

COMPTON UNIFIED SCHOOL DISTRICT

*Call and Notice of REGULAR MEETING*  
of the  
Board of Trustees

*February 23, 2010*

**A G E N D A**

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**BOARD AGENDA PACKETS AND INFORMATION:**

*Complete Board meeting packets are available for review at the Front Lobby Reception Counter.*

*Complete Board agendas and packets are available online at:  
<http://www.compton.k12.ca.us>*

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**REVIEWING AND LISTENING TO THE BOARD MEETINGS:**

**Television:** Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

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**ATTENDING BOARD MEETINGS:**

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

**Location:** Education Service Center Board Room  
501 South Santa Fe Avenue  
Compton, CA 90221

**Time:** The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

**SHARED GOALS**

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

**CORE BELIEFS**

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

**CODE OF CONDUCT & PROTOCOLS**

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
  - **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
  - **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
  - **Superintendent should consider input from the Board on District related matters.**
  - **Respect staff and Board Members**
  - **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
  - **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
  - **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
  - **Board Members should respect and support the majority decision of the Board.**
  - **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
  - **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
  - **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

**COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES**  
**DECLARATION OF BELIEFS AND VISIONS**

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**  
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**  
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**  
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**  
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

**A G E N D A**  
**Regular Meeting of the**  
**Board of Trustees**  
**COMPTON UNIFIED SCHOOL DISTRICT**  
**February 23, 2010**

**COMPTON UNIFIED SCHOOL DISTRICT**  
**DECLARATION OF BELIEFS AND VISIONS (cont.)**

**5. We believe that all children *shall* be educated in a safe and orderly environment.**

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

**CUSD ACCOUNTABILITY:** Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
  - Be led by a strong and effective principal  
*Outstanding leadership will be the norm and not evidenced in only a few of our schools.*
  - Function as teams
  - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
  - Establish a plan of accountability for all employees

**Order of Business**

**A. OPENING**

**A.1 *CALL TO ORDER***

**Mrs. Mae Thomas  
Board President**

**A.2 *ROLL CALL***

<b>Micah Ali</b>	( )
<b>Fred Easter</b>	( )
<b>Margie Garrett</b>	( )
<b>Emma Sharif</b>	( )
<b>Marjorie Shipp</b>	( )
<b>Mae Thomas</b>	( )
<b>Satra Zurita</b>	( )
<b>Kaye E. Burnside</b>	( )
<b>Oseas Chavaque</b>	( )
<b><i>Student Board Member</i></b>	( )

**A.3 *PLEDGE OF ALLEGIANCE***

**A.4 *INVOCATION***

**A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS***

<b>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</b>
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**09/10-075a B. CLOSED SESSION**

● ***PUBLIC EMPLOYEE APPOINTMENTS***

(Pursuant to Government Code Section 54957)

- Associate Superintendents
- Senior Directors
- Directors
- Chief Facilities Officer
- Administrators
- Deputy Superintendent
- Communications Coordinator
- Program Manager
- Teachers
- Principals
- Assistant Principals
- Intervention Support Coordinator
- Program Coordinator of Recruiting Services
- Special Education-Transition Coordinator
- Principal - Special Assignment
- Instructional Support Administrators
- Interim Principal
- Interim Senior Director

● ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/  
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***

(Pursuant to Government Code Section 54957)

● ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***

(Pursuant to Government Code Section 54956.9(a))

- Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)  
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- LITIGATION REPORT:
  - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
  - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TCO20906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377
  - In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
  - 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson
  - 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

**09/10-075a B. CLOSED SESSION**  
*(CONTINUED)*

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**  
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
  - 4 Potential Cases(Initiation of litigation pursuant to Government Code Section 54956.9(c))
  - 4 Potential Cases
  - 6 Potential Defendants
  
- **STUDENT EXPULSION**
  - None Scheduled
  
- **CONFERENCE WITH LABOR NEGOTIATORS**  
(Pursuant to Government Code Section 54957.6)
  - Agency Designated Representatives: *Mr. Barrett K. Green*  
*Dr. John Tennant*
  
  - Employee Organizations: *California School Employees Association*  
*American Federation of Teachers*  
*Police Officers' Association*  
*Service Employees International Union*  
*Compton Education Association*
  
  - Agency Designated Representatives: *Mr. Barrett K. Green*  
*Dr. John Tennant*
  
  - Unrepresented Employee(s): *Certificated/Classified Management*  
*Nonrepresented Classified*  
*Deputy Superintendent*  
*Associate Superintendents*  
*Superintendent*  
*Chief Facilities Officer*
  
- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**  
(Pursuant to Government Code Section 54957)
  - *Superintendent*
  - *Deputy Superintendent*
  - *Associate Superintendents*
  
- **PUBLIC EMPLOYEE COMPLAINTS**

**09/10-075b B. OPEN SESSION**

- **Report Out of Closed Session**  
(Pursuant to Govt. Code Section 54957.1)

**C.     INFORMATION ITEMS**

**C.1     None Scheduled**

**D.     COMMUNICATIONS**

**D.1     STUDENT PERFORMANCE**  
**- None Scheduled**

**D.2     RECOGNITIONS**  
**- None Scheduled**

**D.3     SUPERINTENDENT'S REPORT**  
**- None Scheduled**

**D.4     PRESENTATIONS**  
*1) District Assistance and Intervention (DAIT) Capacity Study*  
*2) "A" Number Project - David Azcarraga, Chief Facilities Officer*  
*3) Outplacement Services for Certificated and Classified Employees -*  
*Jeanne Batey - Director, Classified Personnel*



**E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

**Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.**

**If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.**

**F. SPECIAL SESSION**

**F.1 ROP Session**  
*(select tonight's ROP Agenda Booklet)*

**F.2 Public Hearing**  
**- None Scheduled**

**G. APPROVAL OF MINUTES**

**09/10-076**                    **Special Board Meeting/Study Session - January 5, 2010**  
**Board Study Session - January 12, 2010**  
**Special Board Meeting/Study Session - January 19, 2010**  
**Regular Board Meeting - January 26, 2010**

**H. DISCUSSION ITEM**

**H.1    Facilities Use Fees**

**I. ACTION ITEMS (Non-Consent)**

**09/10-077**                    **2010 CSBA Delegate Assembly Election**  
***(Superintendent's Office)***

**Comment:**                    Delegate Assembly members serve two-year terms. Upon the expiration of their terms an election is held to fill the vacancies. This election is held to fill eight vacancies.

**Recommendation:**        Board Members to vote for 8 of the 12 candidates.

**Fiscal Impact:**            *No Cost to the District.*

**09/10-078**                    **Applications to Attend Professional Conference/School Business Meeting**

I. **ACTION ITEMS (Non-Consent) (cont.)**

09/10-079                    **Employment Agreement - Deborah Willard, Associate Superintendent,  
Business and Administrative Services**

**Recommendation:**        Approve contract

**Fiscal Impact:**            *General Fund Budget, in the amount of \$165,000.*

09/10-1169                **Los Angeles County Plan for Expelled Students (Triennial Update)**  
(E)                            ***(Pupil Services)***

**Comment:**                    This is a State mandate that all Districts have to submit to the County Office of Education to document that all Districts are providing education services to expelled students. CUSD will be in compliance with Education Code, Section 48926.

**Recommendation:**        Adoption of the Los Angeles County Plan for Expelled Students.

**Fiscal Impact:**            *No Cost to the District.*

09/10-2125                **Certificated Personnel Actions**  
(E)

**Comment:**                    Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

**Recommendation:**        Approval

**Fiscal Impact:**            *No Cost to the District.*

**I. ACTION ITEMS (Non-Consent) (cont.)**

**09/10-2131  
(E)**

**Resolution No. 09/10-24 Authorizing Compton Unified School District to enter into an Agreement with Public Agency Retirement Services (PARS) to Design and Administrate a Supplementary Retirement Plan (SRP)**

**Recommendation:** Adoption of Resolution

**Fiscal Impact:** *The PARS Breakeven Analysis for Certificated and Classified Non-Management and Management employees shows the plan is projected to save the District approximately \$837,165 or more 2010/2011 and approximately \$2.5 million or more cumulative over 5 years.*

**09/10-3022  
(E)**

**Classified Personnel Actions**

**Comment:** Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

**Recommendation:** Approval

**Fiscal Impact:** *No Cost to the District.*

**J. UNFINISHED BUSINESS**

**09/10-054**

**Consultant Agreement - Yasinski & Jones, LLC**

**Comment:** The Law Firm of Yasinski & Jones previously provided the District legal services in the areas of contract negotiations and unfair labor practices. The firm's contract was not renewed for the 2009/2010 school year, but as not notified, they continued to perform legal services. We currently have \$8,637.84 in outstanding invoices and anticipate incurring an additional \$15,000 due to pending unfair labor practice hearing the firm is working on. After this issue is settled our professional relationship with Yasinski & Jones will end.

**Recommendation:** Approve consultant agreement

**Fiscal Impact:** *General Fund Budget, not to exceed \$24,000.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters)**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-1105**

**Travel - Washington, D.C. - Close Up Foundation Middle School Study Visit and Educational Experience  
(Vanguard Learning Center)**

**Comment:** The Close Up Middle School Program prepares students with the knowledge, skills and attitudes necessary to become effective citizens. This trip will help students' experience government close up and make personal connections between history and their own roles as participants in U. S. democracy. Students will visit historic sites such as Williamsburg/Jamestown, Jefferson Memorial, Lincoln Memorial, The White House and Arlington Cemetery.

**Recommendation:** Approval for thirty (30) 8th grade students and 4 teachers to travel to Washington, D.C. to explore the nation's capital.

**Fiscal Impact:** *No Cost to the District. (All expenses will be borne by the Close Up Foundation).*

**\*CI**

**09/10-1165**

**Travel - AVID Southern and Northern California College Tour  
(Dominguez High School)**

**Comment:** The AVID College Tours is a critical activity which exposes students to the college experience and the application process via workshops and activities organized by the Nationwide College Tours. Students will visit college campuses in San Diego, Fresno, Merced, San Jose, San Francisco and Berkeley.

**Recommendation:** Approval for the AVID students and staff to travel to Southern and Northern California to visit college campuses.

**Fiscal Impact:** *SCE Budget, not to exceed \$24,935.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-1166**

**Contractual Agreement - Time Warner Cable  
(ITD)**

**Comment:** This E-Rate agreement with Time Warner Cable will provide new fiber connections in 23 CUSD elementary schools..

**Recommendation:** Approve contractual agreement

**Fiscal Impact:** *A total in the amount of \$317,400 to be funded as follows:*

<i>E-Rate has committed to fund 90%</i>	<i>\$285,660</i>
<i>General Fund Budget (remaining 10%)</i>	<i>\$ 31,740</i>

**\*CI**

**09/10-1168**

**(E)**

**Memorandum of Understanding - Youth Leaders Technology Academy  
Program/Tavis Smiley Foundation  
(Compton High School)**

**Comment:** Youth Leaders Technology Academy Program/Tavis Smiley Foundation will provide teachers with Microsoft PowerPoint and World software training to use in their curriculum to teach students how to enhance their technology skills for their Senior Research Projects and Presentations.

**Recommendation:** Approve MOU.

**Fiscal Impact:** *No Cost to the District.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-1171**

**Renewal of Public Training Provider Directory Application  
(Compton Adult School)**

**Comment:** Renewal of Public Training Provider Directory Application administered by South Bay Workforce Investment Board allows Compton Adult School to be an approved training vendor for CalWORKS eligible clients to receive academic and career technical education services.

**Recommendation:** Approve the submission of the Public Training Provider Directory application for 2010.

**Fiscal Impact:** *No Cost to the District.*

**\*CI**

**09/10-1172**

**Payment of Attorney's Fee - Warren Finn, Esq.  
(Special Needs Department)**

**Comment:** The legal firm representing the student in the complaint agreed to accept the District's offer for settlement on this matter. This item is to pay the opposing counsel's attorney's fee for a due process filing. The complaint was filed on behalf of a 6th grade student who attends one of our District middle schools. The complaint alleged that CUSD failed to appropriately place and provide support services resulting in a denial of a Free and Appropriate Public Education (FAPE). The settlement that was reached kept the student in the District and avoided additional costs. This agreement resolves any and all future claims against the District.

**Recommendation:** Approve attorney's fee settlement.

**Fiscal Impact:** *Special Education Budget, not to exceed \$2,000.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-1174**

**Amendment to Item No. 09/10-1076 (10/27/10) Non-Public Agency Agreement - On Assignment Staffing, Inc.**  
*(Special Needs Department)*

**Comment:** This amendment is to increase the funding with On Assignment Staffing, Inc. to provide the District with a Registered Physical Therapist who will provide therapy and treatment services to special education students with disabilities as needed and prescribed by the student's individual education programs (IEPs).

**Recommendation:** Approve amendment to contract

**Fiscal Impact:** *Special Education Budget, not to exceed \$20,000.*

**\*CI**

**09/10-1175**

**Non-Public School Agreement - Oakgrove/Jack Weaver Schools**  
*(Special Needs Department)*

**Comment:** One of our special education students, who requires intensive and therapeutic placement, was placed by the Department of Mental Health (DMH) at Oakgrove/Jack Weaver School. DMH determines placement when it finds its students have severe mental health needs. DMH is financially responsible for any costs associated with the residential placement. CUSD is responsible for the costs of any educational or related services that the student may need.

**Recommendation:** Approval agreement

**Fiscal Impact:** *Special Education Budget, not to exceed \$28,000.*



**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**  
**09/10-1176**

- **Acceptance of Grant Award for ARRA Funds for CUSD's Transition Partnership Program**
- **Agreement with the State of California, Department of Rehabilitation - ARRA/Transition Partnership Program**
- **Resolution No. 09/10-23 with the State of California Department of Rehabilitation for the Transition Partnership Program**  
*(Special Needs Department)*

**Comment:** The State of California has offered CUSD grant funds from the American Recovery Reinvestment Act (ARRA) to provide additional vocational services-on-the-job training (OJT) for students with disabilities, who are also clients of the Department of Rehabilitation.

**Recommendation:** Approve Standard Agreement, Adopt Resolution and accept grant award funds

**Fiscal Impact:** *Special Education Budget/Transition Partnership Program, income to the District in the amount of \$21,178.*

**\*CI**  
**09/10-1178**

**Travel - San Diego Heritage Day Parade - San Diego, CA**  
*(Centennial High School)*

**Comment:** The Centennial High School Marching Band has been invited to participate in the San Diego Heritage Day Parade. Participation will allow our students to display their performing skills and compete against bands that are on a higher level and afford stiffer competition.

**Recommendation:** Approval

**Fiscal Impact:** *Band Booster Club in the amount of \$2,200 (costs for transportation and registration fee. Costs for meals will be born by the students).*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-2015**

**National Board for Professional Teaching Standards Candidate Support Program  
(Human Resources)**

**Comment:** The National Board for Professional Teaching Standards was formed in 1987 and is an independent, nonprofit, nonpartisan and nongovernmental organization governed by a board of directors, the majority of whom are classroom teachers.

**Recommendation:** Approval to provide up to seventy (70) eligible, currently employed teachers with registration fee reimbursement as they pursue candidacy for National Board Certification.

**Fiscal Impact:** *Title I Budget, not to exceed \$35,000.*

**\*CI**

**09/10-3012**

**Tuition Reimbursement - Paraprofessional Career Ladder Program  
(Human Resources)**

**Comment:** The Paraprofessional Career Ladder Program was established as a joint project of the CUSD and the California School Employees Association, Chapter 30, to support Paraprofessionals pursuing careers as teachers. Tuition reimbursement is given to Career Ladder participants of courses leading to a degree and credential for which a "C" or better grade is received. Participants are provided with educational advisement, in-service training and partial tuition reimbursement for units earned up to \$1,500 per semester.

**Recommendation:** Approve tuition reimbursement to eligible, currently employed Paraprofessionals as they earn a Bachelor's Degree from an accredited college or university and a teaching credential.

**Fiscal Impact:** *Title I Budget, not to exceed \$200,000.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-4096**

**Private Sale of Non-Working District Vehicles  
(Warehouse)**

**Comment:** The District currently has 26 inoperable vehicles. The vehicles have been deemed surplus and engine and body parts from these vehicles have been used to repair other vehicles still in operation. Some parts missing include engines, transmissions, front and rear suspensions, electrical systems and have severe body damage. These surplus vehicles are in a state of disrepair to the extent that to repair them to running order would not prove cost effective to the District.

**Recommendation:** Approval to sell these vehicles in a private sale.

**Fiscal Impact:** *Income to the District.*

**\*CI**

**09/10-4123**

**Acceptance of Work - Universal Asphalt (Bid No. 9032)  
(Student Nutrition Parking Lot)**

**Comment:** On October 27, 2009 the Board approved Bid No. 9032 and awarded a contract to Universal Asphalt for installation of a new parking lot for the Student Nutrition Center. The work is now completed.

**Recommendation:** Approval to accept work completed, close out project and release retention to Universal Asphalt for installation of a new parking lot at the Student Nutrition site.

**Fiscal Impact:** *Deferred Maintenance Budget, in the amount of \$2,887.*

**\*CI**

**09/10-4124**

**Request for Use of Facilities**

**Comment:** Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

**Recommendation:** Approval

**Fiscal Impact:** *N/A*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-4125**

**Award of Contract (Bid No. 10010) - Universal Asphalt Co., Inc. - Teachers Parking Lot & Student Tennis Court Repairs  
(Whaley Middle School)**

**Comment:** The teacher's parking lot and student tennis court are in need of repair at Whaley Middle School. Universal Asphalt Co., Inc. was the lowest responsible bidder.

**Recommendation:** Accept Bid No. 10010 and award contract to Universal Asphalt Co., Inc. to make needed repairs on the teacher's parking lot and student tennis court at Whaley Middle School.

**Fiscal Impact:** *Deferred Maintenance Budget, in the amount of \$178,600.*

**\*CI**

**09/10-4126**

**Change Order No. 1 - Commercial Roofing (Bid No. 10001)  
(Willowbrook Middle School)**

**Comment:** On December 8, 2009 the Board approved Item No. 09/10-4106 awarding a contract to Commercial Roofing for re-roofing and coating of the Gymnasium and the Library at Willowbrook Middle School. When tearing off the existing roof, dry rot lumber was discovered and needs to be replaced before new roof membrane is installed. This Change Order is to remove 100' linear ft. of dry rotted lumber and replace with new.

**Recommendation:** Accept Change Order No. 1 submitted by Commercial Roofing for the replacement of dry rotted lumber.

**Fiscal Impact:** *Deferred Maintenance Budget, in the additional amount of \$668.90.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**

**09/10-5034**

**Ratification - Contractual Agreement - Hawkins Delafield & Wood, LLP  
(Business and Administrative Services)**

**Comment:** Services rendered include the preparation of an arbitrage rebate compliance report as it relates to the District's Certificates of Participation. This is required once every five years during the life of the bonds to determine whether or not an arbitrage rebate payment must be made.

**Recommendation:** Approve and ratify contract.

**Fiscal Impact:** *General Fund Budget, in the amount of \$4,350.*

**\*CI**

**09/10-5035**

**Grant Awards and Donations  
(Business and Administrative Services)**

**Comment:** This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

**Recommendation:** Approval

**Fiscal Impact:** *As noted per summary.*

**K. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**\*CI**  
**09/10-5036**

**Commercial Warrant Summary**  
*(Business & Administrative Services)*

**Comment:** To provide the Board with information on payments made on behalf of the District for its obligations.

**Recommendation:** Ratify and approve Commercial Warrants for the period of January 1-31, 2010 for payments made for purchases of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$13,961,484.73.*

**\*CI**  
**09/10-5037**

**Ratification - Purchase Order Summary**  
*(Business & Administrative Services)*

**Comment:** The purchase order summary provides the Board with information on commitments made on behalf of the District for its operations needs.

**Recommendation:** Approve and ratify purchase orders for the period of January 11, 2010 through February 5, 2010 for commitments made for the purchase of supplies, services, contracts and others.

**Fiscal Impact:** **NONE.** *Appropriated in various funds - \$4,442,063.96.*

**L. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT**

**M. THE NEXT SCHEDULED BOARD OF TRUSTEES MEETING**  
Education Service Center Board Room - March 9, 2010

**09/10-9017**

**ADJOURNMENT**

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

*Approved:*

*Kaye E. Burnside, Ed.D.*  
*Superintendent*