

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of BOARD STUDY SESSION  
of the  
Board of Trustees

May 10, 2011

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

*For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.*

**Time:** The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

## **COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES** **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

### **SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

### **CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

### **CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- **Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 *CALL TO ORDER***

**Ms. Satra Zurita  
Board President**

**A.2 *ROLL CALL***

<b>Micah Ali</b>	( )
<b>Fred Easter</b>	( )
<b>Margie Garrett</b>	( )
<b>Emma Sharif</b>	( )
<b>Marjorie Shipp</b>	( )
<b>Mae Thomas</b>	( )
<b>Satra Zurita</b>	( )
<b>Karen E. Frison</b>	( )
<b>Donnie King</b>	( )
<b><i>Student Board Member</i></b>	( )

**A.3 *PLEDGE OF ALLEGIANCE***

**A.4 *INVOCATION***

**A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS***

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF  
EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN  
OPEN SESSION***

**10/11-120a B. CLOSED SESSION**

- ***PUBLIC EMPLOYEE APPOINTMENTS***  
(Pursuant to Government Code Section 54957)
  - *Acting Superintendent*
  - *Associate Superintendent*
  - *Superintendent*
  - *Administrator*
  - *Director*
  - *Deputy Superintendent*
  - *Assistant Superintendent*
  - *Interim Assistant Superintendent*
  - *Senior Director*
  - *Interim Principal*
  
- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/  
REINSTATEMENT***  
(Pursuant to Government Code Section 54957)
  
- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***  
(Pursuant to Government Code Section 54956.9(a))
  - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;  
OAH Case No. 2010080809
  - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.  
BC 449037)
  - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
  - USSC Case No. 10-886
  - Claim No. 10-87887
  
- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***  
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants  
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
  - 2 Potential Cases
  - Claims for Out-of-Class Pay
  
- ***STUDENT EXPULSION***
  - **None Scheduled**

(CONTINUED ON NEXT PAGE)

10/11-120a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

Mr. Barrett K. Green  
Alejandro Flores

Employee Organizations:

California School Employees Association  
American Federation of Teachers  
Police Officers' Association  
Service Employees International Union  
Compton Education Association

Agency Designated Representatives:

Mr. Barrett K. Green  
Alejandro Flores

Unrepresented Employee(s):

Certificated/Classified Management  
Nonrepresented Classified  
Deputy Superintendent  
Associate Superintendents  
Acting Superintendent  
Chief Facilities Officer  
Superintendent  
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-120b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

**C. COMMUNICATIONS**

**C.1 STUDENT PERFORMANCES**

*- 2011 Black History Month Essay Writing Contest Winners*

**C.2 RECOGNITION**

- 1) 1st and 2nd Place Winners of the Mathematics, Engineering, Science Achievement (MESA) Competition - Dr. Donald Evans, Associate Superintendent, Secondary Education*
- 2) 2011 Science Fair Winners - Dr. Donald Evans, Associate Superintendent, Secondary Education*
- 3) Ms. Cynthia Torres-Nusse and Mr. Donald Gordon, Overseers of the Walton Middle School Debate Team - Dr. Donald Evans, Associate Superintendent, Secondary Education*
- 4) 2010 California Business for Education Excellence Honor Roll School (Bursch, Clinton, Laurel, Mayo, McNair and Rosecrans Elementary Schools) - Dr. Abimbola Williams-Ajala, Associate Superintendent, Elementary Education*
- 5) WME Foundation Signature Program - Dr. Abimbola Williams-Ajala, Associate Superintendent, Elementary Education*
- 6) CUSD 50 Million Pound Challenge #4 Winners - Tami Foy, Grants Manager*
- 7) 2011 Black History Month Essay Writing Contest Winners – Dr. Donald Evans, Associate Superintendent, Secondary Education*

**C.3 SUPERINTENDENT'S REPORT**

**C.4 INFORMATION ITEM**

*- None Scheduled*

**D. SPECIAL SESSION**

**D.1 Public Hearing**

*- None Scheduled*



**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**  
(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. COMMENTS OF THE STUDENT BOARD MEMBER**

**G. UNFINISHED BUSINESS**  
- None scheduled

**H. DISCUSSION ITEMS**

**Presentation NCS Pearson - Waterford Early Learning Program**

**Comment:** NCS Pearson's Waterford Early Learning Program is a digital curriculum that customizes instruction to meet individual children's learning needs. It also provides a tracking and data management system to assist teachers monitor student achievement. NCS Pearson specialists will provide initial training and ongoing support for teachers and staff.

**Presentation Thinking Maps Leadership Team Training Program**

**Comment:** Based on thorough and well-accepted academic study and brain research, the eight Thinking Map tools correspond with eight fundamental thinking processes. More than simple task-specific graphic organizers, the maps can be utilized individually or in various combinations to form a Common Visual Language for students and teachers at all grade levels, in all subjects.

**I. ACTION ITEMS (Non-Consent)**

**10/11-121 Applications to Attend Professional Conferences/School Business Meetings**

**10/11-122 CONSIDERATION/ACTION - Innovate! Charter School Proposal**

**10/11-3027 CONSIDERATION/ACTION – Reduction in Number of Positions Eliminated as Part of Classified Employee Reduction in Force**

**J. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1151 Grant Application – California Department of Education – Workforce Investment Act Title II/Adult Education and Family Literacy Sections 225/231 and English Literacy/Civics Education  
(Compton Adult School)**

**Comment:** The Workforce Investment Act (WIA) grant funds provide for a continuum of service delivery to individuals who are unemployed or underemployed due to educational and training barriers. Adult students will receive educational/training services to include English-as-a-Second Language, Adult Basic Education (basic literacy), Adult Secondary Education (high school diploma/GED) and Civics Education for the foreign born.

**Recommendation:** Approval to submit a grant application to the California Department of Education for the Workforce Investment Act Title II/Adult Education and Family Literacy Sections 225/231 and English Literacy/Civics Education Grant.

**Fiscal Impact:** *Potential Income to the District.*

**10/11-1154 Compton Adult School Third-Year Progress Report for Western Association of Schools and Colleges (WASC)  
(Compton Adult School)**

**Comment:** Western Association of Schools and Colleges (WASC) requires that schools provide a progress report at the mid-term of the term awarded which is year three for Compton Adult School. The adult school has prepared the progress report discussing significant developments and progress since the last full WASC visit.

**Recommendation:** Approve the submission of the Third-Year Progress Report to the Western Association of Schools and Colleges (WASC).

**Fiscal Impact:** *No Cost to the District.*

**J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1168 Travel – Lake Skinner, Temecula Valley, CA  
(Compton High School)**

**Comment:** Compton High School Science Students will be participating in the 9<sup>th</sup> Annual Solar Cup Competition sponsored by the Metropolitan Water District of Southern California. The Solar Cup is an event where high school teams design a boat that runs on solar power. The team boat competes in two races – a sprint and an endurance event. The event will culminate with an awards ceremony.

**Recommendation:** Approval for the twenty-one (21) Compton High School Science students and four (4) adult chaperones to participate in the 9<sup>th</sup> Annual Solar Cup Competition at Lake Skinner located in Temecula Valley, CA on May 13-15, 2011.

**Fiscal Impact:** *Title I Stimulus Fund, in the amount of \$1,700 (cost for transportation). (Costs for meals, tents and sleeping bags will be provided by Metropolitan Water District. Advisors and chaperones will provide students with snacks).*

**10/11-1171 Affiliation Agreement - El Camino College Compton Community Educational Center  
(Health, Human and Homeless Services)**

**Comment:** El Camino College Compton Community Educational Center will provide venue for the 11th Annual Homeless/Foster Care Symposium. The purpose of this symposium is to provide professional development regarding homeless and foster youth in the District.

**Recommendation:** Approval to hold the 11th Annual Homeless/Foster Care Symposium at the El Camino College Compton Community Educational Center on Friday, May 20, 2011.

**Fiscal Impact:** *No Cost to the District.*

**J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1172      Consultant Agreement - Carissa Phelps  
*(Health, Human and Homeless Services)***

**Comment:**                      Carissa Phelps will be a keynote presenter and will conduct staff development training at the 11th Annual Homeless/Foster Care Symposium. Carissa Phelps will bring new perspectives on how to effectively serve homeless and foster youth students in our District as mandated by “*No Child Left Behind*”.

**Recommendation:**        Approve consultant agreement with Carissa Phelps to provide professional development at the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

**Fiscal Impact:**                      *Homeless Children Education Budget, in the amount of \$3,000.*

**10/11-1173      Consultant Agreement - Greatness Now  
*(Health, Human and Homeless Services)***

**Comment:**                      Greatness Now will conduct staff development at the 11th Annual Homeless/Foster Care Symposium. Greatness Now will provide a workshop that takes through the use of monologues, various forms of media and real talk discussion groups. Participants will learn to identify key negative behaviors that lead to relational aggression conflicts. They will bring new perspectives on how to effectively serve homeless and foster youth students in our District as mandated by “*No Child Left Behind*”.

**Recommendation:**        Approve consultant agreement with Greatness Now to provide professional development at the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

**Fiscal Impact:**                      *Homeless Children Education Budget, in the amount of \$3,000.*

**J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1174 Consultant Agreement - S & B Foods, Compton College  
(Health, Human and Homeless Services)**

**Comment:** S & B Foods, Compton College will provide catering services (continental breakfast and box lunches) to attendees of the 11th Annual Homeless/Foster Care Symposium.

**Recommendation:** Approve consultant agreement with S & B Foods, Compton College to provide catering services for the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

**Fiscal Impact:** *Homeless Children Education Budget, in the amount of \$2,700.*

**10/11-1175 Ratification – Payment of Independent Assessor – Robert J. Rome, Ph.D.  
(Special Needs Department)**

**Comment:** The Independent Assessor representing the District and the student completed all assessments and attended Individual Education Program (I.E.P.) meetings as part of the District's offer for settlement on this matter. Per details referred to in Office of Administrative Hearings Case No. N2010-11-0608, the independent assessor is to be compensated for fees associated with the settlement to avert a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

**Recommendation:** Approval to pay Robert J. Rome, Ph.D., Independent Assessor.

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$1,000.*

**J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1176 Ratification – Payment of Attorney’s Fee – Law Offices of Warren Finn Client Trust Account  
(Special Needs Department)**

**Comment:** The law firm representing the student in the complaint agreed to accept the District’s offer for settlement on this matter. Per details referred to in Office of Administrative Hearings Case No. N2010-11-0608, opposing counsels’ attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

**Recommendation:** Approval to pay the Law Offices of Warren Finn Client Trust Account.

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$700.00.*

**K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**L. THE NEXT SCHEDULED BOARD STUDY SESSION**

Education Service Center Board Room - June 14, 2011

**A G E N D A**  
**Study Session of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**May 10, 2011**

**10/11-9025    ADJOURNMENT**

The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Karen E. Frison*  
*Acting Superintendent*