

G. UNFINISHED BUSINESS

- None scheduled

H. DISCUSSION ITEMS

Presentation NCS Pearson - Waterford Early Learning Program

Comment: NCS Pearson's Waterford Early Learning Program is a digital curriculum that customizes instruction to meet individual children's learning needs. It also provides a tracking and data management system to assist teachers monitor student achievement. NCS Pearson specialists will provide initial training and ongoing support for teachers and staff.

Presentation Thinking Maps Leadership Team Training Program

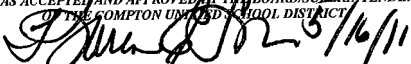
Comment: Based on thorough and well-accepted academic study and brain research, the eight Thinking Map tools correspond with eight fundamental thinking processes. More than simple task-specific graphic organizers, the maps can be utilized individually or in various combinations to form a Common Visual Language for students and teachers at all grade levels, in all subjects.

I. ACTION ITEMS (Non-Consent)

10/11-121 Applications to Attend Professional Conferences/School Business Meetings

10/11-122 CONSIDERATION/ACTION - Innovate! Charter School Proposal
MOTION, SECOND & CARRIED to approve staff's recommendation to deny the petition, based on the Staff Analysis.

10/11-3027 CONSIDERATION/ACTION - Reduction in Number of Positions Eliminated as Part of Classified Employee Reduction in Force
MOTION, SECOND & CARRIED to reduce the number of layoffs previously approved (*Item No. 10/11-3022 - March 22, 2011*) by 137 FTE positions - from 215 to 78 FTE positions, because of confirmed categorical fund provisions.

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OF THE COMPTON UNIFIED SCHOOL DISTRICT

KAREN E. FRISON, Acting Superintendent

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1151 Grant Application – California Department of Education – Workforce Investment Act Title II/Adult Education and Family Literacy Sections 225/231 and English Literacy/Civics Education
(Compton Adult School)**

Comment: The Workforce Investment Act (WIA) grant funds provide for a continuum of service delivery to individuals who are unemployed or underemployed due to educational and training barriers. Adult students will receive educational/training services to include English-as-a-Second Language, Adult Basic Education (basic literacy), Adult Secondary Education (high school diploma/GED) and Civics Education for the foreign born.

Recommendation: Approval to submit a grant application to the California Department of Education for the Workforce Investment Act Title II/Adult Education and Family Literacy Sections 225/231 and English Literacy/Civics Education Grant.

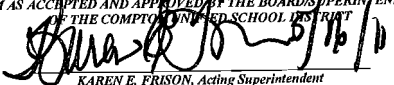
Fiscal Impact: *Potential Income to the District.*

**10/11-1154 Compton Adult School Third-Year Progress Report for Western Association of Schools and Colleges (WASC)
(Compton Adult School)**

Comment: Western Association of Schools and Colleges (WASC) requires that schools provide a progress report at the mid-term of the term awarded which is year three for Compton Adult School. The adult school has prepared the progress report discussing significant developments and progress since the last full WASC visit.

Recommendation: Approve the submission of the Third-Year Progress Report to the Western Association of Schools and Colleges (WASC).

Fiscal Impact: *No Cost to the District.*

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J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

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**10/11-1168 Travel – Lake Skinner, Temecula Valley, CA
(Compton High School)**

Comment: Compton High School Science Students will be participating in the 9th Annual Solar Cup Competition sponsored by the Metropolitan Water District of Southern California. The Solar Cup is an event where high school teams design a boat that runs on solar power. The team boat competes in two races – a sprint and an endurance event. The event will culminate with an awards ceremony.

Recommendation: Approval for the twenty-one (21) Compton High School Science students and four (4) adult chaperones to participate in the 9th Annual Solar Cup Competition at Lake Skinner located in Temecula Valley, CA on May 13-15, 2011.

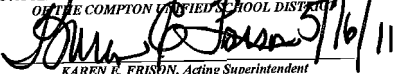
Fiscal Impact: *Title I Stimulus Fund, in the amount of \$1,700 (cost for transportation). (Costs for meals, tents and sleeping bags will be provided by Metropolitan Water District. Advisors and chaperones will provide students with snacks).*

**10/11-1171 Affiliation Agreement - El Camino College Compton Community Educational Center
(Health, Human and Homeless Services)**

Comment: El Camino College Compton Community Educational Center will provide venue for the 11th Annual Homeless/Foster Care Symposium. The purpose of this symposium is to provide professional development regarding homeless and foster youth in the District.

Recommendation: Approval to hold the 11th Annual Homeless/Foster Care Symposium at the El Camino College Compton Community Educational Center on Friday, May 20, 2011.

Fiscal Impact: *No Cost to the District.*

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ITEM # 10/11-1168 & 10/11-1171

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

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**10/11-1172 Consultant Agreement - Carissa Phelps
*(Health, Human and Homeless Services)***

Comment: Carissa Phelps will be a keynote presenter and will conduct staff development training at the 11th Annual Homeless/Foster Care Symposium. Carissa Phelps will bring new perspectives on how to effectively serve homeless and foster youth students in our District as mandated by "No Child Left Behind".

Recommendation: Approve consultant agreement with Carissa Phelps to provide professional development at the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

Fiscal Impact: *Homeless Children Education Budget, in the amount of \$3,000.*

**10/11-1173 Consultant Agreement - Greatness Now
*(Health, Human and Homeless Services)***

Comment: Greatness Now will conduct staff development at the 11th Annual Homeless/Foster Care Symposium. Greatness Now will provide a workshop that takes through the use of monologues, various forms of media and real talk discussion groups. Participants will learn to identify key negative behaviors that lead to relational aggression conflicts. They will bring new perspectives on how to effectively serve homeless and foster youth students in our District as mandated by "No Child Left Behind".

Recommendation: Approve consultant agreement with Greatness Now to provide professional development at the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

Fiscal Impact: *Homeless Children Education Budget, in the amount of \$3,000.*

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ITEM # 10/11-1172 & 10/11-1173

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

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**10/11-1174 Consultant Agreement - S & B Foods, Compton College
(Health, Human and Homeless Services)**

Comment: S & B Foods, Compton College will provide catering services (continental breakfast and box lunches) to attendees of the 11th Annual Homeless/Foster Care Symposium.

Recommendation: Approve consultant agreement with S & B Foods, Compton College to provide catering services for the 11th Annual Homeless/Foster Care Symposium on May 20, 2011.

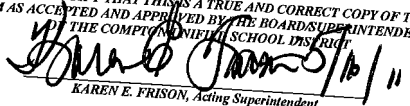
Fiscal Impact: *Homeless Children Education Budget, in the amount of \$2,700.*

**10/11-1175 Ratification – Payment of Independent Assessor – Robert J. Rome, Ph.D.
(Special Needs Department)**

Comment: The Independent Assessor representing the District and the student completed all assessments and attended Individual Education Program (I.E.P.) meetings as part of the District's offer for settlement on this matter. Per details referred to in Office of Administrative Hearings Case No. N2010-11-0608, the independent assessor is to be compensated for fees associated with the settlement to avert a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay Robert J. Rome, Ph.D., Independent Assessor.

Fiscal Impact: *General Fund, Special Education Budget, in the amount of \$1,000.*

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ITEM # 10/11-1174 & 10/11-1175

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

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**10/11-1176 Ratification – Payment of Attorney’s Fee – Law Offices of Warren Finn Client Trust Account
(Special Needs Department)**

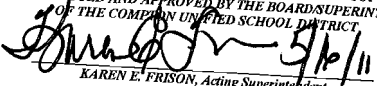
Comment: The law firm representing the student in the complaint agreed to accept the District’s offer for settlement on this matter. Per details referred to in Office of Administrative Hearings Case No. N2010-11-0608, opposing counsels’ attorney is to be compensated for fees associated with a due process filing. The District directly saved the cost of additional legal fees by reaching a settlement in this case. This agreement resolves any and all claims against the District.

Recommendation: Approval to pay the Law Offices of Warren Finn Client Trust Account.

Fiscal Impact: *General Fund, Special Education Budget, in the amount of \$700.00.*

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

**L. THE NEXT SCHEDULED BOARD STUDY SESSION
Education Service Center Board Room - June 14, 2011**

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ITEM # 10/11-1176