOR NEGOTIATORS**
(Pursuant to Government Code Section 54957.6)
 - Agency Designated Representatives: *Mr. Barrett K. Green*
Dr. John Tennant

 - Employee Organizations: *California School Employees Association*
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

 - Agency Designated Representatives: *Mr. Barrett K. Green*
Dr. John Tennant

 - Unrepresented Employee(s): *Certificated/Classified Management*
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Superintendent
Chief Facilities Officer

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
(Pursuant to Government Code Section 54957)
 - Superintendent
 - Deputy Superintendent
 - Associate Superintendents

- **PUBLIC EMPLOYEE COMPLAINTS**

09/10-058b B. OPEN SESSION

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

09/10-062 EXPULSION OF STUDENT - Case No. 048

C. INFORMATION ITEMS

C.1 None Scheduled

D. COMMUNICATIONS

D.1 STUDENT PERFORMANCE
- None Scheduled

D.2 RECOGNITIONS
1) 2009 California Business for Education Excellence Honor Roll -
Rosecrans and Bursch Elementary Schools - Dr. Abimbola Ajala

D.3 SUPERINTENDENT'S REPORT
- *Chief Human Resources Officer (Proposed Position)*

D.4 PRESENTATIONS
1) 2008/2009 Audited Financial Statements
2) Budget Update and Preliminary Budget Considerations and Options

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. SPECIAL SESSION

F.1 ROP Session
(select tonight's ROP Agenda Booklet)

F.2 Public Hearing
- None Scheduled

G. APPROVAL OF MINUTES

09/10-059 **Regular Board Meeting - December 8, 2009**
Board Study Session - January 12, 2010

H. ACTION ITEMS (Non-Consent)

09/10-060 **Resolution No. 09/10-16, Abolishing the Designation of the Associate**
(E) **Superintendent, Operations Position as Senior Management**
(Superintendent's Office)

Comment: The position of Associate Superintendent, Operations was designated as Senior Management based on a prior Board Resolution. However, the District has not determined to appoint a person in such a position and may elect ultimately not to do so. In order to ensure that there are sufficient available slots for senior management positions under Education Code Section 45108.5, it is prudent to abolish that designation for the position of Associate Superintendent, Operations.

Recommendation: Adoption of Resolution.

Fiscal Impact: *No Cost to the District.*

09/10-061 **Resolution No. 09/10-17, Designating the Position of Associate Superintendent,**
(E) **Business and Administrative Services as a Senior Management Position**
(Superintendent's Office)

Comment: Under Education Code Section 45256.5, the governing board of a school district may adopt a resolution designating certain positions as "senior management positions of the classified service". Employees whose positions are designated as senior management are part of the classified service but are exempt from obtaining permanent status in a senior management position. Senior management positions are filled from an unranked list of eligible persons who have been found qualified for the positions as specified by the district superintendent and determined by the personnel commission.

Recommendation: Adoption of Resolution.

Fiscal Impact: *No Cost to the District.*

09/10-064 **Applications to Attend Professional Conference/School Business Meeting**

H. ACTION ITEMS (Non-Consent) (cont.)

**09/10-2122
(E)**

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

09/10-3019

**Establishment of New Classification - Instructional Assistant - Secondary Transition
(Classified Personnel)**

Comment: The District has identified the need to restructure the Special Needs Division. Based on this request, the Personnel Commission at its regular meeting on December 10, 2009, approved the title of Instructional Assistant Secondary Transition, with minimum qualifications and duties as submitted and recommended salary placement at Schedule N, Range 14 (\$14.57 to \$17.70 hourly).

Recommendation: Approve new classification

Fiscal Impact: *50% Special Needs Workability Budget
50% Special Needs Rehab Budget*

09/10-3020

**Establishment of New Classification - Textbook/Library Coordinator
(Classified Personnel)**

Comment: The District has identified the need to restructure the Curriculum and Instruction Division. Based on this request, the Personnel Commission at its regular meeting on December 10, 2009, approved the title of Textbook/Library Coordinator, with minimum qualifications and duties as submitted and recommended salary placement at Schedule U, Range 28 (\$4,826.91 to \$5,866.50 monthly).

Recommendation: Approve new classification

Fiscal Impact: *Instructional Materials Realignment Program Budget*

H. ACTION ITEMS (Non-Consent) (cont.)

**09/10-3021
(E)**

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

**I. UNFINISHED BUSINESS
- None Scheduled**

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI
09/10-1157**

**Consultant Agreement - Regents of the University of California, Irvine
(Centennial, Compton, Dominguez High Schools and Cesar Chavez Alternative School)**

Comment: The Regents of UC Irvine will provide Saturday CAHSEE Academy for the 3 comprehensive high schools, which consist of a 6-day curriculum that will take place at the individual school sites from 8:30 a.m. - 12:30 p.m. The CAHSEE Bootcamp will be provided to the 3 comprehensive high schools and Cesar Chavez Alternative School for 12th graders. Teacher participants will be paid extra duty.

Recommendation: Approve consultant agreement.

Fiscal Impact: *A total amount not to exceed \$32,231 to be funded as follows:*

<i>California High School Exit Exam (CAHSEE) Funds</i>	<i>\$ 9,099</i>
<i>Discretionary Block Grant (Centennial H. S.)</i>	<i>\$ 8,266</i>
<i>Discretionary Block Grant (Dominguez H. S.)</i>	<i>\$14,866</i>

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-1163

Consultant Agreement - Gregory Lindner

Comment: Consultant will provide the necessary elements for the scope of work and District-wide data management systems for an external data system audit that has been recommended to be conducted by our DAIT provider, Achievement Equity, based on their grave concerns about the data systems in the District and the lack of systemic communication among the various databases.

Recommendation: Approve consultant agreement

Fiscal Impact: *DAIT Budget, in the amount of \$3,000.*

***CI**
09/10-2123

**Agreement for Special Services - Education Support Services, LLC
(Human Resources Consultant)**

Comment: Human Resources Department is currently staffed with one Senior Director. The consultant will assist by providing personnel professional advice, consultation services, training and assistance to the District's personnel, Personnel Commission and Human Resources Services Department.

Recommendation: Approve consultant agreement

Fiscal Impact: *General Fund, Human Resources Budget, not to exceed \$60,000 (payable \$130/hour plus any reasonable expenses, not to exceed three 3 days/week).*

***CI**
09/10-4117

**Award of Contract (Bid No. 10008) - Aramark
(Maintenance Department)**

Comment: Request to award contract to Aramark (Bid No. 10008) for rental and cleaning services of mats, dust mops and handles at all District sites. Aramark was the lowest responsible bidder.

Recommendation: Approve contract.

Fiscal Impact: *Routine Restricted Budget, not to exceed \$44,246.80.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-4119

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

***CI**
09/10-4121

Amendment No. 1 to Item No. 09/10-4108 (12/8/09) Award of Contract (Bid No. 10001) - Best Contracting, Inc.
(Centennial, Compton and Dominguez High Schools; Enterprise Middle School and Washington Elementary School)

Comment: During the recent rains, it was brought to staff's attention that the walkways and outdoor eating area at Bunche Elementary School was leaking making it impossible for the students to utilize the covered outdoor lunch area during rainy days. Facilities staff obtained a quote to repair the lunch shelter/canopy (est. cost of \$76,292 to patch the leaks in this section of the outdoor walkway). Note that this amendment does not include repairs to all outdoor walkway sections at Bunche Elementary School, only the outdoor lunch area. A few months ago, the Board approved a contract with Best Contracting (Bid No. 10001) to do roof repairs at various sites (not including Bunche Elementary). This amendment is to add Bunche to the contract for the needed repairs to the lunch shelter/canopy.

Recommendation: Approval of amendment to add Bunche Elementary School to the original contract and increase the funding to repair the lunch shelter/canopy roof.

Fiscal Impact: *School Facilities Fund, in the additional amount of \$76,292.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-5027

Audited Financial Statements FY 2008/2009
(Business & Administrative Services)

Comment: An audit was conducted for fiscal year ending June 30, 2009, in accordance with the California Education Code and auditing standards generally accepted in the United States. The audit is conducted for the purpose of forming opinions on the financial statements that collectively comprise the Compton Unified School District's basic financial statements.

Recommendation: To adopt and approve the audit report, exceptions, adjustments made and plan of correction for the year ending June 30, 2009.

Fiscal Impact: *No Cost to the District.*

***CI**
09/10-5028

Contractual Agreement - Superior Care Medical Center
(Business & Administrative Services)

Comment: Superior Care Medical Center is the designated medical facility utilized by Compton Unified School District to provide medical service to injured employees.

Recommendation: Approve contract

Fiscal Impact: *General Funds Budget, not to exceed \$15,000.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI
09/10-5029**

Amendment No. 2 to Item No. 09/10-5119 (6/30/09) - Consultant Agreement - Ajay Mohindra
(Business & Administrative Services)

Comment: On June 30, 2009, the Board approved a consultant agreement with Ajay Mohindra to assist the Fiscal Services Department in the completion of several functions. The Department is still short two administrative positions, therefore it is necessary to extend the term of the contract to continue to alleviate the work load.

Recommendation: Approval of amendment to extend the term of the contract with Mr. Mohindra through June 30, 2010 to continue providing assistance in the Accounting and Budgeting Departments.

Fiscal Impact: *No additional appropriations required.*

***CI
09/10-5030**

Grant Awards and Donations
(Business & Administrative Services)

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-5031

Commercial Warrant Summary
(Business & Administrative Services)

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the period of November through December 2009 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$19,689,114.22.*

***CI**
09/10-5032

Ratification - Purchase Order Summary

Comment: The purchase order summary provides the Board with information on commitments made on behalf of the District for its operations needs.

Recommendation: Approve and ratify purchase orders for the period of November 21, 2009 through January 8, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds - \$13,638,361.48.*

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

L. THE NEXT SCHEDULED BOARD OF TRUSTEES MEETING
Education Service Center Board Room - February 9, 2010

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
January 26, 2010

09/10-9013

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Kaye E. Burnside, Ed.D.
Superintendent