

COMPTON UNIFIED SCHOOL DISTRICT

Call and Notice of REGULAR MEETING
of the
Board of Trustees

September 22, 2009

A G E N D A

BOARD AGENDA PACKETS AND INFORMATION:

Complete Board meeting packets are available for review at the Front Lobby Reception Counter.

*Complete Board agendas and packets are available online at:
<http://www.compton.k12.ca.us>*

REVIEWING AND LISTENING TO THE BOARD MEETINGS:

Television: Regular Board meetings are broadcast by Time Warner Cable to subscribers within the City of Compton on CUSD TV Channel 26.

The Board of Trustees would like to acknowledge Time Warner Cable for their generosity in helping to televise CUSD Board of Trustee meetings.

ATTENDING BOARD MEETINGS:

The public is warmly invited to attend and participate in all CUSD Board of Trustees meetings.

Location: Education Service Center Board Room
501 South Santa Fe Avenue
Compton, CA 90221

Time: The **Board of Trustees' Open Session meeting will begin at 6:30 p.m.** The Board will convene at 5:00 p.m. in the Education Service Center Board Room to receive comments from anyone wishing to address the Board regarding closed session items (see Exhibit B). The Board will then adjourn to closed session in Room 109 and reconvene in open session to address the regular agenda at 6:30 p.m.

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
NORMS & PROTOCOLS FOR GOOD GOVERNANCE

SHARED GOALS

- **Maximum academic achievement for all students**
- **Safe and orderly environment for all students and employees**
- **Efficient and effective support operations for all students, families, teachers and administrators**
- **Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **Improved public confidence and strong parent/community engagement.**

CORE BELIEFS

- **We will maximize academic achievement of all students**
- **We want a safe and orderly environment for all students and employees**
- **We want efficient and effective support of operations for all students, families, teachers and administrators**
- **We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible**
- **We want public confidence and strong parent/community engagement**

CODE OF CONDUCT & PROTOCOLS

- **Our first and greatest concern is the educational welfare of all students in the city of Compton**
 - **Our second concern is our fiduciary responsibility to our constituents and the tax payers of the City of Compton, making our role that of a policy maker not an administrator.**
 - **Abide by the California School Boards Association Code of Conduct, as adopted and State Ethics code.**
 - **Superintendent should consider input from the Board on District related matters.**
 - **Respect staff and Board Members**
 - **Prepare ourselves for all meetings so our comments and questions are clear, concise, and allow timely conversation.**
 - **Listen carefully and with courtesy to other members' comments, respond only when appropriate.**
 - **We shall recognize that a Board Member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.**
 - **Board Members should respect and support the majority decision of the Board.**
 - **We shall abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.**
 - **We shall take no private action that may compromise the Board or administration and shall respect the confidentiality of privileged information.**
 - **Board members shall recognize that the Superintendent has administrative authority in accordance with school board policy and state law, and that Superintendent shall take into account any Board input prior to acting on personnel matters.**
- Complaints and problems from parents, community members or employees should be discussed with the Superintendent to seek positive solutions before airing matters publicly.**

COMPTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES
DECLARATION OF BELIEFS AND VISIONS

Acknowledging the long existing need to improve student achievement in the Compton Unified School District, and the current Program Improvement status of the district; the Board of Trustees establishes the following mission statement, state of the district declaration, core beliefs, and expectations for accountability:

To improve the performance of Compton students significantly, the trustees of the Compton Unified School District (CUSD) commit to an essential restructuring and reform of the district.

We acknowledge the effective work of thousands of talented, dedicated teachers, administrators, and other educators. We believe, however, that the district's performance can and must be improved.

We realize also that the serious urban problems that characterize most of America's largest cities also exist in Compton and spill into the schools. We realize that CUSD is a district comprised of diverse groups. We also know that even our best schools are not performing at world-class levels. We realize that CUSD students represent great diversity in terms of culture, ethnicity, language, and economic status. We believe that this rich cultural diversity requires flexibility and focused attention on the individual needs of students to achieve improved learning.

We make the following declaration relative to our current state:

- 1. *The overall achievement level of our students must be improved***
- 2. *The dropout rate is unacceptably high***
- 3. *The district and its schools are overly regulated by compliance issues***
- 4. *School safety must be improved***
- 5. *We must develop family-friends schools, focused on increasing engagement of parents.***
- 6. *The District is not responsive to the fundamental needs of our Community.***

We, the Board of Education, hold the following beliefs:

- 1. *We believe all children will learn at higher levels.***
The Compton Unified School District has the responsibility to provide the quality of education and a safe environment that allows every child to learn at higher levels. The capacity to learn is not determined or limited by race, family income, native language, gender or area of residence.
- 2. *We believe all children will reach their learning potential and that the achievement gap can be eliminated.***
The Compton Unified School District must provide equal access to quality education regardless of race, family income, gender, native language, special needs or area of residence. Providing equal access to high quality education for every child may require the investment of unequal resources to ensure an equitable outcome.
- 3. *We believe schools have an enormous impact on children's lives.***
To improve educational outcomes for all students, a highly qualified and effective teacher must be in every classroom, and every school must have a highly qualified and effective principal who is an instructional leader. Improving the educational outcomes for our students will require support from all segments of our community including parents, caregivers, businesses, elected and appointed officials, civic and faith-based organizations, along with the District's leaders, staff and students. Parents and caregivers are responsible for sending their children to school ready to learn, but the School District is responsible for educating all children regardless of family support or involvement. Children have an obligation to come to school ready to learn, but the District cannot abandon those who do not and must ensure that these students learn as well.
- 4. *We believe the Compton Unified School District will become a high performing organization.***
Sustainable reforms are possible only if parents have meaningful choices. The Compton Unified School District must develop effective partnerships with parents and caregivers - based upon trust and respect - that engage the District and the parents/caregiver in a plan of action to promote the "best interest" of the child.

All District activities will be measured by their ability to increase the academic achievement of students across the District in the most efficient and effective manner.

The District will launch, continue or expand only those efforts proven to raise student achievement here or demonstrated elsewhere. There are no "sacred cows."

To be sustainable, any reform must conform to realistic, strategic and financial plans.

A G E N D A
Regular Meeting of the
Board of Trustees
COMPTON UNIFIED SCHOOL DISTRICT
September 22, 2009

COMPTON UNIFIED SCHOOL DISTRICT
DECLARATION OF BELIEFS AND VISIONS (cont.)

5. We believe that all children *shall* be educated in a safe and orderly environment.

In order to maintain such an environment in all schools of the District, high standards with regard to dress, behavior and attendance will be promulgated and enforced in all schools. In addition, violations of the established code of student conduct in the areas of drugs, weapon, and assaults on students or staff will result in severe consequences.

Success on this area is our only option, and we, as leaders of the school system, declare that safe schools, along with improved student achievement are our highest priorities.

The time has come for dramatic restructuring and reform. A new educational structure is required that:

1. *Is built on the relationship between the teacher and the student;*
2. *Features shared decision-making, and decentralized as academic progress is made and where it continues to flourish;*
3. *Is focused on performance, not compliance;*
4. *Requires a common core of academic subjects for all students;*
5. *Allows for the uniqueness of each school community*

As a Board, we have developed the following outline of our vision for an improved CUSD:

CUSD ACCOUNTABILITY: Effectiveness requires accountability at all levels of the organization (certificated and classified). We believe that our schools must be held accountable for student performance, and central office must be held accountable for direction, support and overall improved student achievement within the district. We believe that principal and teacher input is central and must be evidenced in all major decisions. We further believe that the best interest of our students must be at the center of all decisions, and that principals must be the leaders of that decision making-process. We further acknowledge that:

- ❖ The Board of Trustees must provide guidance and support to local schools by establishing clear goals, high standards, and effective systems of evaluation, while at the same time giving schools the opportunity to develop and implement methods that best achieve those goals as evidenced by student performance.
- ❖ The central office must become an enabler with a powerful focus on achievement especially in low performing schools. Its role must be training, consulting, providing resources, and evaluating. Evaluation is based in improved student achievement and professional growth.
- ❖ Schools must be responsive to their communities, providing parents and members of the community (and where appropriate, students) with formal, structured input into decision-making.
- ❖ Schools must bring a sense of urgency to using tools that result in improved achievement, using the California Standards as their goal.
- ❖ Schools will:
 - Be led by a strong and effective principal
Outstanding leadership will be the norm and not evidenced in only a few of our schools.
 - Function as teams
 - Collaboratively develop a vision for improved student achievement and a plan to achieve that vision
 - Establish a plan of accountability for all employees

Order of Business

A. OPENING

A.1 *CALL TO ORDER*

**Mrs. Marjorie Shipp
Board President**

A.2 *ROLL CALL*

Micah Ali	()
Fred Easter	()
Joel Estrada	()
Emma Sharif	()
Marjorie Shipp	()
Mae Thomas	()
Satra Zurita	()
Kaye E. Burnside	()
Oseas Chavaque	()
<i>Student Board Member</i>	()

A.3 *PLEDGE OF ALLEGIANCE*

A.4 *INVOCATION*

A.5 *PUBLIC COMMENTS - CLOSED SESSION ITEMS*

09/10-021 B. CLOSED SESSION

● ***PUBLIC EMPLOYEE APPOINTMENTS***

(Pursuant to Government Code Section 54957)

- Associate Superintendents
- Senior Directors
- Directors
- Chief Facilities Officer
- Administrators
- Deputy Superintendent
- Communications Coordinator
- Program Manager
- Teachers
- Principals
- Assistant Principals
- Intervention Support Coordinator
- Program Coordinator of Recruiting Services
- Special Education-Transition Coordinator
- Principal - Special Assignment
- Instructional Support Administrators
- Interim Principal
- Interim Senior Director

● ***PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/SUSPENSION/RELEASE/
NONREELECTION/NONREEMPLOYMENT/LEAVE/RESIGNATION***

(Pursuant to Government Code Section 54957)

● ***CONFERENCE WITH LEGAL COUNSEL - (Existing Litigation)***

(Pursuant to Government Code Section 54956.9(a))

- Compton Unified School District v. South Santa Fe Limited Partnership, et al. (LASC Case No. BC 297833)
(Case names unspecified: Disclosure would jeopardize service OF process or existing settlement negotiations)
- SEHO Case No. SN05-00684; OAH Case Nos. N2005110837 and N2005120325; and Federal District Court - Case Nos. CV05-8860 R and CV06-0555R (VBKx)
- Case No. TC019060 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- Case No. LASC Case No. TCO20906 - (Case Name unspecified: Disclosure would jeopardize service of process or existing settlement negotiations)
- GKK Works v. Compton Unified School District (LASC Case No. BC372955)
- Compton Unified School District v. GKK Works (LASC Case No. BC 415131)
- Williams v. Compton Unified School District, Case No. 07K18595
- USDC Case No. CV08-02819; OAH Case No. N2007070980
- Case No. TS 011754
- LITIGATION REPORT:
 - 1) LASC BC 363613; LASC BC 363711; USDC CV-06-4717 AHM; OAH Case No. N2005110596; OAH Case No. N2005090626; OAH Case No. N2007070013; LASC Case No. CK 14016; OAH Case No. N2007070980; OAH Case No. N2007070980; OAH Case No. N2007070285; Employee Nos. 4901065; 4900547; 4900714; 4800005; 4800513; 4901288
 - 2) VC07-5476; BC 368843; TC19128; BC362696; TC018829; TC01932; BC355746; TS008862; BC376304; BC374540; TCO20906; TC021281; 07C01470; TC020599; BC306593; BC308127; TC019377
 - In the Matter of the Personnel Commission Appeal - Employee/Client Number 007665.1085
 - 3) Legal Matters Update - Michael Declues - Declues, Burkett & Thompson
 - 4) Superior Court Case No. 0753134JW

(CONTINUED ON NEXT PAGE)

C. **INFORMATION ITEMS**

C.1 None Scheduled

D. **COMMUNICATIONS**

D.1 STUDENT PERFORMANCE

D.2 SUPERINTENDENT'S REPORT

D.3 RECOGNITIONS

- *Schools that met their API and AYP Targets for 2008/2009*

E. **PUBLIC COMMENTS - AGENDA & NON AGENDA ITEMS**

(Education Code 35145.5; Government Code 54950 et seq.)

All persons wishing to speak on Agenda & Non-Agenda items may do so at this point in the agenda. To be recognized to speak, the speaker must sign the sign-in sheet on the back table. Comments will be limited to 3 minutes per individual.

All persons who wish to speak during meetings of the Board of Trustees of the Compton Unified School District are expected to be courteous and respectful to other people and abide by the directions of the President of the Board in terms of when and how long they may speak. Further, no individual is to engage in making remarks demeaning or related to attacks on personnel. Failure to abide by the directions of the Board President may be disruptive to the meeting and may result in the person being ejected from the meeting. Disruption of a school board meeting is also unlawful and may result in criminal prosecution. (See Education Code Section 32210: Penal Code Sections 403, 415, and 416).

Members of the Board of Trustees, staff and community who participate in Board meetings are requested to discuss only matters directly related to District business and, thus, to focus their statements on the general subject matter of the issues.

Any criticism, comment, evaluation or observation regarding staff, including members of this administration, should be addressed exclusively in Closed Session. Anyone who makes defamatory remarks or makes personal attacks does so without the knowledge, authority, or approval of the District's Board of Trustees as a whole, the Administration, or the Superintendent.

If you wish to ask questions, please address them to the President and not to individual members of the Board of Trustees or to the staff. The Board and employees will listen to your questions and concerns, and the superintendent will direct follow-up as appropriate. Public comment is not intended for dialogue with Board Members or the superintendent. No disrespect is intended as this is a matter of protocol only.

<p>HEAR SPECIFIC CHARGES AGAINST EMPLOYEE(S) IF EMPLOYEE(S) REQUESTS THAT CHARGES BE HEARD IN OPEN SESSION</p>

F. SPECIAL SESSION

- F.1 ROP Session**
(select tonight's ROP Agenda Booklet)
- F.2 Public Hearing - 7:30 p.m.**
Lifeline Education Charter School Proposal

G. APPROVAL OF MINUTES

09/10-022 **Regular Meeting - August 11, 2009**
Board Study Session - September 8, 2009

H. ACTION ITEMS (Non-Consent)
- None Scheduled

I. UNFINISHED BUSINESS
- None Scheduled

J. BUSINESS/CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-023
(E)

Resolution No. 09/10-05 - "History Comes Alive" - Rev. Andrew Young Visits Compton

Comment: Rev. Andrew Young, the first African-American elected to Congress, is visiting the City of Compton. Rev. Young addresses audiences around the country on his personal experiences in the civil Rights Movement. He will be addressing District high school students on September 30, 2009 at Gonzales Park in the Jackie Robinson Stadium.

Recommendation: Adoption of Resolution

Fiscal Impact: *No appropriations required.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-1035

Consultant Agreement - Project SEED - Supplemental Instruction and Mathematics Support

Comment: Project SEED is a nonprofit organization which employs specially trained mathematicians and scientists who use a highly successful, interactive, Socratic, group-discovery method of instruction to teach algebra and conceptual mathematics to elementary and middle school students to raise their achievement levels and academic confidence and prepare them for success in algebra and beyond. It provides the readiness for Algebra and will increase the number of students taking Algebra 1, therefore, ready for a four (4) year college.

Recommendation: Approval

Fiscal Impact: *SLIBG Budget, not to exceed \$525,000.*

***CI**
09/10-1046

Consultant Agreement - AXIOM, Inc.

Comment: Axiom, Inc. will provide School Accountability Report Cards for each school site as well as assisting the District in meeting State and Federal requirements.

Recommendation: Approval

Fiscal Impact: *General Fund Budget, not to exceed \$37,250.*

***CI**
09/10-1047

Travel - King Gillete Ranch - Santa Monica Mountains (Malibu Canyon), Santa Monica, CA

Comment: The Mountains Recreation and Conservation Authority is sponsoring a one week camping trip for all 4th and 5th grade students at Washington Elementary School. This is a wonderful opportunity for students to learn about the environment and science standards for their respective grade levels. Twelve (12) teachers will chaperone the students on this trip. Counselors/teachers will be provided by Mountains Recreation and Conservation Authority.

Recommendation: Approval

Fiscal Impact: *No Cost to the District. (All expenses will be borne by the Mountains Recreation and Conservation Authority).*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-1049

Consultant Agreement - William Tollestrup

Comment: The District was awarded a CalSTAT Technical Assistance Grant for \$4,000 to hire Mr. William Tollestrup as the RtI Consultant to train specified administrative and teacher groups on the process of support in schools implementing RtI. Mr. Tollestrup is from Elk Grove USD, the model RtI district that has no program improvement schools.

Recommendation: Approval

Fiscal Impact: *California Service for Technical Assistance and Training (CalSTAT)/Napa County of Education State Personnel Technical Development Grant, not to exceed \$4,000.*

***CI**
09/10-1058

Payment of Attorney's Fees

Comment: This item is to pay the opposing counsel's attorney's fee that resulted from a complaint that was settled by the Los Angeles Superior Court earlier this year. The firm representing the students in the complaint agreed to accept the payment in full compromise of any claims for attorney's fee connected to the concluded litigation.

Recommendation: Approval

Fiscal Impact: *General Fund, Special Education Budget, not to exceed \$28,000.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**

09/10-1059

Consultant Agreement - Dr. Noma Lemoine

Comment: Dr. Noma Lemoine developed a comprehensive, research-based program designed to address the acquisition of school language, literacy and learning in students for whom Standard English is not native. Dr. Lemoine's work with our teachers and principals will focus on the following topics: 1) Culturally Relevant and Responsive Pedagogy, 2) Linguistically Responsive Instruction for Standard English Learners, and 3) Instructional Strategies for Facilitating Culturally and Linguistically Responsive Teaching. This staff development is necessary to continue to increase the achievement of all students through differentiated instruction, based on students' specialized needs, and to support teachers in their efforts to meet the needs of all students.

Recommendation: Approval

Fiscal Impact: *Professional Development Block Grant, not to exceed \$12,000.*

***CI**

09/10-2004

(E)

Certificated Personnel Actions

Comment: Approval/Ratification of the indicated change of assignments, change of funding, extension of assignments, extra duty, extra duty summer school, non re-elections, leaves of absence, new assignments, new hires, other per diems, reassignments, reclassifications, rehires, reinstatements, rescissions, resignations, retirements, return from leave of absence, stipends, terminations/deceased and transfers.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

***CI**

09/10-2005

Consultant Agreement - Johnny Swanson

Comment: Consultant will provide assistance to Human Resources and Support Divisions in conducting administrative investigations for formal complaints and grievances. Consultant has provided such services in the past for both Human Resources and the School Police Department.

Recommendations: Approval

Fiscal Impact: *General Fund Budget, not to exceed \$30,000.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-2006
(E)

Declaration of Need for Fully Qualified Educators

Comment: The Declaration of Need is an annual form submitted to the Commission on Teacher Credential (CTC) from employing agencies. This form contains the estimated number of emergency permit and limited assignment permit teachers that will be employed during the school year because of an insufficient number of person's meeting the District's specified employment criteria.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

***CI**
09/10-2007
(E)

Employees Serving in Positions on the Basis of a Provisional Internship Permit

Comment: Provisional Internship Permits allow an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an Internship Program.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

***CI**
09/10-2008

Amendment to Item No. 08/09-2051 (6/16/09) Consultant Agreement - U. S. Healthworks Group

Comment: Consultant will provide pre-employment health and drug screening and mandated Department of Transportation (DOT) drug screening for all new employees. Since CUSD is in the process of a new RFP, dates to the consultant agreement must be extended. Consultant services are scheduled to begin October 1, 2009 through November 30, 2009.

Recommendation: Approval

Fiscal Impact: *General Funds Budget, in the additional amount of \$60,000.*

- J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**
Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-2009
(E)

Amendment to Item No. 09/10-2003 (8/11/09) Certificated Personnel Actions

Comment: On August 11, 2009, employees were listed in the Certificated Personnel Actions as Deceased. The employees should have been listed as Terminated instead of Deceased.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

***CI**
09/10-3008
(E)

Classified Personnel Actions

Comment: Approval/Ratification of the indicated Personnel Appointments, Exempts, Status Changes (Reassignments, transfers, etc.), Extra Duty, Leaves, Separations, Volunteers, and Return from Leaves.

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

***CI**
09/10-3009

Reappointment of Personnel Commissioner (Tara Bonner) Appointed by American Federation of Teachers, Local 6119

Comment:

Recommendation: Approval

Fiscal Impact: *No Cost to the District.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**

09/10-4056

Ratification - Foodservice Agreement - St. Timothy Episcopal School

Comment: St. Timothy's Episcopal School has requested the District to provide food services for students enrolled in their school for the 2009/2010 school year. St. Timothy's does not have the required facilities, training and expertise to provide meals for their students.

Recommendation: Approval

Fiscal Impact: *St. Timothy Episcopal School will reimburse the District for all costs incurred.*

***CI**

09/10-4058

Request to Increase the Price for Adult Lunch Meals

Comment: Due to rising cost for food and supplies to prepare lunch meals and the rising tax rates, it is necessary for SNS to raise the price for the adult combo meals from \$3.50 to \$4.00 per meal. In order to limit the deficit spending in SNS, this raise is necessary. This year, student meals are provided at no cost under Provision 2 status.

Recommendation: Approval

Fiscal Impact: *Income to the District in the amount of \$7,693.50.*

***CI**

09/10-4059

Request for Use of Facilities

Comment: Associations and/or organizations periodically request the use of District facilities for various activities/functions/events.

Recommendation: Approval

Fiscal Impact: N/A

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**

09/10-4061 (A-M)

Close out of Facilities Contracts

Comment: Close Outs are Facilities Contracts that the Inspector of Record (IOR) or Construction Manager/Project Manager (CM/PM) has certified as being completed. The district needs to accept the work, file the Notice of Completion with the county Recorder's Office and the Final Retentions Payment needs to be released to the Vendor.

Recommendation: Approval to accept the work completed, close out project and release retention.

Fiscal Impact: *A total amount of \$235,897.44 to be funded as follows:
Emergency Repair Program (ERP) Fund, in the amount of \$208,056.37
Special Reserve Budget, in the amount of \$27,841.07..*

***CI**

09/10-4074

Award of Contract - Chap General Construction (Bid No. 9033)

Comment: Chap General Construction will provide fire damage repair work on Building "G" at Dominguez High School.

Recommendation: Approve contract.

Fiscal Impact: *No Cost to the District. (GMA Insurance Adjusters, Inc., in the amount of \$346,000).*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-4076

Change Order No. 2 - The Nazerian Group (Bid No. 9022)

Comment: This contract was awarded to The Nazerian Group on May 12, 2009 for the Modernization Project at Caldwell Elementary School. This agenda item is a request to accept Change Order No. 2 for repairs to the drinking fountains (2) and 27 doors at Building "L" and receive a credit for the construction trailer which is included in the price.

Recommendation: Approval to accept Change Order No. 2

Fiscal Impact: *Special Reserve Fund, in the additional amount of \$5,382.18.*

***CI**
09/10-4078

Change Order No. 2 - Vincor Construction (Bid No. 9024)

Comment: This contract was awarded to Vincor Construction on May 12, 2009 for the Modernization Project at Chavez Adult School. This agenda item is a request to accept Change Order No. 2 for credit(s) for cabinets, flooring and windows at Buildings A, D, and F, and to install new cabinets and miscellaneous wall repairs on Building "D".

Recommendation: Approval to accept Change Order No. 2

Fiscal Impact: *Special Reserve Fund, in the additional amount of \$873.84.*

J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.

Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-5002

Commercial Warrant Register

Comment: To provide the Board with information on payments made on behalf of the District for its obligations.

Recommendation: Ratify and Approve

Fiscal Impact: *NONE. The expenses reflected in the registers were not in excess of appropriations budgeted for a total amount of \$11,669,782.37.*

***CI**
09/10-5005

Ratification - Consultant Agreement - Charlene Shepard, Ed.D.

Comment: In the absence of both the Director of Budgeting and the Accounting Manager, Dr. Shepard will perform professional development, in-service training, cross-training, develop desk operating procedures for all staff, develop financial presentations and other financial/budgetary needs as necessary. Ratification of this agreement ensures that the operations in the Fiscal Department will not diminish in effectiveness or efficiency.

Recommendation: Ratify and Approve

Fiscal Impact: *General Fund Budget, not to exceed \$70,000.*

***CI**
09/10-5007
(E)

Ratification - Purchase Order Listing - July through August

Comment: The purchase order listing provides the Board with information on commitments made on behalf of the District for its operational needs.

Recommendation: Ratify and approve purchase orders for the period of July 1, 2009 through August 28, 2009.

Fiscal Impact: *NONE. Appropriated in various funds in the amount of \$39,690,992.09.*

- J. BUSINESS/CONSENT ITEMS (Routine Matters) cont.**
Consent Calendar Items designated by "CI" are considered routine and will be enacted, approved, adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance.

***CI**
09/10-5008
(E)

Ratification - Grant Awards and Donations

Comment: This board item provides the Board with a summary listing of the purpose of various grants/awards and donations to the District. Acceptance of these grants/awards/donations guarantees funds will be utilized for the specific purpose as noted by the donor(s).

Recommendation: Approval.

Fiscal Impact: *As noted per summary.*

K. COMMENTS OF THE BOARD OF TRUSTEES AND SUPERINTENDENT

- L. THE NEXT SCHEDULED BOARD OF TRUSTEES MEETING**
Education Service Center Board Room - October 13, 2009

09/10-9004

ADJOURNMENT

At 10:00 p.m., any items remaining on the agenda that require immediate attention will be moved to this meeting time. All other items will be tabled to another or the following Board meeting, in order to make fair and attentive decisions. The meeting will adjourn at 10:30 p.m. The meeting may be extended by a majority vote of the Board of Trustees.

Approved:

Kaye E. Burnside, Ed.D.
Superintendent