

COMPTON UNIFIED SCHOOL DISTRICT

*Call and Notice of REGULAR MEETING*  
of the  
Board of Trustees

*February 22, 2011*

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

**Time:** The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

**SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

**CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

**CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**  
**Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**A G E N D A**  
**Regular Meeting of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**February 22, 2011**

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 *CALL TO ORDER***

**Ms. Satra Zurita  
Board President**

**A.2 *ROLL CALL***

<b>Micah Ali</b>	( )
<b>Fred Easter</b>	( )
<b>Margie Garrett</b>	( )
<b>Emma Sharif</b>	( )
<b>Marjorie Shipp</b>	( )
<b>Mae Thomas</b>	( )
<b>Satra Zurita</b>	( )
<b>Karen E. Frison</b>	( )
<b>Donnie King</b>	( )
<b><i>Student Board Member</i></b>	( )

**A.3 *PLEDGE OF ALLEGIANCE***

**A.4 *INVOCATION***

**A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS***

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF  
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND  
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

**10/11-077a B. CLOSED SESSION**

- **PUBLIC EMPLOYEE APPOINTMENTS**  
(Pursuant to Government Code Section 54957)
  - Acting Superintendent
  - Associate Superintendent
  - Superintendent
  - Administrator
  - Director
  - Deputy Superintendent
  - Assistant Superintendent
  - Interim Assistant Superintendent
  - Senior Director
  
- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/  
REINSTATEMENT**  
(Pursuant to Government Code Section 54957)
  
  
- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**  
(Pursuant to Government Code Section 54956.9(a))
  - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226
  - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No. BC 449037)
  - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
  
  
- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**  
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

  - 2 Potential Cases
  - Claims for Out-of-Class Pay
  
  
- **STUDENT EXPULSION**
  - None Scheduled

(CONTINUED ON NEXT PAGE)

10/11-077a B. **CLOSED SESSION**

*(CONTINUED)*

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

*Agency Designated Representatives:*

*Mr. Barrett K. Green  
Alejandro Flores*

*Employee Organizations:*

*California School Employees Association  
American Federation of Teachers  
Police Officers' Association  
Service Employees International Union  
Compton Education Association*

*Agency Designated Representatives:*

*Mr. Barrett K. Green  
Alejandro Flores*

*Unrepresented Employee(s):*

*Certificated/Classified Management  
Nonrepresented Classified  
Deputy Superintendent  
Associate Superintendents  
Acting Superintendent  
Chief Facilities Officer  
Superintendent  
Assistant Superintendent*

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- *Acting Superintendent*
- *Superintendent*
- *Associate Superintendent*
- *Assistant Superintendent*

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-077b B. **OPEN SESSION**

● **Report Out of Closed Session**

*(Pursuant to Govt. Code Section 54957.1)*

C. **INFORMATION ITEMS**

- **None Scheduled**

**D.     COMMUNICATIONS**

**D.1     STUDENT PERFORMANCE**

**D.2     RECOGNITIONS**

- 1) 2nd Annual Math Bee Winners - Dr. Abimbola Williams-Ajala, Associate Superintendent, Elementary Education*
- 2) 8th Annual Spelling Bee Winners - Dr. Abimbola Williams-Ajala, Associate Superintendent, Elementary Education*
- 3) Martin Chavez, Former Personnel Commissioner*
- 4) Compton Unified School District's Participation in "Day of Service" at Tomorrow's Aeronautical Museum - Robin Petgrave, Executive Director, Tomorrow's Aeronautical Museum on behalf of Senator Roderick Wright*

**D.3     PRESENTATIONS**

- School Consolidation/Realignment - DecisionInsite*  
(This presentation informs the Board and the community of the recommendations for school consolidation/realignments set forth in the District Fiscal Stabilization Plan)

**D.4     SUPERINTENDENT'S REPORT**



**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. COMMENTS OF THE STUDENT BOARD MEMBER**

**G. SPECIAL SESSION**

**G.1 ROP Session**  
*(select tonight's ROP Agenda Booklet)*

**G.2 Public Hearing - 7:30 p.m.**  
*- General Waiver Request - California Department of Education*

H. APPROVAL OF MINUTES

10/11-078      Regular Meeting - December 14, 2010  
Board Study Session - January 11, 2011  
Regular Meeting - January 25, 2011  
Special Board Meeting - February 4, 2011

I. DISCUSSION ITEM

- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-5059      School Consolidation/Realignment  
(\*)                      (*Business and Administrative Services*)

**Comment:**                      On August 31, 2010, the Board approved a Fiscal Stabilization Plan to ensure that it can meet its financial obligations for the current fiscal year and through 2012/2013. The plan included the realignment/consolidation of a minimum of 2 schools. After soliciting and considering community input, staff is now submitting a recommendation to the Board of Trustees for approval.

**Recommendation:**      Approve closure of two schools in fiscal year 2011/2012 (Caldwell and Willard Elementary Schools) and consolidation closure of one school McKinley Elementary School in fiscal year 2012/2013.

**Fiscal Impact:**                      *Estimated savings to the District as follows:*  
2011/2012                      *To be determined*      \$760,000 (staffing only)  
2012/2013                      *To be determined*      \$380,000

10/11-079                      Applications to Attend Professional Conferences/School Business Meetings

**J. ACTION ITEMS (Non-Consent) cont.**

**10/11-081                      Consultant Agreement - Joe C. Buenavista, Ed.D.**

**Comment:**                      Consultant to provide assistance to the District with the school consolidation/realignment transition process, which will include coordination of meetings with staff/parents/community, set-up of classrooms to maximize student learning and arranging for "open house/open tours" for staff/students.

**Recommendation:**        Approval of consultant agreement effective February 22, 2011 through August 2011.

**Fiscal Impact:**              *General Fund Budget in the amount of \$40,000 to be paid as follows:*

2010/2011	\$27,500
2011/2012	\$12,500

**10/11-082                      DISCUSSION/ACTION - 2011 CSBA Delegate Assembly Election**

**10/11-083                      CONSIDERATION/ACTION - McKinley Elementary School Petition (Education Code Section 53300)**

**10/11-084                      CONSIDERATION/ACTION - Contracts of Employment:**

- *Associate Superintendents*
- *Assistant Superintendent*
- *Administrator*

**J. ACTION ITEMS (Non-Consent) cont.**

**10/11-2019  
(E)**

**Certificated Personnel Actions**

**Comment:** Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**10/11-2020**

**Establishment of New Position and Position Description - Administrator, Charter Schools**

**10/11-3018  
(E)**

**Classified Personnel Actions**

**Comment:** Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**K. UNFINISHED BUSINESS**

**- None Scheduled**

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-080  
(E) Resolution No. 10/11-18 Proclaiming March 2, 2011 "Read Across America" -  
Serve Up A Good Book!**

**Recommendation:** Adoption of Resolution.

**Fiscal Impact:** *No Cost to the District.*

**10/11-1119 Consultant Agreement - Derrick Ghist  
(Whaley Middle School)**

**Comment:** Derrick Ghist has successfully worked with the Los Angeles Probation Department and California Drug Treatment Program. Derrick Ghist will provide an eight week curriculum program in conjunction with the Whaley Middle School administrators to improve student achievement, identify at-risk sub group students to give them an opportunity to raise their self-esteem and academic achievement.

**Recommendation:** Approve consultant agreement with Derrick Ghist effective February 23, 2011 through May 20, 2011.

**Fiscal Impact:** *Title I Budget, in the amount of \$3,000.*

**10/11-1123 Amendment to Item No. 10/11-1007 (08/10/10) Consultant Agreement -  
Smart<sup>2</sup>Tel Learning Links  
(Special Projects)**

**Comments:** Effective January 1, 2011, Smart<sup>2</sup>Tel Learning Links began to operate under the name of Steverson & Associates. This change in consultant's name is in no way intended to modify current contracted scope-of-work with the District.

**Recommendation:** Approval of amendment to change the name of the vendor to Steverson & Associates.

**Fiscal Impact:** *No additional cost required.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1128

**Volunteers in Public Schools (VIPS) Evaluation Meeting - The Reef Restaurant, Long Beach, California**  
*(Special Projects)*

**Comment:** The Volunteers in Public Schools Program is evaluated at the annual VIPS Evaluation Meeting during the month of April. Volunteers are recognized for service rendered at school and district sites.

**Recommendation:** Approval to hold the Annual VIPS Evaluation Meeting at the Reef Restaurant located in Long Beach, California on Friday, April 15, 2011. Volunteers from each school site will be honored.

**Fiscal Impact:** *Title I Budget, in the amount of \$5,472.*

10/11-1129

**Agreement - WongDoody, Inc. - Free Throw Documentary/Scholarship Contest**  
*(Compton High School)*

**Comment:** The WongDoody, Inc. is sponsoring a Free Throw Documentary/Scholarship contest for Compton High School Seniors, randomly selected and hold a grade point average of 3.0 or higher through the end of the last semester of this year. A \$40,000 scholarship will be awarded to the contest winner and seven scholarships of \$1,000 will be awarded to the seven runner-up contest participants.

**Recommendation:** Approve agreement with WongDoody, Inc. to facilitate the free-throw competition for seniors at Compton High School.

**Fiscal Impact:** *No Cost to the District.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1134  
(E)

**Memorandum of Understanding - Abolish Chronic Truancy (ACT) Program  
(Pupil Services Department)**

**Comment:** The ACT Program will work with all elementary schools to address and deter chronic/habitual truancy problems of identified students in grades kindergarten through fifth who fail to attend school.

**Recommendation:** Approve MOU with the ACT Program for the 2010-2012 school years.

**Fiscal Impact:** *No Cost to the District. (The ACT Program is being reimbursed through a grant provided by the District Attorney's Office).*

10/11-1136

**Travel - San Diego Heritage Day Parade, San Diego, California  
(Centennial High School)**

**Comment:** The Centennial High School Marching Band is invited to participate in the San Diego Heritage Day Parade located in San Diego, California.

**Recommendation:** Approval for the Centennial High School Marching Band and chaperones to travel to San Diego, California to participate in the San Diego Heritage Day Parade on February 26, 2011.

**Fiscal Impact:** *General Fund Budget in the amount of \$1,747.58 to cover the following costs:*

<i>Transportation</i>	<i>\$1,647.58</i>
<i>Registration Fee</i>	<i>\$ 100.00</i>

*(Cost for meals will be borne by Centennial Student Body)*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1137**                    **General Waiver Request - California Department of Education**  
***(Special Projects)***

**Comment:**                    McKinley Elementary School is requesting a Waiver to use 2006/2007 for the base year at fifth grade. The District was reconfiguring boundaries at surrounding elementary schools that resulted in a major decrease in class size at the 5th grade and very low 2010/2011 CSR target of 14:1. Using the 2006/2007 as a base year for fifth grade will result in a target of 25:1 students.

**Recommendation:**        Approve the California Department of Education General Waiver request for McKinley Elementary School.

**Fiscal Impact:**            *No appropriations required.*

**10/11-1139**                    **Memorandum of Understanding - Society for the Prevention of Cruelty to**  
**Animals, Los Angeles (spcaLA)**  
***(Bunche Middle School)***

**Comment:**                    The Society for the Prevention of Cruelty to Animals Los Angeles (spcaLA) has designed the Tender Loving Care (TLC) afterschool program to help at-risk middle school students develop a sense of empathy, compassion and respect for animal life while at the same time exposing the students to a wealth of concepts and ideas that teach basic life coping skills such as anger management, conflict resolution and team work. For four weeks, each student is teamed up to work with a partner and an at-risk sheltered dog. The students and their partners work on a range of literary and hands on activities. At the end of the program, the students demonstrate their dog training skills at the graduation ceremony.

**Recommendation:**        Approve the Teaching Love and Compassion afterschool program.

**Fiscal Impact:**            *No Cost to the District.*



L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1141 **Memorandum of Understanding - Los Angeles County Department of Mental Health**  
*(Special Needs Department)*

**Comment:** Mental Health Services ("AB3632"), provided by Los Angeles County Department of Mental Health for students, were suspended when former Governor Schwarzenegger vetoed \$133 million funding for such services. The District will assume the costs for CUSD students to continue receiving mental health services, including room & board for those students placed in residential facilities, through June 30, 2011.

**Recommendation:** Approve MOU with Los Angeles County Department of Mental Health effective February 1, 2011 through June 30, 2011.

**Fiscal Impact:** *Special Education Budget, ARRA Funds, not to exceed \$270,000.*

10/11-3019 **Amendment to Item No. 10/11-3005 (08/10/10) Consultant Agreement - Johnny Swanson**  
*(Human Resources and Employee Development)*

**Comment:** On August 10, 2010, the Board approved a consultant agreement for Johnny Swanson to conduct Administrative Investigations of employee misconduct.

**Recommendation:** Approval of amendment to increase the funding level for consultant to conduct additional investigations of employee misconduct.

**Fiscal Impact:** *General Fund Budget, in the additional amount of \$25,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4040 Request for Use of Facilities**

**Comment:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**Recommendation:** Approval

**Fiscal Impact:** N/A

**10/11-4041 Award of Contract (Bid No. 10036) - ADCO  
(Caldwell Pre-School)**

**Comment:** Bid opening was held January 6, 2011. The District solicited public bids for re-roofing Caldwell Pre-School. The lowest responsive bidder, Best Contracting, withdrew its Bid No. 10036, due to an error in addition made in their office. ADCO was the next lowest responsive bidder.

**Recommendation:** Approval to award contract to ADCO for re-roofing Caldwell Pre-school.

**Fiscal Impact:** *Special Reserve Fund, in the amount of \$99,896.*

**10/11-4042 Award of Contract (Bid No. 10036) - LETNER Roofing co.  
(Walton Middle School)**

**Comment:** Bid opening was held January 6, 2011. The District solicited public bids for re-roofing the cafeteria at Walton Middle School.

**Recommendation:** Approval to award contract to LETNER Roofing Co. for re-roofing of the cafeteria at Walton Middle School.

**Fiscal Impact:** *Special Reserve Fund, in the amount of \$180,000.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4043

**Award of Contract (Bid No. 10035) - Leo's A-C**  
*(Remodeling of Vacant Pre-School Building at Tibby Elementary School)*

**Comment:** Bid opening was held January 26, 2011. The District solicited public bids for remodeling the vacant pre-school building at Tibby Elementary School.

**Recommendation:** Approval to award contract to Leo's A-C for remodeling of the vacant pre-school building at Tibby Elementary School for use by the Personnel Commission.

**Fiscal Impact:** *Special Reserve Fund, in the amount of \$150,000.*

10/11-4044

**Payment - Ford Construction, Inc.**  
*(Anderson and Washington Elementary Schools; Davis Middle School; Compton and Dominguez High Schools; Compton Adult School and Maintenance)*

**Comment:** Services were previously rendered in good faith by Ford Construction, Inc. for emergency repairs needed at the above-named sites. The emergency repairs were needed and if the various repairs were not completed, school closures may have resulted due to health and safety issues. Therefore, it was imperative that needed repairs were made immediately.

**Recommendation:** Approval to pay Ford Construction, Inc. for previously performed emergency work needed at various District sites,

**Fiscal Impact:** *Routine Restricted Fund, in the amount of \$90,490.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5061**

**Contractual Agreement - Intelli-Tech  
(Information Technology Department)**

**Comment:** Intelli-Tech is an award winning, single source, value-added reseller of computer hardware, software and IT services, which has been providing technology solutions to government and educational institutions.

**Recommendation:** Approve contract with Intelli-Tech to assist the IT Department with the installation, deployment and wiring of computers currently in warehouse, in preparation for delivery to various sites.

**Fiscal Impact:** *Enhancing Education Through Technology (EETT) Grant, not to exceed \$60,000.*

**10/11-5062**

**Eagle Software - Aeries Training  
(Information Technology Department)**

**Comment:** The Aeries Student Information system is a comprehensive solution that incorporates multiple technologies to meet diverse and ever-changing needs of schools, districts and education agencies. The District has been utilizing the Aeries Student Information System since 2003.

**Recommendation:** Approval of contract with Eagle Software to provide Aeries Student Information training for designated CUSD Secondary Site Personnel responsible for building a 2010/2011 master schedule - March 28-31, 2011.

**Fiscal Impact:** *Enhancing Education Through Technology Grant, not to exceed \$6,500 (cost includes estimated lodging, meals and mileage. Training will be 4 days @ \$1,100 /day, plus expenses - to be billed upon completion of the training)*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5063**

**Rejection of all Bids (Bid No. 100033) - HVAC Maintenance & Service**  
*(Business and Administrative Services)*

**Comment:** Only one bid (No. 100033) was submitted for HVAC Maintenance & Service; but it was well over the budgeted amount. Rejection of all bids will allow the District to solicit for bids that will be within the budgeted amount for this service, per Public Contract Code 20111.

**Recommendation:** Approval to reject all bids submitted for Bid No 100033 for HVAC Maintenance & Service.

**Fiscal Impact:** *No Cost to the District.*

**10/11-5064**

**Commercial Warrant Summary**  
*(Business and Administrative Services)*

**Comment:** To provide the Board with information on payments made on behalf of the District for its obligations.

**Recommendation:** Ratify and approve Commercial Warrants for the period of January 1-31, 2011 for payments made for purchases of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$9,048,290.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5065**

**Grant Awards and Donations**  
*(Business and Administrative Services)*

**Comment:** This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

**Recommendation:** Approval.

**Fiscal Impact:** *Income to the District in various funds.*

**10/11-5066**

**Ratification - Purchase Order Summary**  
*(Business and Administrative Services)*

**Comment:** The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

**Recommendation:** Approve and ratify purchase orders for the period of January 1-31, 2011 for commitments made for the purchase of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *Appropriated in various funds \$6,786,338.*

**M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING**

Education Service Center Board Room - March 22, 2011

**10/11-9017**

**ADJOURNMENT**

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Karen E. Frison*  
*Acting Superintendent*