

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

January 25, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
January 25, 2011

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN
SESSION***

10/11-061a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Associate Superintendent*
 - *Superintendent*
 - *Deputy Superintendent*
 - *Assistant Superintendent*
 - *Interim Assistant Superintendent*

- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION**
(Pursuant to Government Code Section 54957)

- **CONFERENCE WITH LEGAL COUNSEL - (Claims)**
(Pursuant to Government Code Section 54956.9(b)(2)(C))
Claimant: Best Contracting Services, Inc.
Agency: Compton Unified School District

- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No. BC 449037)

- (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 2 Potential Cases
 - Claim for Out-of-Class Pay

- **STUDENT EXPULSION**
 - **None Scheduled**

(CONTINUED ON NEXT PAGE)

10/11-061a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

Mr. Barrett K. Green
Alejandro Flores

Employee Organizations:

California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

Agency Designated Representatives:

Mr. Barrett K. Green
Alejandro Flores

Unrepresented Employee(s):

Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- Acting Superintendent
- Superintendent
- Associate Superintendent
- Assistant Superintendent

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-061b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**

- None Scheduled

D. COMMUNICATIONS

D.1 STUDENT PERFORMANCE

D.2 RECOGNITIONS
- None Scheduled

D.3 PRESENTATIONS

- 1) Audited Financial Statements FY 2009/2010 - Christy White
Accountancy Corporation*
- 2) Governor's Proposed 2011/2012 Budget - Deborah Willard - Associate
Superintendent, Business and Administrative Services*

D.4 SUPERINTENDENT'S REPORT

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS
(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing
- None Scheduled

G.3 Receipt and Examination of Proposals - Joint-Use of Property at Dominguez High School Designated as a Free Medical Clinic

H. APPROVAL OF MINUTES

10/11-062 Board Study Session - November 23, 2010

I. DISCUSSION ITEM

- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-063 Applications to Attend Professional Conferences/School Business Meetings

10/11-064 CONSIDERATION/ACTION - Board's Appointment to Personnel Commission
1) Board's Proposed Candidates: Martin Chavez, Janice Irving
2) Comments - Public, Employees and Employee Organizations

10/11-065 CONSIDERATION/ACTION - Academy for Young Scientists (AYS) Charter School Proposal

10/11-066 CONSIDERATION/ACTION - ThinkTank Preparatory Academy for Young Entrepreneurs Charter School Proposal

J. ACTION ITEMS (Non-Consent) cont.

**10/11-2018
(E)**

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

**10/11-3016
(E)**

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

K. UNFINISHED BUSINESS

**10/11-059 Consultant Agreement - Strategic Counsel (Strategic Plan Implementation)
(Acting Superintendent)**

Comment: In the Fall of 2009, CUSD developed a Strategic Plan, *Quest for Excellence*, to advance reforms designed to accelerate academic progress and close the achievement gap. The strategic plan serves as a five-year guidepost toward increased achievement for every student in the District. As project managers Strategic Counsel will collaborate with the District to launch a comprehensive engagement plan that reaches a diverse range of stakeholders, including parent/guardians, students, community and business leaders, to achieve the objectives of the Strategic Plan.

Recommendation: Approval - Strategic Counsel to provide project management services for implementation of the District-approved strategic plan.

Fiscal Impact: *Block Grant, in an amount not to exceed \$95,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1113 Ratification - Payment of Attorney's Fee - Law Office of Leejanice Taback
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter which includes payment to the opposing counsel's attorney's fee for a due process filing. Having reached a settlement and averting a due process hearing, the District saved additional legal fees. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Office of Leejanice Toback.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$3,500.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1114

**Ratification - Payment of Attorney's Fee - Law Office of Warren Finn Client Trust Account
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter which includes payment to the opposing counsel's attorney's fee for a due process filing. Having reached a settlement and averting a due process hearing, the District saved additional legal fees. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Office of Warren Finn Client Trust Account.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$1,000.*

10/11-1115

**Ratification - Payment of Attorney's Fee - Law Offices of Warren Finn Client Trust Account
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter which includes payment to the opposing counsel's attorney's fee for a due process filing and reimbursement to parents for payment of outside language/speech and occupational therapy services. Having reached a settlement and averting a due process hearing, the District saved additional legal fees. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Office of Warren Finn Client Trust Account.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$3,157.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1116

**Ratification - Payment of Attorney's Fee - Law Office of Augustin Egelsee, LLP
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed to accept the District's offer for settlement of this matter (OAH Case No. N2010100236), which includes payment to the opposing counsel's attorney's fee for a due process filing. Having reached a settlement and averting a due process hearing, the District saved additional legal fees. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Office of Augustin Egelsee, LLP.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$1,800.*

10/11-1117

**Ratification - Payment of Independent Educational Evaluator (IEE) - Phillip Levin, Ph.D.
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed on the completion of a psycho-educational evaluation by an Independent Educational Evaluator (IEE) which is required as part of a settlement agreement resulting from a legal complaint. The parents did not accept the District's psychological evaluation for the student involved and therefore requested an IEE to resolve the issues in this case. In agreeing to settle OAH Case No. N2010100236, which includes the student's evaluation by an IEE, the District averted additional legal costs.

Recommendation: Approval to pay the Independent Educational Evaluator - Phillip Levin, Ph.D.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$3,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1118

**Ratification - Payment of Independent Educational Evaluator (IEE) - Robert J. Rome, Ph.D.
(Special Needs Department)**

Comment: The firm representing the student in the complaint agreed on the completion of a psycho-educational evaluation by an Independent Educational Evaluator (IEE) which is required as part of a settlement agreement resulting from a legal complaint. The parents did not accept the District's psychological evaluation for the student involved and therefore requested an IEE to resolve the issues in this case. In agreeing to settle OAH Case No. N2009-12-1252, which includes the student's evaluation by an IEE, the District averted additional legal costs.

Recommendation: Approval to pay the Independent Educational Evaluator - Robert J. Rome, Ph.D.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the amount of \$1,800.*

10/11-1122

**Ratification - Amendment No. 4 to Item No. 06/07-1196 (03/27/07) Consultant Agreement - Public Consulting Group, Inc.
(Special Needs Department)**

Comment: As CUSD prepares and plans for transitioning to a new Web-based IEP and data management system for our Special Education program, it is important that CUSD remains compliant with regard to the IEP's and services for SWD (students with disabilities). To ensure a smooth and seamless transition in adopting the ne system and to train staff, it is necessary to continue using Easy IEP (Public Consultant Group, Inc.) for a brief time. Public Consulting Group has served as the information system consultant for Easy IEP and will support CUSD in transitioning out of Easy IEP into the new SEIS data management program. It is projected to be a 2 to 4 month, short term contract for the duration of this transition.

Comment: Approval of amendment to extend the term of the contract and increase the funding level for continued transition service effective January 3, 2011 to April 30, 2011.

Fiscal Impact: *Special Education Budget, ARRA Funds, in the additional amount of \$4,800.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1124

**District's Application for Funding Categorical Aid Programs - Part II
(Special Projects)**

Comment: The item is to request permission to submit, for approval, the District's Consolidated Application - Part II to the California Department of Education to continue to receive categorical funds for Supplemental Programs through 2010/2011 fiscal year.

Recommendation: Approve the District's Consolidated Application - Part II for the 2010/20112 fiscal year.

Fiscal Impact: *All expenditures are to be budgeted through individualized school budgets and the centralized services budget.*

10/11-1125

**2010/2011 Single Plans for Student Achievement and Final Budgets
(Special Projects)**

Comment: This item is to request permission to submit, for approval, the 2010/2011 Single Plans for Student Achievement and each school's final budgets.

Recommendation: Approve the 2010/2011 Single Plans for Student Achievement for each school.

Fiscal Impact: *No appropriations required.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1126

**Travel - King Gillette Ranch, Calabasas, CA
(Washington Elementary School)**

Comment: The Mountains Recreation and Conservation Authority (MRCA) has awarded a scholarship to Washington Elementary School 4th grade class to attend a 3-day/2-night Outdoor Education Camp at King Gillette Ranch located in the Santa Monica Mountains. Students will participate in numerous science based lessons while hiking, exploring and bonding with classmates, as well as learning about local plants and animals, Native American culture, astronomy and watersheds.

Recommendation: Approval for seventy (70) 4th grade students and 15 chaperones (4 teachers, 1 school nurse and 10 parent volunteers) to travel to King Gillette Ranch located in Calabasas, California to attend an outdoor education camp, February 22-24, 2011.

Fiscal Impact: *No Cost to the District. (Costs for transportation, meals, educational materials and lodging will be borne by The Mountains Recreation and Conservation Authority Scholarship).*

10/11-4035

**Payment - Encore Development and Construction Services
(McKinley Elementary & Pre School, Caldwell, Carver, Kelly, Kennedy, King, Laurel, Rosecrans and Willard Elementary Schools; Enterprise and Roosevelt Middle Schools; Centennial and Compton High Schools; and Cesar Chavez and Chester Adult Schools)**

Comment: Encore Development and Construction Services rendered services to various sites, prior to approval, to avoid school closure and parent/staff complaints due to health and safety issues.

Recommendation: Approval to pay Encore Development and Construction Services for repairs at various sites rendered in good faith.

Fiscal Impact: *Routine Restricted in that amount of \$401,644 to be paid as follows:*

<i>Encore Development</i>	<i>\$147,000</i>
<i>Construction Services</i>	<i>\$254,644</i>

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4036

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

10/11-4037

Budget Transfers - Fund 30.0 State School Building to Fund 35.0 County School Facilities

Comment: The funds for this transfer have been previously budgeted in the First Interim Financial Report (12/14/10). Without the cash transfer to the County School Facilities Fund the District will continue to incur interest fees.

Recommendation: Approval to transfer funds from Fund 30.0 State School Building to Fund 35.0 County School Facilities.

Fiscal Impact: *An amount of \$30,904.64 to be transferred from Fund 30.0 to Fund 35.0.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4038

Budget Transfers - Fund 25.0 Mitigation Developer Fee to Fund 40.0 Special Reserve and Fund 14.0 Deferred Maintenance

Comment: Fund 25 is used only to record monies received from Developer Fees. The funds for this transfer have been previously budgeted in the First Interim Financial Report (12/14/10) and are required in order to meet the programs current financial obligations. Without the cash transfer to the Special Reserve Fund and the Deferred Maintenance Fund expenditures will not be covered resulting in a negative fund balance.

Recommendation: Approval to transfer funds from Fund 25.0 Mitigation Developer Fee to Fund 40.0 Special Reserve and Fund 14.0 Deferred Maintenance.

Fiscal Impact: *An amount of \$1,000,000 to be transferred from Fund 25.0 Mitigation Developer Fee to Fund 40.0 and Fund 14.0 as follows:*

Fund 40.0 Special Reserve in the amount of \$500,000

Fund 14.0 Deferred Maintenance in the amount of \$500,000

10/11-4039

Final Acceptance of Successful Proposal - Joint Use of Property Designated for a free medical clinic at Dominguez High school (RFP #062)

Comment: Based on the proposals received during open session, and in compliance with Education Code Section 17472, after considering all proposals for joint use of the property designated for a Free Medical Clinic at Dominguez High School, and any oral bids as required by Education Code Section 17473, the District will either accept the successful proposal from the responsible, highest proposer (a written proposal or oral bid that exceeds the highest written proposal by at least 5 percent) or reject all proposals..

Recommendation: Finally accept proposal from the successful highest proposer for the joint use of property designated for a free medical clinic site at Dominguez High School, for a five-year period with three options to renew for additional five-year periods. Renewal shall be conditioned upon a finding by the District's Board of Trustees that the contracted-with party is in compliance with the executed joint-use agreement.

Fiscal Impact: *Revenue, in the amount of \$1.00 per year for five years ending in 2015.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4040

**Award of Contract (Bid No. 10022) - Best Contracting, Inc.
(Roosevelt Elementary School Administration Building)**

Comment: In order to continue to ensure the safety and health of our students and staff at the above-named site, the roofs must be repaired in a timely manner as they are in desperate need of replacement.

Recommendation: Approval to award contract to Best Contracting, Inc. for re-roofing repairs at Roosevelt Elementary School.

Fiscal Impact: *Special Reserve Fund, in the amount of \$331,500.*

10/11-5052

**Audited Financial Statements 2009/2010
(Business and Administrative Services)**

Comment: An audit was conducted for fiscal year ending June 30, 2010, in accordance with the California Education Code and auditing standards; generally accepted in the United States. The audit is conducted for the purpose of forming opinions on the financial statements that collectively comprise the Compton Unified School District's basic financial statements.

Recommendation: To accept the audit report.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5053

**Inter-fund Cash Transfer - General Fund 01.0 to Adult Education Fund 11.0
(Business and Administrative Services)**

Comment: Adult Education revenue is received in the general fund and must be transferred to the adult education program in order for the program to meet its financial obligations. The funds for this transfer have been previously budgeted in the First Interim Financial Report (12/14/10) and are required for the operations of the Adult Education Program. Without the cash transfer to the Adult Education Fund expenditures will not be covered resulting in a negative fund balance.

Recommendation: Approval to transfer funding from General Fund 01.0 to Adult Education Fund 11.0 to cover its operating expense through June 30, 2011.

Fiscal Impact: *General Fund Budget, in the amount of \$4,200,989.*

10/11-5054

**Inter-fund Cash Transfer - General Fund 01.0 to Deferred Maintenance Fund 14.0
(Business and Administrative Services)**

Comment: The funds for this transfer have been previously budgeted (in the First Interim Financial Report 12/14/10). Without the cash transfer to the Deferred Maintenance Fund, expenditures will not be covered resulting in a negative fund balance.

Recommendation: Approval to transfer funding from General Fund 01.0 to Deferred Maintenance Fund 14.0.

Fiscal Impact: *General Fund Budget, in the amount of \$1,811,663.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5055

**Grant Awards and Donations
(Business and Administrative Services)**

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5056

**Commercial Warrant Summary
(Business and Administrative Services)**

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the month of December 1-31, 2010 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$7,649,428.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5057

**Ratification - Purchase Order Summary
(Business and Administrative Services)**

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of December 1-31, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$4,098,159.*

10/11-5058

**Amendment to Item No. 10/11-5004 (7/13/10) - Consultant Agreement - Glinda Martin
(Business and Administrative Services)**

Comment: The Board previously approved a contract with Glinda Martin to assist the Fiscal Services Department due to vacancies of two key positions in Business Services. Since the contracted amount has not been exhausted and the positions have not yet been filled, it is necessary to extend the term of the contract for continued assistance until the positions are filled.

Recommendation: Approval of amendment to extend the term of the contract through March 31, 2011.

Fiscal Impact: *No additional appropriations required.*

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING
Education Service Center Board Room - February 22, 2011

10/11-9013

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent