

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of BOARD STUDY SESSION
of the
Board of Trustees

January 12, 2010

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: **The Board of Trustees' Study Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- **Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Mae P. Thomas
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Kaye E. Burnside	()
Oseas Chavaque	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION
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09/10-048a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**
(Pursuant to Government Code Section 54957)
 - Associate Superintendents
 - Senior Directors
 - Directors
 - Chief Facilities Officer
 - Administrators
 - Deputy Superintendent
 - Communications Coordinator
 - Program Manager
 - Teachers
 - Principals
 - Assistant Principals
 - Intervention Support Coordinator
 - Program Coordinator of Recruiting Services
 - Special Education-Transition Coordinator
 - Principal - Special Assignment
 - Instructional Support Administrators
 - Interim Principal
 - Interim Senior Director

- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION**
(Pursuant to Government Code Section 54957)

- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**
(Pursuant to Government Code Section 54956.9(a))
 - Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
 - SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
 - Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
 - Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
 - GKK Works v. Compton Unified School District (LASC Case No. BC372955)
 - Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
 - Williams v. Compton Unified School District, Case No. 07K18595
 - USDC Case No. CV08-02819; OAH Case No. N2007070980
 - Case No. TS 011754
 - LITIGATION REPORT:
 - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
 - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TC020906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377
 - In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
 - 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson
 - 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

09/10-048a B. CLOSED SESSION

(CONTINUED)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 4 Potential Cases(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

- **STUDENT EXPULSION**

- **CONFERENCE WITH LABOR NEGOTIATORS**
(Pursuant to Government Code Section 54957.6)
 - Agency Designated Representatives: *Mr. Barrett K. Green*
John Tennant

 - Employee Organizations: *California School Employees Association*
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

 - Agency Designated Representatives: *Mr. Barrett K. Green*
John Tennant

 - Unrepresented Employee(s): *Certificated/Classified Management*
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Superintendent
Chief Facilities Officer

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
(Pursuant to Government Code Section 54957)
 - *Superintendent*
 - *Deputy Superintendent*
 - *Associate Superintendents*

- **PUBLIC EMPLOYEE COMPLAINTS**

09/10-048b B. OPEN SESSION

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

09/10-050 EXPULSION OF STUDENT - Case No. 025

C. **COMMUNICATIONS**

C.1 **SUPERINTENDENT'S REPORT**
- None Scheduled

C.2 **RECOGNITION**
Marjorie A. Shipp - Service as President of the Board of Trustees - 2009

C.3 **INFORMATION ITEMS**
Establishment of New Classification - Textbook/Library Coordinator
Establishment of New Classification - Instructional Assistant Secondary Transition

D. **SPECIAL SESSION**

D.1 **Public Hearing - 7:30 p.m.**
Direct Instruction Achievement Academy Charter School Petition

E. **PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. DISCUSSION ITEMS

**Presentation F.1 Budget Reduction Discussions
(Fiscal Services)**

Comment: The Board will receive recommendations on reductions that may need to take place in order to maintain district solvency and a "Positive Certification", which means that we are able to meet our financial obligations in current year and two (2) subsequent years.

Recommendation: Information only.

Fiscal Impact: *None*

**Presentation F.2 "Ground Zero" Free Throw at Compton High School
(Deputy Superintendent)**

Comment: **Ground Zero:** Free Throw Event at Compton High School is a live event and documentary film Contest that highlights the positive aspects of the Compton community and athletics. This dramatic week of student activities and filming will detail the positive impact of "**one lucky shot**" or "**one lucky break**" can have on the life of a student in Compton. Eight (8) Compton High School Seniors will participate in the Free Throw Event. A \$40,000 college scholarship will be given to the winner of the free throw contest and the other students will receive a \$1,000 participation incentive. Derek Fisher, Lakers basketball star, will host the kick-off event at Compton High School and the documentary will be shown at various film festivals around the country. The goal of the documentary is to show the positive aspects of a student's life in Compton and demonstrate the impact of the "lucky shot" that leads to the \$40,000 scholarship. Students must meet the 3.0 grade point average criteria to participate. This will prove to be an uplifting event for Compton High and the community.

Recommendation: Information only.

Fiscal Impact: *None*

G. ACTION ITEMS (Non-Consent)

09/10-049 Application to Attend Professional Conference/School Business Meeting

**09/10-052 DISCUSSION/ACTION - Barack Obama Middle Charter School Proposal
(Accountability & Compliance)**

Comment: Staff analysis and recommendation of the proposed charter school proposal of the Barack Obama Middle Charter School was submitted to the Compton Unified School District on November 20, 2009. The public hearing on this petition was held at the District's Board of Trustees' meeting on December 8, 2009.

Recommendation: Approve staff's recommendation to deny the Petition to operate a charter school within the Compton Unified School District boundaries.

Fiscal Impact: *No appropriations required.*

**09/10-053 DISCUSSION/ACTION - Barack H. Obama Leadership Academy Charter School Proposal
(Accountability & Compliance)**

Comment: Staff analysis and recommendation of the proposed charter school proposal of the Barack H. Obama Leadership Academy Charter School was submitted to the Compton Unified School District on November 20, 2009. The public hearing on this petition was held at the District's Board of Trustees' meeting on December 8, 2009.

Recommendation: Approve staff's recommendation to deny the Petition to operate a charter school within the Compton Unified School District boundaries.

Fiscal Impact: *No appropriations required.*

09/10-055 CONSIDERATION/ACTION - Clarification of 2008/2009 Salary for Cabinet

H. BUSINESS/CONSENT ITEMS

*CI

09/10-051 **Resolution No. 09/10-26 In Support of Efforts to Substantially Increase the Ability of Local School Districts to Deliver Content and Services Through the Use of Broadband**
(E) *(Superintendent's Office)*

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

*CI

09/10-054 **Consultant Agreement - Yasinski & Jones, LLP**
(Human Resources)

Comment: The Law Firm of Yasinski & Jones was contracted to provide the District with legal services in the areas of negotiations and unfair labor practices. The firm's contract was not renewed for the 2009/10 school year and they were not notified which resulted in them continuing to provide legal services. We currently have approximately \$24,236.82 in outstanding invoices and anticipate incurring additional costs due to a pending unfair labor practice hearing the firm is handling. After this issue is settled, our professional relationship with Yasinski & Jones will end.

Recommendation: Approve consultant agreement.

Fiscal Impact: *General Fund Budget, not to exceed \$24,236.82.*

*CI

09/10-1150 **Clinical Affiliation Agreements - Target Pharmacy**
(Compton Adult School/Chester Adult Center)

Comment: This agreement will allow Compton Adult School students to participate in the hands-on clinical experience for the Pharmacy Technician training class.

Recommendation: Approval affiliation agreement.

Fiscal Impact: *No Cost to the District.*

H. BUSINESS/CONSENT ITEMS (cont.)

***CI**

**09/10-1154 Consultant Agreement - Education 2020
(Office of High School Education)**

Comment: Education 2020 will provide our High Schools with an electronic web-based access to classes for CAHSEE preparation and credit recovery.

Recommendation: Approve consultant agreement

Fiscal Impact: *A total amount not to exceed \$176,556 to be funded as follows:
Enhancing Education through Education (EETT) Grant, in the amount of \$90,000
California High School Exit Exam (CAHSEE) Grant, in the amount of \$86,556.*

***CI**

**09/10-1155 Ratification - Travel - Modesto Christian High School, Modesto, CA
(Centennial High School)**

Comment: Participation in this tournament will provide the members of the Centennial High School Varsity Boys' Basketball Team an opportunity to expose their athletic talents to college recruiters with the potential of obtaining a college scholarship, and experience playing basketball at a higher and more intensive level of competition outside of their league play.

Recommendation: Approval for eleven (11) members of Centennial High School Varsity Boys' Basketball Team and staff to travel to Modesto Christian High School in Modesto, California to participate in the Modesto Christian Holiday Hoop Classic Basketball Tournament.

Fiscal Impact: *General Fund Budget, in the amount of \$4,550 (cost for transportation). (Costs for accommodations will be borne by Modesto Christian High School and costs for meals will be borne by the Association of Student Body (ASB) Club).*

H. BUSINESS/CONSENT ITEMS (cont.)

*CI

**09/10-1156 Ratification - Travel - Torrey Pines High School, San Diego, CA
(Compton High School)**

Comment: Participation in this tournament will provide the members of the Compton High School Varsity Boys' Basketball Team an opportunity to expose their athletic talents to college recruiters with the potential of obtaining a college scholarship, and experience playing basketball at a higher and more intensive level of competition outside of their league play.

Recommendation: Approval for twelve (12) members of Compton High School Varsity Boys' Basketball Team and staff to travel to Torrey Pines High School in San Diego, California to participate in the Torrey Pines MAXPRES HOLIDAY CLASSIC Basketball Tournament.

Fiscal Impact: *General Fund Budget, in the amount of \$6,494.84 (cost for transportation and accommodations). (Costs for meals will be borne by the Basketball Booster Club).*

*CI

09/10-1158 Memorandum of Understanding - "Ground Zero": Free Throw Event

Comment: **Ground Zero:** Free Throw Event at Compton High School is a live event and documentary film Contest that highlights the positive aspects of the Compton community and athletics. This dramatic week of student activities and filming will detail the positive impact of "**one lucky shot**" or "**one lucky break**" can have on the life of a student in Compton. Eight (8) Compton High School Seniors will participate in the Free Throw Event. A \$40,000 college scholarship will be given to the winner of the free throw contest and the other students will receive a \$1,000 participation incentive. Derek Fisher, Lakers basketball star, will host the kick-off event at Compton High School and the documentary will be shown at various film festivals around the country. The goal of the documentary is to show the positive aspects of a student's life in Compton and demonstrate the impact of the "lucky shot" that leads to the \$40,000 scholarship. Students must meet the 3.0 grade point average criteria to participate. This will prove to be an uplifting event for Compton High and the community.

Recommendation: Approve Memorandum of Understanding

Fiscal Impact: *No appropriations required.*

H. BUSINESS/CONSENT ITEMS (cont.)

***CI**

**09/10-1159 Travel - The Bishop's High School, La Jolla, CA
(Centennial High School)**

Comment: Participation in this tournament will provide the members of the Centennial High School Varsity Girls' Basketball Team an opportunity to expose their athletic talents to college recruiters with the potential of obtaining a college scholarship, and experience playing basketball at a higher and more intensive level of competition outside of their league play.

Recommendation: Approval for twelve (12) members of Centennial High School Varsity Girls' Basketball Team and staff to travel to The Bishop's High School in La Jolla, California to participate in the San Diego MLK Hoop Fest Basketball Tournament.

Fiscal Impact: *General Fund Budget, in the amount of \$800 (cost for transportation).*

***CI**

**09/10-4118 Amendment No. 7 to Item No. 05/06-4113 (2/14/06) Ratification - Award of Contract (RFP No. 038) - Mobile Mini, Inc. (formerly Royal Wolfe Portable Storage, Inc.)
(All District School Sites & District Site located at 501 S. Santa Fe Ave.)**

Comment: Original contract was for \$250,000 annually for storage containers at various sites. In FY 08/09, the District initiated a project to return as many leased containers as possible in an effort to reduce cost. At the beginning of FY 09/10, the District only approved a seven month amendment to this contract for \$50,00 through January 31, 2010 to allow the District staff an opportunity to continue to empty and return more leased containers. This amendment amount is for \$30,000 for the period of February 2010 through June 2010. The District is committed to continuing the process of returning leased containers and has the option to return leased containers and stop payment within 30 days of notifying the vendor that a container is no longer needed. The District expects to continue to reduce the amount of this contract during the course of FY 09/10 and significantly reduce the total amount of the contract from the original amount of \$350,000 to a goal of zero annually.

Recommendation: Approve amendment No. 7 to extend the term of the contract and the funding through June 30, 2010 to renew leases for portable storage bins located throughout the District.

Fiscal Impact: *General Fund Budget, in the additional amount of \$30,000.*

H. BUSINESS/CONSENT ITEMS (cont.)

*CI

09/10-5026 Amendment No. 2 to Item No. 08/09-4125 (2/24/09) Consultant Agreement - Public Economics, Inc. (PEI)

Comment: Consultant will work with the District to collect the past due redevelopment entitlements.

Recommendation: Approve amendment to extend the term of the contract through June 30, 2010 to allow completion of Phases 2 and 3 to assist the District in collecting redevelopment fees.

Fiscal Impact: *County School Facilities Fund, in the additional amount of \$25,000.*

I. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - January 26, 2010

09/10-9011 ADJOURNMENT

The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

*Kaye E. Burnside, Ed.D.
Superintendent*