

COMPTON UNIFIED SCHOOL DISTRICT

*Call and Notice of REGULAR MEETING*  
of the  
Board of Trustees

November 23, 2010

**A G E N D A**

---

**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

---

**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

---

**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

**Time:** The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

## **COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES** **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

### **SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

### **CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

### **CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**  
**Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

***A.1 CALL TO ORDER***

**Mrs. Mae Thomas  
Board President**

***A.2 ROLL CALL***

<b>Micah Ali</b>	( )
<b>Fred Easter</b>	( )
<b>Margie Garrett</b>	( )
<b>Emma Sharif</b>	( )
<b>Marjorie Shipp</b>	( )
<b>Mae Thomas</b>	( )
<b>Satra Zurita</b>	( )
<b>Karen E. Frison</b>	( )
<b>Donnie King</b>	( )
<b><i>Student Board Member</i></b>	( )

***A.3 PLEDGE OF ALLEGIANCE***

***A.4 INVOCATION***

***A.5 PUBLIC COMMENTS - CLOSED SESSION ITEMS***

<p><b>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</b></p>
---

10/11-041a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**  
(Pursuant to Government Code Section 54957)
  - Assistant Principal
  - Special Education Administrator
  
- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION**  
(Pursuant to Government Code Section 54957)
  
- **CONFERENCE WITH LEGAL COUNSEL - (Claims)**  
(Pursuant to Government Code Section 54956.9(b)(2)(C))
  - Claimant: Best Contracting Services, Inc.
  - Agency: Compton Unified School District
  
- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**  
(Pursuant to Government Code Section 54956.9(a))
  - USD CV-06-4717 AHM; USCA Case No. 07-55751
  
  - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
  
- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**  
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants
  
  - (Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
  - 2 Potential Cases
  
- **STUDENT EXPULSIONS**
  
- **CONFERENCE WITH LABOR NEGOTIATORS**  
(Pursuant to Government Code Section 54957.6)
  - Agency Designated Representatives: Mr. Barrett K. Green  
Alejandro Flores
  
  - Employee Organizations: California School Employees Association  
American Federation of Teachers  
Police Officers' Association  
Service Employees International Union  
Compton Education Association
  
  - Agency Designated Representatives: Mr. Barrett K. Green  
Alejandro Flores
  
  - Unrepresented Employee(s): Certificated/Classified Management  
Nonrepresented Classified  
Deputy Superintendent  
Associate Superintendents  
Acting Superintendent  
Chief Facilities Officer

(CONTINUED ON NEXT PAGE)

**10/11-041a B. CLOSED SESSION**  
*(CONTINUED)*

- ***PUBLIC EMPLOYEE PERFORMANCE EVALUATION***  
(Pursuant to Government Code Section 54957)
  - *Acting Superintendent*
  - *Superintendent*
  
- ***PUBLIC EMPLOYEE COMPLAINTS***

**10/11-041b B. OPEN SESSION**

- ***Report Out of Closed Session***  
*(Pursuant to Govt. Code Section 54957.1)*

**C. INFORMATION ITEMS**  
- **None Scheduled**

**D. COMMUNICATIONS**

**D.1 STUDENT PERFORMANCE**  
*Compton High School Choir*

**D.2 RECOGNITIONS**  
- **None Scheduled**

**D.3 SUPERINTENDENT'S REPORT**

**D.4 PRESENTATIONS**  
- **None Scheduled**

**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. COMMENTS OF THE STUDENT BOARD MEMBER**



**G.     SPECIAL SESSION**

**G.1     ROP Session**  
*(select tonight's ROP Agenda Booklet)*

**G.2     Public Hearing**  
**- None Scheduled**

**H.     APPROVAL OF MINUTES**

**10/11-042             Board Study Session - September 14, 2010**  
**Regular Board Meeting - September 28, 2010**  
**Board Study Session - October 12, 2010**  
**Regular Board Meeting - October 26, 2010**

**I.     DISCUSSION ITEM**  
**- None Scheduled**

**J.     ACTION ITEMS (Non-Consent)**

**10/11-043             Applications to Attend Professional Conferences/School Business Meetings**

**10/11-044             Student Expulsion - Case No. 022**

**10/11-045             Student Expulsion - Case No. 014**

**J. ACTION ITEMS (Non-Consent) cont.**

**10/11-2014  
(E)**

**Certificated Personnel Actions**

**Comment:** Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**10/11-3011  
(E)**

**Classified Personnel Actions**

**Comment:** Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**K. UNFINISHED BUSINESS**

- None Scheduled

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1042  
thru  
10/11-1100  
(E)**

**Consultant Agreements - Supplemental Educational Services (SES) Providers  
(Special Projects)**

**Comment:** Consultants (SES Providers) will provide Supplemental Educational Services (SES) to eligible students under guidelines, as required by the "No Child Left Behind Act".

**Recommendation:** Approve the fifty-seven (57) consultant agreements for Supplemental Educational Services to be provided to eligible students for the 2010/2011 school year as required by "No Child Left Behind".

**Fiscal Impact:** Title I Budget, not to exceed \$2,933,143.65 to be paid as listed on attached SES Provider Sheet.

**10/11-1101**

**Ratification - Travel - The Bay Area College Tour - Berkeley, California  
(Centennial High School)**

**Comment:** A total of fifty (50) sophomores and juniors from Centennial High School will visit four (4) universities in the San Francisco area. The students will get an inside look into the admission process, college life and the environment in which they will have to study.

**Recommendation:** Approval for sophomore and junior students from Centennial High School to participate in The Bay Area College Tour in Berkeley, California, Thursday, November 18, 2010 through Sunday, November 21, 2010.

**Fiscal Impact:** No Cost to the District. (Costs for travel, hotel and meals will be borne by The Black Recruitment and Retention Center).

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1103**

**Travel - Modesto Christian High School - Modesto, California  
(Centennial High School)**

**Comment:** Centennial High School Boys' Varsity Basketball Team is invited to participate in the Modesto Christian Holiday Hoop Classic Tournament. The team will play against the best schools in California and be seen by sports reporters and college scouts which could offer them college athletic scholarships.

**Recommendation:** Approval for thirteen (13) members of the Centennial High School Boys' Varsity Basketball Team and coaching staff to travel to Modesto Christian High School located in Modesto, California to participate in the Modesto Christian Holiday Hoop Classic, December 27-30, 2010.

**Fiscal Impact:** *General Fund, Centennial's Athletics Fund, in the amount of \$4,000 (cost for transportation). (Costs for hotel will be borne by Modesto Christian High School and costs for meals will be borne by the Association of Student Body Club).*

**10/11-1104**

**Travel - Peabody High School - Alexandria, Louisiana  
(Compton High School)**

**Comment:** The Compton High School Boys' Varsity Basketball Team is invited to play against Peabody High school located in Alexandria, Louisiana. The team will have the opportunity to improve their skills and experience out-of-state competition.

**Recommendation:** Approval for ten (10) members of the Compton High School Boys' Varsity Basketball Team and three (3) staff members to travel to Alexandria, Louisiana to compete against Peabody High School, December 17-21, 2010.

**Fiscal Impact:** *No Cost to the District. (All costs for travel, hotel & meals will be borne by Charles Smith, Athletic Director of Hammond High School in Louisiana).*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1105**

**Travel - Torrey Pines High School - San Diego, California  
(Compton High School)**

**Comment:** The Compton High School Boys' Varsity Basketball Team is invited to participate in the MaxPreps Holiday Classic Basketball Tournament in San Diego, California. The team will play against the best schools in California and be seen by sports reporters and college scouts which could offer them college athletic scholarships.

**Recommendation:** Approval for eleven (11) members of the Compton High School Boys' Varsity Basketball Team and three (3) staff members to travel to Torrey Pines High School located in San Diego, California to participate in the 21st Annual MaxPreps Holiday Classic Basketball Tournament, December 26-30, 2010.

**Fiscal Impact:** *General Fund Budget, in the amount of \$3,431.48.*  
*Hotel Cost \$2,805.28*  
*Transportation Cost \$ 626.20*  
*(Costs for meals will be borne by the ASB Basketball Account).*

**10/11-1106**

**Ratification - Non-Public School and Agency Agreements  
(Special Needs Department)**

**Comment:** The schools and agencies named below provide educational and/or related services to our special education students whose needs cannot be met in our District programs.

**Recommendation:** Approval - The following non-public schools and agencies will provide services for approximately 111 CUSD special education students who are serviced by Bellflower, Paramount, and Los Angeles Unified School Districts for the 2010/2011 school year: Oralingua, Progressive Achievement, Slauson Learning Center, Switzer Center, OT/PT-Jan Schlesinger and Devereaux Texas Treatment Network.

**Fiscal Impact:** *General Fund, Special Education Budget, in an amount not to exceed \$738,181.80 to be disbursed as follows:*

<i>NP School:</i>	<i>Oralingua</i>	<i>\$ 90,178.20</i>
	<i>Progressive Achievement</i>	<i>\$ 77,691.60</i>
	<i>Slauson Learning Center</i>	<i>\$283,500.00</i>
	<i>Switzer Center</i>	<i>\$196,812.00</i>
<i>NP Agency:</i>	<i>OT/PT - Jan Schlesinger</i>	<i>\$ 10,000.00</i>
<i>Residential School:</i>	<i>Devereaux Texas Treatment Network</i>	<i>\$ 80,000.00</i>

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1107**

**Ratification - Contractual Agreement - Los Angeles County Office of Education (LACOE) - Contract No. C8523:07:12  
(Special Needs Department)**

**Comment:** LACOE provides special education services to many of our students with disabilities (SWD) whose needs and related services cannot be met in our District schools/special education programs.

**Recommendation:** Approve contractual agreement with LACOE for continued services rendered to the District's special education students.

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$2,100,000.*

**10/11-1108**

**Consultant Agreement - Education 2020  
(Office of Secondary Education)**

**Comment:** Education 2020 will provide our high schools with an electronic web-based access to classes for CAHSEE preparation and credit recovery.

**Recommendation:** Approve consultant agreement with Education 2020 to provide broad access to current and relevant data needed at all levels to identify areas of instructional improvement and support student achievement, effective January 1, 2011 through July 31, 2011.

**Fiscal Impact:** *A total amount not to exceed \$117,900 to be funded as follows:*

<i>CAHSEE Grant</i>	<i>\$95,000</i>
<i>Title I Budget</i>	<i>\$22,900</i>

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-2015**

**ROP Teachers Providing Instruction to English Language Learners (ELL) Students through an English Learners Waiver  
(Human Resources)**

**Comment:** ROP Teachers of English Learners (EL) must hold an appropriate credential document authorization for English Language Development, specially designed academic instruction delivered in English, or content instruction delivered in the primary language.

**Recommendation:** Approval of employees providing instruction to Limited English Proficient (LEP) students or credential waiver pursuant to Education Code 44253.3.

**Fiscal Impact:** *No Cost to the District.*

**10/11-4017**

**Acceptance of Work - Vincor Construction, Inc. - Emergency Roof Repair  
(Davis Middle School Cafeteria)**

**Comment:** A contract was awarded to Vincor Construction, Inc. on November 24, 2009 to repair the roof of the cafeteria at Davis Middle School. The work has been completed in accordance with the approved plans and specifications.

**Recommendation:** Approval to accept work completed, close-out project and release retention to Vincor Construction, Inc. for roof repairs on the cafeteria at Davis Middle School.

**Fiscal Impact:** *Deferred Maintenance Budget, in the amount of \$87,887.28.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4022**

**Request for Use of Facilities**

**Comment:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**Recommendation:** Approval

**Fiscal Impact:** N/A

**10/11-4023**

**Amendment No. 9 to Item No. 06/07-4150 06/19/07) Contractual Agreement - Del Terra Group - Construction Management/Program Management Services (*Kennedy and Dickison Modernization Project Completion*)**

**Comment:** As a result of modernization litigations for a contract was awarded to Del Terra Group to provide Construction Management/Program Management services on the Modernization, Phase B Project. The Chevron Settlement work has identified additional work that must be completed at Dickison and Kennedy Elementary Schools that is not related to the scope of work in the Chevron Settlement. This work includes completion of the elevators at Dickison and Kennedy Elementary Schools. In order to close out the project the undone work must be completed. Amendment No. 9 to Del Terra Group's contract will provide the CM/PM Services to complete this portion of the work.

**Recommendation:** Approval of amendment No. 9 to increase the funding level for Del Terra Group to provide Construction Management/Program Management services to complete the modernization projects, Phase B (elevators), at Dickison and Kennedy Elementary Schools.

**Fiscal Impact:** *Special Reserve Fund, in the additional amount of \$48,000.*



**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4024**

**Amendment No. 12 to Item No. 01/02-4120 (07/23/02) Increase of Lease Agreement - ModSpace  
(500 So. Santa Fe, Dominguez High, Roosevelt Middle and Washington Elementary Schools)**

**Comment:** A contract was awarded to G. E. Capital (company was purchased by ModSpace) on 07/23/02 to purchase and/or lease modular classrooms.

**Recommendation:** Approval of amendment to increase the leases with ModSpace for the return of Portable Buildings that consist of pick-up, cancellation charges, repairs of buildings and other services HVAC removal.

**Fiscal Impact:** *Special Reserve Fund, in the additional amount of \$179,554.*

**10/11-4025**

**Acceptance of Work - Commercial Roofing (Bid No. 10001) - Re-Roofing & Coating  
(Willowbrook Middle School)**

**Comment:** A contract was awarded to Commercial Roofing to re-roof and coat the gymnasium and library at Willowbrook Middle School. The work has been completed in accordance with the approved plans and specifications.

**Recommendation:** Approval to accept work completed, close out project and release retention to Commercial Roofing for re-roofing and coating the gymnasium and library at Willowbrook Middle School.

**Fiscal Impact:** *Deferred Maintenance Budget, in the amount of \$18,033.44*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4027**

**Disposal of Surplus District Buses  
(Transportation Department)**

**Comment:** In 1995 the District purchased seven (7) buses and added them to the Transportation Fleet. The buses were used by the District from 1995 through 2000. In September of 2000 the District agreed to out source transportation services and these buses has since become inoperable and in need of repairs. They are stored at the Transportation Department and are too old for use.

**Recommendation:** Approval to dispose of seven (7) District buses by public auction in accordance with Education Code Section 17545, Section (a).

**Fiscal Impact:** *Potential income to the District - amount to be determined.*

**10/11-4028**

**Award of Contract - Ashkan Design-Architecture Service  
(DOH Lab Building at Dominguez High School)**

**Comment:** Ashkan Design will provide architectural services in support of the St. John's Clinic DOH Building at Dominguez High School.

**Recommendation:** Approval to award contract to Ashkan Design to provide architectural services for the St. John's Clinic DOH Building at Dominguez High School through June 30, 2011.

**Fiscal Impact:** *Deferred maintenance Budget, in the amount of \$10,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4030**

**Award of Contract (Bid No. 10022) - Best Contracting, Inc.  
(Roosevelt Elementary School Administration Building)**

**Comment:** Bid Opening for Roosevelt Elementary School was held May 26, 2010 and Best Contracting, Inc. was the lowest responsive bidder to bid on the project for re-roofing and coating of various sites within the District.

**Recommendation:** Approval to award a contract to Best Contracting, Inc. for re-roofing repairs on the Administration Building at Roosevelt Elementary School.

**Fiscal Impact:** *Special Reserve Fund, in the amount of \$331,500.*

**10/11-5032  
(E)**

**Resolution No. 10/11-13 Approving Assignment of Delinquent Tax Receivables to the California Statewide Delinquent Tax Finance Authority for the Fiscal Years Ending June 30 in each of the Years 2011 through 2013, and Authorizing Execution and Delivery of Related Documents and Actions  
(Business and Administrative Services)**

**Comment:** California Statewide Delinquent Tax Finance Authority met January 31, 2010 and voted to extend its current agreement with J. P. Morgan/Plymouth through 2013. This ensures continuation of the delinquent tax financing program in Los Angeles County which has generated more than \$51.8 million in additional unrestricted income for the participating school agencies. Under current financing of revenue limits, the penalties and interest on delinquent taxes are part of the funding of revenue limits for the school agencies in Los Angeles County.

**Recommendation:** Adoption of Resolution.

**Fiscal Impact:** *No Cost to the District.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5036**

**Commercial Warrant Summary  
(Business and Administrative Services)**

**Comment:** To provide the Board with information on payments made on behalf of the District for its obligations.

**Recommendation:** Ratify and approve Commercial Warrants for the month of October 1-31, 2010 for payments made for purchases of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$13,541,753.*

**10/11-5038**

**Ratification - Purchase Order Summary  
(Business and Administrative Services)**

**Comment:** The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

**Recommendation:** Approve and ratify purchase orders for the period of October 1-31, 2010 for commitments made for the purchase of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *Appropriated in various funds \$4,950,700.*

**M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING**

Education Service Center Board Room - December 14, 2010

**10/11-9010**

**ADJOURNMENT**

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Karen E. Frison*  
*Acting Superintendent*