

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

April 12, 2011

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

For those requiring special assistance to access the Board meeting room, to access written documents being considered at the Board meeting, or to otherwise participate at Board meetings, please contact Bernetta Major-Thomas, Executive Secretary to the Board of Trustees at (310) 639-4321, ext. 46521 for assistance. Notification of at least forty-eight (48) hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Time: The **Board of Trustees' Open Session meeting will begin at approximately 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at approximately 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
- **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
- **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
- **Superintendent should consider input from the Board on District related matters.**
- **Respect staff and Board Members**
- **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
- **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
- **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
- **Board Members should respect and support the majority decision of the Board.**
- **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
- **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
- **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overtly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
April 12, 2011

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Ms. Satra Zurita
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

**A.6 *HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF
EMPLOYEE(S) RECEIVED A DISCIPLINARY NOTICE AND
REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION***

10/11-103a B. CLOSED SESSION

- ***PUBLIC EMPLOYEE APPOINTMENTS***
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Associate Superintendent*
 - *Superintendent*
 - *Administrator*
 - *Director*
 - *Deputy Superintendent*
 - *Assistant Superintendent*
 - *Interim Assistant Superintendent*
 - *Senior Director*

- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION/
REINSTATEMENT***
(Pursuant to Government Code Section 54957)

- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751; LASC Case No. BC454226;
OAH Case No. 2010080809
 - Compton Unified School District v. Redevelopment Agency of the City of Compton (LASC Case No.
BC 449037)
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)

- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

(Significant exposure to litigation pursuant to Government Code Section 54956.9(b))

 - 2 Potential Cases
 - Claims for Out-of-Class Pay

- ***STUDENT EXPULSION***

(CONTINUED ON NEXT PAGE)

10/11-103a B. **CLOSED SESSION**

(CONTINUED)

● **CONFERENCE WITH LABOR NEGOTIATORS**

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Employee Organizations:

*California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association*

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Unrepresented Employee(s):

*Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer
Superintendent
Assistant Superintendent*

● **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

(Pursuant to Government Code Section 54957)

- *Acting Superintendent*
- *Superintendent*
- *Associate Superintendent*
- *Assistant Superintendent*

● **PUBLIC EMPLOYEE COMPLAINTS**

10/11-103b B. **OPEN SESSION**

● **Report Out of Closed Session**

(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**

**- Compton Unified School District - Williams/Valenzuela/CAHSEE Lawsuit Settlement
(Third) Quarterly Report on Uniform Complaints**

D. COMMUNICATIONS

D.1 STUDENT PERFORMANCE

- Famous Quotes from Our Country's Leaders - Rosecrans Elementary School Students

D.2 RECOGNITIONS

- 2011 District Science Fair Winners - Dr. Abimbola Ajala, Associate Superintendent, Elementary Education

D.3 PRESENTATIONS

- 1) School Improvement Grant (SIG) - Dr. Donald Evans, Associate Superintendent, Secondary Education*
- 2) Prep, Heat & Serve Program - Deborah Willard, Associate Superintendent, Business & Administrative Services*

D.4 SUPERINTENDENT'S REPORT

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing - 7:30 p.m.
- Innovate! Charter School Proposal

H. APPROVAL OF MINUTES

10/11-104 Board Study Session - March 8, 2011

**I. DISCUSSION ITEM
- None Scheduled**

J. ACTION ITEMS (Non-Consent)

10/11-105 Applications to Attend Professional Conferences/School Business Meetings

10/11-110 Student Expulsion - Case No. 89

10/11-1164 CONSIDERATION/ACTION - Memorandum of Understanding - Department of Mental Health for AB 3632 Services

**10/11-2027
(E) Certificated Personnel Actions**

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

J. ACTION ITEMS (Non-Consent) cont.

**10/11-3023
(E)**

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

K. UNFINISHED BUSINESS

- None Scheduled

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-106
(E)**

Resolution No. 10/11-33 Proclaiming May 3, 2011 as National Teacher's Day and May 11, 2011 as the District's Day of the Teacher

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

**10/11-107
(E)**

Resolution No. 10/11-34 Proclaiming May 11, 2011 as National School Nurse Day

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-108
(E)**

Resolution No. 10/11-35 Proclaiming the Week of May 15-21, 2011 as Classified Employees Week

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

**10/11-109
(E)**

Resolution No. 10/11-36 To Order Biennial Governing Board Election

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

**10/11-112
(E)**

Resolution No. 10/11-30 In Support of Constitutional Amendment 5 (*Simitian*)

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-113
(E)**

Resolution No. 10/11-31 Proclaiming May 2011 as Asian Pacific American Heritage Month

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

**10/11-114
(E)**

Resolution No. 10/11-32 Proclaiming May 2011 as Foster Care Month

Recommendation: Adoption of Resolution.

Fiscal Impact: *None*

10/11-1144

**Contracted Services Agreement - Compton Dance Theatre Foundation
(*Secondary Education/Advanced Learning*)**

Comment: The Compton Dance Theatre Foundation will provide professional development for all secondary teachers who are instructors in dance or cheerleading. Professional development for the teachers will take place on Saturdays.

Recommendation: Approve contracted services agreement with Compton Dance Theatre Foundation effective April 13, 2011 through June 10, 2011.

Fiscal Impact: *Visual and Performing Arts (VAPA) Funds, in the amount of \$4,200.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1149

Travel - San Diego Zoo - San Diego, California
(Centennial High School)

Comment: Advanced Placement Students will participate in the San Diego Zoo Biology Labs training program, which includes science based lessons to identify learned and intrinsic behaviors of various animals and development of an understanding of how these behaviors play a role in an organism's evolution.

Recommendation: Approval for thirty-eight (38) and four (4) adult chaperones to attend the San Diego Zoo Safari Park AP Biology Labs located in San Diego, California on May 24, 2011.

Fiscal Impact: *Title I-Stimulus Funds, in the amount of \$1,504.38 (Costs for Program Fees - \$300; Admission Fees - \$252; and Transportation - \$952.38)*

10/11-1155

Travel - Sea World - San Diego, California
(Davis Middle School)

Comment: This field trip correlates with California Science Content Standards for 6th grade Earth Sciences, 7th grade Life Sciences and 8th grade Physical Sciences with relevance to proper protocols of scientific inquiry. Students will be able to observe the natural behaviors of ocean animals and learn about the methods used to train marine animals.

Recommendation: Approval for 175 students and 20 adult chaperones to travel to Sea World located in San Diego, California on May 20, 2011 and 150 students and 20 adult chaperones on May 27, 2011.

Fiscal Impact: *SCE Budget, to be paid as follows:*
May 20, 2011 \$10,625 (cost for admission and transportation)
May 27, 2011 \$ 8,800 (cost for admission and transportation)

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1156

**Travel - The State Capitol - Washington, D. C.
(Vanguard Learning Center)**

Comments: Participation in this experience will provide students an opportunity to bring textbook to life. Students will have an opportunity to visit historic sites that include, but is not limited to, The White House, Arlington Cemetery and Malcolm X Park.

Recommendation: Approval for twelve (12) students and two (2) teachers to travel to Washington, D. C. to learn about and experience congress up close from May 22, 2011 through May 26, 2011.

Fiscal Impact: *No Cost to the District (Costs for airfare, housing, food and transportation will be borne by scholarships from Congress and parents).*

10/11-1157

**Overnight Stay at Vanguard Learning Center - 14th Annual Cadet Brigade
Non-Commissioned Officer Training
(Vanguard Learning Center)**

Comment: The California Cadet training officers will provide non-commissioned officer training to cadet students from Bunche, Enterprise, Vanguard Learning Center, Walton and Whaley Middle Schools. The training will provide cadets the opportunity to develop their leadership skills and to demonstrate skills they learned during the school year.

Recommendation: Approval for Cadet Corps students from Bunche, Enterprise, Vanguard Learning Center, Walton and Whaley Middle Schools to stay overnight on April 15-17, 2011 on the Vanguard Learning Center campus to complete their Non-Commissioned Officer Training.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1158

**Amendment to Item No. 08/09-1088 (12/09/08) Consultant Agreement - Reasoning Mind, Inc.
(Secondary Education and ASES)**

Comment: A consultant agreement with Reasoning Mind, Inc. was Board approved on December 9, 2008. Reasoning Mind, Inc. provides a software program for online instruction in mathematics to students in grades 2-6 enrolled in the ASES After-School Program. Reasoning Mind, Inc. also provides teacher training in the use of the software program. The LEA Plan and DAIT capacity study require that the After-School Program be expanded to include instruction in the core areas.

Recommendation: Approval of amendment to change the funding source from TIIG to ASES to ensure that the District continues to meet its fiduciary responsibility per contract terms.

Fiscal Impact: *After School Education & Safety Program (ASES) Grant, in the amount of \$75,000 for the 2010/2011 school year.*

10/11-1161

**Ratification - Payment of Attorney's Fee - Law Offices of Warren Finn Client Trust Account
(Special Needs Department)**

Comment: The law firm representing the student in the complaint agreed to accept the District's offer for settlement on this matter. Per details referred to in OAH Case No. N2011010401, opposing counsel's attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Offices of Warren Finn Client Trust Account.

Fiscal Impact: *General Fund, Special Needs Budget, not to exceed \$2,500.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1162

**Ratification - Payment of Attorney's Fee - Law Offices of Keith Davis
(Special Needs Department)**

Comment: The law firm representing the student in the complaint agreed to accept the District's offer for settlement on this matter. Per details referred to in OAH Case No. N2010120406, opposing counsel's attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Offices of Keith Davis.

Fiscal Impact: *General Fund, Special Needs Budget, not to exceed \$3,200.*

10/11-1163

**Ratification - Payment of Attorney's Fee - Law Offices of Bonnie Z. Yates, Inc.
(Special Needs Department)**

Comment: The law firm representing the student in the complaint agreed to accept the District's offer for settlement on this matter. Per details referred to in OAH Case No. N2010110797, opposing counsel's attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Offices of Bonnie Z. Yates, Inc.

Fiscal Impact: *General Fund, Special Needs Budget, not to exceed \$16,500.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-2028

**Amendment to Item No. 09/10-2144 (05/25/10) Fingerprinting Services
(Human Resources and Employee Development)**

Comment: The California Department of Justice provides an automated service for criminal history background checks required as a condition of employment. Human Resources submit fingerprints electronically to the California Department of Justice using digital scanning and receive the individual reports via the internet.

Recommendation: Approval of amendment to increase the level of funding due to an increase in fingerprinting of Parent Volunteers, Consultants and Employees for the ASES Program.

Fiscal Impact: *General Fund Budget, in the additional amount of \$20,000.*

10/11-4050

**Acceptance of Work - Tecta Roofing (Bid No. 10022)
(Tibby Elementary School)**

Comment: A contract was awarded to Tecta Roofing (Bid No. 10022) on December 14, 2010 for repairs to Tibby Elementary School, Building "J". The work has been completed according to the approved specifications, and the completed work has been inspected by staff.

Recommendation: Approval to accept work completed, close-out project and release retention to Tecta Roofing for re-roofing and repairs of the roof of Building "J" at Tibby elementary School.

Fiscal Impact: *Special Reserve Fund, in the amount of \$11,100.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4057

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: *N/A*

10/11-5073

**Award of Contract (RFP #061) - Edulink Systems
(Purchasing Department)**

Comment: Edulink Systems will provide a web-based offsite automatic dialing system that allows schools and District personnel to quickly and efficiently deliver critical and urgent messages to the entire school community and District personnel.

Recommendation: Approval to award a contract to Edulink Systems to provide a student/staff automatic notification dialing system for fiscal years 2010/11 through 2014/15.

Fiscal Impact: *Title I Funds, in the amount of \$47,025 per fiscal year.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5074

**Amendment to Item No. 09/10-5068 (06/22/10) Contractual Agreement - Littler Mendelson
(Human Resources)**

Comment: Littler Mendelson provides legal services to the District in such matters as General Education Law. For the 2010/2011 school year, \$750,000 was initially budgeted, with the expectation that some incremental amount would be required given the typical annual number of matters assigned to Littler. An additional amount is now requested due to some unanticipated matters such as: litigation involving the McKinley Elementary School petition; a larger than anticipated reduction in force caused by the dire financial conditions statewide; and additional work assigned to Littler to assist in collective bargaining.

Recommendation: Approval of amendment to increase the funding level of the contract with Littler Mendelson for the 2010/2011 fiscal year.

Fiscal Impact: *General Fund Budget, in the additional amount of \$750,000.*

10/11-5075

**Award of Contract (RFP #063) - InterSchola
(Business and Administrative Services)**

Comment: InterSchola is a qualified company with team of experts who will supply all resources necessary to perform auction services for the sale of District buses identified as surplus property.

Recommendation: Approval to award a contract to InterSchola to provide auction services for the sale of surplus property for fiscal years 2010/11 through 2014/15.

Fiscal Impact: *InterSchola will pay the District 34% commission on sold items per fiscal year.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5079

Award of Contract - The Liquidation Company (Bid No. 100034-A)
(Business and Administrative Services)

Comment: The Liquidation Company is an auction company who specializes in school surplus. It will supply personnel and other resources necessary for the sale and disposal of surplus personal property (desk, chairs, etc.) "as is" including e-waste.

Recommendation: Approval to award contract to The Liquidation Company for the disposal and sale of surplus personal property for fiscal years 2010/11 through 2014/15.

Fiscal Impact: *Potential Income to the District.*

10/11-5080

Amendment to Item No. 10/11-5030 (12/14/10) Consultant Agreement - Diane Tennen
(Business and Administrative Services)

Comment: Diane Tennen, a retired CBO with expertise in managing student nutrition services, has provided additional support to the Student Nutrition Services division. With two Operations Manager positions vacant and the implementation of the Breakfast in the Classroom Program, there is a need to continue the services provided by Ms. Tennen. The original contract amount was \$25,000. To date, Ms. Tennen has helped generate an estimated \$700,000 in Cafeteria Funds. The unfunded vacant positions in the division, coupled with the additional revenue from the Breakfast in the Classroom Program will fully compensate the consultant rate of \$600/day.

Recommendation: Approval of amendment to increase the funding level and extend the term through September 30, 2011, in order that consultant can provide the additional support needed in Student Nutrition Services, on an as needed basis.

Fiscal Impact: *Cafeteria Fund, in the additional amount of \$25,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5083

Grant Awards and Donations
(Business and Administrative Services)

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5084

Commercial Warrant Summary
(Business and Administrative Services)

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the period of March 1-31, 2011 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$8,382,247.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5085

**Ratification - Purchase Order Summary
(Business and Administrative Services)**

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of March 1-31, 2011 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$2,957,024.*

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - May 24, 2011

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
April 12, 2011

10/11-9023

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent