

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of **REGULAR MEETING**  
of the  
**Board of Trustees**

May 24, 2011

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

*For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.*

**Time:** The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

## **COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES** **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

### **SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

### **CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

### **CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**  
**Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**A G E N D A**  
**Regular Meeting of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**May 24, 2011**

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 *CALL TO ORDER***

**Ms. Satra Zurita  
Board President**

**A.2 *ROLL CALL***

Micah Ali	( )
Fred Easter	( )
Margie Garrett	( )
Emma Sharif	( )
Marjorie Shipp	( )
Mae Thomas	( )
Satra Zurita	( )
Karen E. Frison	( )
Donnie King	( )
<i>Student Board Member</i>	( )

**A.3 *PLEDGE OF ALLEGIANCE***

**A.4 *INVOCATION***

**A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS***

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF  
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND  
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

10/11-124a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**  
(Pursuant to Government Code Section 54957)
  - *Acting Superintendent*
  - *Associate Superintendent*
  - *Superintendent*
  - *Administrator*
  - *Director*
  - *Deputy Superintendent*
  - *Assistant Superintendent*
  - *Interim Assistant Superintendent*
  - *Senior Director*
  - *Interim Principal*
  
- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/  
REINSTATEMENT**  
(Pursuant to Government Code Section 54957)
  
- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**  
(Pursuant to Government Code Section 54956.9(a))
  - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;  
OAH Case No. 2010080809
  - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.  
BC 449037)
  - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)
  - USSC Case No. 10-886
  - Claim No. 10-87887
  
- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**  
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

  - 2 Potential Cases
  - Claims for Out-of-Class Pay
  - Claim for Reinstatement
  
- **STUDENT EXPULSION**
  - **None Scheduled**

(CONTINUED ON NEXT PAGE)

10/11-124a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

Mr. Barrett K. Green  
Alejandro Flores

Employee Organizations:

California School Employees Association  
American Federation of Teachers  
Police Officers' Association  
Service Employees International Union  
Compton Education Association

Agency Designated Representatives:

Mr. Barrett K. Green  
Alejandro Flores

Unrepresented Employee(s):

Certificated/Classified Management  
Nonrepresented Classified  
Deputy Superintendent  
Associate Superintendents  
Acting Superintendent  
Chief Facilities Officer  
Superintendent  
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent

- Principals

- Superintendent

- Assistant Principals

- Associate Superintendent

- Senior Directors

- Assistant Superintendent

- Directors

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-124b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**

- **2011/2012 Proposed Personnel Commission Budget**  
(For Board Members Review and Comments)

**D.     COMMUNICATIONS**

**D.1     STUDENT PERFORMANCE**

- 1) Great Debate – Students of Whaley and Roosevelt Elementary Schools*
- 2) Cuban, Salvadorian Dance – ASES Program Teachers and Students of Willard Elementary School*

**D.2     RECOGNITIONS**

- 1) Certified Trainers for the Crisis Prevention Intervention Program – Ruth Dickens, Senior Director, Special Education Department*
- 2) MathCounts Award After School Program Winners – Dr. Donald Evans, Associate Superintendent, Secondary Education*

**D.3     PRESENTATIONS**

- 1) 2010/2011 Third Interim Financial Report - Deborah Willard, Associate Superintendent, Business & Administrative Services*

**D.4     SUPERINTENDENT'S REPORT**



**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. COMMENTS OF THE STUDENT BOARD MEMBER**

**G. SPECIAL SESSION**

**G.1 ROP Session**  
*(select tonight's ROP Agenda Booklet)*

**G.2 Public Hearing – 7:00 p.m.**  
*- District's Waiver to the California Department of Education to request STAR and CELDT Apportionments*

**H. APPROVAL OF MINUTES**

10/11-125            Special Meeting – March 31, 2011  
                          Special Meeting – April 8, 2011  
                          Regular Meeting – April 12, 2011  
                          Special Meeting – May 3, 2011

**I. DISCUSSION ITEM**  
- None Scheduled

**J. ACTION ITEMS (Non-Consent)**

10/11-126            Applications to Attend Professional Conferences/School Business Meetings

10/11-2033            **Certificated Personnel Actions**  
(E)

**Comment:**            Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**Recommendation:**    Approval

**Fiscal Impact:**        *No Cost to the District.*

**J. ACTION ITEMS (Non-Consent) cont.**

10/11-3026  
(E)

**Classified Personnel Actions**

**Comment:** Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**K. UNFINISHED BUSINESS  
- None Scheduled**

**L. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1143

**Service Agreement – PropertyRoom.com  
(School Police Department)**

**Comment:** PropertyRoom.com will pick up identified evidence/property items that have no evidentiary value, have been maintained for the statutory period of 90 days, and can now be disposed of. PropertyRoom.com will auction the items online and proceeds will be split 50/50 with the District.

**Recommendation:** Approve service agreement with PropertyRoom.com.

**Dates:** May 25, 2011 through June 30, 2011

**Fiscal Impact:** *Potential Income to the District.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1148                      Service Agreement – NCS Pearson, Inc. – Waterford Early Learning Program  
(Child Development Department)**

**Comment:**                      NCS Pearson’s Waterford Early Learning Program is a digital curriculum that customizes instruction to meet children’s individual learning needs. It also provides a tracking and data management system to help teachers monitor student achievement. Teachers and staff will receive initial training and ongoing support from NCS Pearson specialists.

**Recommendation:**        Approve service agreement with NCS Pearson to provide training for preschool teachers on Waterford Software Integration.

**Dates:**                              July 1, 2011 through September 30, 2011

**Fiscal Impact:**                *State Preschool – Title 5 Budget, in the amount of \$39,400.*

**10/11-1165                      Travel – San Diego Wild Animal Park, San Diego, CA  
(Davis Middle School)**

**Comment:**                      The field trip correlates with California Science Standards for 6<sup>th</sup> Grade Earth Sciences, 7<sup>th</sup> Grade Life Sciences and 8<sup>th</sup> Grade Physical Sciences with relevance to proper protocols of scientific inquiry. Students will communicate the logical connection amongst hypotheses, science concepts, data collected and conclusions drawn from the scientific evidence.

**Recommendation:**        Approval for 200 students and 20 adults to travel to the Wild Animal Park in San Diego, California.

**Date:**                                      June 3, 2011

**Fiscal Impact:**                *SCE Budget, in the amount of \$5,240.  
(\$1,320 for Admission to the Park and \$3,920 for Transportation).*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1170**

**Consultant Agreement – S.T.A.R., Inc.  
(Curriculum and Instruction)**

**Comment:** Consultant will provide two stations for GATE Field Day:  
1) A Zome Tool Station, which includes hands-on activities for students in mathematics, science, art and architecture.  
2) A STAR Eco Station, which includes instruction for students, by scientists, on ways to protect animals and save our planet.

**Recommendation:** Approve consultant agreement with S.T.A.R., Inc.

**Date:** March 31, 2011

**Fiscal Impact:** *GATE Funds, in the amount of \$2,000.*

**10/11-1177**

**Agreements – Non-Public Schools/Mid-Cities SELPA Districts  
(Special Needs Department)**

**Comment:** The Non-Public Schools (NPS) named are contracted to provide educational or related services to our special education students whose needs cannot be met in our District programs. The Non-Public Agencies (NPA) named are contracted to provide educational and/or related services to special education students who require specialized behavioral interventions per their IEP's.

**Recommendation:** Approval of Non-Public School Agreements with the following non-public schools, non-public agencies, residential schools and school districts for the amounts indicated:

<b>Eko Multipurpose (\$401,772.00)</b>	<b>Little Citizens Academy (\$188,034.00)</b>
<b>Oralingua (\$90,178.20)</b>	<b>Personal Coaching (\$573,741.00)</b>
<b>Switzer (196,812.00)</b>	<b>Believe Ability, Inc. (\$25,000.00)</b>
<b>Clarion Speech &amp; Language (\$275,000.00)</b>	<b>Let's Talk About It (\$10,000.00)</b>
<b>Therapy West, Inc. (10,000.00)</b>	<b>Hillsides Education Center (\$58,000.00)</b>
<b>Bellflower USD (\$200,000.00)</b>	<b>Paramount USD (\$50,000.00)</b>

**Dates:** July 1, 2011 through June 30, 2012

**Fiscal Impact:** *General Fund, Special Education Budget, in the amount of \$2,078,537.20.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1178**

**Overnight Stay – Firestone Scout Reservation – Brea, CA  
(*Bunche, Vanguard and Walton Middle School Cadet Corps*)**

**Comment:** Cadets will have the opportunity to experience the outdoor educational aspects of the California Cadet Corps to include map reading, shelter, tool building, conservation and recreational teambuilding activities.

**Recommendation:** Approval for Cadet Corps students and teachers from Bunche, Vanguard and Walton Middle Schools to stay six nights at the Firestone Scout Reservation in Brea, California.

**Dates:** June 13-19, 2011

**Fiscal Impact:** *General Fund Budget, in the amount of \$1,953.58  
(\$260 for Transportation and \$1,433.58 for meals)*

**10/11-1179**

**Service Agreement – Thinking Maps, Inc.  
(*Offices of Secondary & Elementary Education*)**

**Comment:** Based on thorough and well-accepted academic study and brain research, the eight Thinking Map tools correspond with eight fundamental thinking processes. More than simple task-specific graphic organizers, the maps can be utilized individually or in various combinations to form a Common Visual Language for students and teachers at all grade levels, in all subjects.

**Recommendation:** Approve service agreement with thinking Maps, Inc.

**Dates:** See Agenda Item Requiring Attention (AIRA)

**Fiscal Impact:** *Human Resources, Professional Development/Title II  
Budget, not to exceed \$100,000.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1180                      Service Agreement – NCS Pearson – SuccessMaker Training and Support  
(Elementary Education)**

**Comment:**                      NCS Pearson will provide training and support on SuccessMaker Software Integration on the District Central Database Server, School Content Server Integration and Web Server Integration.

**Recommendation:**        Approve service agreement with NCS Pearson to provide training and support on SuccessMaker software.

**Dates:**                              July 1, 2011 through June 30, 2012

**Fiscal Impact:**                *ARRA Title I Stimulus Funds, in the amount of \$61,250.*

**10/11-1181                      Service Agreement – Imagine Learning, Inc. – Training and Support  
(Elementary Education)**

**Comment:**                      Imagine Learning will provide training and support on Image Learning English Software to PI elementary school teachers and administrators to provide supplemental differentiated instruction to English Learners in their schools.

**Recommendation:**        Approve service agreement with Imagine Learning, Inc. to provide training and support on Imagine Learning English software.

**Dates:**                              July 1, 2011 through June 30, 2012

**Fiscal Impact:**                *ARRA Title I Stimulus Funds, in the amount of \$34,571.25.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-2031**

**Consultant Agreement – Southern California Immediate Medical Center  
(*Human Resources and Employee Development*)**

**Comment:** The Department of Justice (DOJ) drug screening is mandated for all new employees (Management, Certificated, Classified, Substitutes, etc.). Therefore, all new employees must go through Pre-Employment Health and Drug Screening. The District has contracted with Southern California Immediate Medical Center to provide Pre-Employment Health and Medical Screening for the first time last school year.

**Recommendation:** Approve consultant agreement with Southern California Immediate Medical Center.

**Dates:** July 1, 2011 through June 30, 2012.

**Fiscal Impact:** *General Fund Budget, not to exceed \$30,000.*

**10/11-2032**

**Fingerprinting Services  
(*Human Resources and Employee Development*)**

**Comment:** The California Department of Justice (DOJ) provides an automated service for criminal history background checks required as a condition of employment. Human Resources submits fingerprints electronically to the California DOJ, using digital scanning. The reports are received in Human Resources via the internet.

**Recommendation:** Approval for the State of California Department of Justice to provide fingerprinting services for Human Resources.

**Dates:** July 1, 2011 through June 30, 2012.

**Fiscal Impact:** *General Fund Budget, in the amount of \$40,000.*



**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-3021**

**Fee Agreement – Dr. James E. Rosenberg, Forensic Psychiatrist  
(Human Resources and Employee Development)**

**Comment:** Pursuant to CEA Contract, Article XII, Section 12.18, and AFT Contract, Article 13, Section 13.14, the District must provide psychological evaluations of employees identified as being unable to safely and adequately perform the duties of his/her position.

**Recommendation:** Approval of Fee Agreement for Dr. James E. Rosenberg to conduct psychological evaluations when requested.

**Dates:** July 1, 2011 through June 30, 2012.

**Fiscal Impact:** *General Fund Budget, in the amount of \$20,000.*

**10/11-4070**

**Request for Use of Facilities**

**Comment:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**Recommendation:** Approval

**Fiscal Impact:** N/A

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5061**

**Ratification – Payment of Fees – Blackboard Connect, Inc. (Software)  
(Information Technology Department)**

**Comment:** The Connect-Ed system renewal/request process was started in March of last year but due to funding constraints prevented the completion of the request process. Therefore, the **contract was not renewed for 2010/2011**. The District used this auto dialing system from Blackboard Connect, Inc., formerly known as Connect-Ed, for automated communications. Board approval to pay for services rendered during the 2010/2011 school year is requested.

**Recommendation:** Approval to pay BlackBoard Connect, Inc. for services rendered. Effective June 1, 2011, this vendor's services will be terminated.

**Dates:** July 1, 2010 through June 1, 2011

**Fiscal Impact:** *Target Instructional Improvement Grant, in the amount of \$68,940.16.*

**10/11-5088**

**Amendment No. 1 to Item No. 06/07-5041 (12/12/06) Award of Bid No. 7008 –  
Canon Business Solutions  
(Business and Administrative Services)**

**Comment:** On December 12, 2006, a contract was awarded to Canon Business Solutions for the purchase of reprographic equipment and maintenance services. There has been a higher volume of printing projects submitted by District sites to the Reprographic Department than anticipated, which has resulted in an overage. In order to meet the needs of the District through the end of the fiscal year, an increase to the contracted amount is necessary.

**Recommendation:** Approval of amendment to increase the funding level to cover current and future expenditures through the end of fiscal year 2010/2011.

**Dates:** *Fiscal Year 2010/2011*

**Fiscal Impact:** *General Fund Budget, in the additional amount of \$60,000.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5089

**Utilization of Multi-Year Bids  
(Purchasing Department)**

**Comment:** Under provisions of California Public Contract Code 20118 (K-12) and 20652 (Community College Districts) school districts may utilize another agency's bids and may be extended for up to four (4) years (total five (5)) years from the original date by mutual consent of the Administering Districts to vendors listed.

**Recommendation:** Approval to utilize California Multiple Award Schedule (CMAS) Contract #3-10-70-2473N, Contract #3-10-70-2473L and RFP-03-10-NL for the purchase, installation and maintenance of video surveillance equipment from NIC Partners and Office Supplies from Sandia Office Supply.

**Dates:** Fiscal Year 2010/2011 through 2014

**Fiscal Impact:** *A total amount of \$147,370 to be funded as follows:  
Secure Our Schools Grant, in the amount of \$43,868  
School Safety & Violence Fund, in the amount of \$74,028  
Routine Maintenance Fund, in the amount of \$29,235*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5090**

**Amendment No. 1 to Item No. 09/10-5076 (6/22/10) Contractual Agreement – School Innovations and Advocacy (Business and Administrative Services)**

**Comment:** Under the current contract, SI&A was able to increase the Unrestricted General Fund by \$1.9 million dollars for fiscal year 2009/10. To help the district further increase its revenue, SI&A proposes to continue providing the Cost Accounting service, and will include in its scope of work, an extra revenue generating service: Attention2Attendance. Combined, these two revenue generating products and services are anticipated to generate between \$2.1 and \$3.1 million annually, and \$8.8 million over a 3-year period.

**Recommendation:** Approval of amendment to extend the term of the contract with School Innovations and Advocacy through 2013, to include Attention2Attendance in the scope of work.

**Dates:** Fiscal Year 2010/2011 through 2012/2013

**Fiscal Impact:** *General Funds as follows:*

<i>Fiscal Year</i>	<i>Projected Revenue</i>	<i>Costs</i>	<i>Net Return.</i>
2010/2011	\$2,100,000	\$120,000	\$1,980,000
2011/2012	\$3,057,107	\$120,000	\$2,937,107
2012/2013	\$3,057,107	\$120,000	\$2,937,107

**10/11-5091**

**Service Agreement – Gregory F. Hernandez, Jr. (Student Nutrition Services)**

**Comment:** With expertise in Zumba Fitness, Mr. Hernandez will provide 6 workshops to middle and high school students and demonstrate a fun way to exercise. This activity will promote a healthy lifestyle and physical fitness, which is a component and goal of the Nutrition Network Program.

**Recommendation:** Approve service agreement with Gregory F. Hernandez, Jr. to provide Zumba fitness instruction to middle and high school students.

**Dates:** May 25, 2011 through June 10, 2011

**Fiscal Impact:** *Nutrition Network Grant, in the amount of \$900.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5092**

**Service Agreement – Kid Tribe  
(Student Nutrition Services)**

**Comment:** Kid Tribe a company that promotes a “happier, healthier world for today’s children through music and movement,” will provide a fitness concert (“Hoopapalooza!”) for students participating in the Nutrition Advisory Council (NAC) conference on May 26, 2011 at Dominguez High School.

**Recommendation:** Approve service agreement with Kid Tribe to provide a fitness concert to students participating in the Nutrition Advisory Council at Dominguez High School.

**Date:** May 26, 2011

**Fiscal Impact:** *Nutrition Network Grant, in the amount of \$1,600.*

**10/11-5094**

**Removal of Obsolete Warehouse Stock Items  
(Warehouse)**

**Comment:** The Board of Trustees has the authority under Sections 17545-17555 of the Education Code to sell, auction, donate or otherwise dispose of District equipment or materials that are unusable, obsolete or no longer needed for District use. The identified items (listed on the “Agenda Item Requiring Attention”/Back-Up) have been included in the Warehouse Inventory for more than 5 consecutive years without being replenished or ordered. Most or all of the items either are not used by sites within the District or have been replaced with more modern or compatible items.

**Recommendation:** Approval to remove obsolete items from the Warehouse Stock Inventory.

**Date:** Fiscal Year 2010/2011

**Fiscal Impact:** *No appropriation required.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5095**

**Amendment No. 1 to Item No. 09/10-5067 (6/22/10) Contractual Agreement –  
Orbach, Huff & Suarez  
(Business and Administrative Services)**

**Comment:** On June 22, 2010, a contract was awarded to Orbach, Huff & Suarez, LLP to provide legal services arising out of construction contract, construction projects and disputes, etc. Currently, the firm is assisting the District with recovering Re-development fees from the City of Compton owed to the District. In order to meet the needs of the District through the end of the fiscal year, an increase to the contracted amount is necessary.

**Recommendation:** Approval of amendment to increase the funding level to cover for services through the end of fiscal year 2010/2011.

**Date:** Fiscal Year 2010/2011

**Fiscal Impact:** *General Fund Budget, in the additional amount of \$150,000.*

**10/11-5096**

**Grant Awards and Donations  
(Business and Administrative Services)**

**Comment:** This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

**Recommendation:** Approval.

**Date:** Fiscal Year 2010/2011

**Fiscal Impact:** *Income to the District in various funds.*

**L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-5097**

**Commercial Warrant Summary  
(Business and Administrative Services)**

**Comment:** To provide the Board with information on payments made on behalf of the District for its obligations.

**Recommendation:** Ratify and approve Commercial Warrants for payments made for purchases of supplies, services, contracts and others.

**Date:** For the month of April 2011

**Fiscal Impact:** **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$6,793,161.*

**10/11-5098**

**Ratification - Purchase Order Summary  
(Business and Administrative Services)**

**Comment:** The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

**Recommendation:** Approve and ratify purchase orders for commitments made for the purchase of supplies, services, contracts and others.

**Date:** For the month of April 2011

**Fiscal Impact:** **NONE.** *Appropriated in various funds \$1,920,803.*

**M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING**

Education Service Center Board Room – June 28, 2011

**10/11-9027**

**ADJOURNMENT**

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Karen E. Frison*  
*Acting Superintendent*