

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

March 22, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
March 22, 2011

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

10/11-093a B. CLOSED SESSION

- **PUBLIC EMPLOYEE APPOINTMENTS**
(Pursuant to Government Code Section 54957)
 - Acting Superintendent
 - Associate Superintendent
 - Superintendent
 - Administrator
 - Director
 - Deputy Superintendent
 - Assistant Superintendent
 - Interim Assistant Superintendent
 - Senior Director

- **PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT**
(Pursuant to Government Code Section 54957)

- **CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)**
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.
BC 449037)
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)

- **CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)**
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

 - 2 Potential Cases
 - Claims for Out-of-Class Pay

- **STUDENT EXPULSION**
 - None Scheduled

(CONTINUED ON NEXT PAGE)

10/11-093a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Employee Organizations:

*California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association*

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Unrepresented Employee(s):

*Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent*

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- *Acting Superintendent*
- *Superintendent*
- *Associate Superintendent*
- *Assistant Superintendent*

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-093b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**

- **None Scheduled**

D. COMMUNICATIONS

D.1 STUDENT PERFORMANCE

- Poem - "Phenomenal Woman" by Maya Angelou - Laurel Elementary School's 5th Grade Students

D.2 RECOGNITIONS

- None Scheduled

D.3 PRESENTATIONS

- 2010/2011 Second Interim Financial Report - Deborah Willard, Associate Superintendent, Business & Administrative Services

D.4 SUPERINTENDENT'S REPORT

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing
- None Scheduled

H. APPROVAL OF MINUTES

10/11-094 Board Study Session - February 8, 2011
 Regular Meeting - February 22, 2011
 Special Meeting/Workshop - March 5, 2011

I. DISCUSSION ITEM
- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-095 Applications to Attend Professional Conferences/School Business Meetings

10/11-097 **CONSIDERATION/ACTION - Employment Contract for Interim Assistant
Superintendent of Accountability, Instruction & English Learning**

10/11-2023
(E) **Certificated Personnel Actions**

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

J. ACTION ITEMS (Non-Consent) cont.

10/11-2026
(E)

Resolution No. 10/11-27 Authorizing the District to Enter into an Agreement With Public Agency Retirement Services (PARS) to Design and Administrate a Supplementary Retirement Plan (SRP) for Eligible Employees Provided there is Sufficient Employee Participation

Recommendation: Adoption of Resolution

Fiscal Impact: *The PARS analysis for Certificated employees shows if the District implements a 50% replacement policy, the plan is projected to save the District approximately \$1.2 million or more in 2011/2012 and approximately \$5.9 million or more cumulative over 5 years. The ultimate savings or cost of the program will be determined based on the actual number of enrolled employees and the final assumptions used. A final analysis based on the actual enrolled employees will be presented to the District after the close of the enrollment window. A one-time fee of \$5,000 will apply if the District cancels the plan due to insufficient participation.*

10/11-3020
(E)

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

10/11-3022
(E)

Resolution No. 10/11-28 Layoff of Classified Personnel

Comment: The Administration has determined that it is necessary to eliminate positions within the classified service and to layoff classified employees due to lack of work and/or funds.

Recommendation: Adoption of Resolution.

Fiscal Impact: *Potential Cost Savings to the District.*

K. UNFINISHED BUSINESS

**10/11-5067 2010/2011 Second Interim Financial Report
(Business and Administrative Services)**

Comment: The Education Code requires that California school districts, twice a year, submit to their County Offices of Education interim financial reports. The second interim report reflects the status of district finances as of January 31st, as required by the State. However, due to the Governor's Proposed 2011/2012 Budget and the County's requirement to file "*the worst case scenario*," we will **not** be able to meet our financial obligations for fiscal year 2012/2013. Consequently, the District will submit a "*qualified*" certification for the second interim financial report.

Recommendation: Approval to submit the Second Interim Financial Report to reflect a "*qualified*" certification in which the District is able to meet its financial obligations for the current fiscal year and the first subsequent fiscal year only.

Fiscal Impact: *None.*

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-096 Resolution No. 10/11-25 Proclaiming April 1, 2011 as Cesar Chavez Day
(E)**

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1131

**Affiliation Agreement - Los Angeles County Department of Public Health
(Health, Human and Homeless Services)**

Comment: Los Angeles County Public Health Department's STD Program, Project Connect, is committed to preventing and controlling sexually transmitted diseases within the communities of Los Angeles County. Project Connect will provide educational training services and referrals to a medical facility within the community to students of the Compton Unified School District.

Recommendation: Approve affiliation agreement with Los Angeles County Department of Public Health's STD Program, Project Connect effective March 23, 2011 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-1132

**Affiliation Agreement - Mini Twelve Step House, Inc.
(Health, Human and Homeless Services)**

Comment: Mini Twelve Step House, Inc. is one of the first residential rehabilitation facilities to help families suffering from alcoholism and drug addiction. Since opening its doors in 1971, Mini Twelve Step House has successfully aided families living in urban environments that have been historically known to battle a disproportionate number of social issues including homelessness, domestic violence, poverty, illiteracy, mental illness and unemployment.

Recommendation: Approve affiliation agreement with Mini Twelve Step House, Inc. to provide educational awareness, to students of ages 12 to 18, on the dangers and consequences associated with tobacco, alcohol and drugs effective March 23, 2011 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1140

**Travel - Coldwater Canyon Park, Beverly Hills, California
(Washington Elementary School)**

Comments: Tree People's Magical City Forest Eco-tours are fun, age appropriate learning adventures that take school groups on a journey to discover the forest that exists within our city. As students hike through the trails of Coldwater Canyon Park, they learn about water, mulch, natural resources, trees and more through hands-on exploration. Teachers receive a Magical City Forest curriculum book after their Eco-tour.

Recommendation: Approval for the 3rd grade class of Washington Elementary School to participate in the Magical City Forest Eco-tour at Coldwater Canyon Park located in Beverly Hills, California on May 19, 2011.

Fiscal Impact: *No Cost to the District. (Costs for transportation and educational material will be borne by Tree People Eco-Tours.*

10/11-1142

**Use of Facility Fee - Home Depot Center, Carson, California (High School Graduation Ceremonies)
(Compton, Centennial & Dominguez High Schools and Cesar Chavez)**

Recommendation: Approval to hold the high school graduations for Compton, Centennial and Dominguez High Schools and Cesar Chavez at the Home Depot Center located in Carson, California on June 9, 2011.

Fiscal Impact: *General Funds, in the amount of \$27,210.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1146

**Consultant Agreement - California Department of Education
(Special Needs Department)**

Comment: The Compton Unified School District was identified by the California Department of Education (CDE) as having disproportionate representation in special education under race/ethnicity and disability. CDE has assigned an approved facilitator from Napa County Office of Special Education, through its State Performance Plan Technical Assistance Project (SPPTAP) to provide 56 hours of **FREE** technical support to CUSD and other districts with these same disproportionate findings.

Recommendation: Approve consultant agreement with California Department of Education to receive facilitator services from Napa County Office of Education effective April 1, 2011.

Fiscal Impact: *No Cost to the District.*

**10/11-1147
(E)**

**Grant Application - Orange County Office of Education
(Child Development Office)**

Comment: The Child Development Program is submitting a grant application to Orange County Office of Education for the Early Intervention for School Success (EISS) Grant. The purpose of this grant is to establish Professional Learning Communities (PLC's) to help all children achieve academic and social success.

Recommendation: Approval to submit an application to Orange County Office of Education for the Early Intervention for School Success Grant.

Fiscal Impact: *Potential income for Professional Development*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1150 Contractual Agreement - Los Angeles County Office of Education (LACOE)
(Grants Office)**

Comment: The Los Angeles County Office of Education (LACOE) will provide professional development for 9th grade English-Language Arts and Mathematics instructors at the three comprehensive high schools per the Enhancing Education through Technology ARRA (EETT/ARRA) Competitive Grant. LACOE will also monitor and evaluate the implementation of EETT/ARRA grant requirements.

Recommendation: Approve contractual agreement with LACOE to provide professional development services and to monitor and evaluate implementation of EETT/ARRA grant requirements.

Fiscal Impact: *Enhancing Education Through Technology (EETT)/ARRA Grant, in the amount of \$105,000.*

**10/11-1152 Amendment to Budget Allocated Per MOU with Los Angeles County
Department of Mental Health Services (Item No. 10/11-1141 - Approved 2/22/11)
(Special Needs Department)**

Comment: Per the Department of Mental Health, the District must now provide services for students who are receiving Day Treatment Services as well as those students receiving Outpatient Services. Additional funding is needed to cover the cost of providing services to students receiving Day Treatment Services in the District.

Recommendation: Approval of amendment to the Budget allocated per the MOU regarding Funding and Provision of Educationally-Related AB 3633 Mental Health Services to reflect the addition of and funding for students in the District receiving "Day Treatment Services".

Fiscal Impact: *Special Needs Budget, ARRA Funding, in the amount of \$153,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4046 Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

10/11-4047 Acceptance of Work - RGSLA, Inc. (Bid No. 10001)

Comment: The work was completed in accordance with the drawings and specifications of the re-roofing and coating of the cafeteria at King and Rosecrans Elementary Schools.

Recommendation: Approval to accept the work completed, close out project and release retention to RGSLA, Inc. for re-roofing and coating of the cafeterias at King and Rosecrans Elementary Schools.

Fiscal Impact: *Deferred Maintenance Budget, in the amount of \$18,426.30.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4049

**Change Order Nos. 1-4 - Commercial Roofing (Bid No. 10022)
(Kennedy Elementary and Whaley Middle Schools)**

Comment: Change Order Nos. 1-4 were submitted by Commercial Roofing for re-roofing and repairs at Kennedy Elementary and Whaley Middle Schools as follows:

Change Order No. 1 - to provide gutters and hatches in the amount of \$7,863.

Change Order No. 2 - to install 4300 square feet or 1.5" of Poly Iso conduit under the existing roof in the amount of \$8,041.

Change Order No. 3 - to install 4600 square feet or 1.5" of Poly conduit under the existing roof in the amount of \$8,602.

Change Order No. 4 - to install 4300 square feet or 1.5" of Poly conduit under the existing roof in the amount of \$9,724.

Recommendation: Approval to accept Change Order Nos. 1-4 submitted by Commercial Roofing (Bid No. 10022) for roofing repairs at Kennedy Elementary and Whaley Middle Schools.

Fiscal Impact: *Special Reserve Fund, in the additional amount of \$34,230.*

10/11-4052

**Acceptance of Work - Ortco, Inc. (Bid No. 10004)
(Anderson, Bunche, Emerson, Foster, Kennedy, Laurel, Lincoln, Longfellow,
McNair, and Roosevelt Elementary Schools)**

Comment: The work was completed in accordance with the scope of work in installing and repairing the playground equipment at the above named school sites.

Recommendation: Approval to accept work completed, close out project and release retention to Ortco, Inc. (Bid No. 10004) for the purchase and installation of playground equipment at the above named school sites.

Fiscal Impact: *County School Facilities Budget, in the amount of \$36,300.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5069

**Amendment to Item No. 09/10-4213 (6/22/10) Food & Beverage Items
(Student Nutrition Services)**

Comment: With the implementation of the Breakfast in the Classroom (BIC) program, breakfast has increased each month at each site. Therefore, the need for food and beverage items has increased. Currently we are serving 9 school sites participating in the BIC program and will have 15 additional sites participating in the program by the end of the school year.

Recommendation: Approve of amendment to increase the level of funding to six (6) of the vendors that were previously approved to purchase food and beverage items for all school site cafeterias.

Fiscal Impact: *Cafeteria Fund, in the additional amount of \$482,000 to be paid as follows:*

<i>ASR Wholesale Food</i>	<i>\$ 10,000</i>
<i>Clearbrook Farms (dairy)</i>	<i>\$300,000</i>
<i>Individual Foods</i>	<i>\$ 5,000</i>
<i>LA Foods</i>	<i>\$ 15,000</i>
<i>Leabo Foods</i>	<i>\$100,000</i>
<i>Sysco Foods</i>	<i>\$ 50,000</i>

10/11-5070

**Amendment to Item No. 09/10-4214 (6/22/10) Paper & Supply Items
(Student Nutrition Services)**

Comment: With the implementation of the Breakfast in the Classroom (BIC) program, breakfast has increased each month at each site. Therefore, the need for paper goods has increased. Currently we are serving 9 school sites participating in the BIC program and will have 15 additional sites participating in the program by the end of the school year.

Recommendation: Approval of amendment to increase the level of funding to two (2) of the vendors that were previously approved to purchase paper and cleaning supplies for all school site cafeterias.

Fiscal Impact: *Cafeteria Fund, in the additional amount of \$90,000 to be paid as follows:*

<i>P & R Paper & Cleaning Supplies</i>	<i>\$50,000</i>
<i>Team Distribution Paper & Cleaning Supplies</i>	<i>\$40,000</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5071

**Contractual Agreement - Progressive Achievement Center
(Student Nutrition Services)**

Comment: Student Nutrition Catering Services will provide meals to the students at the Progressive Achievement Center, thereby generating additional revenue to the Cafeteria Fund.

Recommendation: Approval for Student Nutrition Services to provide meals to students enrolled at the Progressive Achievement Center effective March 23, 2011 through June 30, 2013.

Fiscal Impact: *Income to the District in the approximate amounts as follows:*

2010/2011	\$10,890
2011/2012	\$49,000
2012/2013	\$49,000

**10/11-5072
(E)**

**Resolution No. 10/11-26 Authorizing Formation of a 7-11 Committee Pursuant to Education Code 17388 ET SEQ
(Business and Administrative Services)**

Comment: The Compton Unified School District is looking for opportunities to generate additional revenues and to reduce its liabilities. One possible way to achieve this is by either selling off or leasing District real property that the District is not fully utilizing or will not fully utilize in the near term. Education Code requires that a District must use an advisory committee referred to as a "7-11 Committee" to determine which District property is surplus.

Recommendation: Adoption of Resolution

Fiscal Impact: *None*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5076

**Grant Awards and Donations
(Business and Administrative Services)**

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5077

**Commercial Warrant Summary
(Business and Administrative Services)**

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the period of February 1-28, 2011 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$7,687,329.*

10/11-5078

**Ratification - Purchase Order Summary
(Business and Administrative Services)**

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of February 1-28, 2011 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$2,283,172.*

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - April 12, 2011

10/11-9020

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent