

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

August 10, 2010

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES **NORMS & PROTOCOLS FOR GOOD GOVERNANCE**

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
 - **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
 - **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
 - **Superintendent should consider input from the Board on District related matters.**
 - **Respect staff and Board Members**
 - **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
 - **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
 - **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
 - **Board Members should respect and support the majority decision of the Board.**
 - **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
 - **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
 - **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
August 10, 2010

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Mae Thomas
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

<p>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</p>

10/11-011a B. CLOSED SESSION

● ***PUBLIC EMPLOYEE APPOINTMENTS***

(Pursuant to Government Code Section 54957)

- Associate Superintendents
- Senior Directors
- Directors
- Chief Facilities Officer
- Administrators
- Deputy Superintendent
- Communications Coordinator
- Program Manager
- Teachers
- Assistant Superintendents
- Executive Directors
- Principals
- Assistant Principals
- Intervention Support Coordinator
- Program Coordinator of Recruiting Services
- Special Education-Transition Coordinator
- Principal - Special Assignment
- Instructional Support Administrators
- Interim Principal
- Interim Senior Director
- Director of Accounting & Budgeting

● ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***

(Pursuant to Government Code Section 54957)

● ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***

(Pursuant to Government Code Section 54956.9(a))

- Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- Case No. 2010-030317
- LITIGATION REPORT:
 - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
 - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TC020906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377;
- In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
- 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson - Case No. BC419451
- 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

10/11-011a B. CLOSED SESSION
(CONTINUED)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))
 - 4 Potential Cases(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

- **STUDENT EXPULSIONS**
 - None Scheduled

- **CONFERENCE WITH LABOR NEGOTIATORS**
(Pursuant to Government Code Section 54957.6)
 - Agency Designated Representatives: *Mr. Barrett K. Green*
Alejandro Flores

 - Employee Organizations: *California School Employees Association*
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association

 - Agency Designated Representatives: *Mr. Barrett K. Green*
Alejandro Flores

 - Unrepresented Employee(s): *Certificated/Classified Management*
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
(Pursuant to Government Code Section 54957)
 - Acting Superintendent

- **PUBLIC EMPLOYEE COMPLAINTS**

10/11-011b B. OPEN SESSION

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**
School Realignment - Deborah Willard, Associate Superintendent - Business & Administrative Services

D. **COMMUNICATIONS**

D.1 **STUDENT PERFORMANCE**
- None Scheduled

D.2 **RECOGNITIONS**
- None Scheduled

D.3 **SUPERINTENDENT'S REPORT**

D.4 **PRESENTATIONS**

- 1) Aviation Angel Award - Robin Petgrave, Executive Director for Tomorrow's Aeronautical Museum*
- 2) Class Specification for Catering Manager of Student Nutrition Services - Jeanne Batey, Director, Classified Personnel*
- (TABLED)**

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing
- None Scheduled

H. APPROVAL OF MINUTES

10/11-012

Regular Board Meeting - May 25, 2010
Board Study Session - June 8, 2010
Special Board Meeting - August 2, 2010

I. DISCUSSION ITEM
- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-013

Applications to Attend Professional Conferences/School Business Meetings

APPROVED (exclusive of Item #9)

J. ACTION ITEMS (Non-Consent) cont.

**10/11-2004
(E)**

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

**10/11-3003
(E)**

Classified Personnel Actions

APPROVED
(Exclusive of #16
on /5)

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

K. UNFINISHED BUSINESS

09/10-1241 **Consultant Agreement - Coaching Alongside (DAIT recommendation A-9, A-10, A-17, A-20)**
(Elementary Education)

Comment: Consultant will provide training to 36 schools K-12. This training will provide an effective model to deliver classroom lessons in English Language Development (ELD), Specially Designed Academic Instruction in English (SDAIE) and Content Based ELD (CBELD) to teachers, administrators and site lead coaches. In addition, they will provide all necessary materials.

Recommendation: Approve consultant agreement with Coaching Alongside effective August 11, 2010 through May 31, 2011.

Fiscal Impact: *A total amount, not to exceed \$980,000 to be funded as follows:*

<i>ELAP</i>	<i>\$452,308</i>
<i>Title III LEP, Professional Development</i>	<i>\$527,692</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1005 **Consultant Agreement - Catapult Learning West, LLC**
(Special Projects)

Comment: Catapult Learning West, LLC will provide professional instructional services to identified eligible Title I students residing in the Compton Unified School District and attending the following Non-Public Schools:

<i>Our Lady of Victory</i>	<i>St. Emydius</i>
<i>St. Albert the Great</i>	<i>St. Philip Neri</i>

Recommendation: Approve consultant agreement with Catapult Learning West, LLC for the 2010/2011 fiscal year.

Fiscal Impact: *Title I Budget in the amount not to exceed \$141,414 to be paid as follows:*

<i>Our Lady of Victory</i>	<i>\$59,502</i>
<i>St. Albert the Great</i>	<i>\$52,161</i>
<i>St. Emydius</i>	<i>\$10,046</i>
<i>St. Philip Neri</i>	<i>\$19,705</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1006

**Non-Public Schools Title I Relocatable Classrooms
(Special Projects)**

Comment: The relocatable classrooms were purchased by CUSD Title I Funds to service Compton resident students who are attending the following Non-Public Schools: Our Lady of Victory, St. Albert the Great Elementary School and St. Albert the Great Middle School. As required by the "No Child Left Behind" Act, we must provide services to students residing in Compton Unified School District who are attending Non-Public Schools.

Recommendation: Approval to pay leases on relocatable classrooms located at the above-named non-public schools for the 2010/2011 school year.

Fiscal Impact: *Title I Budget, not to exceed \$600 (\$200 per school site).*

10/11-1007

**Consultant Agreement - Smart²Tel Learning Links
(Special Projects)**

Comment: Smart²Tel Learning Links will provide and implement a Reading Clinic at Los Angeles Adventist Academy (Non-Public school) during the 2010/2011 school year. The primary focus will be to implement a staff reading intervention clinic to support identified eligible Title I students residing in the Compton Unified School District with reading.

Recommendation: Approve consultant agreement with Smart²Tel Learning Links for the 2010/2011 fiscal year.

Fiscal Impact: *Title I, Title I (Stimulus) & Title II Budgets, not to exceed \$92,036 to be funded as follows:*

<i>Title I</i>	<i>\$32,764</i>
<i>Title I (Stimulus)</i>	<i>\$29,272</i>
<i>Title II</i>	<i>\$30,000</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1008

**Consultant Agreement - AXIOM, Inc.
(Research, Evaluation & Assessment)**

Comment: Consultant will provide School Accountability Report Cards for each school site as well as assist the District in meeting State and Federal requirements.

Recommendation: Approve consultant agreement with AXIOM, Inc. effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *General Fund Budget, not to exceed \$37,250.*

10/11-1009

**Annual DAC/DELAC Parent Training Institute
(Special Projects)**

Comment: The District Advisory Council (DAC) and the District English Learners Advisory Committee (DELAC) Parent Training Institute provides parents the opportunity to obtain strategies that will assist them in helping children achieve academically.

Recommendation: Approval to hold the Annual DAC/DELAC Parent Training Institute on November 19-21, 2010 at the Double Tree Hotel located in Ontario, CA.

Fiscal Impact: *Title I Budget, in the amount of \$72,860 to be funded as follows:*

<i>Centralized Services</i>	<i>\$ 8,780</i>
<i>Individual School Budgets</i>	<i>\$64,080</i>

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1011

Travel - UCLA - Westwood, California
(Centennial High School Cheerleading Squad)

Comment: The National Cheerleading Association hosts annual camps around the country. The purpose is to train and develop female and male athletes as they hone their skills in cheer skills, stamina, crowd involvement and competition. The camping experience also provides a growth opportunity for cheer coaches.

Recommendation: Approval for nine (9) cheerleaders and one (1) coach from Centennial High School to participate in the National Cheerleaders Association Camp to be held at the UCLA campus on August 16-19, 2010.

Fiscal Impact: *Centennial Athletic Budget, in the amount of \$3,475 (cost for registration, meals and lodging. Transportation will be provided by the teammates' parents).*

10/11-1012

Service Agreement - National Board for Professional Teaching Standards, Inc.
(NBPTS)
(Elementary & Secondary Education)

Comment: Take One is a high-quality professional development that will provide a job-embedded, sustained staff development experience for teachers. They will also help build learning communities in our schools, strengthen professional collaboration among our teachers and will inform the teachers who are thinking about pursuing National Board Certification.

Recommendation: Approve service agreement with NBPTS effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *Title I Funds, not to exceed \$46,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1013

Affiliation Agreement - El Camino College
(Secondary Education)

Comment: El Camino College will provide college classes to 11th and 12th graders at Centennial, Compton and Dominguez High Schools. Classes will include human development, foreign language and art classes. The classes will be taught and monitored by CUSD and El Camino College Center.

Recommendation: Approve affiliation agreement with El Camino College to provide college classes to 11th and 12th graders at Centennial, Compton and Dominguez High Schools effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-1015

Consultant Agreement - D & D Educational
(Special Needs Department)

Comment: D & D Educational will submit, on behalf of CUSD, all the required revisions of the Local Plan to meet the outline set by the California Department of Education (CDE). Submissions for CUSD will include the policies, administrative regulations, annual service plan, and/or budget plan, as well as the follow-up after the submission, with the LACOE Superintendent, Mid-Cities SELPA and CDE. This agreement is for the final transition of CUSD to become a single-district SELPA.

Recommendation: Approve consultant agreement with D & D Educational effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *General Fund, Special Education Budget, not to exceed \$7,500.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1016

**Amendment to Item No. 09/10-1216 (5/25/10) Agreements - Non-Public Schools/Mid-Cities SELPA and Districts of Bellflower and Paramount
(Special Needs Department)**

Comment: Clarion Speech and Language Services is a non-public agency that provides a related service to our special education students in the area of speech and language. Clarion S&L has provided services to CUSD students since 2008 and in the process, assisted in returning our speech services from LACOE helping to reduce the cost for the service while maintaining quality and integrity.

Recommendation: Approval of amendment to increase the funding to allow Clarion Speech and Language to continue to service the students as per their IEP's.

Fiscal Impact: *General Fund, Special Education Budget in the additional amount of \$200,000.*

10/11-1017

**California Department of Education - Course Approval 2010/2011
(Compton Adult School)**

Comment: All courses taught at Compton Adult School must be submitted to and approved yearly by California Department of Education.

Recommendation: Approval of the adult school courses as approved by the California Department of Education for the 2010/2011 school year.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-3001

Consultant Agreement - Patricia Landau, Ph.D.

Comment: On June 22, 2010 the Board of Trustees approved the filling of a position in the newly created Operations Manager classification. Consultant will provide exam development and administration services to the Personnel Commission.

Recommendation: Approve consultant agreement with Dr. Patricia Landau effective August 11, 2010 through August 31, 2010.

Fiscal Impact: *General Fund, Personnel Commission Budget, not to exceed \$3,000.*

10/11-3002

Consultant Agreement - Irene P. Ayala

Comment: The Personnel Commission may authorize a hearing officer or other representative to conduct any hearing or investigation pursuant to Education Code 45312.

Recommendation: Approve consultant agreement with Irene P. Ayala effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *General Fund, Personnel Commission Budget, not to exceed \$7,000.*

10/11-3004

Consultant Agreement - Walter Norwood

Comment: The Personnel Commission may authorize a hearing officer or other representative to conduct any hearing or investigation pursuant to Education Code 45312.

Recommendation: Approve consultant agreement with Walter Norwood effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *General Fund, Personnel Commission Budget, not to exceed \$7,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-3005

**Ratification - Consultant Agreement - Johnny Swanson
(Human Resources & Employee Development)**

Comment: Consultant will conduct Administrative Investigations of employee misconduct and possible criminal acts.

Recommendation: Approve consultant agreement with Johnny Swanson effective July 1, 2010 through June 30, 2011.

Fiscal Impact: *General Fund Budget, not to exceed \$30,000.*

10/11-3006

Consultant Agreement - Ernest Gould

Comment: The Personnel Commission may authorize a hearing officer or other representative to conduct any hearing or investigation pursuant to Education Code 45312.

Recommendation: Approve consultant agreement with Ernest Gould effective August 11, 2010 through June 30, 2011.

Fiscal Impact: *General Fund, Personnel Commission Budget, not to exceed \$7,000.*

10/11-4008

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4009

**Award of Contract - Jubany NAC Architects - Architectural/Engineering Services - New Media Academy (*contingent on Board approval of ROP Item No. 10/11-7005*)
(*Centennial High School*)**

WITHDRAWN

Comment: Jubany Architects submitted a proposal to provide architectural and engineering services for the modular building at the ROP New Media Academy at Centennial High School.

Recommendation: Approval to award contract to Jubany NAC Architects for architectural and engineering services for the New Media Academy.

Fiscal Impact: *General Fund Budget, not to exceed \$170,513.*

10/11-5005

**Consultant Agreement - Cheryl Johnson
(*Student Nutrition Services*)**

Comment: As of July 1, 2010, the Student Nutrition Department is short two key positions including the Operations Manager due to retirement. It is necessary to acquire the services of Ms. Cheryl Johnson in order to assist the department until the positions are filled.

Recommendation: Approve consultant agreement with Cheryl Johnson, Operations Manager, to assist the Student Nutrition Services Department effective August 23, 2010 through June 30, 2011.

Fiscal Impact: *Cafeteria Fund, not to exceed \$37,358.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5006

**Amendment to Item No. 09/10-4213 (6/22/10) Food & Beverage Items
(Student Nutrition Services)**

Comment: West Central Produce is a vendor that was approved by the Board on June 22, 2010 to provide dairy products throughout the District. It has been determined that the vendor will not be equipped to provide the required service effectively.

Recommendation: Approval of amendment to delete West Central Produce from the original contract and replace with Clearbrook Farms to provide dairy products effective August 23, 2010 through June 30, 2011.

Fiscal Impact: *Cafeteria Fund, not to exceed \$700,000.*

10/11-5007

**Establishment of New Position - Catering Manager
(Student Nutrition Services)**

TABLED

Comment: In an effort to generate additional revenue for the Student Nutrition Services Department, staff aggressively introduced a successful full-service catering project. The Catering Department began service in April 2009 with an employee under the classification of Nutrition Services Operations Supervisor II overseeing the operation.

Recommendation: Approval to create the position of Catering Manager to ensure appropriate placement, skill level and salary scale are obtained, effective August 23, 2010.

Fiscal Impact: *Cafeteria Fund, not to exceed \$60,818.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5008

**Establishment of Position - System Specialist (CONF.)
(Student Nutrition Services)**

TABLED

Comment: The Student Nutrition Services Department depends 100% on an accurate meal counting and claiming system. With the abolishment of the Senior Systems Analyst position, the department needs to create the position of Systems Specialist to assess and correct computer problems in all cafeteria sites, upgrade hardware and software needs, provide necessary training and, most importantly, effectively communicate and provide technical assistance to field staff.

Recommendation: Approval to create the position of Systems Specialist (Conf.) effective August 23, 2010.

Fiscal Impact: *Cafeteria Fund, in the amount of \$45,216.00.*

10/11-5009

**Commercial Warrant Summary
(Business and Administrative Services)**

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the month of July 1-31, 2010 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$8,172,625.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5010

Grant Awards and Donations
(Business and Administrative Services)

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5011

Ratification - Purchase Order Summary
(Business and Administrative Services)

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of July 1-31, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$15,269,083.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5012
(E)

Resolution No. 10/11-03 Temporary Inter-Fund Cash Borrowing

Comment: California Education Code Section 42603 states that a "governing Board...may direct that money held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds...Amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of the fiscal year".

Recommendation: Adoption of Resolution.

Fiscal Impact: General Fund Budget, not to exceed \$600,000 to be loaned as follows:

Cafeteria Fund 13	\$300,000
Adult Education Fund 11	\$300,000.

10/11-5013

**Disposal of Obsolete Equipment
(Warehouse)**

Comment: Board Policy Section 327(c) allows the District to dispose/sell obsolete equipment. The items for disposal have been designated obsolete or unusable and are of no foreseeable value in other instructional areas and have been inspected and discovered to be damaged beyond use or repair by the Information Technology Department.

Recommendation: Approval to dispose/sell obsolete equipment and furniture.

Fiscal Impact: No Cost to the District. (Potential income to the District in the amount of \$2,600.00).

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - September 28, 2010

10/11-9003

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent