COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING of the Board of Trustees

July 13, 2010



BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

Complete Board agendas and packets are available online at: http:/www.compton.k12.ca.us

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Regular Board meetings are broadcast by Time Warner Cable to subscribers within **Television:**

the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room

> 501 South Santa Fe Avenue Compton, CA 90221

Time: The Board of Trustees' Open Session meeting will begin at 6:30 p.m. The Board

> will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and

reconvene in open session to address the regular agenda at 6:30 p.m.

(1 of 21)

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
- Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.
- Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
- Superintendent should consider input from the Board on District related matters.
- Respect staff and Board Members
- Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
- Listen carefully and with courtesy to other members' comments, respond only when appropriate.
- We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
- Board Members should respect and support the majority decision of the Board.
- We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
- We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
- Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
 Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. The overall achievement level of our students must be improved
- 2. The dropout rate is unacceptably high
- 3. The district and its schools are overly regulated by compliance issues
- 4. School safety must be improved
- 5. We must develop family-friends schools, focused on increasing engagement of parents.
- The District is not responsive to the fundamental needs of our Community.

We, the Board of Education, hold the following beliefs:

1. We believe all children will learn at higher levels.

The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.

2. We believe all children will reach their learning potential and that the achievement gap can be eliminated.

The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.

3. We believe schools have an enormous impact on children's lives.

To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.

4. We believe the Compton Unified School District will become a high performing organization.

Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

COMPTON UNIFIED SCHOOL DISTRICT DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children shall be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

- 1. Is built on the relationship between the teacher and the student;
- 2. Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;
- 3. Is focused on performance, not compliance;
- 4. Requires a common core of academic subjects for all students;
- 5. Allows for the uniqueness of each school community

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- Schools will:
- Be led by a strong and effective principal Outstanding leadership will be the norm and not evidenced in only a few of our schools.
- Function as teams
- Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
- Establish a plan of accountability for all employees

A.

Order of Business

A.1	CALL TO ORDER				Mrs. Mae Thom Board President
A.2	ROLL CALL				
	Micah Ali	()	
	Fred Easter	()	
	Margie Garrett	()	
	Emma Sharif	()	
	Marjorie Shipp	()	
	Mae Thomas	()	
	Satra Zurita	()	
	Karen E. Frison	()	
	Donnie King Student Board Member	(`	
	Staaent Boara Member	()	
A.3	PLEDGE OF ALLEGIANO	CE .			
A.4	INVOCATION				
A.5	PUBLIC COMMENTS - CLOSED SESSION ITEMS				

HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S)
IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION

10/11-001a B. CLOSED SESSION

• PUBLIC EMPLOYEE APPOINTMENTS

(Pursuant to Government Code Section 54957)

- Associate Superintendents

- Senior Directors

- Directors

- Chief Facilities Officer - Administrators

Deputy SuperintendentCommunications CoordinatorProgram Manager

- Teachers

- Assistant Superintendents

- Executive Directors

- Principals

- Assistant Principals

- Intervention Support Coordinator

- Program Coordinator of Recruiting Services - Special Education-Transition Coordinator

- Principal - Special Assignment

- Instructional Support Administrators

- Interim Principal

- Interim Senior Director

- Director of Accounting & Budgeting

 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/ NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION (Pursuant to Government Code Section 54957)

• CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)

(Pursuant to Government Code Section 54956.9(a))

 Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)

(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)

- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- Case No. 2010-030317
- LITIGATION REPORT:
- LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016;
 OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
- 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TC020906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377;
- In the Matter of the Personnel Commission Appeal Employee/Client Number 007665.1085
- 3) Legal Matters Update Michael Declues Declues, Burkett & Thompson Case No. BC419451
- 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

10/11-001a B. CLOSED SESSION

(CONTINUED)

• CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

- 4 Potential Cases

(Initiation of litigation pursuant to Government Code Section 54956.9(c))

- 4 Potential Cases
- 6 Potential Defendants

• STUDENT EXPULSIONS

- None Scheduled

• CONFERENCE WITH LABOR NEGOTIATORS

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives: Mr. Barrett K. Green

Alejandro Flores

Employee Organizations: California School Employees Association

American Federation of Teachers Police Officers' Association Service Employees International Union Compton Education Association

Agency Designated Representatives: Mr. Barrett K. Green

Alejandro Flores

Unrepresented Employee(s): Certificated/Classified Management

Nonrepresented Classified Deputy Superintendent Associate Superintendents Acting Superintendent Chief Facilities Officer

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

(Pursuant to Government Code Section 54957)

- Acting Superintendent

• PUBLIC EMPLOYEE COMPLAINTS

10/11-001b B. <u>OPEN SESSION</u>

Report Out of Closed Session

(Pursuant to Govt. Code Section 54957.1)

C. INFORMATION ITEMS

C.1 COMPTON UNIFIED SCHOOL DISTRICT WILLIAMS/VALENZUELA/CAHSEE LAWSUIT SETTLEMENT
QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

D. <u>COMMUNICATIONS</u>

- D.1 STUDENT PERFORMANCE
 - None Scheduled

D.2 RECOGNITIONS

- 1) 50 Million Pound Challenge #2 Winners Tami Foy, Grants Manager
- 2) Alejandra Soriano, School Police Student Worker Hourie Taylor, Chief of School Police
- 3) HealthNet of California Scholarship Recipients Dr. Abimbola Ajala, Associate Superintendent, Elementary Education

D.3 SUPERINTENDENT'S REPORT

D.4 PRESENTATIONS

- 1) Back-to-School Celebration Jewel Forbes, Acting Senior Director, Pupil Services
- 2) City of Compton's Youth Action Program Partnership Tami Foy, Grants Manager
- 3) District Assistance and Intervention (DAIT) Capacity Study DAIT Team

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session

(select tonight's ROP Agenda Booklet)

- **G.2** Public Hearing
 - None Scheduled

H. <u>APPROVAL OF MINUTES</u>

10/11-002 Board Study Session - May 11, 2010

Regular Board Meeting - May 25, 2010

I. <u>DISCUSSION ITEM</u>

- None Scheduled

J. <u>ACTION ITEMS (Non-Consent)</u>

10/11-004

Amendment to Item No. 09/10-115 (6/22/10) CONSIDERATION/ACTION - Salary Adjustment for Acting Superintendent

Recommendation: Approval of amendment to clarify annual salary (\$220,000) and effective date (May 26, 2010).

Fiscal Impact: *General Fund Budget, in the amount of* \$220,000.

10/11-005 Applications to Attend Professional Conferences/School Business Meetings

J. ACTION ITEMS (Non-Consent) cont.

10/11-2000 (E)

Certificated Personnel Actions

<u>Comment:</u> Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: No Cost to the District.

10/11-2001

Establishment of New Position - School Occupational Therapist (*Human Resources*)

<u>Comment:</u> The new School Occupational Therapist (OT) will provide services to students with disabilities as per their Individualized Education Program. The OT will participate as a member of the educational team, provide assessment, consultation and direct occupational therapy to students.

Recommendation: Approval to establish the new position of School Occupational Therapist, the essential job functions and the recommended salary on Schedule X, Range 3.

Fiscal Impact: Special Education Budget, \$78,300 - \$95,174 annually. (approximate cost savings to our District in the amount of \$35,000).

10/11-3000 (E)

Classified Personnel Actions

<u>Comment:</u> Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: No Cost to the District.

K. UNFINISHED BUSINESS

09/10-4154

Renewal of Contract (Bid No. 7020) - Durham School Services (*Transportation Department*)

<u>Comment:</u> A contract was awarded to Durham School Services on August 21, 2007 with the option to renew for three more years for a total of four years. Durham School Services provides transportation services for home-to-school and field trips for students attending CUSD for the 2010/2011 school year.

Recommendation: Approval to exercise year 4 of a four-year option to renew the contract and rate increase with Durham School Services for the 2010/2011 school year.

Fiscal Impact: General Fund Budget, in the amount of \$2,915,000 to be

paid as follows: Home-to-School \$2,415,009

Field Trips \$ 500,000 (reimbursed by Categorical site

funding)

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-003 (E)

Resolution No. 10/11-01, In Support of Robles-Wong v. California, Litigation Challenging the State's School Finance System (Acting Superintendent)

Recommendation: Adoption of Resolution.

Fiscal Impact: No Cost to the District.

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-1000

General Educational Development (GED) Annual Contract (Compton Adult School)

<u>Comment:</u> The Compton Adult School is a State of California approved testing center to administer the General Education Development (GED) Tests in accordance with Education Code Section 51420 providing that requirements of the GED Testing Service are fulfilled.

Recommendation: Approval of the annual GED testing contract between the GED Testing Service of the American Council on Education and the State of California and Compton Adult School effective January 1, 2011 through December 31, 2011.

Fiscal Impact: *No Cost to the District.*

*CI 10/11-1001

Ratification - Clinical Affiliation Agreements - Avalon Villa Care Center and Villa Maria Elena Care Center - Hospital Facilities for Nursing Assistant Programs

(Compton Adult School)

<u>Comment:</u> The Compton Adult School has been affiliated with the above named care centers for over 23 years. Adult educational staff and students in the Nurse Assistant Training program use these facilities for the hands-on clinical training that is required by the Department of Health Services.

Recommendation: Approve the Clinical Affiliation Agreements with Avalon Care Center and Villa Maria Elena Care Center effective July 6, 2010 through June 30, 2013.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-1003

Consultant Agreement - UCLA Music Partnership Program (Bursch Elementary School)

<u>Comment:</u> A consultant from the UCLA Music Department will provide resources and professional development for program staff and access to the music facilities at UCLA's Schoenberg Hall.

Recommendation: Approval of consultant agreement with UCLA Partnership Program from September 3, 2010 through June 10, 2011.

Fiscal Impact: ASES Budget, not to exceed \$9,000.

*CI 10/11-2002

Student Teaching Agreement - Loyola Marymount University (Human Resources)

<u>Comment:</u> Loyola Marymount University has requested to enter into a student teaching agreement with CUSD. The purpose of the agreement is to outline the roles and responsibilities of the University and the District during the execution of the agreement.

Recommendation: Approval of student teaching agreement with Loyola Marymount University from August 1, 2010 through July 31, 2013.

<u>Fiscal Impact:</u> No Cost to the District.

L. <u>BUSINESS/CONSENT ITEMS</u> (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI

10/11-2003

Consultant Agreement - Southern California Immediate Medical Center (*Human Resources*)

<u>Comment:</u> Consultant will provide Pre-Employment Health and Drug Screening, mandated (DOT) drug screening for all new employees (Management, Certificated, Classified, Substitutes, etc.).

<u>Recommendation:</u> Approve consultant agreement with Southern California Immediate Medical Center beginning July 1, 2010 through June 30, 2011.

Fiscal Impact: *General Funds Budget, not to exceed \$30,000.*

*CI

10/11-4000

Acceptance of Work - W & N Luxor (Bid No. 9023) (Washington Elementary School)

<u>Comment:</u> A contract was awarded to W & N Luxor on May 12, 2009 for the Modernization Project at Washington Elementary School.

Recommendation: Approval to accept work completed, close out project and release retention to W & N Luxor.

Fiscal Impact: Special Reserve Budget, in the amount of \$99,488.85.

*CI

10/11-4001 Request for Use of Facilities

<u>Comment:</u> Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-4004

Food Services Agreement - Knowledge Express Academic Champions Program (Student Nutrition Services)

<u>Comment:</u> Knowledge Express Academic Champions Program will contract with the District's Student Nutrition Services to prepare summer breakfast and lunch meals for students attending Learning Tree. Knowledge Express does not have the capability to prepare the specified meals that meet the standards under the Summer Food Service Program.

Recommendation: Approval. The District will provide nutrition services for student participating in the Knowledge Express Academic Champions Program at Learning Tree.

<u>Fiscal Impact:</u> The Knowledge Express Academic Champions Program will reimburse the District for all costs incurred.

*CI 10/11-4005

Food Services Agreement - Knowledge Express Academic Champions Program (Student Nutrition Services)

<u>Comment:</u> Knowledge Express Academic Champions Program will contract with the District's Student Nutrition Services to prepare summer breakfast and lunch meals for students attending First United Methodist Church. Knowledge Express does not have the capability to prepare the specified meals that meet the standards under the Summer Food Service Program.

Recommendation: Approval. The District will provide nutrition services for student participating in the Knowledge Express Academic Champions Program at First United Methodist Church.

<u>Fiscal Impact:</u> The Knowledge Express Academic Champions Program will reimburse the District for all costs incurred.

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-4006

Award of Contract (RFP No. 059) - Encorp Environmental Service - District Wide Environmental Services Hazardous Material Surveying, Testing and On-Site Observations

<u>Comment:</u> District solicited Public bids for the project and one RPF was submitted. Encorp was the lowest responsible bidder.

Recommendation: Approval to award contract (RFP No. 059) to Encorp Environmental Service for Environmental Services Hazardous Material Surveying, Testing and On-Site Observations throughout the District beginning July 14, 2010 and ending June 30, 2013.

Fiscal Impact: Special Reserve Fund, to be paid as follows:

 2010/2011
 \$50,000

 2011/2012
 \$50,000

 2012/2013
 \$50,000

*CI 10/11-4007

Utilization of County of Los Angeles Bid No. 108-100 (08/09 - Resolution No. 23812-6/10/09 - Board File No. DA-4355) - G & K Services, Inc. (Maintenance Department)

CUSD had a contract with Aramark Services which expired on June 30, 2010. Prior to requesting approve to utilize the County of Los Angeles Bid, the Maintenance Department obtained prices on mats, dust mops and handles from various vendors to compare to the County of Los Angeles Bids along with G & K Services, Inc.

Recommendation: Approval to utilize County of Los Angeles Bid No. 108-100, Resolution No. 23812 - Board File No. DA-4355) and award a contract to G & K Services, Inc. for rental and cleaning services of mats, dust mops and handles. (This is a 3 year contract renewable at the District's discretion effective July 1, 2010 thru June 30, 2013).

Fiscal Impact: General Fund, Maintenance Budget, not to exceed

\$161,895.24 to be paid as follows: \$53,965.08 (2010/2011)

\$53,965.08 (2011/2012) \$53,965.08 (2012/2013)

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-4008

Change Order No. 3 - RGSLA, Inc. (Bid No. 10001)

(King and Rosecrans Elementary Schools)

<u>Comment:</u> On December 8, 2010, the Board of Trustees accepted Bid No. 10001 and awarded a contract to RGSLA, Inc. for the re-roofing and coating of the cafeteria at King and Rosecrans Elementary Schools.

Recommendation: Approval to accept Change Order No. 3 submitted by RGSLA, Inc. for the removal and replacement of damaged wood on side of skylight wall.

Fiscal Impact: Deferred Maintenance Budget, in the additional amount of \$876.19.

*CI 10/11-5000

Award of Contract (Bid No. 10005-A) World Trade Printing Company and Q Press Printing and - Outside Printing Service (Purchasing Department)

<u>Comment:</u> Vendors will provide services for overflow and printing services not available from the Reprographics Department. Vendors will provide written quotes for all jobs submitted by the Reprographics Department prior to production.

Recommendation: Approval to award contract to World Trade Printing Company and Q Press Printing for outside printing services. Upon mutual consent of the District and Vendor, the contract may be extended for two additional years for a total of three years.

Fiscal Impact: *General Fund Budget, to be paid as follows:*

 2010/2011
 \$150,000

 2011/2012
 \$150,000

 2012/2013
 \$150,000

(Reprographics shall deem vendor necessary for any outsourced work. All outsourced work shall be charged back to requesting school/department site).

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI

10/11-5001

Commercial Warrant Summary

(Business and Administrative Services)

<u>Comment:</u> To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the month of June 1-30, 2010 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$14,113,863.84.

*CI

10/11-5002

Grant Awards and Donations

(Business and Administrative Services)

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

*CI 10/11-5003

Ratification - Purchase Order Summary (Business and Administrative Services)

<u>Comment:</u> The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of June 12-30, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: NONE. Appropriated in various funds \$8,783,395.73.

*CI 10/11-5004

Consultant Agreement - Glinda Martin (Business and Administrative Services)

<u>Comment:</u> With the retirement of two key employees in Business Services, there is a tremendous need for support until the positions are filled. Consultant will assist the Fiscal Services Department with the 2009/2010 Audit and Year-End Closing, as well as fiscal issues (accounts payable, accounts receivable, account reconciliation).

Recommendation: Approve consultant agreement for Glinda Martin effective July 14, 2010 through June 30, 2011.

Fiscal Impact: General Fund Budget, not to exceed \$50,000.

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - August 10, 2010

10/11-9001 ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison Acting Superintendent