

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

September 28, 2010

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES *NORMS & PROTOCOLS FOR GOOD GOVERNANCE*

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
 - Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.
 - Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
 - Superintendent should consider input from the Board on District related matters.
 - Respect staff and Board Members
 - Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
 - Listen carefully and with courtesy to other members' comments, respond only when appropriate.
 - We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
 - Board Members should respect and support the majority decision of the Board.
 - We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
 - Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
September 28, 2010

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Mae Thomas
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

<p>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</p>

10/11-018a B. CLOSED SESSION

● ***PUBLIC EMPLOYEE APPOINTMENTS***

(Pursuant to Government Code Section 54957)

- Associate Superintendents
- Senior Directors
- Directors
- Chief Facilities Officer
- Administrators
- Deputy Superintendent
- Communications Coordinator
- Program Manager
- Teachers
- Assistant Superintendents
- Executive Directors
- Principals
- Assistant Principals
- Intervention Support Coordinator
- Program Coordinator of Recruiting Services
- Special Education-Transition Coordinator
- Principal - Special Assignment
- Instructional Support Administrators
- Interim Principal
- Interim Senior Director
- Director of Accounting & Budgeting

● ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***

(Pursuant to Government Code Section 54957)

● ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***

(Pursuant to Government Code Section 54956.9(a))

- Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- Case No. 2010-030317
- LITIGATION REPORT:
 - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
 - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TC020906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377;
- In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
- 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson - Case No. BC419451
- 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

10/11-018a B. CLOSED SESSION
(CONTINUED)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 4 Potential Cases(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

- **STUDENT EXPULSIONS**
 - None Scheduled

- **CONFERENCE WITH LABOR NEGOTIATORS**
(Pursuant to Government Code Section 54957.6)
 - Agency Designated Representatives: *Mr. Barrett K. Green*
Alejandro Flores

 - Employee Organizations: *California School Employees Association*
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

 - Agency Designated Representatives: *Mr. Barrett K. Green*
Alejandro Flores

 - Unrepresented Employee(s): *Certificated/Classified Management*
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
(Pursuant to Government Code Section 54957)
 - Acting Superintendent

- **PUBLIC EMPLOYEE COMPLAINTS**

10/11-018b B. OPEN SESSION

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. INFORMATION ITEMS
- None Scheduled

D. COMMUNICATIONS

D.1 STUDENT PERFORMANCE
- None Scheduled

D.2 RECOGNITIONS
- None Scheduled

D.3 SUPERINTENDENT'S REPORT

D.4 PRESENTATIONS
- None Scheduled

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing
- None Scheduled

H. APPROVAL OF MINUTES

10/11-019 Regular Board Meeting - June 22, 2010
Special Board Meeting - June 30, 2010
Regular Board Meeting - July 13, 2010

I. DISCUSSION ITEM
- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-020 Applications to Attend Professional Conferences/School Business Meetings

J. ACTION ITEMS (Non-Consent) cont.

10/11-1027

**Rescission of Previously Eliminated Categorically Funded Positions
(Emerson Elementary School)**

Comment: On March 23, 2010 the Board approved the abolishment of two (2) categorically funded positions at Emerson Elementary School. The School Site Council determined in May that they did have the monies to fund the positions and would now like to have the two positions restored.

Recommendation: Rescind the abolishment of the categorically funded positions previously eliminated at Emerson Elementary School.

Fiscal Impact: *A total in the amount of \$44,150 to be funded as follows:*

<i>Title I Budget</i>	<i>\$38,000</i>
<i>SCE Budget</i>	<i>\$ 6,150</i>

**10/11-2006
(E)**

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

**10/11-3007
(E)**

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

K. UNFINISHED BUSINESS

10/11-5007

**Establishment of New Position - Catering Manager
(Student Nutrition Services)**

Comment: The establishment of the Catering Manager position will generate additional revenue for the Student Nutrition Services Department by providing a full service catering business. The projected revenue is estimated at over \$200k, which will more than pay for the position and provide a profit.

Recommendation: Approval to create the position of Catering Manager to ensure appropriate placement, skill level and salary scale are obtained.

Fiscal Impact: *No additional cost. (\$60,818 paid from the profit of the catering business).*

10/11-5008

**Establishment of New Position - System Specialist
(Student Nutrition Services)**

Comment: On May 25, the Board of Trustees approved abolishing the Senior Systems Analyst position. However, the intent was not to eliminate, but to downgrade the position in order to generate departmental savings while bringing the position more in alignment with the desired duties and responsibilities needed within the department. Staff now is requesting the establishment of the position titled System Specialist, which is more in alignment with the required duties. This position will be a cost savings while providing assessment and correcting computer problems at all sites to ensure that accurate counting and claiming procedures are reported to the state for reimbursement. In addition, provide necessary training and, most importantly, effectively communicate and provide technical assistance to field staff.

Recommendation: Approval to create the position of Systems Specialist in the Student Nutrition Services Department.

Fiscal Impact: *Cafeteria Fund, in the amount of \$45,216.*

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-022
(E) Resolution No. 10/11-07 Proclaiming the Month of September 15, 2010 through October 15, 2010 as Hispanic Heritage Month**

Recommendation: Adoption of Resolution

Fiscal Impact: *No Cost to the District.*

**10/11-1014 Amendment to Item No. 09/10-1013 (7/14/09) Consultant Agreement - Fitness Profile, Inc.
(Cesar Chavez, Dominguez and Compton High Schools)**

Comment: Fitness Profile will provide before-and-after school enrichment programs that partner schools and communities to provide academic support, safe and constructive alternatives for high schools students and assistance in passing the California High school Exit Exam (CAHSEE).

Recommendation: Approval of amendment to extend the term of the contract through December 31, 2012 and increase the funding to cover two additional years of service by Fitness Profile, Inc.

Fiscal Impact: *21st Century Community Learning Center Program (CCLC) Direct Access Grant (formerly the Afterschool Safety Enrichment for Teens (ASSET's) Grant), in the additional amount of \$1,295,238 to be paid as follows:*

<i>2010/11</i>	<i>\$647,619</i>
<i>2011/12</i>	<i>\$647,619</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1018

**Memorandum of Understanding - California League of Middle Schools
(*Secondary Education*)**

Comment: The "Schools to Watch" Leadership Academy at Compton Unified School District is a five-year partnership between the California League of Middle Schools and High Schools (the lead non-profit organization) and CUSD with the goal of improving middle and high school student achievement by strengthening the management and instructional leadership capacities of principals and assistant principals in the district's secondary schools.

Recommendation: Approve consultant agreement with California League of Middle Schools to provide training for 12 principals and 14 assistant principals at 12 school sites effective October 1, 2010 through September 30, 2015.

Fiscal Impact: *No Cost to the District. (The California League of Middle Schools will be the fiscal agent on the U. S. Department of Education School Leadership Grant. The total grant amount will be \$442,260 per year).*

10/11-1019

**Consultant Agreement - MANSA Program
(*School Police*)**

Comment: The MANSA Program is a violence intervention/prevention program designed to challenge the public school system by implementing a unique style of teaching and learning in the classroom. The MANSA Program integrates a technique called Non-Violence Communication and is used to create a connection between the standards and students.

Recommendation: Approval for consultant to provide high school students with training in conflict resolution and peer mediation in the areas of cultural diversity and anti-gang messages effective September 29, 2010

Fiscal Impact: *A total amount not to exceed \$50,000 to be funded as U. S. Dept. of Justice Secure Our Schools Grant, in the amount of \$25,000 with a local match from Carl Washington School Safety and Violence Prevention Funds, in the amount of \$25,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1020

**Consultant Agreement - California Conference for Equality and Justice (CCEJ)
(School Police)**

Comment: The California Conference for Equality and Justice (CCEJ) is a human relations organization dedicated to confronting bias, bigotry and racism in America. CCEJ promotes understanding and respect among all races, religions and cultures through advocacy, conflict resolution and education.

Recommendation: Approval for consultant to provide the Talking in Class (TIC) Program to high school students. TIC is an 18-hour, 3-day on campus program which will provide students with diversity training and strategies to explore the impact of stereotypes, prejudice and discrimination on themselves and others at the following schools: Centennial High School Compton High School
Dominguez High School Cesar Chavez School

Fiscal Impact: *A total amount not to exceed \$50,000 to be funded as U. S. Dept. of Justice Secure Our Schools Grant, in the amount of \$25,000 with a local match from Carl Washington School Safety and Violence Prevention Funds, in the amount of \$25,000.*

10/11-1024

**Ratification - Consultant Agreement - Crisis Prevention Institute, Inc. (CPI)
(Special Needs Department)**

Comment: The Office of Special Education is requesting this sole source contractor, Crisis Prevention Institute (CPI), used throughout the State of California, nationally and internationally, to provide training for the District's Crisis Response Team (CRT). This training will equip the CRT with strategies to support students with disabilities and serious behavior issues and to train other District staff in non-violence crisis prevention/intervention.

Recommendation: Approve consultant agreement with Crisis Prevention Intervention Institute effective September 21, 2010.

Fiscal Impact: *Special Education Budget, ARRA Fund, not to exceed \$22,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1025

**Agreements - Non-Public Schools/Agencies
(*Secondary Education*)**

Comment: Non-Public Schools/Agencies are contracted to provide educational or related services to our special education students whose needs cannot be met in our District programs.

Recommendation: Approve agreements with the following non-public schools/agencies to continue servicing our special education students per their IEP's:
Pediatric Therapy Network So. Calif. College of Optometry
Therapy West, Inc. Total Education Solutions

Fiscal Impact: *Special Education Budget, not to exceed \$40,000 to be paid as follows:*

<i>Pediatric Therapy Network</i>	<i>\$15,000</i>
<i>So. Calif. College of Optometry</i>	<i>\$ 5,000</i>
<i>Therapy West, Inc.</i>	<i>\$10,000</i>
<i>Total Education Solutions</i>	<i>\$10,000</i>

10/11-1026

**Ratification - Sole Source Proprietary Purchase - Logical Choice Technologies
(*Secondary Education*)**

Comment: The purchase of the Logical Choice Technologies will provide comprehensive interactive technology in the classroom that delivers engaging standards-aligned lessons to teach core concepts via virtual manipulatives, videos and animations. This interactive tool saves teachers countless hours of prep time because the lessons are ready to use. It provides instant insight into the classes group of the lesson and on the spot understanding of what should be covered.

Recommendation: Approval to purchase the Logical Choice Technologies for the following middle schools: Bunche, Davis, Enterprise Vanguard, Walton and Willowbrook.

Fiscal Impact: *School Improvement Grant, in the amount of \$65,639.43 each, payable from the above named individual school site budgets. The total amount for all schools is \$393,836.58.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1029

Amendment to Item No. 09/10-1233 (6/22/10) Consultant Agreement - Joe C. Buenavista, Ed.D.
(Pupil Services)

Comment: A consultant agreement was awarded to Dr. Joe Buenavista on June 22, 2010 to provide the guidance and consultation to the Interim Administrator assigned to supervise the Pupil Services Department to ensure a smooth transition in its operations.

Recommendation: Approval of amendment to extend the term of the contract through December 31, 2010 and increase the funding level to continue guidance and consultation on the transition process.

Fiscal Impact: *DAIT Funds, in the additional amount of \$10,000.*

10/11-1030

Consultant Agreement - CCN Communications Network
(Acting Superintendent)

Comment: CCN Communications Network is a full service firm providing public relations, media relations, news distribution and writing services. Consultant will provide assistance to the District in response to controversial and sensitive issues, negative media coverage and crisis management.

Recommendation: Approve consultant agreement with CCN Communications Network effective September 29, 2010 through June 30, 2011.

Fiscal Impact: *General Fund Budget, not to exceed \$30,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1031

**Principal Coaches
(Acting Superintendent)**

Comment: Principal Coaches will be provided to new principals (less than 3 years experience) or principals assigned to a school in Program Improvement. The Board approved District Assistance & Intervention Team (DAIT) Corrective Action Plan requires that we devise ways to provide support for all leaders who are new to the District or new to their position.

Recommendation: Approval to provide principal coaches to new principals with less than 3 years experience or principals assigned to a school in Program Improvement effective October 1, 2010 through June 30, 2011 (4-6 hours per week).

Fiscal Impact: *Title II Professional Development Grant/Principal Professional Development Grant, not to exceed \$200,000.*

10/11-2007

**Ratification - Student Teaching Agreement - Grand Canyon University
(Human Resources)**

Comment: In order to aid in the recruitment of No Child Left Behind (NCLB) compliant teachers, the District has met with numerous local universities to facilitate a relationship that encourages credential candidates to complete their student teaching in our elementary, middle and high schools.

Recommendation: Approval of student teaching agreement with Grand Canyon University effective July 27, 2010 through December 31, 2013.

Fiscal Impact: *No Cost to the District. (University will provide honorarium for master teachers).*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-2008

**Ratification - Student Teaching Agreement - California State University, Dominguez Hills
(Human Resources)**

Comment: In order to aid in the recruitment of No Child Left Behind (NCLB) compliant teachers, the District has met with numerous local universities to facilitate a relationship that encourages credential candidates to complete their student teaching in our elementary, middle and high schools.

Recommendation: California State University has requested to enter into a student agreement with CUSD. The purpose of the agreement is to outline the roles and responsibilities of the University and the District during the execution of the agreement effective August 1, 2010 through June 30, 2013.

Fiscal Impact: *No Cost to the District. (University will provide honorarium for master teachers).*

10/11-2009

**Employees Serving in Positions on the Basis of a Provisional Internship Permit
(Human Resources)**

Comment: The Provisional Internship Permit (PIP) was created in response to the phasing out of Emergency permits and became effective on July 1, 2005. It allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

Recommendation: Approval of requests for employees to serve with a Provisional Internship Permit effective August 24, 2010 through July 1, 2011.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-2010
(E)

Declaration of Need for Fully Qualified Educators
(Human Resources)

Comment: The Declaration of Need (DON) is an annual form submitted to the Commission on Teacher Credentialing (CTC) from employing agencies. This form contains the estimated number of emergency permit and limited assignment permit teachers that will be employed during the school year because of an insufficient number of person's meeting the district's specified employment criteria.

Recommendation: Approval effective July 1, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-4011

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: *N/A*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4012

**Acceptance of Work - Lavey Roofing (Bid No. 10001)
(Cesar Chavez Adult School)**

Comment: On December 8, 2009 a contract was awarded to Lavey Roofing (Bid No. 10001) to re-roof, coat and provide H-Shingle Siding at Building "H" at Cesar Chavez Alternative School. The work has been completed in accordance with the specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Lavey Roofing.

Fiscal Impact: *Deferred Maintenance Budget, in the amount of \$19,302.*

10/11-4013

**Change Order No. 1 - Tecta Roofing (Bid No. 10022)
(Bunche, Carver, Jefferson and Tibby Elementary Schools; Bunche & Walton Middle Schools and Centennial High School)**

Comment: On October 27, 2009, the District accepted Bid No. 10022 and awarded a contract to Tecta Roofing to provide roof repairs at various school sites. During the course of the work, unforeseen conditions were discovered.

Recommendation: Approval to accept Change Order No. 1 submitted by Tecta Roofing to replace rotted linears and molded plywood to complete the roofing projects at Centennial High; Carver, Jefferson and Tibby Elementary and Bunche and Walton Middle Schools.

Fiscal Impact:

<i>Special Reserve Budget, in the additional amount of \$24,915.</i>	<i>Original Contract Amount</i>	<i>\$1,054,000</i>
	<i>Change Order No. 1</i>	<i>\$ 24,915</i>
	<i>New Contract Amount</i>	<i>\$1,078,915</i>

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5017

**Contractual Agreement - St. Timothy Episcopal School
(Student Nutrition Services)**

Comment: Student Nutrition Catering Service will provide meals to the students at St. Timothy Episcopal School, thereby generating additional revenue to the Cafeteria Fund.

Recommendation: Approval for Student Nutrition Services to provide meals to students enrolled in St. Timothy Episcopal School effective August 30, 2010 through June 30, 2011.

Fiscal Impact: *Profit making venture (\$30K estimated revenue).*

10/11-5018

**Contractual Agreement - 24 Hour Fitness
(Business & Administrative Services)**

Comment: 24 Hour Fitness has partnered with CUSD for the past seven (7) years to promote total wellness. District employees and their families are offered a significant reduction in the membership fee.

Recommendation: Approve a multi-year agreement with 24-Hour Fitness to provide corporate sponsorship of reduced fitness club membership for District employees.

Fiscal Impact: *General Fund, in the total amount of \$15,000 to be paid as follows:*

<i>2010/11</i>	<i>\$5,000</i>
<i>2011/12</i>	<i>\$5,000</i>
<i>2012/13</i>	<i>\$5,000</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5019

**Ratification - Utilization of Multi-Year Bids - State of California Multiple Award Schedule (CMAS) #3-09-70-0163AF and Western States Contracting Alliance (WSCA) #7-08-70-13 - NEXUS IS, Inc.
(Purchasing Department)**

Comment: In order to purchase much needed technology equipment to keep the district-wide system operable, purchasing services has determined that it is in the best interest of the District to utilize the State of California Multiple Award Schedule (CMAS) #3-09-70-0163AF and the Western States Contracting Alliance (WSCA) #7-08-70-13 awarded to NEXUS IS, Inc. for the procurement of information and technology equipment and supplies. Under provisions of California Public Contract Code 20118 (K-12) and 20652 (Community College Districts) school districts may utilize another agency's bids and may be extended for up to four (4) years (total 5 years) from the original date by mutual consent of the Administering District and Vendors listed.

Recommendation: Approval to utilize the multi-year bids of CMAS and WSCA awarded to NEXUS IS, Inc. for the purchase of information technology equipment and supplies.

Fiscal Impact: *General Fund Budget, not to exceed \$198,252.*

10/11-5020

**Contractual Agreement - Braun Linen Services
(Student Nutrition Services)**

Comment: Student Nutrition Services will purchase linen supplies, floor mats, aprons, dishtowels and clean-up towels for all school site cafeterias from Braun Linen Service. Braun Linen Service will provide cleaning of items, pick-up and delivery services.

Recommendation: Approve contractual agreement with Braun Linen Services effective September 29, 2010 through June 30, 2013.

Fiscal Impact: *Cafeteria Fund, not to exceed \$70,000 (price negotiated for three (3) consecutive years).*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5021

**Award of Contract (Bid No. 10031) - Kelly Paper
(Warehouse)**

Comment: Kelly Paper, the lowest of three bids submitted was selected to provide paper to stock the warehouse.

Recommendation: Approval to purchase copier paper (bulk) to stock the Warehouse for distribution District-wide effective July 1, 2010 through June 30, 2011 with option to renew for two additional years.

Fiscal Impact: *General Fund Budget, in the amount of \$366,983.*

10/11-5025

**Commercial Warrant Summary
(Business and Administrative Services)**

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the month of August 1-31, 2010 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$10,613,275.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5026

**Grant Awards and Donations
(Business and Administrative Services)**

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5027

**Ratification - Purchase Order Summary
(Business and Administrative Services)**

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of August 1-31, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$12,551,388.93.*

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - October 26, 2010

10/11-9006

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent