

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

October 26, 2010

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES *NORMS & PROTOCOLS FOR GOOD GOVERNANCE*

SHARED GOALS

- Maximum academic achievement for all students
- Safe and orderly environment for all students and employees
- Efficient and effective support operations for all students, families, teachers and administrators
- Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Improved public confidence and strong parent/community engagement.

CORE BELIEFS

- We will maximize academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support of operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

CODE OF CONDUCT & PROTOCOLS

- Our first and greatest concern is the educational welfare of all students in the city of Compton
 - Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.
 - Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.
 - Superintendent should consider input from the Board on District related matters.
 - Respect staff and Board Members
 - Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.
 - Listen carefully and with courtesy to other members' comments, respond only when appropriate.
 - We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
 - Board Members should respect and support the majority decision of the Board.
 - We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.
 - Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

1. ***The overall achievement level of our students must be improved***
2. ***The dropout rate is unacceptably high***
3. ***The district and its schools are overly regulated by compliance issues***
4. ***School safety must be improved***
5. ***We must develop family-friends schools, focused on increasing engagement of parents.***
6. ***The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

1. **We believe all children will learn at higher levels.**
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
2. **We believe all children will reach their learning potential and that the achievement gap can be eliminated.**
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
3. **We believe schools have an enormous impact on children's lives.**
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
4. **We believe the Compton Unified School District will become a high performing organization.**
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
October 26, 2010

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Mae Thomas
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Margie Garrett	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Karen E. Frison	()
Donnie King	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

<p>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</p>

10/11-035a B. **CLOSED SESSION**

- ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***
(Pursuant to Government Code Section 54957)

- ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***
(Pursuant to Government Code Section 54956.9(a))
 - USD CV-06-4717 AHM; USCA Case No. 07-55751
 - (Case names unspecified: Disclosure would jeopardize existing settlement negotiations)

- ***CONFERENCE WITH LEGAL COUNSEL - (Anticipated Litigation)***
(Initiation of litigation pursuant to Government Code Section 54956.9(c))
 - 4 Potential Cases
 - 6 Potential Defendants

- ***CONFERENCE WITH LABOR NEGOTIATORS***

(Pursuant to Government Code Section 54957.6)

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Employee Organizations:

*California School Employees Association
American Federation of Teachers
Police Officers' Association
Service Employees International Union
Compton Education Association*

Agency Designated Representatives:

*Mr. Barrett K. Green
Alejandro Flores*

Unrepresented Employee(s):

*Certificated/Classified Management
Nonrepresented Classified
Deputy Superintendent
Associate Superintendents
Acting Superintendent
Chief Facilities Officer*

(CONTINUED ON NEXT PAGE)

10/11-035a B. **CLOSED SESSION**
(CONTINUED)

- **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
(Pursuant to Government Code Section 54957)
 - *Acting Superintendent*
 - *Superintendent*

- **PUBLIC EMPLOYEE COMPLAINTS**

10/11-035b B. **OPEN SESSION**

- **Report Out of Closed Session**
(Pursuant to Govt. Code Section 54957.1)

C. **INFORMATION ITEMS**
- None Scheduled

D. **COMMUNICATIONS**

D.1 **STUDENT PERFORMANCE**
- None Scheduled

D.2 **RECOGNITIONS**
- None Scheduled

D.3 **SUPERINTENDENT'S REPORT**

D.4 **PRESENTATIONS**
- None Scheduled

E. PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210; Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

F. COMMENTS OF THE STUDENT BOARD MEMBER

G. SPECIAL SESSION

G.1 ROP Session
(select tonight's ROP Agenda Booklet)

G.2 Public Hearing
- None Scheduled

H. APPROVAL OF MINUTES

10/11-036 Regular Board Meeting - August 10, 2010
Special Board Meeting - August 31, 2010

I. DISCUSSION ITEM
- None Scheduled

J. ACTION ITEMS (Non-Consent)

10/11-037 Applications to Attend Professional Conferences/School Business Meetings

J. ACTION ITEMS (Non-Consent) cont.

**10/11-2011
(E)**

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

**10/11-3009
(E)**

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

K. UNFINISHED BUSINESS (cont.)

10/11-5007

**Establishment of New Position - Catering Manager
(Student Nutrition Services)**

Comment: In an effort to generate additional revenue for the Student Nutrition Services Department staff aggressively introduced a successful full-service catering project. The Catering Department began service in April 2009 with an employee under the classification of Nutrition Services Operations Supervisor II overseeing the operation.

Recommendation: Approval to create the position of Catering Manager to ensure appropriate placement, skill level and salary scale are obtained.

Fiscal Impact: *No additional cost. (\$60,818 paid from the profit of the catering business).*

10/11-5008

**Establishment of New Position - System Specialist
(Student Nutrition Services)**

Comment: The Student Nutrition Services Department depends 100% on an accurate meal counting and claiming system. With the abolishment of the Senior Systems Analyst position, the department needs to create the position of Systems Specialist to assess and correct computer problems in all cafeteria sites, upgrade hardware and software needs, provide necessary training and, most importantly, effectively communicate and provide technical assistance to field staff.

Recommendation: Approval to create the position of Systems Specialist in the Student Nutrition Services Department.

Fiscal Impact: *Cafeteria Fund, in the amount of \$45,216.*

L. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1010

Ratification - Contractual Agreement - Los Angeles County Office of Education (LACOE)

Comment: Professional Development will be provided to eighteen mentor teachers at selected schools to integrate physical education standards into the instructional day, to address student obesity. The schools selected have the highest percentages of obese students based on the Fitness Gram results administered by the California Department of Education.

Recommendation: Approval - LACOE will provide physical education training to 17 mentor teachers and one lead teacher in order to address and combat the obesity issues amongst our students at Compton High; Bunche, Davis, & Enterprise Middle; and Foster, Kennedy and McNair Elementary Schools effective August 23, 2010 through March 18, 2012.

Fiscal Impact: *LACOE will reimburse each mentor teacher and the lead teacher for mileage. Substitute teachers will be paid and each school site will receive \$3,500 in physical education equipment. (LACOE received funds through the American Recovery and Reinvestment Act Grant which will support this program).*

10/11-1021

**Ratification - Contractual Agreement - City of Compton
(School Police Department)**

Comment: Since 1966, the District has shared equally with the City of Compton, the cost of providing crossing guard services at 22 District school sites. Crossing Guards are assigned during regular school hours from 7:00 a.m. to 8:30 a.m. and 2:00 p.m. to 3:30 p.m. On minimum instructional days, crossing guards are assigned from 12:45 p.m. to 2:15 p.m.

Recommendation: Approve and ratify consultant agreement with the City of Compton to provide crossing guard services at 22 District school sites effective July 1, 2010 through June 30, 2011.

Fiscal Impact: *General Fund Budget, not to exceed \$111,985 (District's 50% of the total cost).*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-1032 Memorandum of Understanding - Assistance League of San Pedro-South Bay
(Elementary Education)**

Comment: Operation School Bell (OSB) is a philanthropic program of Assistance League of San Pedro-South Bay that will continue providing new clothing, shoes and personal grooming products to CUSD students' families with extreme needs. This continued relationship with OSB will encourage and support children to learn, have better attendance, improve academically and gain self-confidence.

Recommendation: Approve MOU with Assistance League of San Pedro-South Bay effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

**10/11-1033 Consultant Agreement - St. John's Well Child and Family Center
(Health, Human and Homeless Services)**

Comment: St. John's Well Child and Family Center provides primary health care to elementary, middle and high school students and promote continuity of care and health for its students at the school-based clinics located at Dominguez High (East Compton), Bunche Middle (North Compton, and a pending location to cover Southwest Compton.

Recommendation: Approval consultant agreement with St. John's Well Child and Family Center effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *A total amount not to exceed \$50,000 to be funded as follows:*

<i>Medi-Cal</i>	<i>\$25,000</i>
<i>Title IV: Safe & Drug Free Schools</i>	<i>\$25,000</i>

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1034

**Consultant Agreement - Dr. Jay H. Messinger, O.D., F.A.A.O.
(Health, Human and Homeless Services)**

Comment: Dr. Jay H. Messinger has provided vision services for K-12 students identified as Medi-Cal eligible for over 10 years, which is part of our health reinvestment program of the LEA Medi-Cal billing program.

Recommendation: Approve consultant agreement with Dr. Jay H. Messinger to continue providing vision services for K-12 students effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *Medi-Cal Reimbursement, not to exceed \$20,000.*

10/11-1035

**Affiliation Agreement - Young Women's Christian Association (YWCA)
(Health, Human and Homeless Services)**

Comment: The YWCA will advocate free support at law enforcement agencies, hospitals and courts and provide intervention with agencies and individuals on behalf of victims/survivors. Workshops and events are available to increase awareness about sexual violence. Group and individual counseling, 24-hour crisis line, community resources, women's empowerment model based on awareness and assertiveness are also rendered.

Recommendation: Approve affiliation agreement with YWCA effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1036

**Affiliation Agreement - Peace and Joy Care Center
(Health, Human and Homeless Services)**

Comment: Peace and Joy Care Center shelter for women and children was established in May of 1944 to assist disadvantaged women and their children who are victims of domestic violence. The shelter provides emergency shelter; transitional housing support that enhances emotional stability; and physical, mental and spiritual strength for the women and children. The shelter also utilizes all available resources to serve clients, which include free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, housing services and substance abuse treatment.

Recommendation: Approve affiliation agreement with Peace and Joy Care Center effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-1037

**Affiliation Agreement - Bernie's Lil Women Center, Inc.
(Health, Human and Homeless Services)**

Comment: Bernie's Lil Women Center, Inc. is a non-profit organization in the heart of South Los Angeles. The agency's mission is to uplift underserved communities of all ages and ethnicities suffering from substance abuse, gangs, poor academic performance, financial hardship and broken homes through counseling services and offering self-empowerment and reliance.

Recommendation: Approve affiliation agreement with Bernie's Lil Women Center, Inc. effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1038

**Affiliation Agreement - Shields for Families Services, Inc.
(Health, Human and Homeless Services)**

Comment: Shields for Families Services, Inc. will provide free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, housing services, substance abuse and domestic violence assistance for children and their families.

Recommendation: Approve affiliation agreement with Shields for Families Services, Inc. effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-1039

**Affiliation Agreement - Kedren Community Health Center
(Health, Human and Homeless Services)**

Comment: Kedren Community Health Center will provide free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, housing services, substance abuse and domestic violence assistance for children and their families.

Recommendation: Approve affiliation agreement with Kedren Community Health Center effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-1040

**Affiliation Agreement - Tessie Cleveland Community Services Corp.
(Health, Human and Homeless Services)**

Comment: Tessie Cleveland Community Services Corp. will provide free comprehensive, intensive mental health services, counseling, peer support, access to physical health care, housing services, substance abuse and domestic violence assistance for children and their families.

Recommendation: Approve affiliation agreement with Tessie Cleveland Community Services Corp. effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-1041

**Affiliation Agreement - Masada Homes Therapeutic Behavioral Services
(Health, Human and Homeless Services)**

Comment: Therapeutic Behavioral Service is an adjunct mental health service that provides short-term, one-on-one behavioral interventions for youth under the age of 21 who are facing a critical juncture in their lives and may need additional support to prevent movement to a higher level of care or to transition to a lower level of care. Therapeutic Behavioral Service can also be provided if the youth has been admitted to an emergency psychiatric hospital during the past 24 months. A trained behavioral specialist will work intensively with a client to achieve specific behavioral goals.

Recommendation: Approve affiliation agreement with Masada Homes Therapeutic Behavioral Services effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-2012

Employees Providing Instruction to English Language Learners (ELL) Students
(Human Resources)

Comment: Teachers of English Language (EL) must hold an appropriate credential document authorization for English Language Development, specially designed academic instruction delivered in English, or content instruction delivered in the primary language.

Recommendation: Approval of employee providing instruction to Limited English Proficient (LEP) students effective October 27, 2010 through June 30, 2011.

Fiscal Impact: *No Cost to the District.*

10/11-3008

Ratification - Contractual Agreement - Fagen, Friedman & Fulfrost LLP
(Classified Personnel)

Comment: The Law Firm of Fagen, Friedman & Fulfrost is needed to provide legal services to the Personnel Commission in the areas of appeal hearings, Personnel Commission meetings and any legal matters deemed as conflict of interest by the District's attorney as defined in Education Code 45313. Counsel will be used where a conflict is declared.

Recommendation: Ratify and approve contractual agreement with The Law Office of Fagen, Friedman & Fulfrost LLP effective July 1, 2010 through June 30, 2011.

Fiscal Impact: *General Fund Budget, not to exceed \$50,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

**10/11-4010 Acceptance of Work - Letner Roofing, Inc. (Bid No. 10001)
(Emerson Elementary School)**

Comment: A contract was awarded to Letner Roofing, Inc. to do re-roofing and coating of Building "C" Middle, "D" East and "C" East at Emerson Elementary School. The project has been completed according to the approved specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Letner Roofing, Inc. for re-roofing and coating Building "E" Middle, Building "D" East and "C" East at Emerson Elementary School.

Fiscal Impact: *Deferred maintenance Budget, in the amount of \$7,650.*

**10/11-4014 Acceptance of Work - Vincor Construction, Inc. (Bid No. 10009)
(Cesar Chavez Adult School)**

Comment: A contract was awarded to Vincor Construction, Inc. to remodel Building "H" into the primary Administrative Offices at Cesar Chavez Adult School. The project has been completed according to the approved specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Vincor Construction, Inc. for remodeling Building "H" into the primary Administrative Offices at Cesar Chavez Adult School.

Fiscal Impact: *Deferred maintenance Budget, in the amount of \$13,034.02.*

10/11-4016 Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4018

Acceptance of Work - Best Contracting, Inc. (Bid No. 10001)
(Centennial, Compton & Dominguez High Schools; Enterprise Middle School and Washington Elementary School)

Comment: Best Contracting, Inc. was awarded a contract for re-roofing and coating repairs at various sites. The project has been completed according to the approved specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Best Contracting, Inc. for re-roofing and coating repairs at the above-named school sites.

Fiscal Impact: *County School Facilities Fund, in the amount of \$166,618.*

10/11-4019

Acceptance of Work - Universal Asphalt Co., Inc. (Bid No. 10010)
(Whaley Middle School)

Comment: Universal Asphalt was awarded a contract to repair the teacher's parking lot and the student's tennis court at Whaley Middle School. The project has been completed according to the approved specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Universal Asphalt Co., Inc. for the teachers' parking lot and students' tennis court repairs.

Fiscal Impact: *County School Facilities Fund, in the amount of \$29,164.*

L. **BUSINESS/CONSENT ITEMS (Routine Matters) cont.**

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-4020

Acceptance of Work - Tecta Roofing (Bid No. 10022)

(Bunche, Carver, Jefferson and Tibby Elementary Schools; Bunche and Walton Middle Schools; and Centennial High School)

Comment: A contract was awarded to Tecta Roofing for re-roofing work needed at various District sites. The project has been completed according to the approved specifications.

Recommendation: Approval to accept work completed, close-out project and release retention to Tecta Roofing for roofing repairs at the above-named school sites.

Fiscal Impact: *Special Reserve Fund, in the amount of \$107,891.50.*

10/11-5029

Amendment No. 4 to Item No. 08/09-4125 (2/24/09) - Consultant Agreement - Public Economics, Inc. (PEI)

(Business & Administrative Services)

Comment: Since legal counsel became involved in the collection efforts with Compton RDA, the scope of work for the contract with Public Economics Inc. has far exceeded the modest "*allowance* for Phase 3" that was part of the additional budget of \$25,000 for Phase 2/3 tasks shown in previous amendment. Public Economics will continue to provide support services to legal counsel as part of Phase 3 for Compton RDA, which will necessitate increasing the contract amount.

Recommendation: Approval of amendment to increase the level of funding for Public Economics, Inc. to continue providing support to legal counsel to close out the City of Compton RDA repayments to the District.

Fiscal Impact: *General Funds, in the additional amount not to exceed \$50,000.*

L. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Items are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

10/11-5033

**Commercial Warrant Summary
(Business and Administrative Services)**

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and approve Commercial Warrants for the month of September 1-20, 2010 for payments made for purchases of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$7,985,387.*

10/11-5034

**Grant Awards and Donations
(Business and Administrative Services)**

Comment: This item provides the Board with a summary listing of the purpose of various grant awards and donations to the District. Acceptance of these grant awards and donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *Income to the District in various funds.*

10/11-5035

**Ratification - Purchase Order Summary
(Business and Administrative Services)**

Comment: The Purchase Order Summary provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Approve and ratify purchase orders for the period of August 1-31, 2010 for commitments made for the purchase of supplies, services, contracts and others.

Fiscal Impact: **NONE.** *Appropriated in various funds \$11,861,854.*

M. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

N. THE NEXT REGULAR SCHEDULED BOARD OF TRUSTEES MEETING

Education Service Center Board Room - November 23, 2010

10/11-9008

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Karen E. Frison
Acting Superintendent